# Northern Seminary Catalog

## 2007-2009

**Northern Baptist Theological Seminary**
**660 E. Butterfield Road**
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This catalog describes Northern Seminary's programs for the academic years 2007-2009. Northern Seminary reserves the right to change without notice any statement in the catalog concerning, but not limited to, policies, procedures, tuition, fees, professors, curricula, and courses.

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# A Word from the Interim President

Professor Robert Webber, a well-known Christian scholar and author who taught at Northern Seminary from 2000 until his death in 2007, has called Northern "this gem of a school in the western suburbs." He wrote, "I have taught at four Christian schools during my career, but Northern is the only one where I felt a genuine spiritual consciousness on the part of everyone. Rich forms of prayer happen every day with administration, faculty, staff, and students. I know how rare Northern's spiritual qualities are – even in seminaries where spiritual formation should flourish."

There are many reasons to choose Northern. They include the shared vision of our core values. Northern speaks with one voice about the centrality of the Gospel to all of life. Northern exists to train leaders for the church of Jesus Christ.

**Location:** Where will you find us? Lombard, Illinois, western Chicago area. We are in the middle of an environment teeming with things God has done, is doing and will do with his church. Some of the best known churches and ministries in the world are within reach. The future of the church is all around us. We are not constrained by a worship style or a philosophy of doing church. We celebrate and embrace the richness of cultures and ages that have made the church of Jesus Christ the center of their world and in so doing, enriched our own.

**Leadership:** Northern is committed to developing leaders - leaders with a difference – leaders who come to the church of Jesus Christ prepared to be agents of transformation because they themselves have been transformed by the Christ they are called to serve. At Northern the tools are provided and skills sharpened for renewing today's church and for shaping tomorrow's.

**Learning:** At Northern learning is not an end in itself, but a tool to enrich your ministry. Whatever you are learning, how to study a Biblical text, what the historical church has to teach us, skills in sermon preparation and preaching, our objective is to make them relevant to your calling. We want to make a difference in you and the ministries you serve.

**Liberty:** Northern has called itself "boldly evangelical." Northern is not only unwavering in her commitment to the historical tenets of the Christian faith, but her confidence in that position allows it to be expressed with love and grace. It is a place where all alike can encounter the Christ who calls – the Christ who transforms. It is a place grounded in the major points of historical Christianity but will not become divided over secondary concerns.

**Life:** Life is a gift to be lived to the fullest. This means finding joy in what we do – especially the classroom. Learning should be part of that joy - the joy of discovery – the joy of revelation – the joy of experiencing the scope and grandeur of our faith. Northern is a place of community where all ages, races and cultures enrich each other's involvement in the joy of learning.

Come join us. There is no better place to prepare for ministry. It is for many the undiscovered country of theological education. We would welcome the opportunity to show you around. Let us show you why a friend of mine called Northern one of the best kept secrets in the country.

With joy in the Lord's service,

John Kirn

# Mission Statement

Northern Baptist Theological Seminary affirms its evangelical heritage through its commitments to Jesus Christ as Lord and Savior and to the authority of Scripture. The Seminary offers an educational context that is international, interracial and intercultural for the preparation of men and women who are called by God and empowered by the Holy Spirit for the mission of Christ in the world and the ministries of the Church.

The strategic role of the Seminary is to educate leaders for the churches who will be personally whole and spiritually mature, biblically grounded and theologically competent, pastoral, evangelistic and prophetic.

In partnership with American Baptist churches and in cooperation with the wider Church, the Seminary commits itself to excellence in the pursuit of the mission.

# Vision Statement

Our vision is to prepare leaders who will faithfully serve Jesus Christ with evangelical passion and missionary skills in biblically-grounded and culturally relevant ministries.

# Statement of Faith

*Northern has a Statement of Faith to promote unity and cooperation within the Seminary, akin to the spirit that was proclaimed by the New Testament Church, and to make known to others the tone and substance, which is to be expected in public pronouncements.*

*All of Northern's full-time faculty, administrators and trustees have affirmed this statement as a testimony of their common commitment to Christ and to the advancement of His Church. While students need not sign the statement, they are encouraged to give special heed to the biblical teachings that form its foundation. Our life of worship, instruction, prayer and fellowship together centers on the shared commitment to Christ.*

*The doctrinal basis of Northern Baptist Theological Seminary is and shall be:*

The Bible is the revealed Word of God, given by the Holy Spirit, and so is fully inspired, authoritative, and the sufficient rule of faith and practice for the believer.

God exists eternally in three persons who are revealed in Scripture as Father, Son and Holy Spirit. While these three are one, each has a special office and activity: God, the Father, is the

source, support, and end of all things; God, the virgin-born Son, is the medium of revelation and redemption by virtue of his incarnation, life and death; God, the Holy Spirit, is the one who inspires divinely chosen persons, reproves the world because of sin, regenerates and sanctifies the believer, and now represents the Son on earth.

Creation is the act by which God brought the universe and all that it contains into existence; the universe is preserved by natural law which is an expression of God's will; at the same time, God's miraculous working is not excluded from nature, as a means of making known God's plan and purpose according to the pleasure of God's will.

Humanity was made in the image of God and originally sinless. Men and women are fallen in Adam, the head of the race, and are now by nature and choice sinners, living in revolt against their Creator, and are unable to escape from their sinful state on their own.

The only way of reconciling sinful humanity to God is provided in the work of Christ, the incarnate Son, fully human and fully divine; in his sinless life, sacrificial death on the cross, resurrection, ascension, and present intercession he reveals at the same time God's grace and loving provisions for all creatures. Humans are reconciled unto God only as they by faith appropriate for themselves the salvation provided in Christ.

The Church is that universal and spiritual body which includes all the redeemed of which Christ the Redeemer is the head; the church in the local and visible sense is a group of believers, immersed on profession of faith in Christ, united under the direct, personal, undelegated lordship of Christ, voluntarily joined together for worship of God, service to others, and for carrying out the work of the Great Commission as given by Christ. Each local church is an autonomous body under Christ, cooperating with other churches of like faith and order in the work of evangelizing the world and advancing the Kingdom of God.

The ordinances are two in number. Baptism is the immersion of a believer in water in the name of the Father, Son, and Holy Spirit, following the confession of faith in Jesus Christ as Lord and Savior; baptism symbolizes the death of the old life and the rising of the new. The Lord's Supper is a memorial instituted by Christ to be kept by believers as a symbol of atoning death, and of himself as the Bread of Life, the one through whom believers have spiritual life and vitality.

The second advent of Christ is his personal return by which the present age will be terminated. The ultimate hope of the believer is not in history but in the great eschatological event by which the present age is brought to its conclusion. The culmination of history takes place in the final judgment in which the unredeemed will be punished through eternal separation from God, and the redeemed will enter into a state of eternal peace and righteousness with God.

(revised 9/2002)

# Core Values

Founded in 1913, Northern Semnary is an evangelical community, rooted in Baptist heritage, passionately committed to graduate-level educational excellence with a mission of preparing women and men for effective leadership for the church of Jesus Christ.

We treasure these commitments:

**Gospel**. We live by personal faith in the good news of what God – Father, Son and Holy Spirit - has accomplished in the incarnation, ministry, death and resurrection of Jesus Christ for the salvation of the world.

**Scripture**. We submit to the Word of God, incarnate in Jesus Christ, made known in the whole of Scripture as the supreme authority for faith and practice.

**Mission**. We are driven by God's mission, which is both global and local, culturally engaged, and holistically committed to evangelizing, discipling, and serving others with compassion.

**Leadership**. We focus on preparing women and men, called by God, to lead local churches and other ministries to faithful effectiveness with wisdom and vision.

**Formation**. We are committed to the spiritual formation of Christ-like leaders to nurture Spirit-formed communities by modeling personal wholeness, biblical faithfulness, and theological competence.

**Community**. We celebrate a vibrant community that brings together in Christ women and men from across racial, cultural, generational, and denominational lines.

(Adopted 3/07)

# Standards of Conduct

Northern Seminary recognizes that patterns of Christian conduct often change. Nevertheless, perennial questions remain: "What basic commitments ought to inform our conduct?" These are always timely questions, because each of us has failed God and sinned in ways that only God can truly forgive and redeem. The Seminary community's moral values – along with its curriculum and its total educational experience – are under the authority of Scripture, responsibly interpreted and applied through the guidance of the Holy Spirit. The Seminary's model is also that of an effective minister, whose commitments and conduct incarnate Scriptural spirituality, inspiring and leading people of diverse styles of life.

Different insights and interpretations govern the conduct of individual Christians; the Seminary respects and affirms them- except when they are contrary to the moral imperatives of Scripture,

either by its explicit commands or its implicit teachings. Also, according to established policy in the Student Handbook (0:2): the use of alcohol, drugs or tobacco on campus or at seminary functions is prohibited. Drug or alcohol addiction or immoral sexual conduct are grounds for dismissal.

The longstanding position of the Seminary is that the practice of homosexuality is antithetical both to the moral imperatives of Scripture and to effective ministry. With equal conviction, the Seminary is committed to extend a ministry of the healing, grace, love, care, and compassion of Christ to those who struggle with their sexuality, and who seek personal wholeness.

The practice of homosexuality has become a serious and urgent topic for discussion and decision in matters related to the nation and its culture, the churches generally, the American Baptist Churches to which the Seminary is related, and seminaries across the country. Northern Baptist Theological Seminary finds it imperative at this juncture in time to reaffirm the Seminary policy on homosexuality first approved by the faculty in 1978 and adopted by the Board of Trustees and re-affirmed by the faculty in 1996:

In matters related to homosexuality:

1. Northern will not knowingly admit as a student any person having a homosexual lifestyle.

2. If, without the knowledge of the Admissions Committee, a person is admitted to the Seminary and is found not to be a practicing homosexual, but to be striving to overcome homosexual tendencies, such a person will, in Christian love, be counseled to obtain the best help available so that with the power of God such a person may overcome the problem.

3. If, without the knowledge of the Admissions Committee, a practicing homosexual is found to have been admitted to the Seminary, when such knowledge is discovered, such said practicing homosexual would be counseled to seek education elsewhere and to enter some other vocation, and failing voluntary withdrawal from Northern, would be disallowed to continue at the Seminary.

4. In no case would the Seminary recommend for ordination or for ministry any practicing homosexual or an advocate of a homosexual lifestyle.

5. Congruent with its policy of institutional integrity, Northern Baptist Seminary will not hire a practicing homosexual or an advocate of a homosexual lifestyle, and it reserves the right to dismiss from employment any such person on the grounds that it would conflict with the purpose of the institution.

Affirmed by Northern's Faculty 9/20/78 | Reaffirmed by Northern's Faculty 9/17/06 | Adopted by Board of Trustees 10/3/96

# History of the Seminary

Like many theological seminaries in the United States, Northern Baptist Theological Seminary began as a "protest school." By the second decade of the twentieth century, many evangelicals in the old Northern Baptist Convention (now the American Baptist Churches, USA) were concerned about the spread of theological liberalism within the denomination. In 1913, a group of lay people from the Second Baptist Church of Chicago decided to establish a new seminary committed to preparing men and women for effective service as pastors, educators, missionaries, and evangelists within an evangelical theological context.

Northern's first president was Dr. John Marvin Dean, pastor of Second Baptist Church of Chicago, and its first student was Amy Lee Stockton of California, who went on to become an effective evangelist and Bible teacher. After classes were held in the Second Baptist Church for the first few years, in 1920 Northern moved to a new campus on Washington Boulevard on Chicago's west side and was recognized by the Northern Baptist Convention as one its seminaries. In its early history, Northern, like many other theological schools of the time, had both undergraduate and graduate programs for the training of Christian workers. During the 1960s, these two programs separated and the undergraduate program became Judson College of Elgin, Illinois.

The twenties, thirties, and forties were difficult years for traditional American denominations, which found themselves caught up in fierce debates over theological diversity and the control of institutions. During those decades, Northern Seminary played an important role in leading the more conservative evangelical forces in the Northern Baptist Convention, but resisted mounting pressures to separate from the denomination. Northern championed a broadly evangelical position distinct from liberal and fundamentalist extremes. Long before it became fashionable elsewhere, Northern also pioneered in its commitments to women, ethnic minorities, and internationals in ministry.

When during the 1940s many conservatives called for a "new evangelicalism," Northern provided impressive leadership. Northern graduates served in significant numbers on the founding faculties of Fuller Theological Seminary (1947) and Denver Conservative Baptist Seminary (1950). They founded many of the newer parachurch organizations that revitalized American religious life after World War II. The founder of Youth for Christ was a Northern graduate; and many of the early editors of *Christianity Today* magazine, including Carl Henry, Harold Lindsell, and Gilbert Beers, had either graduated from or taught at Northern. International evangelist and historian of revival, J. Edwin Orr, in addition to Kenneth Taylor, who published the *Living Bible* and founder of Tyndale House, are Northern alumni. Other Northern graduates have served with great distinction as pastors, missionaries, educators, and evangelists, just as the founders of the seminary envisioned.

Northern has graduated a significant number of ethnic leaders from all over the world including Hispanics, Asians, Africans, and African-Americans. Northern recruited African-Americans during those years when many southern schools refused them admission. Miles Mark Fisher, the first black to graduate from Northern (1922), was recognized by *Ebony* magazine as one of the top black preachers in America in 1954. Louis S. Rawls (1938) made a prodigious contribution

to the Kingdom serving as pastor of Tabernacle Baptist Church in Chicago, launching ministries such as Tabernacle Hospital, funeral homes, senior citizen housing, and the Chicago Baptist Institute, and mentoring such leaders as Rev. Clay Evans and Dr. E.V. Hill. Bill Bentley, a 1960 graduate, organized the National Black Evangelical Association and contributed much to racial reconciliation among evangelicals, especially through the National Association of Evangelicals.

During the 1960s, Northern moved to its present campus in Lombard. While staying true to its tradition, Northern continued to develop new programs and perspectives for ministry. Under Dr. Ian Chapman, Northern's seventh president, the seminary renovated its campus, built the Lindner Conference Center, added new academic programs, dramatically increased its endowment, and positioned itself as a leader among evangelical schools in North America and around the world. The year 2001 was one of transition as Dr. Chapman retired as president and became the seminary's chancellor and Dr. Charles Moore was elected president. Under his visionary leadership and effective experience in pastoral ministry, Northern continues to provide cutting-edge ministry education for the postmodern context.

Northern retains a unique style. We are evangelical, culturally and socially engaged, and racially diverse. We are convinced that effective ministry today demands a special kind of evangelical faith, one that is committed to the truth of the gospel, unwavering in its loyalty to the Scriptures, empowered by the Spirit, reflective of the Body of Christ's ethnic and cultural diversity, culturally transformative, and unbending in its support of women in ministry

# Accreditation

Northern Baptist Theological Seminary is a graduate school accredited by the Association of Theological Schools (ATS) and the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools (NCACS). The seminary is related to the American Baptist Churches, USA. It offers equal opportunity for students, administrative staff and faculty concerning matriculation, employment, or service without regard to matters of gender, race, ethnic heritage, nationality or economic position.

Northern Baptist Theological Seminary is approved for attendance of non-immigrant students under the Immigration and Nationality Act.

Degree Programs at the seminary are approved by the state approving agency for attendance of veterans eligible for VA Educational Benefits under the provisions of the Veterans Administration.

The seminary is accredited by the Association of Theological Schools, 10 Summit Park Dr., Pittsburgh, PA 15275-1103. Phone: (412)788-6505. ATS is the national accrediting agency for theological schools in the United States and Canada.

The seminary is also accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools, 30 North LaSalle St., Suite 2400, Chicago,

IL 60602 -2504. Phone: (800)621-7440.

**Other public information**: Annual financial audit reports and the President's annual report are available on file in the Library.

# Leadership

## Administration

### Office of the President
John Kirn, *Interim President*
Carol Billow, *Executive Assistant for the President*

### Office of Institutional Advancement
Tom Foote, *Vice President for Advancement*
Donna Mariottini, *Director of Annual Fund and Alumni*
Linda Coyne, *Manager Database and Scholarship Support*
Melissa Pearson, *Assistant to the Vice President*

### Theodora W. Grow Center for Biblical Leadership
Philip Kenyon, *Director*

### Office of Business Administration
Gary Green, *Vice President for Operations*
Tena Robotham, *Executive Assistant for the V.P. of Operations and Human Resources Director*
Cheryl Krup, *Assistant to the Vice President of Operations*
Marilyn Mast Hewitt, *Director of Student Services, Housing and Student Accounts*
Roni Smith, *Business Office Assistant*
Stella LeBrun, *Director of Accounting*

### Information Technology
Dwight Hawley, *Director of Information Technology*
Scott Ross, *Information Systems Specialist*

### Physical Plant
Carlos Rivera Colón, *Maintenance Support*
Joshua Moore, *Maintenance Support*

### Office of Enrollment Management
Gloria Roy, *Associate Director of Recruitment*
Russell Whitaker, *Academic Recruiter*
Nury DeAngel, *Enrollment Management Information Coordinator*

Barbara Wixon, *Financial Aid Coordinator*

### Office of Academic Administration
Charles Hambrick-Stowe, *Vice President for Academic Affairs and Dean of the Seminary*
Barbara Wixon, *Executive Assistant for the Dean*

### Doctor of Ministry Program
Michael O. Thomas *Director of Doctoral Studies*
Nury DeAngel, *Administrative Assistant for the Director of Doctoral Studies*

### Office of the Registrar
Marilyn Mast Hewitt, *Registrar*
Marilyn Wiley, *Assistant Registrar*

### Office of Supervised Ministry and First Placement
Dr. Karen Walker Freeburg, *Director*

### Brimson Grow Library
Blake Walter, *Director*
Silvia Larrondo, *Assistant Librarian for Public Services and Circulation*
Sylvia Pongener, *Technical Services Librarian*

## Faculty

**Charles H. Cosgrove**, *Professor of New Testament Studies and Christian Ethics*
B.A., Bethel College; M.Div., Bethel Theological Seminary; Ph.D., Princeton Theological Seminary. Study: University of Tübingen, Instituto Superior Evangélico de Estùdios Teológicos (Buenos Aires); Chicago-Kent College of Law

**David E. Fitch**, *Betty R. Lindner Associate Professor of Evangelical Theology*
B.A., Wheaton College; M.A., Northern Baptist Theological Seminary; Ph.D., Northwestern University.

**Charles E. Hambrick-Stowe**, *Dean of the Seminary and Professor of Christian History*
B.A., Hamilton College; M.A., Graduate Theological Union; M.Div., Pacific School of Religion; Ph.D., Boston University

**Claude F. Mariottini**, *Professor of Old Testament*
B.A., California Baptist College; M.Div., Golden Gate Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Study: Graduate Theological Union

**Robert J. Price**, *Associate Professor of Evangelism and Urban Ministry*

B.E., M.E., University of Illinois; M.A., Governors State University; D.Min., Northern Baptist Theological Seminary

**Michael J. Quicke**, *Charles W. Koller Professor of Preaching and Communications*
M.A., Cambridge University; M.A., Oxford University; D.D., William Jewell College

**Douglas R. Sharp**, *Professor of Religion and Society*
B.A., William Jewell College; M.Div., American Baptist Seminary of the West; Ph.D., Graduate Theological Union. Study: University of California at Berkeley

**Michael O. Thomas**, *Associate Professor of Pastoral Theology and Director of Doctoral Studies*
B.A., Morgan State University; M.Div., Princeton Theological Seminary; D.Min., United Theological Seminary; Ph.D., Graduate Theological Foundation

**Karen Walker Freeburg,** *Associate Professor of Ministry and Christian Spirituality and Director of Supervised Ministry*
B.A., University of Puget Sound; M.Div., Northern Baptist Theological Seminary; D.Min., Northern Baptist Theological Seminary

**Blake B. Walter**, *Assistant Professor of Bibliography and Director, Brimson Grow Library*
B.A., Wheaton College; M.L.S., Rosary College

## Affiliate Faculty

**Edith Blumhofer**, *Affiliate Professor of Church History*
**Alfloyd Butler**, *Affiliate Professor of African American Religious Studies*
**Ricky Freeman**, *Affiliate Professor of Ministry*
**Gary R. Sattler**, *Affiliate Professor of Church History and Pastoral Care*

## Adjunct Faculty

**Daniel Bailey**, *Adjunct Professor of Greek*
**Kenneth Board**, *Adjunct Professor of Ministry*
**John Bollinger**, *Adjunct Professor of Supervised Ministry*
**Jason Byassee,** *Adjunct Professor of Theology and Culture*
**James Callahan**, *Adjunct Professor of Christian Theology*
**Sam Hamstra, Jr.**, *Adjunct Professor of Worship*
**Rudi Heinze**, *Adjunct Professor of Anglican Studies*
**James Kent**, *Adjunct Professor of Ministry*
**Unchu Kim**, *Adjunct Professor of Educational Ministry*
**Keith Krispin**, *Adjunct Professor of Youth Ministry*
**May May Latt**, *Adjunct Professor of Hebrew and Old Testament*
**Joseph Murphy**, *Adjunct Professor of Anglican Studies*

**Jay Noh**, *Adjunct Professor of New Testament*
**Harry Parker**, *Adjunct Professor of Preaching*
**George Renner**, *Adjunct Professor of Global Mission*
**Karen Roberts**, *Adjunct Professor of Worship*
**David Sanders**, *Adjunct Professor of Youth Ministry*
**Tracy Smith Malone**, *Adjunct Professor of Ministry*
**John Sundquist**, *Adjunct Professor of Global Mission*
**David Veerman**, *Adjunct Professor of Youth Ministry*
**Carla Waterman**, *Adjunct Professor of Spiritual Formation*

## Faculty Emeriti

**Reidar Bjornard**, *Professor of Old Testament, Emeritus*
Cand. Theol., University of Oslo; Th.D., Southern Baptist Theological Seminary. Study: Uppsala University, American School of Oriental Research, Jerusalem

**E. Alfred Jenkins**, *Professor of Education and Ministry, Emeritus*
B.A., Wheaton College; B.D., Northern Baptist Theological Seminary; M.A., Ph.D. University of Chicago. Study: Harvard University; Oxford University

**Osvaldo L. Mottesi**, *Professor of Religion and Society, Emeritus*
B.S., Instituto Politécnico Otto Krause, Buenos Aires; L. Soc., Universidad Argentina de Ciencias Sociales; B.Teol., Seminario Bíblico Latinoamericano, San José, Costa Rica; Th.M., Princeton Theological Seminary; Ph.D., Emory University. Study: Seminario Internacional Teológico Bautista, Buenos Aires; Princeton University

## Board of Trustees

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# Campus Life and Student Resources

## Location and Facilities

Northern Seminary is located in Lombard, a western suburb of Chicago within the hi-tech East-West Corridor. It is easily accessible to downtown Chicago and O'Hare and Midway Airports. The campus buildings – Brimson Grow Library, Kern Hall, Memory Hall, Lindner Tower, Grosser Administration Building, and Lindner Conference Center are within easy walking distance of each other.

## Brimson Grow Library

The Brimson Grow Library has been designed as a welcoming space for researchers, providing access to theological research materials along with both campus network access and wireless connections to the Internet. In addition to its collection of 50,000 volumes and over 275 journal subscriptions, the Library also offers a wide range of online resources from its own online catalog to the essential ATLA Religion Database to other full-text biblical study tools and language programs. Northern students, faculty, and staff have access to 34 online databases which can be accessed in the library as well as remotely from off campus. The Brimson Grow Library collection has unique emphases in Baptist and evangelical resources including special collections in these areas.

The mission of the Library is to provide the resources necessary to support classroom instruction, student and faculty research, and the use of educational technology both on and off campus. The Library is committed to a high standard of service and believes that its most important resource is the Library staff. Theological scholarship in the 21st century benefits from a wealth of resources both technological and historical, but a common component of all libraries across the centuries is the presence of skilled librarians. The staff of Brimson Grow Library are available to help researchers make the best possible use of the many resources available today.

An essential resource is the rich network of library consortia available at the local, state, and national levels:

- While the Association of Chicago Theological Schools (ACTS) was incorporated in 1984, the libraries of the Chicago-area seminaries have been sharing resources since the 1970s. Today, Northern students have access to the combined resources of 13 theological collections including the libraries at Wheaton College, Loyola University, and the five seminaries of the Hyde Park "cluster" in Chicago.

- At the statewide level, Northern Seminary is a member of CARLI (Consortium of Academic and Research Libraries in Illinois) which provides access to over 30 million items located at 74 academic libraries around the state of Illinois.

- Nationally, the OCLC network provides interlibrary loan services between over 9,000 member libraries, including over 2,200 LVIS (Libraries Very Interested in Sharing) members who agree not to charge for interlibrary loans.

Brimson Grow Library is meant to be your library, to assist you with your research at Northern. Please let us know how we can help you—you can reach us many different ways:

Email: library@seminary.edu
Front desk: (630)620-2104
Director: Blake Walter (630)620-2115
Web page: http://www.seminary.edu – click on the link to the Library

## Grosser Administration Building

The Grosser Administration Building is located on the main road into campus. It houses the President's Office, Business Office, Student Services, the Institutional Advancement Office, Communications Department and the Grow Center for Biblical Leadership.

## Kern Hall

Kern Hall, Northern's academic building, houses the Admissions, Doctor of Ministry, Supervised Ministry, Registrar, Financial Aid and Dean's offices as well as classrooms, the chapel and a prayer chapel. Students and faculty learn to teach, worship, study and relax inside this contemporary facility. Students can sharpen their computer skills in the 10-station computer lab, and their preaching skills in the preaching lab which also serves as the prayer chapel. Students, faculty and staff also gather in Kern Commons for meals, social events and other community-building activities. All of Kern Hall and the classrooms offer wireless internet access.

## Lindner Conference Center

The Robert and Carl Lindner Conference Center looks over Northern's beautiful four-acre lake. This excellent facility seats up to 330 guests in the main Kraft Hall, welcoming community, educational, and business groups as well as church meetings, weddings and banquets.

## Residence Facilities

The two residential apartment buildings, Memory Hall and Lindner Tower, are important parts of Northern's campus. The student apartments range from 1-bedroom to 3-bedroom units and accommodate singles, married couples, and families with children. Roommate arrangements for single students can save on rent. Both buildings include a laundry room, mail boxes, storage lockers, and elevators. In addition, furnished guest apartments are available for short-term stays.

## Student Activity Center

The Student Activity Center is located on the first floor of Lindner Tower. This multi-purpose facility includes a game room with ping-pong, Foosball, air hockey and billiards, a TV room with a large screen TV, VCR, and DVD, a prayer room, a Northern student lounge and study room, and a catering kitchen.

## Community Life

Northern's student body is international, interracial, and intercultural. Founded on Baptist principles, Northern includes students from over 25 other denominational affiliations. Students

bring their rich and varied experiences into the classrooms, community worship, and Northern events, enriching the lives of others with their perspectives

## Worship

The Seminary community worships together each week on a voluntary basis. Services are normally held at 11:45 a.m. on Tuesdays. Chapel speakers include members of the faculty, administration, staff, students and special guests from the Christian community.

## Employment

A limited number of on-campus employment opportunities are available in the Seminary Library, Maintenance Department, and various other departments within the Seminary. Both full and part-time employment opportunities in the community near the seminary are excellent. The Director of Supervised Ministry assists students with local church placement for internship requirements.

## Seminary Success Seminar/Peer Tutoring

Northern offers a five-week, non-credit seminar, *GE 100 Seminary Success*, which is designed to help students who are re-entering academic life to refresh their writing and study skills. The seminar focuses on time management, reading skills, preparation for exams and quizzes, the proper use of the library, researching and writing term papers, and how to use the computer in the preparation of footnotes and endnotes. A $100 fee is charged.

Peer-tutoring is available for students who are enrolled in the *Seminary Success Seminar* as well as for returning students who are experiencing difficulty with researching and writing papers or need help with study skills.

## Computer Lab

Northern's state-of-the art computer lab is located on the upper level of Kern Hall. Students may use the lab for word processing, Internet access, e-mail and other activities. Users provide their own CD/RW or USB Flash drive. Key cards obtained from the Business Office provide 24-hour access.

## Student Lounge

Kern Commons, the Northern student lounge, is located in the upper level of Kern Hall. The Commons has tables and vending machines. Students use this area to gather with other students while on break from classes. The entire upper level of Kern Hall offers wireless internet computer access.

## Books

Required texts for Northern courses may be purchased through an authorized vendor that the seminary contracts to sell books on campus as well as through other means.

## Placement

The Director of Supervised Ministry is available to counsel and assist seniors in securing placement upon graduation. The Seminary networks within the American Baptist Churches, USA, as well as with churches and denominational offices outside the ABC, making openings known to students through the Seminary's newsletter, website, bulletin boards, and the office of Supervised Ministry.

## Food Pantry

Local churches, organizations, faculty, staff and students donate to Northern's food pantry, which is available to students in times of need. Contact the Business Office to access this resource. Because Northern does not have the facilities to store clothing or household items, these should be donated to specific students or outside organizations.

## Student Emergency Fund

A small fund is available to help meet student needs in times of emergency. Please contact the Business Office for more information.

# Academic Programs

## A Word from the Dean

Welcome to Northern Seminary!

These are exciting days in theological education. God is at work among the churches in today's world in new and surprising ways. At Northern, we honor our American Baptist heritage by offering a Baptist Studies program that will benefit students from all Baptist church traditions. At the same time, students from a wide range of churches find their traditions honored and their ministry contexts enriched through a Northern education. For example, we offer an Anglican Studies Emphasis that enables students from Anglican and Episcopal traditions to graduate with both a Northern M.Div. degree and a Diploma in Anglican Studies. Concentrations in Urban Ministry, Missional Church ministry, Youth Ministry, Worship and Spirituality, and other specialized areas are also available. Details on these and other programs may be found in the pages that follow.

In all our Master's degree programs and in the Doctor of Ministry Program, Northern Seminary seeks to bring together three key elements, all three of which intersect with the social contexts of ministry today:

- Academic rigor
- Ministry practice
- Spiritual formation

The classical disciplines of theology, Bible, Christian history, and ethics open our minds and hearts for growth in wisdom as leaders in the contemporary church. Practical disciplines like preaching, pastoral care, educational ministry, youth ministry, pastoral leadership and administration, evangelism, and supervised ministry present us face to face with deeper biblical and theological questions than we have ever asked before. Spiritual formation happens in every classroom, no matter what the subject matter, as well as in chapel worship and special times of prayer and fellowship. One of the great blessings of studying at Northern Seminary is that every professor understands him or herself not only as a teacher and scholar, but – most deeply – as a minister of the gospel of Jesus Christ.

**The Master of Divinity** is a three- (or four-) year program designed for those God is calling to pastoral or church-based leadership. Some church traditions require the M.Div. degree as a prerequisite for ordination, so many Northern students will be preparing for ordained ministry. Other church traditions do not require the M.Div. for ordination but encourage ministers and pastors to study for this degree during the course of their ministry. At Northern Seminary we believe that the M.Div. program is the best preparation for those seeking to serve the Lord in local church ministry or as missionaries.

**The Master of Arts** is a two-year degree for those wishing to study theological disciplines at the graduate level but who do not intend to serve as ordained ministers. The M.A. is, thus, an "academic" rather than a "professional" or "ministerial" degree. It is designed for lay people who want to deepen their religious understanding; workers in parachurch organizations or medical or educational missionaries who need basic theological training; religion teachers in secondary schools or Bible colleges; or those planning to go on for a Ph.D. degree in a theological discipline. Because the M.A. is an academic degree, students must pass a written comprehensive and oral examination and maintain a cumulative grade point average of B. Students who plan to undertake a Ph.D. later can substitute a thesis for the comprehensive exam.

**The Master of Arts in Christian Ministries** is a two-year program designed for those aiming to acquire theological knowledge and sharpen skills for ministry practice, either generally or in a specific area of ministry. Students may include lay people who want to develop ministry skill; church or parachurch staff persons seeking to deepen their theological understanding and ministry expertise; or pastors already ordained and actively serving in churches that do not require the M.Div. degree.

In this ministry Master of Arts degree program, a number of special emphases are available, including:

- **Master of Arts, Missional Church Emphasis**
- **Master of Arts, Urban Ministry Emphasis**
- **Master of Arts, Worship and Spirituality Emphasis**
- **Master of Arts, Youth Ministry Emphasis**

Other emphases are being developed as the Seminary continues to respond to the challenge of ministry in the Church of Jesus Christ in today's world.

**The Doctor of Ministry** is the highest professional degree for ministry. Students in this program are pastors, chaplains, missionaries, or in some other form of ministry for at least three years after having received the M.Div. degree (or its equivalent). The D.Min. Program is an excellent way to re-tool, refresh, or re-focus in ministry – living out our spiritual vocation as life-long learners in service to Jesus Christ.

Selecting the right program involves candid discussion with family, mentors, and Seminary staff. It requires careful thought, financial planning, and spiritual discernment. For most of our students it means balancing the many parts of a complex set of personal responsibilities. Most of all, commitment to an academic program at Northern Seminary must be undertaken in context of much prayer. We are here to help you along the way as the Lord guides you.

Yours in Christ,

Charles Hambrick-Stowe
Dean of the Seminary

# Admissions Requirements for the Masters and Certificate Programs

Admission to the academic programs of Northern Seminary is open to individuals who have experienced the call of God to minister to the needs of others and desire to pursue a theological education in response to that call.

Selection for all programs is based on the student's ability to do graduate and/or postgraduate work of high quality as shown by the distinction of the previous academic record, writing proficiency as evidenced in the student's autobiographical statement, support of a local congregation, and personal qualities and gifts appropriate for ministry as evidenced by letters of recommendation.

As you consider enrolling in seminary you will need to decide which program of study best meets your career and educational needs. Northern Seminary is committed to assist you to find the program that is right for you.

## Admission Criteria

1. Baccalaureate degree from a college of recognized standing

2. Undergraduate cumulative Grade Point Average of at least 2.5 on a 4.0 scale

3. Local church endorsement (M.Div. and M.A.C.M. only)

4. Three satisfactory recommendations

## Procedures for Admission

1. The Application for Admission must be completed in full and returned with a $35 application fee (nonrefundable) to the Office of Admissions.

2. Official transcripts of the undergraduate record, and transcripts of any graduate work done elsewhere, must be forwarded directly to the Office of Admissions. These transcripts should indicate that the student completed a bachelor's degree program with at least a 2.5 Grade Point Average on a 4.0 scale or its equivalent. In exceptional cases the Seminary retains the right to request supplementary information, and a student may be admitted on academic probation.

3. A candid autobiographical statement of 400 words or more. The statement must be typewritten and include information on the following:

    a. Christian experience, including Christian conversion and spiritual pilgrimage.

b. Your understanding of your Christian responsibility and the vocational role to which you have been called.

c. Christian work/ministry you have already done which parallels or validates your decision to apply to seminary.

d. Why you have decided to apply to seminary.

e. Why you have decided to apply specifically to Northern Seminary.

4. A statement from the church certifying that the church has taken official action supporting the applicant as a candidate for ministry training (M.Div., M.A.C.M. only).

5. Three recommendations from persons who know the applicant well enough to evaluate their appropriateness for graduate theological education. Recommendations may be obtained from a pastor, church board member, college professor or campus minister, Christian friend or colleague or business/professional associate. An individual preparing for a ministerial vocation must give evidence of personal qualities and gifts appropriate to that calling, such as emotional health and social aptitude. The applicant is responsible for securing these recommendations using the forms provided by Northern Seminary.

6. A personal interview is sought with a prospective student whenever possible. This interview serves to clarify, for the sake of the student as well as the institution, whether Northern is the best place to pursue ministry training. An interview with a member of Northern's staff or faculty may be arranged during a campus visit. To make arrangements, contact the Office of Admissions (630-620-2180); email: admissions@seminary.edu. In exceptional cases a phone interview may be accepted.

## Diploma Status

Northern admits a limited number of people without bachelor degrees as Diploma students each academic year. Diploma students must complete all requirements in either the Master of Divinity or the Master of Arts in Christian Ministries. Non-baccalaureate students may not be admitted to the M.A. program. Students following the M.Div. curriculum are classified as Diploma in Divinity students; those following the M.A.C.M. curriculum are designated Diploma in Christian Ministries students, noting their ministry emphasis if appropriate. If a Diploma student completes his or her program, the Northern faculty may vote to recommend to the Trustees that the student graduate with a master's degree.

Diploma students follow the same application procedures as degree- seeking students, but should make application no later than May 1 for Fall admission. Diploma students are only admitted in the fall term. Contact the Admissions Office for complete information.

# Admission Procedures for International Students

In addition to the general Admission Application, all applicants who are not U.S. citizens or permanent residents of the U.S. must fulfill the following requirements and submit the following additional documentation by February 1, prior to the Fall of anticipated enrollment.

1. Notarized English translation of university level course work. International applicants must submit a notarized English translation of the official transcripts of courses taken on the university level. A professional academic translator should perform this translation. A description of the programs and requirements of the institution from which they received their education should accompany these transcripts. As a graduate professional school, Northern Seminary requires each applicant to hold a baccalaureate degree or its equivalent from an accredited institution. In most cases applicants will be required to have their academic work evaluated by the World Education Services (WES) or a similar organization to establish U.S. education equivalency. Additional information about the World Education Services can be found on the WES web site: www.wes.org.

2. International Student Admission Application Supplement—to be completed and returned with the general Application for Admission to the Office of Admission.

3. International Student Financial Responsibilities Form—to be completed and returned to the Office of Admission.

4. Language proficiency. All applicants who are nonnative speakers of English and have received their education outside the United States are required to demonstrate English language proficiency. The Test of English as a Foreign Language (TOEFL) is the preferred way to demonstrate English language proficiency. Only those applicants who score 550 or better on the paper-based exam or 213 or better on the computer-based exam will normally be considered for unrestricted admission to a full course of study. Information for TOEFL exams is available by writing the Educational Testing Service, Box 899, Princeton, NJ 08540, U.S.A. Northern's institutional code number is: 1558. Information is also available on the TOEFL web site: www.toefl.org.

5. Letter of Endorsement from home church or denomination. The letter should indicate that the church or denomination believes that enrollment at a graduate theological institution is a needed factor in the applicant's future ministry. This endorsement must be specific, identifying the type of ministry and position of leadership the applicant will assume upon completion of study at Northern. The letter should also indicate that there is mutual understanding and expectation between the applicant and the home church or denomination that the applicant will return to the home country to minister with the applicant's own people immediately upon completion of the degree.

All documents should be sent to:
Office of Admissions
Northern Seminary
660 E. Butterfield Rd., Lombard, IL 60148-5698
Phone: 630-620-2180 • FAX: 630-620-2190
admissions@seminary.edu • www.seminary.edu

Additional Information for International Students

1. International students must begin studies during a Fall quarter.

2. International student application deadline is February 1 prior to the Fall quarter of intended enrollment.

3. Northern will issue a Form I-20 ONLY after receipt of all required applications and financial documentation. (See the section, Application for a F-1 (Student) Visa, below.)

4. The Designated School Official (DSO) for Northern Baptist Theological Seminary is the Dean of the Seminary. The Dean can be reached by phone at 800-937-6287 x 2103 or 630/620-2103, by FAX at 630-620-2190, or by email at hambrick-stowe@seminary.edu.

5. International students are required to submit to Northern Seminary a $2,000 deposit for return airfare, and a $3,000 cost of living deposit by Aug. 1, prior to the Fall quarter of intended enrollment.

6. International students are expected to arrive on campus by August 15, preceding the Fall quarter of first enrollment. This allows adequate time for transition and orientation to both the U.S., Northern Seminary, campus life, the climate of the Midwest, and for timely registration of children for public school enrollment. The local school year for children usually begins during the last week of August.

7. Each student is responsible for arranging adequate care for their family in the home country during their absence. Students should not plan to financially support the family at home while attending seminary.

8. It is expected that International students will return home immediately upon completion of the course of study at Northern.

## Application for a F-1 (Student) Visa

1. The Form I-20 is a government form on which Northern Seminary certifies to the U.S. government that you are eligible for F-1 student status. It certifies that you: have met our admission requirements; have been accepted for a full course of study; and have proven to us that you have enough money to study and live in the United States without working

illegally or suffering from poverty. You need a Form I-20 to obtain an F-1 student visa or status, or to keep lawful F-1 status when transferring or changing schools within the United States. Transferring students do not have to receive the Form I-20 before coming to Northern Seminary unless they are traveling outside the United States before classes begin. Northern Seminary will issue a Form I-20 only after a student has been admitted and has submitted the Application for Form I-20 and required supporting documentation. If you have not received the Application for Form I-20, contact the Office of Admissions at Northern Seminary.

2. To come to the United States and attend Northern Seminary, you must make an appointment with your nearest American embassy or consulate and apply for an F-1 student visa. Before you apply for the visa, you should understand the process and rules governing the issuance of U.S. visas. Many visa applications fail. In some countries, most applications fail. Often it is because the student did not understand the rules or was not prepared. Don't let this happen to you.

3. In order to maintain your F-1 student status, you must:

    a. Keep your passport valid

    b. Attend the authorized school

    c. Carry a full course of study

    d. Make normal progress toward completing your degree

    e. Complete the transfer procedure to change schools

    f. Complete a program extension procedure to remain longer than the time estimated on the Form I-2

    g. Not work without authorization; limit authorized employment to no more than 20 hours per week while school is in session

    h. Report a change of address to the INS and the Dean at Northern Seminary within 10 days of completing the move. All required forms and applications can be obtained by contacting the Office of Admissions at Northern Seminary.

# Degree Programs

## Master of Divinity

The Master of Divinity (M.Div.) is the basic professional degree required for ordination in most denominations. Because of the many specializations in ministry today, the M.Div. program is flexible and seeks to prepare persons for a number of ministry vocations, including pastoral ministry in a local congregation; missions; teaching; leadership in denominational, social service, and community agencies; and chaplaincy in a college, hospital, or military setting. Furthermore, the M.Div. is required preparation for those intending to pursue the Doctor of Ministry degree some time in the future and is considered the best preparation for those who plan to do Ph.D. work in hopes of teaching in a theological seminary.

### Goals of the Master of Divinity Program

The goals of the M.Div. program are to prepare men and women for effective, culturally relevant ministry through academic study, ministerial training, and spiritual and professional formation. Specifically, the M.Div. is designed to enable students to:

- Develop a thorough and critical understanding of religious heritage (Scripture, theology, church history, ethics);
- Acquire an understanding of the social structures and cultural realities within which religious institutions live and carry out their missions;
- Exercise the various arts of ministry under the supervision of trained personnel and subject to critical reflection with scholars of religious heritage as well as the behavioral sciences;
- Cultivate experiences through which they may grow in those qualities essential for the practice of ministry: spiritual and personal maturity, a vital personal faith, and deepening commitment to the practice of ministry.

### Description of the Master of Divinity Degree

The M.Div. degree consists of 103 hours and can be completed in three years of full-time study (i.e., four courses per term), though many students find that four years is a more reasonable expectation, given the complexities of their lives and schedules. The program consists of four parts.

- First, students are required to complete 13 courses in Christian Heritage. Christian ministry arises from solid biblical, historical, theological, and ethical foundations. Therefore, M.Div. students take introductory-level courses in New Testament, Old Testament, Theology, Church History, and Ethics. In addition, students take an additional elective course in each of those foundational fields (with the exception of Ethics).

- Second, students are required to complete 11 or 12 courses in Christian Ministry (see the summary below for details). Since seminary graduates pursue so many different kinds of ministry opportunities, students are free to select their own courses in a number of different ministry areas, which are grouped in three main categories: the Community of God Gathered, the Community of God in Mission, and the Community of God in Formation.

- Third, students are required to take 4 courses in supervised ministry and assessment. In the first year, students complete Formation for Christian Ministry. In the second year, they complete a two-quarter supervised internship; and in the last year, they take an Integrative Seminar in which they demonstrate how they combine biblical, theological, historical, and ethical resources with the ministry arts in real ministry situations.

- Fourth, students must take 7 or 8 electives in any area they choose. Students must complete the M.Div. within seven years. Extensions must be approved by the faculty.

During the first quarter of study, the student will be assigned a faculty advisor who will help the student design a course of study.

## Summary of M.Div. Degree Requirements

| | |
|---|---|
| **Christian Heritage** (13 courses/39 hours) | |
| OT 301 The Pentateuch | 3 |
| OT 302 The Former Prophets | 3 |
| OT Elective | 3 |
| NT 301 Matthew/Mark/Luke | 3 |
| NT 302 Paul and His Letters | 3 |
| NT Elective | 3 |
| CH 301 Early/Medieval Christianity | 3 |
| CH 302 Reformation/Modern Christianity | 3 |
| * CH Elective | 3 |
| TH 301 Christian Theology I | 3 |
| TH 302 Christian Theology II | 3 |
| TH Elective | 3 |
| ** Ethics Course | 3 |
| **Christian Ministry** (11-12 courses/33-36 hours) | |
| Worship Course | 3 |
| Educational Ministry Course | 3 |
| Homiletics (2 courses) | 6 |
| *** Congregational Life Course | 3 |
| Evangelism Course | 3 |
| Missions Course | 3 |
| Church and Community Course | 3 |
| Pastoral Care/Theology Course | 3 |

| | |
|---|---|
| Spirituality Course | 3 |
| Clinical Pastoral Education or equivalent | 3-6 |
| **Supervised Ministry** (4 courses/7 hours) | |
| **** SM 301 Formation for Christian Ministry | 3 |
| SM 401 Internship I | 1 |
| SM 402 Internship II | 1 |
| SM 501 Integrative Seminar | 2 |
| **General Electives** (7-8 courses/21-24 hours) | 21-24 |
| | |
| **Total Hours Required** | **103** |

* *Baptist History recommended for ABC students*
** *Pastoral Ethics required for ABC ordination*
*** *IN 410 Baptist Polity is required for ABC ordination*
**** *Required during the first quarter of study*

## Sample Three-Year Schedule

| **Fall Quarter (12 hrs)** | **Winter Quarter (12 hrs)** | **Spring Quarter (12 hrs)** |
|---|---|---|
| OT 301 The Pentateuch | OT 302 The Former Prophets | OT Elective |
| Evangelism Course | NT 301 Matthew/Mark/Luke | NT 302 Paul and His Letters |
| SM 301 Formation | Missions Course | PC 301 Intro to Pastoral Care |
| Elective | Elective | Elective |

| **Fall Quarter (10 hrs)** | **Winter Quarter (10 hrs)** | **Spring Quarter (12 hrs)** |
|---|---|---|
| CH 301 Early/Medieval | CH 302 Reformation/Modern | CH Elective |
| NT Elective | TH 301 Christian Theology I | TH 302 Christian Theology II |
| MN 382 Principles of Preaching | MN 383 Practice of Preaching | Worship Course |
| SM 401 Internship I | SM 402 Internship II | Elective |

**Summer:** Clinical Pastoral Education (3 or 6 hrs) or CPE Equivalency (3 hrs)

| **Fall Quarter (9 hrs)** | **Winter Quarter (9 hrs)** | **Spring Quarter (8 hrs)** |
|---|---|---|
| TH Elective | Christian Education Course | Church and Community Course |
| Ethics Course | Spirituality Course | SM 501 Integrative Seminar |
| Congregational Life Course | Elective | |

## Sample Four-Year Schedule

| **Fall Quarter (9 hrs)** | **Winter Quarter (6 hrs)** | **Spring Quarter (9 hrs)** |
|---|---|---|
| OT 301 The Pentateuch | OT 302 The Former Prophets | OT Elective |
| SM 301 Formation | NT 301 Matthew/Mark/Luke | NT 302 Paul and His letters |
| PC 301 Intro to Pastoral Care | Elective | Elective |

| **Fall Quarter (9 hrs)** | **Winter Quarter (9 hrs)** | **Spring Quarter (9 hrs)** |
|---|---|---|
| CH 301 Early/Medieval Ch. | CH 302 Reformation/Modern | CH Elective |
| NT Elective | TH 301 Christian Theology I | TH 302 Christian Theology |
| Evangelism Course | Missions Course | Elective |

**Summer**: Clinical Pastoral Education (3 or 6 hrs) or CPE Equivalency (3 hrs)

| **Fall Quarter (7 hrs)** | **Winter Quarter (7 hrs)** | **Spring Quarter (9 hrs)** |
|---|---|---|
| TH Elective | MN 382 Principles of Preaching | MN 383 Practice of Preaching |
| Worship Course | Elective | Elective |
| SM 401 Internship I | SM 402 Internship II | Church and Community Course |

| **Fall Quarter (9 hrs)** | **Winter Quarter (9 hrs)** | **Spring Quarter (5 hrs)** |
|---|---|---|
| Ethics Course | Christian Education Course | SM 501 Integrative Seminar |
| Congregational Life Course | Elective | Elective |
| Spirituality Course | Elective | |

# Master of Arts

The Master of Arts program is designed for persons seeking a general background in theological study at the Masters level or for those preparing for further graduate study in one of the theological disciplines.

The M.A. degree is not intended for people planning to serve in the ordained ministry but is relevant for those wanting to relate the Christian faith to life and vocation or those desiring to exercise other kinds of Christian leadership. It is not considered to be adequate preparation for entrance into a Doctor of Ministry program. More specifically, this degree is meant for:

- Lay people wanting graduate level theological education to make them more effective witnesses in their professions and better leaders in their local churches;
- Persons serving in parachurch organizations and Christian social agencies;
- People preparing for missionary service whose primary focus will be education, medicine, agriculture, and the like;
- Persons desiring to teach religion in secondary schools or Bible colleges;
- Those planning to pursue the Ph.D. in one of the theological disciplines.

## Goals of the Master of Arts Programs

The primary goal of the Master of Arts degree program is to provide students with a general survey knowledge of the theological disciplines (New Testament, Old Testament, Theology, Church History, and Ethics). This basic objective will be accomplished by:

- Developing a thoughtful and critical understanding of the Christian scriptures: their nature and content; original historical, cultural and religious context; methods of interpretation; and meaning for today.

- Cultivating a basic understanding of the history of the Christian movement, particularly how the church both shaped and was shaped by its culture and how a historical perspective helps in understanding the church's contemporary situation.

- Acquiring insight into the forces (scripture, tradition, reason and experience) that have shaped the formation of Christian theology over time.

- Developing sensitivity and understanding of how Christians have formed notions of ethical living.

## Description of the Master of Arts Program

The Master of Arts program consists of 60 credit hours and can be completed in two years of full-time study (i.e., three or four courses per term). The M.A. program is flexible. It allows students to shape their own program by choosing one of three options: ***generalist***, ***specialist***, or ***research*** (see below).

Requirements for the degree include an orientation course in research methodology, the development of a Plan of Study, nine core courses, eight or nine elective courses (depending on whether on chooses the generalist, specialist or research option), and a significant concluding exercise.

Students must choose from among the following three options:

1. In the ***generalist*** option, students build a broad foundation by taking required core courses and selecting electives from across the theological disciplines (New Testament, Old Testament, Theology, Church History, and Ethics). A written comprehensive and oral exam are required.

2. In the ***specialist*** option, students take the basic core courses and concentrate their electives in a particular discipline in order to acquire expertise in one area. A written comprehensive exam and an oral exam are required.

3. In the ***research*** option, designed for students who plan to pursue Ph.D. study in one of the theological disciplines, take the required core courses, then focus their electives in a particular field in order to support the writing of a master's thesis under faculty supervision. An oral exam based on the thesis is required.

Plan of Study and Faculty Supervision

1. ***At admission*** the student will be assigned a faculty ***advisor*** who will assist the student in

determining his or her educational goals and develop a formal Plan of Study.

2. ***Before the complete of 12 hours of credit***, the student must file a Plan of Study Form, signed by the advisor, with the Registrar on which he or she will indicate which degree option (generalist, specialist or research) they would like to pursue.

3. Students who choose a ***generalist*** option may be assigned a faculty supervisor from any of the Christian heritage disciplines.

4. Students who choose a ***specialist*** or ***research*** option will then be assigned a permanent faculty supervisor from the appropriate theological discipline.

5. When ***generalist*** and ***specialist*** students file their Plan of Study with the Registrar, they will receive the Reading List and Sample Study Questions for the Comprehensive exam.

6. Failure to file a Plan of Study within the first 12 hours of seminary study will mean the student will not be able to take any additional courses.

Students may transfer up to 30 hours of course work taken at another ATS-accredited theological institution; but they must take a minimum of 30 hours with Northern faculty. Students are required to complete the degree in five years. Extensions must be approved by the faculty.

To graduate, all M.A. students must maintain a cumulative grade point average of B (3.0).

**RG 501 Continuing Registration**
Master of Arts students who have registered for MA 501 Thesis, MA 502 Thesis Oral, or MA 503 Comprehensive/Oral Exam and are extending their work into the following term must register for RG 501 Continuing Registration. **The fee for RG 501 is equal to one hour of credit.**

## Summary of Master of Arts Degree Requirements

| | |
|---|---|
| **Orientation** (1 course/3 hours) | |
| * IN 303 Research Methodology | 3 |
| **Christian Heritage** (9 courses/27 hours) | |
| OT 301 The Pentateuch | 3 |
| OT 302 The Former Prophets | 3 |
| NT 301 Matthew/Mark/Luke | 3 |
| NT 302 Paul and His Letters | 3 |
| CH 301 Early/Medieval Christianity | 3 |
| CH 302 Reformation/Modern Christianity | 3 |
| TH 301 Christian Theology I | 3 |
| TH 302 Christian Theology II | 3 |
| Ethics | 3 |

| | |
|---|---|
| **Christian Heritage Electives** (6-7 courses/18-21 hours)<br>Electives from Old Testament, New Testament, Biblical Languages, Church History, Christian Theology, Ethics | 18-21 |
| **MA Exam/Thesis Option** (3-6 hours)<br>Comprehensive Exam (***Generalist/Specialist***)<br>Or Oral Exam (***Research***)<br>Thesis (***Research*** Option only) | 3-6 |
| **General Electives** (2 courses/6 hours) | 6 |
| **Total Hours Required** | **60** |

** Required during the first quarter of study*

## Sample Two-Year Schedule

### *Generalist and Specialist Option*

| **Fall Quarter (9 hrs)** | **Winter Quarter (9 hrs)** | **Spring Quarter (9 hrs)** |
|---|---|---|
| OT 301 The Pentateuch | OT 302 The Former Prophets | Heritage Elective |
| IN 303 Research Methodology | NT 301 Matthew/Mark/Luke | NT 302 Paul and His Letters |
| Heritage Elective | Heritage Elective | Heritage Elective |
| **Fall Quarter (12 hrs)** | **Winter Quarter (12 hrs)** | **Spring Quarter (9 hrs)** |
| CH 301 Early/Medieval Ch. | CH 302 Reformation/Modern | Heritage Elective |
| Ethics Course | TH 301 Christian Theology I | TH 302 Christian Theology II |
| Heritage Elective | Heritage Elective | MA 503 Comprehensive/Oral Exam |
| General Elective | General Elective | |

### *Research Option*

| **Fall Quarter (9 hrs)** | **Winter Quarter (9 hrs)** | **Spring Quarter (9 hrs)** |
|---|---|---|
| OT 301 The Pentateuch | OT 302 The Former Prophets | Heritage Elective |
| IN 303 Research Methodology | NT 301 Matthew/Mark/Luke | NT 302 Paul and His Letters |
| Heritage Elective | Heritage Elective | Heritage Elective |
| **Fall Quarter (12 hrs)** | **Winter Quarter (12 hrs)** | **Spring Quarter (9 hrs)** |
| CH 301 Early/Medieval Ch. | CH 302 Reformation/Modern | Heritage Elective |
| Ethics Course | TH 301 Christian Theology I | TH 302 Christian Theology II |
| Heritage Elective | MA 501 Master's Thesis | MA 502 Oral Exam |
| General Elective | General Elective | |

***Note:*** Depending on their educational goals or area of interest, students may have to alter this suggested schedule considerably. See the faculty advisor or the Registrar for assistance.

## Sample Three-Year Schedule

### *Generalist and Specialist Option*

| Fall Quarter (6 hrs) | Winter Quarter (6 hrs) | Spring Quarter (6 hrs) |
|---|---|---|
| OT 301 The Pentateuch | OT 302 The Former Prophets | Heritage Elective |
| IN 303 Research Methodology | NT 301 Matthew/Mark/Luke | NT 302 Paul and His Letters |
| **Fall Quarter (6 hrs)** | **Winter Quarter (9 hrs)** | **Spring Quarter (9 hrs)** |
| CH 301 Early/Medieval Ch. | CH 302 Reformation/Modern | Heritage Elective |
| Ethics Course | TH 301 Christian Theology I | TH 302 Christian Theology II |
| | Heritage Elective | Heritage Elective |
| **Fall Quarter (6 hrs)** | **Winter Quarter (6 hrs)** | **Spring Quarter (6 hrs)** |
| Heritage Elective | Heritage Elective | Heritage Elective |
| General Elective | General Elective | MA 503 Comprehensive/Oral Exam |

### *Research Option*

| Fall Quarter (6 hrs) | Winter Quarter (6 hrs) | Spring Quarter (6 hrs) |
|---|---|---|
| OT 301 The Pentateuch | OT 302 The Former Prophets | Heritage Elective |
| IN 303 Research Methodology | NT 301 Matthew/Mark/Luke | NT 302 Paul and His Letters |
| **Fall Quarter (6 hrs)** | **Winter Quarter (9 hrs)** | **Spring Quarter (9 hrs)** |
| CH 301 Early/Medieval Ch. | CH 302 Reformation/Modern | Heritage Elective |
| Ethics Course | TH 301 Christian Theology I | TH 302 Christian Theology II |
| Heritage Elective | Heritage Elective | Heritage Elective |
| **Fall Quarter (6 hrs)** | **Winter Quarter (6 hrs)** | **Spring Quarter (6 hrs)** |
| Heritage Elective | Heritage Elective | MA 501 Master's Thesis |
| General Elective | General Elective | MA 502 Oral Exam |

***Note:*** Depending on their educational goals or area of interest, students may have to alter this suggested schedule considerably. See the faculty advisor or the Registrar for assistance.

# Master of Arts in Christian Ministries

Northern Seminary offers a professional ministry Master of Arts degree that is designed for persons seeking focused training in Christian ministries. Distinct emphases are available in a number of specialized areas including **Missional Church Ministry, Urban Ministry, Worship and Spirituality, and Youth Ministry.** Students may also concentrate in such areas as Christian education, pastoral care and counseling, evangelism, preaching, and cross-cultural ministry. Students may use the Anglican Studies and Baptist Studies courses described elsewhere in this Catalog in order to complete an emphasis in **Master of Arts with the Anglican Studies Emphasis** or **a Master of Arts with the Baptist Studies Emphasis**. The program is

not intended for people preparing for the ordained pastoral ministry in traditions that require the M.Div. for ordination. More specifically, this degree is meant for:

- Persons serving in church or parachurch staff positions who desire leadership training in specific areas of their ministry along with course work in the basic disciplines of theological education.

- Lay people who want graduate theological education and practical skill training in Christian ministries.

- Ordained ministers without the M.Div. who seek formal theological and practical ministry training.

## Goals of the Master of Arts in Christian Ministries Programs

The goals of Northern Seminary's professional ministry Master of Arts programs are as follows:

- Provide students with foundational knowledge at the graduate level in Old and New Testaments, Theology, Church History, and Ethics.

- Assist students through a concentration of elective courses and ministry supervision to develop their understanding of and skills in the practice of Christian ministry, either generally or within a particular area of emphasis.

- Foster the students' ability to integrate theology and ministry practice.

The Master of Arts in Christian Ministries is a practical ministry degree that is designed to provide excellent training for those called to various kinds of Christian service, so students are encouraged to work with their advisors to tailor the program to their specific vocational goals.

## Description of the Master of Arts in Christian Ministries Program

The Master of Arts in Christian Ministries consists of 61 quarter hours and is designed to be completed in two years of full-time study (i.e., three to four courses per term). Requirements include an orientation course (Formation in Christian Ministry); nine core courses in Bible, Theology, Church History, and Ethics; and elecven courses in Christian ministries, including a two-quarter internship, an integrative seminar, and nine electives.

These Master of Arts program include a number of ministry emphases, which are constituted by the electives taken by the student. These emphases are described more fully below.

During the first quarter of study, the student will be assigned a faculty advisor who will help the student design a course of study that best serves the student's ministry goals. Students may transfer up to 30 hours of course work taken at another ATS approved theological institution, but they must take a minimum of 31 hours with Northern faculty. Students are required to complete the degree in five years. Extensions must be approved by the faculty.

## Summary of Master of Arts in Christian Ministries Degree Requirements

| | |
|---|---|
| **Christian Heritage** (9 courses/27 hours) | |
| OT 301 The Pentateuch | 3 |
| OT 302 The Former Prophets | 3 |
| NT 301 Matthew/Mark/Luke | 3 |
| NT 302 Paul and His Letters | 3 |
| CH 301 Early/Medieval Christianity | 3 |
| CH 302 Reformation/Modern Christianity | 3 |
| TH 301 Christian Theology I | 3 |
| TH 302 Christian Theology II | 3 |
| Ethics | 3 |
| **Ministry Electives** (7 courses/21 hours) (See description of Emphases below) | 21 |
| **Supervised Ministry** (4 courses/7 hours) | |
| * SM 301 Formation for Christian Ministry | 3 |
| SM 401 Internship I | 1 |
| SM 402 Internship II | 1 |
| SM 501 Integrative Seminar | 2 |
| **General Electives** (2 courses/6 hours) | 6 |
| **Total Hours Required** | **61** |

* *Required during the first quarter of study*

## Sample Two-Year Schedule

| **Fall Quarter (12 hrs)** | **Winter Quarter (9 hrs)** | **Spring Quarter (9 hrs)** |
|---|---|---|
| OT 301 The Pentateuch | OT 302 The Former Prophets | Ministry Elective |
| SM 301 Formation | NT 301 Matthew/Mark/Luke | NT 302 Paul and His Letters |
| Ministry Elective | Ministry Elective | Ministry Elective |
| Ministry Elective | | |

| **Fall Quarter (10 hrs)** | **Winter Quarter (10 hrs)** | **Spring Quarter (11 hrs)** |
|---|---|---|
| CH 301 Early/Medieval Ch. | CH 302 Reformation/Modern | SM 501 Integrative Seminar |
| Ethics Course | TH 301 Christian Theology I | TH 302 Christian Theology II |
| SM 401 Internship I | SM 402 Internship II | Ministry Elective |
| Ministry Elective | General Elective | General Elective |

### Sample Three-Year Schedule

| **Fall Quarter (9 hrs)** | **Winter Quarter (6 hrs)** | **Spring Quarter (6 hrs)** |
|---|---|---|
| OT 301 The Pentateuch | OT 302 The Former Prophets | Ministry Elective |
| SM 301 Formation | NT 301 Matthew/Mark/Luke | NT 302 Paul and His Letters |
| Ministry Elective | | |
| **Fall Quarter (7 hrs)** | **Winter Quarter (7 hrs)** | **Spring Quarter (9 hrs)** |
| CH 301 Early/Medieval | CH 302 Reformation/Modern | Ministry Elective |
| SM 402 Internship Elective | SM 401 Internship | TH 301 Christian Theology I |
| TH 302 Christian Theology II | Ministry Elective | Ministry Elective |
| **Fall Quarter (6 hrs)** | **Winter Quarter (6 hrs)** | **Spring Quarter (5 hrs)** |
| Ethics Course | Ministry Elective | SM 502 Integrative Seminar |
| Ministry Elective | General Elective | General Elective |

# Program Emphases

It is not necessary to select a specific emphasis in the M.A.C.M. Students wishing a general ministry training may take a variety of ministry electives for the M.A.C.M. degree. For students wishing a ministry specialization, the following emphases are available.

## Master of Arts, Missional Church Ministry

The M.A. in Missional Church Ministry is intended for:

- Missional church planters, leaders in emerging/missional church fellowships, church leaders involved with congregations being spiritually renewed with a sense of God's mission, executive/denominational leadership seeking additional education for the challenges of church in the postmodern contexts.

- Pastors who want to acquire theological depth and specialized skill for ministry with a missional church ecclesiology.

The educational goals of the M.A. in Missional Church Ministry are:

- To provide students with a solid foundation from a missional church perspective in Scripture, Church History, Theology, Contemporary Thought, Culture Studies, and Christian Ethics.

- To allow students to explore the task of being the church missionally (*missio Dei*) in twenty first century post Christendom through a series of specialized courses.

- To integrate academic study, ministry practices and various missional church contexts.

### Missional Church Ministry Course Requirements

The M.A. in Missional Church Ministry consists of 61 quarter hours, including the general academic and ministry course requirements of the Master of Arts in Christian Ministries program described above, with Ministry Electives consisting of seven courses in missiology, missional church theology and practice, evangelism, church planting. The following 7 courses are recommended.

| | | |
|---|---|---|
| CT 301 | The Church's Missional Identity in Culture | 3 credits |
| MN 433 | The Church in the Postmodern Context: Theology and Practice | 3 credits |
| TH 406 | Christianity & Pluralism: The Challenge for Mission and Evangelism | 3 credits |
| MN 338 | Missional Church Leadership | 3 credits |
| TH 409 | Reconciliation, Racism and Gender | 3 credits |
| WS 301 | Theology of Worship and Spirituality | 3 credits |
| WS 302 | Current Practices in Worship and Spirituality | 3 credits |

## Master of Arts, Urban Ministry

The M.A. in Urban Ministry is intended for:

- Church staff and others who are engaged in ministry in an urban setting.
- Pastors who want to acquire theological depth and specialized skill for ministry in the urban church.

The educational goals of the M.A. in Urban Ministry are:

- To provide students with a solid foundation in Scripture, Church History, Theology, and Ethics.
- To allow students to explore issues in urban ministry in depth through a series of specialized courses.
- To integrate academic study, ministry practices, and urban cultural context.

### Urban Ministry Course Requirements

The M.A. in Urban Ministry consists of 61 quarter hours, including the general academic and ministry course requirements of the Master of Arts in Christian Ministries program described above, with Ministry Electives consisting of seven courses in Urban Ministry as follows:

| | | |
|---|---|---|
| UR 301 | Urban ministry of the Church | 3 credits |
| UR 405 | Toward a Theology of Urban Ministry | 3 credits |
| UR 415 | Cross-Cultural Urban Ministry | 3 credits |
| 4 Urban Ministry Electives | | 12 credits |

# Master of Arts, Worship and Spirituality

The M.A. in Worship and Spirituality is intended for:

- Church staff, worship leaders, and others who are responsible for worship and spirituality in their congregations.
- Pastors who want to develop depth in worship and spirituality which will enrich their current ministries.
- Persons who wish to prepare for further study in the area of worship and spirituality.

The educational goals of the M.A. in Worship and Spirituality are:

- To provide students with a solid foundation in the theological disciplines of worship and spirituality.
- To reflect on the biblical, theological, and historical practices of worship and spirituality.
- To integrate academic study, ministry practices, cultural context, and spirituality.
- To cultivate the creative arts (music, drama, arts, etc.) in local church worship.

## M.A. in Worship and Spirituality Course Requirements

The M.A. in Worship and Spirituality consists of 61 quarter hours, including the general academic and ministry course requirements of the Master of Arts in Christian Ministries program described above, with Ministry Electives consisting of seven courses in Worship and Spirituality as follows:

| | | |
|---|---|---|
| WS 301 | Theology of Worship/Spirituality | 3 credits |
| WS 302 | History of Worship/Spirituality | 3 credits |
| WS 303 | Current Practices in Worship/Spirituality | 3 credits |
| 4 Worship and Spirituality Electives | | 12 credits |

# Master of Arts, Youth Ministry

The M.A. in Youth Ministry is intended for:

- Students with undergraduate degrees in youth ministry.
- Students with significant experience in youth ministry, but who do not have any formal academic training in it.
- Students who want graduate-level theological education in youth ministry, but do not have any prior academic training or practical experience in the field.

The educational goals of the M.A. in Youth Ministry are:

- To provide students with a solid foundation in Scripture, Church History, Theology, and Ethics.
- To introduce students to the field of "adolescent studies" in which they will learn about adolescent development and culture.
- To enable students to develop skills in designing and leading youth ministry programs.
- To help students obtain expertise in specific areas of youth ministry, such as counseling youth, teaching and discipling them, and working with at-risk youth.
- To integrate academic study, spiritual formation, and skill development.

### M.A. in Youth Ministry Course Requirements

The M.A. in Youth Ministry consists of 61 quarter hours, including the general academic and ministry course requirements of the Master of Arts in Christian Ministries program described above, with Ministry Electives consisting of seven courses in Youth Ministry as follows:

| | | |
|---|---|---|
| YM 301 | Theology/Philosophy of Youth Ministry | 3 credits |
| YM 302 | Adolescent Development | 3 credits |
| YM 303 | Adolescent Culture | 3 credits |
| 4 Youth Ministry Electives | | 12 credits |

## Anglican Studies Emphasis

The Anglican Studies Emphasis is designed specifically for M.Div. students enrolled at Northern Seminary whose vocational goals include ordination in one of the Anglican or Episcopal church bodies. It is also available for those with a special interest in Anglican perspectives on theology and church life.

Students enroll in the regular Northern Seminary M.Div. program and participate fully as Northern Seminary students in order to meet all requirements for the degree. They are enrolled simultaneously in the Certificate in Anglican Studies program of Trinity Episcopal School for the Ministry (Ambridge, Pennsylvania). These Anglican Studies courses provide a rich understanding of the theology, history, and biblical ministry of the worldwide Anglican Communion. Courses in the program are included as regular three-credit courses in the Northern Seminary curriculum. Some of these courses fulfill Northern M.Div. requirements, while others are counted as electives. The courses are presented in a variety of formats – as regular ten-week courses at Northern Seminary; intensive courses at Northern Seminary; intensive summer courses at Trinity Episcopal School for the Ministry; and on-line.

### Anglican Studies Courses

| | | |
|---|---|---|
| CH 307 | The Anglican/Episcopal Ethos | 3 credits |
| CH 370 | The Church in England | 3 credits |
| ME 393 | Global Anglicanism | 3 credits |
| MN 342 | Church, Ministry and Sacraments | 3 credits |
| TH 380 | The Anglican Way of Theology | 3 credits |
| WS 341 | Worship in the Prayer Book Tradition | 3 credits |

Students may also choose to take one or more courses at Seabury Western Theological Seminary (affiliated with the Episcopal Church, USA) by cross-registering through Northern Seminary's partnership in the Association of Chicago Theological Schools.

## Baptist Studies Emphasis

Approximately half of the students receiving seminary training at Northern have been called to ministry from Baptist contexts. During seminary, it is important for Baptist students to think critically and achieve clarity on what constitutes identification and belonging within the Baptist tradition. The Baptist faculty of Northern have developed the Baptist studies series, where students have the opportunity to understand the life and faith of Baptists from a historical, contemporary/practical and theological perspective. In addition, the series fulfills course requirements for ordination within the American Baptist Churches, USA.* Although some Baptist students may discover they do not have specific course requirements mandated by their denomination for ordination, we encourage everyone to complete the Baptist studies series in order to better understand and participate in Baptist Life.

*Baptist students from all denominational contexts are encouraged to obtain ordination requirements from their regional denominational representatives early in their seminary studies. This will enable a student to plan their course of studies accordingly.

### Baptist Studies Course Offerings

| | | |
|---|---|---|
| CH 402 | Baptist History | 3 credits |
| IN 410 | Baptist Polity | 3 credits |
| TE 415 | Pastoral Ethics | 3 credits |
| TH 445 | Theological Identity in Baptist Life | 3 credits |
| WS 433 | Worship in Baptist Traditions | 3 credits |

# Certificate in Christian Studies

Many lay people and Christian workers want to take graduate-level courses in the theological disciplines or to develop skills in the Christian ministries, but they do not want to study for a seminary degree. Northern's Certificate in Christian Studies is intended for the following kinds of people:

- Lay people who want graduate level training to become better Sunday school teachers, church leaders, youth workers, pastoral care-givers, and the like.

- Church staff people, including pastors, who want to develop new or sharpen old ministry skills in specific areas.

- Anyone who desires to study in a particular area such as Bible, Theology, Church History, and Ethics for personal enrichment and spiritual growth.

The Certificate in Christian Studies consists of 27 quarter hours (nine 3-hour courses). There are no specific courses required for the Certificate. Students develop their specific program based on personal interests and personal goals. Courses are available in Bible, theology, church history, ethics, religion and society, pastoral care, Christian education, youth ministry, worship, spirituality, pastoral ministry, evangelism, urban ministry, missions, and other kinds of Christian ministries. Students may earn the Certificate in one year of full-time study or take classes at their own pace.

# Summary of Degree Requirements

## Master of Divinity

**Christian Heritage** (13 courses/39 hours)

| | |
|---|---|
| OT 301 The Pentateuch | 3 |
| OT 302 The Former Prophets | 3 |
| OT Elective | 3 |
| NT 301 Matthew/Mark/Luke | 3 |
| NT 302 Paul and His Letters | 3 |
| NT Elective | 3 |
| CH 301 Early/Medieval Christianity | 3 |
| CH 302 Reformation/Modern Christianity | 3 |
| * CH Elective | 3 |
| TH 301 Christian Theology I | 3 |
| TH 302 Christian Theology II | 3 |
| TH Elective | 3 |
| ** Ethics Course | 3 |

**Christian Ministry** (11-12 courses/33-36 hours)

| | |
|---|---|
| Worship Course | 3 |
| Educational Ministry Course | 3 |
| Homiletics (2 courses) | 6 |
| *** Congregational Life Course | 3 |
| Evangelism Course | 3 |
| Missions Course | 3 |
| Church and Community Course | 3 |
| Pastoral Care/Theology Course | 3 |

| | |
|---|---|
| Spirituality Course | 3 |
| Clinical Pastoral Education or equivalent | 3-6 |
| **Supervised Ministry** (4 courses/7 hours) | |
| **** SM 301 Formation for Christian Ministry | 3 |
| SM 401 Internship I | 1 |
| SM 402 Internship II | 1 |
| SM 501 Integrative Seminar | 2 |
| **General Electives** (7-8 courses/21-24 hours) | 21-24 |
| | |
| **Total Hours Required** | **103** |

* *Baptist History recommended for ABC students*
** *Pastoral Ethics required for ABC ordination*
*** *IN 410 Baptist Polity required for ABC ordination*
**** *Required during the first quarter of study*

## Master of Arts

| | |
|---|---|
| **Orientation** (1 course/3 hours) | |
| * IN 303 Research Methodology | 3 |
| Christian Heritage (9 courses/27 hours) | |
| OT 301 The Pentateuch | 3 |
| OT 302 The Former Prophets | 3 |
| NT 301 Matthew/Mark/Luke | 3 |
| NT 302 Paul and His Letters | 3 |
| CH 301 Early/Medieval Christianity | 3 |
| CH 302 Reformation/Modern Christianity | 3 |
| TH 301 Christian Theology I | 3 |
| TH 302 Christian Theology II | 3 |
| Ethics | 3 |
| **Christian Heritage Electives** (6-7 courses/18-21 hours) | 18-21 |
| Electives from Old Testament, New Testament, Biblical Languages, Church History, Christian Theology, Ethics | |
| **MA Exam/Thesis Option** (3-6 hours) | 3-6 |
| Comprehensive Exam (***Generalist/Specialist***) | |
| Or Oral Exam (***Research***) | |
| Thesis (***Research*** Option only) | |
| **General Electives** (2 courses/6 hours) | 6 |
| | |
| **Total Hours Required** | **60** |

**** Required during the first quarter of study***

## Master of Arts in Christian Ministries

| | |
|---|---|
| **Christian Heritage** (9 courses/27 hours) | |
| OT 301 The Pentateuch | 3 |
| OT 302 The Former Prophets | 3 |
| NT 301 Matthew/Mark/Luke | 3 |
| NT 302 Paul and His Letters | 3 |
| CH 301 Early/Medieval Christianity | 3 |
| CH 302 Reformation/Modern Christianity | 3 |
| TH 301 Christian Theology I | 3 |
| TH 302 Christian Theology II | 3 |
| Ethics | 3 |
| **Ministry Electives** (7 courses/21 hours) | 21 |
| These 7 electives constitute the MA in one of the specialized ministries or general Christian ministry. | |
| For the general M.A.C.M. students may take courses from Church and Society, Christian Education, Evangelism, Missions, Homiletics, Leadership, Congregational Life, Pastoral Care/Theology, Worship, Spirituality, Youth Ministry, Urban Ministry | |
| **Supervised Ministry** (4 courses/7 hours) | |
| * SM 301 Formation for Christian Ministry | 3 |
| SM 401 Internship I | 1 |
| SM 402 Internship II | 1 |
| SM 501 Integrative Seminar | 2 |
| **General Electives** (2 courses/6 hours) | 6 |
| **Total Hours Required** | **61** |

* *Required during the first quarter of study*

# Supervised Ministry

Northern Seminary believes the church is hungry for skilled ministers who 'know God' and respond to God in ministry which is reflective of the character and nature of Christ. Through the Supervised Ministry program, Master of Divinity and Master of Arts in Christian Ministries students have the opportunity to serve and learn under the guidance of seasoned ministers. The interplay of ministry and reflection helps students critically evaluate their ministry styles and verify their calling to Christian ministry. The Supervised Ministry program at Northern consists of four parts:

- Formation for Christian Ministry
- Internship I and II
- Clinical Pastoral Education (CPE) or a CPE Equivalency (Master of Divinity students only)

- Integrative Seminar

## Formation for Christian Ministry

In the first year of study students enroll in Formation for Christian Ministry (SM 301). This course is a small group experience under faculty leadership with designated readings, prayer, guided discussion, peer reflection and support. In addition, students participate in a vocational and ministerial professional assessment process. The primary agenda of the course is to assist students as they seek to understand themselves as followers of Jesus Christ, in pursuit of seminary training in order to serve Christ's church in ministry. Students reflect upon the following questions:

- Who has God created me to be?
- What are my gifts?
- How do I interpret my call?
- How does my church community perceive me as a minister?
- How does my understanding of God, self and other; personality, psychological makeup, and life experience speak to my call to ministry?
- Where am I in terms of personal formation: Christian character, spiritual maturity, integration of faith and practice, and ministerial skill development?

## Internship I and II

In the second year of study, students complete a two-quarter Internship (SM 401 and SM 402) in a local church or other ministry context. Students submit themselves to the appropriate supervision of a skilled minister who mentors them in and through a practical learning experience.

When combined with the small group peer reflection class on campus, students offer God the opportunity to shape them for ministry. (This learning process is risky business for theological students, for we believe God not only demands but takes seriously the offer of persons to lay their lives before God in order to be formed in the likeness of Christ.)

The Supervised Ministry Office provides multiple information sessions and individual counseling in order for students to locate an appropriate place for their internship. If students want to do their internship in a setting not on the list of currently approved supervisors, they must consult with the Director of Supervised Ministry before contracting to work there. Placement will be approved only with those churches or agencies that agree to meet the established standards of supervision. Students and supervisors should work together to design supervised ministry experiences that are compatible with the student's understanding of their call to ministry.

## Clinical Pastoral Education

After completing PC 301 or PC 302 and 30 hours of seminary course work, students may enroll in Clinical Pastoral Education (CPE) or CPE Equivalency. These experiences utilize a concentrated experiential method of theological education which examines pastoral care practice

in acute ministerial contexts. CPE and CPE Equivalency are intended to be transformational experiences. There are two options for completing this requirement:

1. Clinical Pastoral Education (CPE) (Association of Clinical Pastoral Education accredited hospital program)

2. CPE Equivalency course at Northern combined with clinical experience at Family Centered Hospice or the DuPage County Convalescent Center

Individual supervision, small group discussion with one's peers enrolled in the course, and interdisciplinary dialogue are major resources for both of these experiences. These resources assist students in meeting the following objectives:

- deepening one's appreciation of the human predicament
- recognizing resources for ministry that reside in their unique life history, spiritual pilgrimage, and ministry experience
- learning to convert experience into learning

- utilizing peer reflection in order to enhance one's self understanding and learning
- growing as a professional pastoral care giver
- integration of person, pastoral role, belief and knowledge

The **CPE Option** is a hospital chaplaincy and small group experience completed under the direction of a trained ACPE Supervisor. It may be completed full time in the summer, part time during one quarter, or in an extended period of time such as one or two days a week over a period of seven to nine months. In order to enroll in CPE at a site accredited by the Association of Clinical Pastoral Education, students must complete an application (available in the Supervised Ministry Office) and interview with the hospital's CPE supervisor approximately six months in advance of the quarter they intend to complete CPE. While there are occasionally openings immediately preceding the beginning of a CPE program, students should not expect to be accepted without adequate notice. Students intending to serve as a chaplain in a clinical setting or the military are encouraged to select this option since it is the only option which results in the student receiving a "unit" of credit from the Association of Clinical Pastoral Education. This unit of credit is usually mandatory for hospital employment or military service. This option may also be mandatory for ordination in some denominations.

The **CPE Equivalency** option will provide the student with a clinical experience which may be completed in the place of, or in addition to, an accredited Clinical Pastoral Education (CPE) program. The CPE Equivalency option enables the full-time working student to complete a professionally supervised ministry experience. **Only students who are working full-time may enroll in CPE Equivalency.**

This experience involves the student participating in one of two CPE Equivalency site options: **Family Centered Hospice or DuPage County Convalescent Center**. Each of these sites offer great flexibility regarding hours. Students applying must be able to complete 160 hours of

ministry–or approximately 16 hours per week for ten weeks unless the student negotiates an alternative schedule with the site supervisor.

An application form for CPE Equivalency and biographical statement (available on the Supervised Ministry Web page) must be submitted to the Director of Supervised Ministry for approval by the registration deadline for the quarter in which the student intends to enroll.

### Integrative Seminar

In the last year of seminary, students enroll in the Integrative Seminar (SM 501) course. In this class students demonstrate their ability to integrate their knowledge of the theological disciplines with their practice and skill in ministry. This small group experience enables students to write a statement of faith, which is required by many denominations for ordination, and to examine that statement in small group reflection.

For more information, contact the Supervised Ministry Office at 630-705-8251.

# Doctor of Ministry

### Doctor of Ministry Program

The Doctor of Ministry degree is the highest earned professional degree for ministry. Built upon the Master of Divinity degree (or equivalent), it enables pastors and others in ministry to undertake doctoral study that is both academically rigorous and deeply engaged in ministry practice, spiritual renewal, and the church's mission.

The Doctor of Ministry program invites pastors and other theologically trained church leaders to think critically, creatively and faithfully about ministry in order to minister more effectively in changing, challenging cultural contexts.

The **purpose** of the program is to enable church leaders to become better practicing theologians for leading the Christian community in today's world.

The **goal** of the program is to engage church leaders in a process of thinking and acting that will enable them to reflect significantly upon ministry in order to create transformative ministry action in their contexts.

The **process** is based on each participant's development of a ministry issue from their own context that serves as the integrative motif for their course of study. Seven seminars are designed to equip students to

- define the ministry issue
- explore the ministry issue
- implement and evaluate a new ministry response to the ministry issue.

The seminars engage participants in an action-reflection process that culminates with the writing and orally defending of a thesis.

## The Cohort-Based Ministry Action-Reflection Process

The program is designed to involve participants in an intentional reflective learner-centered cohort-based educational process which seeks to equip church leaders to engage in a process of thinking and acting with other colleagues that will enable them to reflect significantly upon ministry and to create fresh ministry action within their contexts.

The learning process is introduced in the first seminar entitled ***Becoming Doctors of the Church.*** Participants will develop an understanding of the value of engaging in a doctoral program utilizing an action-reflection process that will help them to become better practicing theologians or reflective practitioners in leading the ministry of the church. Participants will complete this seminar by identifying a significant ministry issue which will be the integrative motif for their course of study and by developing a Ministry Support Group or MSG (a group of people within one's context who provide perspective on the ministry issue) within their context. For example, ministry issues may focus on congregational formation, mission in a changing culture, decision-making, equipping the church to broaden its understanding of ministry, evangelism through worship, issues arising out of an urban context, empowering the Church for ministry, integrating faith with the practices of daily life, and so on. Though the issues will initially have a broader focus, they will become more defined and specific as they are explored in dialogue with the other members of the cohort and with the MSG.

It is this ministry issue upon which each participant will reflect biblically, theologically, culturally, and missionally in each of the ensuing seminars, beginning with the seminar ***Biblical and Theological Reflection on Ministry and Culture***. This seminar leads participants to identify their hermeneutic in approaching their ministry issues. The members of the cohort challenge each other to think theologically about their issues.

Following this seminar are the four exploratory seminars which are designed to lead each participant to delve deeper into their particular ministry issue. Thus each seminar will guide participants to understand their issue from various thematic perspectives in dialogue with faculty, the members of their cohort and their MSG in order to enable them to begin to discern the key factors necessary for an effective ministry intervention.

In preparation for each seminar participants will do the pre-seminar reading assignments and reflect critically upon the reading in light of their ministry issue and the seminar theme. A pre-seminar paper may address a particular question in light of this critical reflection and become the basis for interaction in the week-long intensive seminar.

During the seminar, the faculty will provide insights, raise questions and facilitate dialogue around the seminar theme and the participants' ministry issues. Each participant will also dialogue in relation to the issues of the other members of their cohort. The end result of the week-long seminar experience will be a deeper understanding of one's ministry issue.

The post-seminar assignment will involve writing a paper that expresses this deeper understanding which will become the basis for ongoing reflection in the next seminar. This process continues through all four exploratory seminars.

The program continues with the development of a thesis proposal which focuses on an analyzed ministry issue and proposes a ministry solution. The proposal includes a plan for conducting further research, a proposal for a ministry solution, and will describe how it will be implemented and evaluated within the participant's ministry context.

The thesis is the final component of the program. The participant reports on his or her ministry-action project in relation to a clearly defined ministry issue. Designing and carrying out the project and writing the thesis is done under faculty supervision. Once the thesis is submitted and reviewed by the participant's committee, it will be presented orally to the committee. Upon successful presentation, the participant will be eligible to graduate with the Doctor of Ministry degree.

## Benefits of a Cohort-Based Program

- Cohorts enable learning which engages in meaningful dialogue by which participants sharpen one another's thinking. Cohorts provide a consistent context for an ongoing dialogue from session to session, as well as in between session gatherings.

- Cohorts create context: Significant and continuously productive conversations arise in cohort environments because of the network of learners that is developed.

- Cohorts promote dialogue and expand perspective: Cohorts engage diverse voices that offer increased opportunities for knowing and new ways of thinking as participants are engaged through dialogue.

- Cohorts generate community: Learning in community encourages participants to make real progress in the program. Cohort learning develops emotional connections which provide support for your ongoing learning.

- Cohorts become communities of prayer: Prayer for one another and mutual spiritual support play a major role in the D.Min. program at Northern Seminary.

## Program Emphasis and Personal Focus

The emphasis of the Doctor of Ministry program is upon *Ministry Leadership* – but within this general theme *each student concentrates on his or her own focus for study*. The changing cultural context is often seen as a threat to the church's ongoing ministry in the world. Effective ministry leadership regards these challenges as an opportunity to express the message and mission of Jesus Christ in fresh and relevant ways. The exploratory seminars focus on engaging these challenges in order to equip leaders to think differently about ministry in order for them to be creative in leading their churches in new and authentic ways of doing ministry.

Cohort participants will bring with them a variety of individual ministry issues. Each seminar is designed with this in mind and so the readings and assignments will allow for flexibility in terms of this personal focus such as pastoral leadership, worship, pastoral care, urban ministry, preaching, educational ministry, and so forth.

When participants in a cohort share ministry issues substantially in common, there may be the possibility with professors to focus the exploratory seminars around the specific interests of the cohort. For example if the entire cohort was focused on worship issues, the exploratory seminars could also focus much more specifically on worship themes. This can be explored and decided upon in the first seminar.

Students also focus their studies by consulting – while on campus and by phone and email – with professors who specialize in their focused area of ministry. Thus, while belonging to a cohort in a common program, students are able to concentrate their doctoral work in highly personal ways.

## Program Requirements

The Doctor of Ministry program requires the completion of 7 seminars and a thesis. Each seminar is offered in a one-week intensive format with reading and assignments to be completed prior to the seminar and a research/reflection assignment to be completed after the seminar.

**YEAR ONE**

***Seminars that Define the Ministry Issue*** (8 hours)

| | |
|---|---|
| DM 7015 Becoming Doctors of the Church/Career and Personal Development | 3 hours |
| DM 7020 Career and Personal Assessment | 1 hour |
| DM 7045 Biblical/Theological Reflection on Ministry and Culture | 4 hours |

**YEARS TWO AND THREE**

***Seminars that Explore the Ministry Issue*** (16 hours)

| | |
|---|---|
| DM 7614 Church in Postmodern Context | 4 hours |
| DM 7312 Ministry Leadership in Missional Perspective | 4 hours |
| DM 7320 Foundations of Worship and Renewal | 4 hours |
| DM 7610 Spiritual Rhythms and Christopraxis in Ministry | 4 hours |

**YEARS FOUR AND FIVE**

***Implementation and Evaluation of New Ministry Action in Response to the Ministry Issue*** (12 hours)

| | |
|---|---|
| DM 7060 Thesis Design and Research Methodologies | 4 hours |
| DM 7190 Thesis | 8 hours |

**TOTAL HOURS:** 36 hours

The program is designed to be completed in five years. The maximum time for completing all program requirements is six years. A program continuation fee of $1000 will be charged annually after the fifth year

Occasionally a student will need more time to complete program requirements. A program extension must be requested through the D.Min. Program Committee. The outer limit for completion of the D.Min. program is 10 years.

## Seminar Descriptions

### *Defining the Ministry Issue*

**DM 7015 Becoming Doctors of the Church**
This seminar introduces the purpose, educational objectives, and the ministry action-reflection process of Northern's D.Min. program. Participants will engage in a discussion on the nature of ministry, cultural issues in relation to ministry, theological reflection, and will be guided in identifying their ministry issue, which will become the integrative motif of their program.

**DM 7020 Personal and Career Assessment**
One of the requirements for *Becoming Doctors of the Church* is participation in a career and personal assessment experience done through an accredited Ministry Development Center. This experience is designed to explore, within a spiritually sensitive context, the meaning and direction of one's life and ministry. This includes the personal implications and meaning of call, general and specific gifts for ministry as well as personal and professional development. Select personality and vocational inventories are used. One hour of credit is given upon receipt of a copy of the Center's final evaluation.

**DM 7045 Biblical/Theological Reflection on Ministry and Culture**
This seminar seeks to enhance one's ability to integrate sound biblical and theological understandings into the practice of ministry. To this end, this seminar shows how biblical and theological research methods enable reflection on the ministry issues participants have developed in *Becoming Doctors of the Church* in relation to the cultural context of one's own ministry setting.

### *Exploring the Ministry Issue*

**DM 7614 Church in Postmodern Context**
This seminar will explore the church's mission and how that mission is carried out faithfully in the changing contexts of modernity/postmodernity. The doctrine of the church is foundational for ministry. Through this seminar the participant will gain a foundational understanding of the historical, theological and scriptural articulations of what the church is and called to be in society. Modernity and postmodernity will be studied as two dominant contexts for the church's embodiment of ministry in the world.

**DM 7312 Ministry Leadership in Missional Perspective**
This seminar focuses on the theological foundations, conceptual resources, and practical skills needed for transformational leadership from a missional perspective. Considered will be leadership within the context of a theological vision of God's mission (*missio Dei*), the dynamics and character of mission within a post-establishment age, the complex web of personal and working relationships within the church, and the interrelated programmatic and administrative structures of church life and practice. Explored will be the appropriate nature and quality of leadership behavior needed to form, nurture, and empower faithful and effective Christian communities which proclaim and embody the gospel within a secular, materialistic, and consumer-oriented culture.

**DM 7320 Foundations of Worship and Renewal**
Corporate worship of the triune God is central to Christian worship. Yet, worship is always offered in changing times, places, and cultural contexts. Therefore, worship renewal that is grounded in theological reflection on God's story and vision is necessary. Involving a study of the theology, institutions, and practice of worship, both scripturally and historically, this seminar explores the necessary foundations for worship renewal. Focus is given to the relationship between spirituality and corporate worship addressing the concepts of sacred time and space, exploring the Hebrew roots of Christian worship and examining the historical shifts which shaped the worship of the Church.

**DM 7610 Spiritual Rhythms and Christopraxis in Ministry**
In the Reformation Protestants were accused of worshiping a "paper Pope." There is a whiff of truth to this as pastors can sometimes have an instructional relationship with Scripture instead of a personal relationship with Jesus Christ. This seminar explores the importance of living a balanced life in an unbalanced world. How can pastors and church leaders live in ways that are healthy and redemptive and model that for their communities of faith? Centering in Christ and our relationship with him helps keep us focused in healthy ways in every aspect of our lives–our personal relationships and obligations, the meaning and fulfillment of our calling, our responsibilities to ourselves as beloved children and friends of God. We will look at various spiritual practices and attitudes that foster wholeness through a deepening relationship with God. Our being in Christ is central to who we are, what we do, how we understand our ministry.

The course connects our being "in Christ" with the model of Christopraxis that is at the heart of Ray Anderson's *Shape of Practical Theology*, the basic textbook of the program's first seminar.

## *Implementation and Evaluation of New Ministry Action in Response to the Ministry Issue*

**DM 7060 Thesis Design and Research Methodology**
The focus is on designing and writing a thesis proposal, which includes a plan for conducting

further research, implementation and evaluation of new ministry action, as well as understanding the components necessary in the final thesis.

**DM 7190 Thesis**
The culmination of the D.Min. program is the thesis. This report demonstrates how advanced research and analysis were used in the design and implementation of a ministry-action project. The participant's ministry issue, which served as the integrative motif for their course of study, is responded to by a designed ministry intervention which is evaluated and reported upon in the thesis, completed under faculty supervision.

## Admission Requirements

- A Master of Divinity or its educational equivalent from an ATS accredited institution with at least a 3.0 (B) grade point average.

- Three years of ministry experience after receiving the M.Div.

- A context of professional ministry.

- A score of at least 550 on the paper-based or 213 or better on the computer-based TOEFL test for those applicants whose first language is other than English and who have not graduated from an English language degree program.

- Up to 10% of participants in the D.Min. program can apply and enroll who have less than three years of ministry experience following the receipt of their M.Div. degree. The following criteria must be fulfilled:

    - Completion of the M.Div. degree with a GPA of 3.0 or better from an ATS accredited institution.
    - At least 5 years of comprehensive ministry experience.
    - Active engagement in ministry while pursuing the M.Div. degree, providing a context for biblical and theological reflection during your studies.
    - Response to the following question in addition to the other questions on the Self-Assessment part of the D.Min. application: "How has your M.Div. program contributed to your ministerial competence and theological reflection?

## Application Process

- Submit the completed application form (available at www.seminary.edu) with a $50 application fee and the names of three references.

- Have original transcripts of all undergraduate and graduate study sent to the D.Min. Office.

- Write and submit a self-assessment paper in accordance with the provided guidelines.

- Applications are reviewed as they are completed by the Doctoral Committee.

- Once admitted a non-refundable deposit of $250 is required within 30 days to hold a place in the program, which is applicable to the first seminar's tuition.

## M.Div. Equivalency

Those holding a theological masters degree (MA, MATS, MAR, MRE., etc) may request an evaluation of their transcripts to determine what further master's level courses may be needed to fulfill an educational equivalence to Northern's M.Div.

## Transfer Credit

Transfer credit from other institutions is not normally granted. However, under special circumstances up to four (4) hours may be requested. The following conditions must be met:

- The course/seminar must be doctoral level, completed with a grade of 3.0 (B) or better and not applied to another earned degree.

- Course/seminar work must be less than 10 years old.

- The course or seminar must relate to the participant's D.Min. ministry issue. This is assessed in conversation with the D.Min. Director. An additional 3-5 page paper may be necessary to show relevance to the participant's ministry issue.

- Transfer credit will be officially considered after eight (8) hours have been completed at Northern.

## Grading System

Only a grade of B- or better will count toward graduation requirements. A grade of C will not count toward graduation requirements and the seminar will need to be retaken. The student will automatically be placed on probation. Receipt of a second C will lead to dismissal from the program.

Receipt of an F, whether earned or for failure to complete a seminar or an Independent Study will result in dismissal from the program.

## Program Costs

Tuition and fees are set by the Board of Trustees and are subject to change on an annual basis. The tuition rate in effect at the time of matriculation is guaranteed for 5 years. If the program is not completed in 5 years a continuation fee of $1,000 will be charged annually starting with the sixth year and tuition for further seminars will be at the rate that is current at that time.

There is a ***Partners in Ministry Grant*** available for those enrolled full-time in the D.Min. program. If the student's church or ministry organization pledges to cover at least 1/4 of the tuition for each course, Northern will match the 1/4. The student is responsible for the

remaining tuition and all fees. This program is not available for the ACTS D.Min. in Preaching.

## ACTS D.Min. in Preaching

Northern Seminary participates with six other Chicago area seminaries in offering a Doctor of Ministry in Preaching. The program offers courses from leading faculty from across the country including faculty from each of the participating seminaries. The entire program is completed on the campus of McCormick Theological Seminary in Chicago. Application, registration and graduation is done through Northern but classes are held with the participants from all the partner seminaries.

This is a three-year program requiring a three week residency every summer in June and early July. In each residency participants complete a core course, an elective, and a colloquy. During the remainder of the year participants are involved completing their Preaching Ministry Project the first two years and a thesis the third year in their ministry setting.

The goals of the program are four: (1) to enliven your preaching and join the conversation in emerging trends in homiletics, (2) to expand your preaching skills, (3) to make your preaching ministry a genuine act of partnership with your ministry context, and (4) to strengthen the biblical and spiritual foundations of your preaching.

Deadline for completed application is January 31 of the year you wish to begin. Contact Northern for more information or www.actsdminpreaching.org

## Director of the Doctor of Ministry Program

**Michael O. Thomas**
*Director of Doctor of Doctoral Studies and Associate Professor of Pastoral Theology*

## Faculty for the Doctor of Ministry Program

**Charles Cosgrove**
*Professor of New Testament Studies and Christian Ethics,*
*Northern Seminary*

**David Fitch**
*Betty R. Lindner Associate Professor of Evangelical Theology*
*Northern Seminary*

**Charles Hambrick-Stowe**
*Dean of the Seminary and Professor of Christian History*
*Northern Seminary*

**Sam Hamstra, Jr.**
*Adjunct Professor of Worship*
*Northern Seminary*

**Roland Kuhl**
*Adjunct Professor of Leadership and Ministry*
*Northern Seminary*

**Michael J. Quicke**
*Charles W. Koller Professor of Preaching and Communication*
*Northern Seminary*

**Douglas Sharp**
*Professor of Christian Theology*
*Northern Seminary*

**Michael O. Thomas**
*Associate Professor of Pastoral Theology, Director of Doctoral Studies*
*Northern Seminary*

**Carla Waterman**
*Adjunct Professor of Spiritual Formation*

# Additional Educational Opportunities

## Association of Chicago Theological Schools (ACTS)

Since Northern is a member of ACTS, students may cross-register at any of the other Association schools:

- Catholic Theological Union, *Chicago*
- Chicago Theological Seminary, *Chicago*
- Garrett-Evangelical Theological Seminary, *Evanston*
- Lutheran School of Theology at Chicago, *Chicago*
- McCormick Theological Seminary, *Chicago*
- Meadville/Lombard Theological School, *Chicago*
- Mundelein Seminary of the Univ. of St. Mary of the Lake, *Mundelein*
- North Park Theological Seminary, *Chicago*
- Seabury-Western Theological Seminary, *Evanston*
- Trinity Evangelical Divinity School, *Deerfield*

For more information about ACTS see their web site at *http://campus.northpark.edu/acts/catalog*.

### Wheaton College Graduate School

Wheaton is approximately eight miles from Northern's campus. Courses in the fields of communications, clinical psychology, Bible and theology at the Wheaton College Graduate School are open to Northern's students. Registration is completed at Northern, and tuition is charged at the Northern rate.

# Academic Policies and Procedures

## Academic Complaints of a Student Against a Professor

If a student has an academic complaint against a faculty member (regular, affiliate or adjunct) and the matter cannot be resolved with that faculty member, the student has the right to appeal to the Dean, who has final authority.

## Academic Disciplinary Procedure

(See *Northern Seminary Student Handbook)*

## Academic Honesty Policy

Northern Seminary is a graduate theological school that is committed to the training of men and women for Christian ministry. As such, the seminary expects its students to be persons of unimpeachable character and to demonstrate the highest integrity at all times and in all situations. An essential part of the formation for Christian ministry, then, is the student's adherence to the principles and practices of honesty in academic and other parts of seminary life. Engaging in dishonest activities while studying for the ministry raises profound questions about the student's fitness for Christian leadership. Therefore, violators of the seminary's standards of honesty are subject to disciplinary action. (See the section on "Academic Disciplinary Procedures" in the *Student Handbook* for details.)

Dishonesty manifests itself in many ways in academic settings and it is impossible to identify an exhaustive list of dishonest behaviors here. Seminary students should have a well-developed sense of right and wrong and hold themselves to the highest ethical standards. "Test everything. Hold on to the good. Avoid every kind of evil" (1 Thess. 5:21-22, NIV). The seminary and the churches that hire its graduates have a right to expect that students resist the temptation to bypass academic or other ethical expectations and that they follow the spirit, as well as the letter, of the law. Examples of dishonesty include but are not limited to the following kinds of practices:

1. **Plagiarism**
   Plagiarism is the act of passing off as one's own the words or ideas of someone else without providing proper acknowledgment or documentation. Plagiarism may include, but is not limited to, the following:

   - Submitting as one's own material copied, borrowed, or purchased from some other source. This includes, but is not limited to, downloading term papers from the internet, purchasing a paper from a "term paper mill," reproducing parts or all of an article or

book section, copying another student's paper, and so on.

- Copying verbatim or taking ideas from a source without providing documentation (i.e., footnote or quotation marks)

- Copying verbatim or taking ideas from a source and providing fraudulent or misleading documentation.

- Copying verbatim from a source without using quotation marks or a block quotation. When copied material is not properly identified with quotation marks, readers are led to believe that the material is the writer's own words, when in fact they are someone else's, which is the essence of plagiarism. Providing a footnote after copied material without using quotation marks is not adequate documentation and constitutes plagiarism.

- Paraphrasing material that is too close to the original, whether documented properly or not. A paraphrase is unacceptable if it merely changes a few words or transposes phrases or sentences in the original source, but retains the bulk of the text as it originally appeared.

Since plagiarism is a form of claiming for ourselves what belongs to another, it constitutes an infringement on someone else's intellectual property and is a form of stealing. It is a very serious violation of Christian ethics and raises profound questions about fitness for Christian ministry. The seminary takes these matters extremely seriously and will take disciplinary action against those who engage in plagiarism.

It is sometimes difficult to know whether or how to acknowledge and document certain kinds of material. When in doubt, consult Kate L. Turabian*, A Manual for Writers of Term Papers, Theses, and Dissertations,* 6th ed. (Chicago: University of Chicago Press, 1996), especially those sections dealing with using quotations and footnotes (see chapters 5 and 8, and especially pp. 74-75). Students are expected to know and follow the guidelines in Turabian. Ignorance of them is no excuse.

2. **Cheating**
   Using or trying to use unauthorized materials in exams, quizzes, or other academic assignments or intentionally seeking unfair academic advantage. Examples: using a "cheat sheet" during a test; securing an unauthorized advance copy of an exam; changing an already-graded exam, quiz, or paper in hopes of getting a higher grade; copying someone else's answers or assignment; working with another student on a take-home test or other assignment when such collaboration has been prohibited; assisting another student in such acts of academic dishonesty; preventing or obstructing some other student's academic work; lying about excuses for late work or the need for extensions; etc.

3. **Fabricating sources**
   Using fabricated or altered material in any academic work. Examples include making up information in a report; misrepresenting some other work or an author's intent; providing

false or misleading footnotes; padding a bibliography with books that were never consulted.

4. **Unauthorized Multiple Submissions**
   Turning in, without the instructor's prior permission, any work already submitted for another class or assignment. Example: submitting the same research paper for two courses without the professors' approval.

5. **Computer Abuses**
   Using computers in inappropriate or illegal ways. Examples: pirating copyrighted software; hacking; constructing and/or knowingly spreading computer viruses; copying programs or downloading materials belonging to someone else; knowingly damaging or tampering with the seminary's computers, printers, or software; using seminary computers for inappropriate activities, such as viewing pornography; etc.

6. **Altering or Submitting Fraudulent Academic Records**
   Tampering with or misrepresenting student transcripts, credentials, or academic records. Examples: submitting false credentials during the admission process; altering a student transcript; forging registration or grade change documents; forging a professor, staff person, or someone else's signature on seminary forms; taking materials from a student file; changing computer records; etc.

7. **Misuse of the Library**
   Failing to follow library rules and regulations or misusing library materials. Examples: taking books or other library materials without properly checking them out; neglecting to return library materials or pay late fees; taking reference materials for one's own use, thus depriving others access to them; defacing, altering, or damaging library materials; using library computers for inappropriate activities (see #5 above); etc.

*(Note: Portions of this Academic Honesty statement are adapted with permission from the Marylhurst University Student Handbook, 2000-2002.)*

## Add/Drop Procedures

1. Students have until the end of the first week of the quarter to add courses.

2. Students have until the end of the first week of the quarter to change the basis of course evaluation from letter grade to credit/no credit.

3. Students have until the end of the third week of the quarter to drop a course and receive a refund. (See "Tuition Refunds" for refund schedule.) Fees are not refundable.

4. Before adding or dropping a course(s) students receiving financial aid must contact the Financial Aid Office to verify what impact this change in registration will have on their eligibility to receive the funds they have been awarded. If aid was awarded for a course that

is later dropped, the aid must immediately be removed from the student's account.

5. If a student drops a course before the end of the fifth week of the quarter, the instructor of that course will designate the withdrawal as either WP (withdrawal/passing) or WF (withdrawal/failing). After the fifth week, students who drop a course will do so with a WF.

## Advisor and Advising System

Faculty members serve as academic advisors for students enrolled in masters' programs. The advisor gives guidance and counsel on curricular options and courses, interpreting and clarifying curricular requirements.

The purpose of academic advising at Northern Seminary is to guide students into deeper understandings of their faith, the ministry, themselves as individuals, their personal sense of vocation, and specific ways they can achieve their academic goals within the Seminary curriculum and course schedule. Prayer should be part of the advising relationship.

To become acquainted with their assigned students, faculty are available to their advisees during registration periods and on a regular ongoing basis. Faculty maintain posted office hours as well as meet with students by appointment.

The Registrar assigns each entering student to a faculty advisor at the time of enrollment. Those enrolled as students-at-large (non-degree students) are advised by the Registrar. The Registrar's office regularly provides faculty advisors and students with information regarding students' status and progress, and publishes course schedule information for each registration period. Students are expected to be familiar with the information contained in the *Student Handbook* and to be prepared for registration when they meet with their advisors.

## Audit Policy

In order to have an audit recorded on one's transcript, a student must formally register as an auditor and must attend at least eighty percent of the class sessions. A professor may exclude auditors from a particular course by notifying the Registrar before registration that auditors will not be permitted. No course credit can be changed to audit after late registration.

An auditor who is not enrolled in a degree program is admitted as a Student-at-Large.

Northern graduates may audit one Masters course per year for free for the first five years after graduation.

## Changing Degree Programs

Students may request a "Change of Degree" form from the Admission office. It is expected that the student will complete all admission requirements and meet all criteria for admission into the new degree program. A charge of $35.00 will be posted to the student's account in the first quarter of registration under the new degree.

## Class Attendance

It is expected that students will regularly attend and participate in class sessions scheduled for courses in which they are enrolled, unless individual professors make alternate arrangements. Failure to attend at least 80% of class sessions is grounds for automatic failure of the course.

## Clinical Pastoral Education (CPE) Tuition Credit

M.Div. students must first register and pay tuition to Northern for 3-6 hours of Clinical Pastoral Education as required by their degree. In addition, students must pay all fees required by the supervising CPE clinic or hospital. To request a credit for fees paid to a hospital or clinic, students must present to the Northern Seminary Business Office an original receipt reflecting the amount they have paid. This must be done within the same term for which the course was registered. Students will receive a tuition credit for up to 75% of the amount they paid to Northern for CPE tuition.

Students who are recipients of a Northern Seminary full-tuition scholarship do not qualify for tuition credit and should pay the hospital or clinic directly (see *Financial Information and Scholarships*). CPE equivalencies do not qualify for reimbursement. CPE hospital fees are covered by the Kern Foundation for Kern Scholars.

## Complaints Regarding Compliance with Accrediting Standards

Any student has the right to file a formal complaint related to the Seminary's compliance with the accrediting standards of the Association of Theological Schools in the United States and Canada. Such complaints should be submitted to the Dean of the Seminary in writing. It will be the responsibility of the Dean to investigate the complaint and respond to the student in writing within thirty days. A record of such complaints will be maintained in the Dean's office for review by the Association of Theological Schools.

## Core Courses

Northern degree students are required to take their core courses at Northern. In unusual circumstances where exceptions are sought, a substitution for a core course must be approved by the Northern faculty member teaching the core course.

## Credit/No Credit (Pass/Fail)

All courses in the distributional core must be taken for letter grades, but students may choose to take up to two elective courses for a Credit/No Credit evaluation. If a student receives a grade of No Credit for the course, the instructor will provide a written comment on the student's work in addition to the grade. This comment becomes part of the student's record until graduation. Students desiring to take an elective course on a Credit/No Credit basis must indicate their intention at the time of registration for the course. Neither a CR (Credit) designation nor an NC (No Credit) is averaged into the grade point average.

Students taking a course for Credit/No Credit will be expected to complete all course requirements as listed in the syllabu

## Cross-Registration with ACTS and Wheaton College Graduate School

Northern students are encouraged to take advantage of the wealth of educational resources available at the ACTS seminaries. Upon completion of 12 hours of study at Northern, students may cross register to any of these seminaries. M.Div. students are limited to 30 hours through cross-registration; students in two-year degree programs are limited to 21 hours. The appropriate forms (available in the Registrar's Office) must be completed at the time of quarterly registration. Students who are in cross-registered classes are governed by the educational policies of the offering school.

Northern students may also cross-register at the Wheaton College Graduate School. Tuition is charged at the Northern rate and payment must be made to Northern. Forms for enrolling at Wheaton College are available in Northern's Registrar's Office.

There is no cross-registration in summer school. Students who choose to take a course at one of the ACTS seminaries during the summer must pay tuition and fees to the offering school.

## Dean's List

The Dean's List recognizes students who have completed a minimum of 12 credit hours and who have achieved a cumulative Grade Point Average of 3.5 or higher. A letter of recognition is sent to these students each quarter.

## Family Educational Rights and Privacy Act (FERPA)

The Seminary accords to students all the rights under the law to students who are declared independent. No one outside the institution shall have access to, nor will the institution disclose any information from students' education records without the written consent of students except to authorized personnel within the institution, to officials of other institutions in which students seek to enroll, to persons or organizations providing students financial function, to persons in compliance with a judicial order and to persons in an emergency in order to protect the health or safety of students or other persons. All these exceptions are permitted under the Act.

Within the Seminary community, only those members, individually or collectively, acting in the students' educational interest, are allowed access to student education records. These members include personnel in the offices of the President, Dean, Registrar, Advancement and Admissions, Financial Aid, academic personnel, Board of Trustees and official committees within the limitations of their need to know.

At its discretion, the Seminary may provide Directory information in accordance with the provisions of the Act to include: student's name, home and local addresses, home and local telephone numbers, e-mail addresses, date and place of birth, dates of attendance, classification, program of study, degree received, church membership, physical factors and the most recent previous educational agency or institution attended by the student. Students may withhold directory information by notifying the Registrar in writing within two weeks after the first day of class for the Fall, Winter, or Spring quarter. Request for non-disclosure will be honored by the Seminary for only one academic year; therefore, authorization to withhold directory information

must be filed annually in the Office of the Registrar.

The Registrar at Northern has been designated by the Seminary to coordinate the inspection and review procedures for student education records which include admissions, resumes for placement, academic and financial files and records. Students wishing to review their education records must make written requests to the Registrar listing the item or items of interest. Only records covered by the Act will be made available within forty-five days of the request. Students may have copies made of their records with certain exceptions: a copy of the academic record for which a financial "hold" exists, a transcript of an original source document which exists elsewhere and previously waived rights to examine letters of recommendation for admission and placement. These copies would be made at the student's expense and at prevailing rates.

Education records do not include records of instructional, administrative and educational personnel which are the sole possession of the maker and are not accessible or revealed to any individual.

Students may not inspect and review the following as outlined by the Act: financial information submitted by their parents; confidential letters and recommendations associated with admissions, employment or job placement, or education records containing information about more than one student, in which case the Seminary will permit access only to that part of the record which pertains to the inquiring student. The Seminary is not required to permit students to inspect and review confidential letters and recommendations placed in their files prior to January 1, 1975, provided those letters were collected under established policies of confidentiality and were used only for the purposes for which they were collected. Education records which are accessible to a student do not include records which are maintained by a seminary and contain information on the spiritual and psychological development of candidates for church vocations. Students who believe that their education records contain information that is inaccurate or misleading, or is otherwise in violation of their privacy or other rights, may discuss their problems informally with the Registrar. If the decisions are in agreement with the students' requests, the appropriate records will be amended; and they will be informed by the Office of the Registrar of their right to a formal hearing. Student requests for a formal hearing must be made in writing to the Dean of the Seminary, who, within a reasonable period of time after receiving such requests, will inform students of the date, place and the time of the hearing. Students may present evidence relevant to the issues raised and may be assisted or represented at the hearing by one or more persons of their choice, including attorneys at the student's expense. The hearing panel which will adjudicate such challenges will be appointed by the Dean.

Decisions of the hearing panel will be final, will be based solely on the evidence presented at the hearing, will consist of written statements summarizing the evidence and stating the reasons for the decisions and will be delivered to all parties concerned. The education records will be corrected or amended in accordance with the decisions of the hearing panel, if the decisions are in favor of the student. If the decisions are unsatisfactory to the student, the student may place in the education records statements commenting on the information in the records, or statements setting forth any reasons for disagreeing with the decisions of the hearing panel. The statements will be placed in the education records, maintained as part of the student's education records and

released whenever the records in question are disclosed.

Students who believe that the adjudications of their challenges were unfair, or not in keeping with the provisions of the Act may request, in writing, assistance from the President of the Seminary. Further, students who believe that their rights have been abridged, may file complaints with the Family Educational Privacy Act Office (FERPA), Department of Health Education and Welfare, Washington, D.C. 20201, concerning the alleged failures of Northern Baptist Theological Seminary to comply with the Act. Revisions and clarifications will be published as experience with the law and the institution's policy warrants.

## Government Regulations

Northern Baptist Theological Seminary is a graduate theological institution with the primary purpose of preparing men and women as effective leaders in the Church. At the same time, it is also registered as a state chartered institution of higher education to meet the requirements of Federal and State laws and ordinances. In accordance with Federal regulations, the sections on Educational Rights and Privacy and the Drug-Free Workplace Policy are included here. The Seminary administration seeks to function in accordance with standards of excellence that meet or exceed the standards of the Association of Theological Schools in the United States and Canada and the North Central Association of Schools and Colleges.

It is our concern and heartfelt prayer that those charged with the administration of the Seminary as well as all persons related to the Seminary, will conduct themselves in a manner that is appropriate for servants of Christ, especially in those matters which are legally supervised by government. Our intention is to seek to be models of Christian faith and integrity, and to strive to solve our misunderstandings in a spirit of Christian love and concern for the community. Our goal, insofar as possible, is aimed at reconciliation of differences, striving for justice and fairness for all persons in the Seminary.

## Grading System

Course work is normally evaluated on the basis of letter grades:

A= Outstanding
B= Good
C= Satisfactory
D= Unsatisfactory
F= Failure

Grades are given with a plus or a minus recorded on the transcript and calculated on a weighted four-point scale:

A+ to A = 4.0
A- = 3.7
B+ = 3.3
B = 3.0
B- = 2.7

| | |
|---|---|
| C+ = | 2.3 |
| C = | 2.0 |
| C- = | 1.7 |
| D+ = | 1.3 |
| D = | 1.0 |
| D- = | 0.7 |
| F = | 0.0 |

All courses in the distributional core must be taken for letter grades, but students may choose to take up to two elective courses for a letter grade or for a Credit/No Credit evaluation. If a student receives a grade of No Credit, the instructor will provide a written comment on the student's work in addition to the grade. This comment becomes part of the student's record until graduation. Students desiring to take an elective course on a Credit/No Credit basis must indicate their intention at the time of registration for the course. Neither a CR (Credit) designation nor an NC (No Credit) is averaged into the grade point average.

*Students have until the end of the next quarter to challenge a course grade or seek a grade change.*

## Graduation Requirements

All degrees are conferred by the vote of the Board of Trustees on the recommendation of the faculty. Such recommendation is based not only on the fulfillment of the minimum course requirements, but the quality and coherence of the student's program as a whole including assessment reviews with faculty and peers.

Other requirements include:

1. Satisfactory completion of all academic requirements including supervised ministry, clinical components, and assessments. Completion of the last thirty hours in residence at Northern is required.

2. Completion of all degree program requirements in no more than seven years from the time of matriculation for an M.Div. and five years from the time of matriculation for a two year masters program.

3. A cumulative grade point average of 2.0 is necessary for graduation in the M.Div. and M.A.C.M. A 3.0 grade point average is required for the M.A.

4. A student must submit the "Application for Graduation" to the Registrar's office by February 1 of the year they intend to graduate.

5. Clearance with the Business Office and Library of all financial obligations to the Seminary by May 15 of the year of graduation.

6. A request to graduate in absentia must be approved by the Registrar no later than the first Friday in May.

## Grievance Regarding Harassment or Discrimination Procedure

The Seminary affirms its commitment to equality of opportunity, under God, for all individuals. There shall be no harassment or discrimination against any applicant, student or employee on the basis of race, color, national origin, sex, age or handicap. This policy is intended to comply with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and 1992, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Any person(s) who believes he, she or they have a grievance on account of an occurrence of being harassed or discriminated against because of race, color, national origin, age, sex, or handicap shall, within 30 days after the occurrence, attempt to resolve it by either or both of the following actions: 1) conferring with the person(s) against whom he/she has the grievance; or, 2) conferring with the Dean of the Seminary, who serves as the designated Title IX and Section 504 Coordinator. [In accordance with Seminary policy, a student complainant may also report the complaint to the Human Resources Director or the Seminary chaplain. Anonymous reports may also be made to the Campus Conduct Hotline at 1-866-943-5787.]

If resolution is not reached in the above manner, then the person shall make a written request to the Dean for a hearing with an ad hoc Grievance Committee, which written request shall set forth in detail the facts in connection with such harassment or discrimination. The Committee shall be comprised as follows: the chair of the Committee and two staff members selected by the President, two students selected by the Seminary Chaplain, and two faculty members selected by the Dean. The Grievance Committee shall be constituted and meet for the hearing within 30 days of the date of the request for a hearing.

The person(s) who brings the grievance and the person(s) accused in the grievance shall have the right to present evidence, confront adverse witnesses, and be accompanied by an advocate who is a member of the Seminary community, and who will have a right to speak on his or her behalf. Although each party is entitled to seek legal counsel, no lawyers are permitted to attend the hearing. A written summary of the hearing shall be made and kept in the Dean's Office. The summary shall be available for inspection by each party to the grievance and his or her advocate and/or counsel.

Confidentiality by all parties is to be maintained throughout the grievance procedure.

The Committee decision shall be in writing and a copy delivered to each person making a written request for the hearing and each person accused in the grievance, and a receipt obtained, which delivery shall be within five working days from the date of the conclusion of the hearing.

Each person making a written request for the hearing and each person accused in the grievance shall have the right to appeal any Committee decision to the President of the Seminary by written petition within 10 working days after receipt of the Committee decision. The President

may, in whole or in part, dismiss the charges, modify the Committee's sanctions, if any, or otherwise act on the Committee's decision.

## Inclusive Language

The Seminary is committed to the equality of men and women in all areas of life. The use of inclusive language in reference to human beings in all oral and written communication by all members of the Seminary community is expected.

## Independent Study

An independent study course may be negotiated with a member of the regular, affiliate or adjunct faculty of the Seminary for any quarter of the academic year. Independent studies are not permitted for regularly scheduled courses at Northern or for courses available from the ACTS seminaries. Only students who have earned at least twenty-four credit hours in graduate theological education and who have a 2.75 cumulative grade point average or better will normally qualify for an independent study. A maximum of six independent studies toward the M.Div. degree or a maximum of four independent studies toward the M.A. degree will be approved.

The student must register for the independent study at the prescribed period of registration and submit an "Independent Study Contract," including an attached bibliography, to the Registrar. The contract must be filled out by the student and signed by the supervisor and the Registrar. Independent studies require similar levels of academic work when compared to a course carrying the same number of credit hours and are subject to the same rules and regulations as regularly offered courses. Faculty supervisors exercise their own discretion in accepting independent studies.

Students who negotiate an independent study contract with either an affiliate or adjunct faculty will be charged an additional fee as listed in the current academic year fees.

## Language Credit

A maximum of nine quarter hours may be earned in Hebrew and/or Aramaic and nine quarter hours in Greek for 300-level language courses. No academic credit may be earned for language studies apart from the biblical languages.

## Late Work and Incompletes

All course work must be completed by the deadlines stipulated by course instructors. The following policy has been adopted to cover those instances when deadlines cannot be met for the completion of course work within the duration of the course:

1. The student must secure approval to take an incomplete from the course instructor on a form provided by the Registrar's Office.

2. The instructor and student may negotiate a time limit, and the instructor is at liberty to set stipulations and grade reductions.

3. The request for an incomplete, with approval signature, must be filed with the Registrar's Office no later than 4:30 p.m. on the last day of the quarter. Failure to do so will result in a grade of "F" or "NC" on the incomplete work.

4. The student will receive an "I" (Incomplete) for the course grade until such time as the grade is turned in by the course instructor, or until the agreed deadline. If the instructor does not submit a new grade, the Registrar will change the incomplete to "F."

5. An incomplete not removed by the end of the quarter immediately following the quarter in which the course was taken (or three months in the case of summer) will be changed to a permanent "F" or "NC."

## Leave of Absence/Continuing Registration

Students are expected to be enrolled, at least on a part-time basis, in each quarter of the regular academic year in order to maintain steady progress toward the completion of their degrees. In the event that a student believes that such progress must be temporarily interrupted and that it is not possible to enroll as a part-time student in a regular academic term (Fall, Winter, and Spring quarters) the student must submit a completed "Request for Leave of Absence" form to the Registrar before the beginning of the term for which the leave is requested indicating the reasons for the request and the duration of the leave. A leave of no less than one quarter and of no more than one academic year may be requested. **Students on leave of absence do not qualify for deferment of their student loans.**

A fee of $50 will be charged each quarter of the leave which will maintain one's student status. This fee will cover the same activities generally covered by the registration and technology fees, and will guarantee the student access to campus resources such as the library, computer lab, advising time, etc., during the approved leave of absence.

Any student who fails to secure an approved leave and who fails to enroll in a subsequent academic term, or who fails to re-enroll at the expiration of an approved leave, will be considered as having withdrawn and will have to reapply for admission. In the case of reapplication and admission, and in the event curriculum changes have occurred during the unauthorized absence, the readmitted student will be subject to curricular requirements in place at the time of readmission. Any questions regarding Leave of Absence should be directed to the office of the Registrar,

## Masters Program Policies

The Masters Degree Program Committee is the Seminary committee charged with primary responsibility for the formulation and supervision of policies and procedures which implement the educational goals of the curriculum as developed and monitored by the faculty in dialogue with students. The Committee has authorized the Registrar to decide all student requests that clearly fall within the guidelines of established policies. The Dean of the Seminary is ultimately responsible for the implementation and administration of educational policies recommended by this Committee and approved by the faculty.

A student is responsible for the curricular requirements in effect at the time the student enters a degree program. Any changes in degree requirements during a student's program will not be retroactive unless the Registrar so approves and grants to students the possibility of changing curriculum. In such a case, the student will have to meet all the new degree requirements and so indicate in a formal letter in which the reasons for changing curriculum are given.

Educational policies and procedures apply to all students uniformly. Changes in these policies and procedures will normally be made at the beginning of a new academic year or quarter. Those changes which do not directly give advantage or disadvantage to any students may go into effect immediately upon the faculty's approval. Changes in educational policies and procedures are announced in the Seminary newsletter (*The Northern Light* – published bi-weekly during Fall, Winter and Spring Quarters), and are posted on the bulletin board in the Academic Building.

## Normal Course Load

In order to complete the 103 credit hours required for the M.Div. program in three years, students would need to average approximately 12 credit hours per quarter. Many students, however, find it difficult to do quality work while carrying that many hours in addition to other responsibilities. Students should work with their academic advisor to develop a realistic plan of study.

Academic advisors may authorize up to 12 hours of credit per quarter. Any student registering for more than 12 credit hours must secure the approval of the Dean. In calculating a course overload, audit hours will be computed at one-third the value of credit hours.

## On-Line Courses

On-line courses are offered during a normal academic term and are indicated on the course schedule by an (OL) following the course number. The tuition is the same as a regular course.

## Probation

Students' academic, ministry, personal and relational growth is regularly monitored by faculty assessment teams, the Masters Degree Program Committee, and the faculty. When students fail to meet standards in any of these areas, they may be placed on probation.

**Probationary status is governed by the following policies:**

1. Any student whose cumulative grade point average falls to or below 2.25 shall be notified by the Dean that they have been placed on the academic warning list with notice to the faculty and faculty advisor.

2. Any student whose academic performance is unsatisfactory (below 2.0 cumulative grade point average) shall be placed on probation. Any student remaining on probation for two successive quarters is subject to dismissal by the vote of the faculty.

3. A student whose cumulative grade point average is raised to a satisfactory level (2.0 or above) shall be removed from academic probation by the Masters Degree Program Committee.

4. Students who are admitted on probation because of a minimal cumulative grade point average are subject to dismissal after a second quarter on probation.

5. Students admitted to the Seminary with a baccalaureate degree from an unaccredited college or university, or who are admitted to the Seminary without a baccalaureate degree, shall be placed on probation. Such students who maintain a satisfactory cumulative grade point average in their first eighteen credit hours (or three quarters) may be removed from probation by the Masters Degree Program Committee. If a satisfactory cumulative grade-point average is not achieved by the end of either of these limits, the student shall be subject to dismissal by vote of the faculty.

6. A student who is on probation may not enroll in a course on a credit/no credit basis (with the exception of supervised ministry.)

## Retaking a Course to Raise the Grade

A course can be retaken but **not** as an Independent Study. To retake a course you must have the Registrar's approval, register for the course and pay tuition and fees. Financial aid will not apply. The grade for the previous course will remain on the student's transcript. However, only the higher grade will be computed in the student's GPA, and only one course will count toward credit hours for graduation.

## Second Masters Program

Students may complete a second masters degree at Northern. After completion of the first masters degree, a student must reapply for the second program through the Admissions Office. Each degree must have a clear integrity of its own; therefore, the Registrar will evaluate the student's academic record and determine the plan of study based on the amount of permissible overlap for two degrees. Students completing any two year degree and the M.Div. will be required to take no less than 133 quarter hours. Students completing two two-year degrees will complete no less than 91quarter hours.

A student who holds an M.A. degree from Northern, who wishes to go on to complete an M.Div. degree, can relinquish the M.A. and complete the M.Div. program requirements. The M.A. credits will be good for ten years.

## Student-at-Large

A Student-at-Large who desires to be admitted to degree standing must make formal application to the admissions office for degree status before exceeding twelve hours of credit. Persons who do not wish to complete a degree may be advised to enroll in the Certificate for Christian Studies classification.

## Time-Limit For Completing Program Requirements

The time-limit for completing the M.Div. program is 7 years; for the M.A. and M.A.C.M. programs is 5 years. If a student cannot complete their degree program in the allowed time, they must send a letter to the Master's Committee requesting a program extension. Such extension must be approved by the faculty.

## Tuition Refunds

Changes in registration, including dropping a course, must be approved by the Registrar. In the case of approved course drops, tuition refunds will be granted as follows:

| **For Regular Masters Courses** | **% Reimbursement** |
|---|---|
| By the last day of the first week | 100% |
| By the last day of the second week | 80% |
| By the last day of the third week | 50% |
| After the last day of the third week | 0% |

| **For Masters Weekend Intensives** | **% Reimbursement** |
|---|---|
| By the first Monday following the first weekend session | 100% |
| By the Friday of the 2nd full weekend session | 80% |
| By the Monday following the 2nd full weekend session | 50% |
| After the Monday following the 2nd full weekend session | 0% |

| **For Masters Summer Intensive Courses** | |
|---|---|
| By the end of the 2nd day | 100% |
| By the end of the 3rd day | 80% |
| By the end of the 4th day | 50% |
| After the 4th day | 0% |

| **Doctor of Ministry Intensives** | **% Reimbursement** |
|---|---|
| Before the end of the first day | 100% |
| Before the end of the second day | 60% |
| After the end of the second day | 0% |

## Transfer of Credit Into a Masters Program

### Transferring from Undergraduate Programs

No credit can be given for work which was applied to an undergraduate degree. Such work, however, may be the basis for waiving an introductory level course (300 level) and taking an advanced course in the same area. Students must secure faculty permission from a regular Northern faculty member teaching in the discipline. That faculty member must supply written notification to the Registrar, stating the course(s) to be waived and giving approval for substitution.

**Transferring from Other Graduate Programs**
Only work which has been approved by the Registrar as appropriate to the degree program to be pursued can be transferred. Only B level grades or better or "pass" will be considered for transfer. In case of course work more than ten years old, students must provide a copy of the catalog and syllabus or its equivalent for determination by the Registrar.

A course taken at another institution which is judged by the Registrar to be an equivalent to a Northern course may be substituted. When the equivalency to a Northern course is questioned, the student may be asked to submit a course waiver request, which requires the approval of the professor from the discipline in question and the Registrar.

The maximum of transfer credit from a conferred degree is half of the hours earned in that degree. At the same time, a student must complete a minimum of one-half of the M.Div. Program (fifty-one quarter hours) or one-half of M.A.C.M., a two year degree program (thirty hours) at Northern to receive a degree. Transfer credit permitted for the M.A. program is limited to 30 hours.

# Financial Information and Scholarships

## Financial Aid Policies and Procedures

### Purpose
The purpose of the financial aid program at Northern Seminary is to provide financial assistance to students who have experienced the call of God to minister to the needs of others and are pursuing a theological education in response to that call. Northern offers scholarships and grants to students admitted to and enrolled in degree and diploma programs, full-time and part-time.

Students attending Northern Seminary are encouraged to make every effort to arrange adequate resources to enable them to pay for the costs involved in theological education. However, when a student's total resources prove insufficient to meet educational expenses, the seminary seeks to provide financial assistance for those who might not otherwise be able to afford preparation for ministry. The goal of the seminary's financial aid program is to assist students in working out a financial aid package that will help avoid undue financial pressure, excessive employment or extensive indebtedness. This is accomplished through a combination of resources and funds raised by the student, resources provided by the seminary through scholarships or grants, and personal loans. Students from all denominations are strongly encouraged to work with their church and denominational regional authorities to receive financial support. **It is anticipated that each student's home church will provide a minimum of $1,000 annually in support for their church member attending seminary.**

Financial aid is awarded on an annual basis and is distributed in roughly equal installments at the beginning of Fall, Winter and Spring quarters. Funds are applied directly to the student's account by the Business Office. Recipients have the responsibility of notifying the Director of Financial Aid of any change in resources or expenses that could alter the determination of their financial need.

Northern scholarships and grants are awarded without obligation of repayment and are subject to the students maintaining "satisfactory academic progress." There is an application process for each scholarship and grant. Some will require the submission of a signed copy of the most recent Federal Income Tax form with all accompanying schedules.

The application deadline for each scholarship and grant is listed after the scholarship or grant description. All information provided by the applicant will be considered confidential. Students may receive funding from only one Northern Seminary scholarship or grant program per academic term. Some of Northern Seminary institutional financial aid awards are made as a combination of scholarship or grant and work-study.

## Statement of Responsibility

*Northern Seminary does not participate in state or federal grant or loan programs. However, students are able to defer payments on prior federal student loans while enrolled at least half-time at Northern Seminary.*

Students are responsible for knowing the information contained in this manual, the *Seminary Catalog*, S*eminary Student Handbook* and in their financial aid award letter. Failure to read and understand this information could result in missed opportunities to receive and/or retain financial aid. Questions regarding financial aid information should be directed to the Financial Aid Office.

## Financial Aid for Full-Time Students

### Kern Foundation Scholarships

The Kern Foundation Scholarship provides funding for qualified students who have a heart for pastoral ministry in the local church. The scholarship covers 100% of tuition for three continuous years of full-time enrollment in the Master of Divinity program. Eligible applicants must be 27 years of age or younger at the time of the initial award, have earned at least a 3.25 (on a 4.0 scale) cumulative Grade Point Average (GPA) in their undergraduate degree program, demonstrate a commitment to pastoral ministry, and be a U.S. citizen. This scholarship is available to those beginning their seminary education in the Fall of a given year. To retain eligibility students must maintain a 3.25 cumulative GPA for work completed at Northern Seminary. Application **Deadline: April 1 Prior to Fall Enrollment**

### Northern Scholarships

Northern Scholarships are based upon a combination of merit and financial need. In order to qualify a student must be admitted to the M.Div., M.A. or M.A.C.M. program or a diploma student, enrolled for full-time study (9 hours or more per quarter), and must have earned a 3.0 (on a 4.0 scale) cumulative GPA in their undergraduate degree program. To retain eligibility the student must maintain a 3.0 cumulative GPA for work completed at Northern Seminary.
**Application Deadline: May 30**

**Northern Grants-in-Aid**
Northern Grants-in-Aid are based on a combination of merit and financial need. In order to qualify a student must be admitted to the M.Div., M.A. or M.A.C.M. program or a diploma student, enrolled for full-time study (9 hours or more per quarter), and must have earned a 2.5 (on a 4.0 scale) cumulative GPA in their undergraduate degree program. To retain eligibility the student must maintain a 2.5 cumulative GPA for work completed at Northern Seminary.
**Application Deadline: May 30**

**International Scholarships**
International Scholarships are awarded to a limited number of international students who have been admitted to a masters degree program (M.Div., M.A., M.A.C.M.). The degree program cannot be a duplicate of a theological degree already attained. The applicant must have earned the equivalent of a 3.0 (on a 4.0 scale) cumulative GPA in their undergraduate degree program and must be enrolled for full-time study.

Eligibility is established through information provided on the *Application for International Scholarship* and the *International Student Financial Responsibilities Form.* Applicants must provide proof of financial support for all living expenses before the Financial Aid Awards Committee will consider the application for a tuition scholarship. The seminary will issue an I-20 form upon demonstration of adequate financial support for the duration of their academic program. If an International Scholarship is offered, it will be renewable for a maximum of three years in the Master of Divinity program and two years in the other masters programs (M.A. or M.A.C.M.) on the condition that satisfactory progress toward a degree and a cumulative GPA of at least a 3.0 are maintained. **Application Deadline: February 1 Prior to Fall Enrollment**

## Financial Aid for Part-Time or Full-Time Students

**Partners in Ministry Grant**
In this grant program the student's home church and the seminary each commit to provide one-fourth (25%) of the cost of tuition each quarter the student is enrolled. The student will be responsible for the remaining 50% of tuition and all fees. **In order to qualify for the grant the student must be enrolled in at least 6 hours per quarter.** The participant must be admitted to a masters degree program (M.Div., M.A., or M.A.C.M.) or a diploma student, and must have earned a 2.5 (on a 4.0 scale) cumulative GPA in their undergraduate degree program. In order to retain eligibility students must maintain a 2.5 cumulative GPA for work completed at Northern Seminary. **Application Deadline: Two Weeks Prior to Registration.**

**Spouse Grant**
The seminary will provide a 50% tuition grant to the spouse of a full time masters degree student for one course per term. The recipient of the Spouse Grant cannot receive any other financial aid from Northern Seminary.

A Spouse Grant may be used for a Summer course provided the other spouse was registered full-time the previous Spring and is taking at least one Summer course, and the grant recipient has not received a spouse grant for all 3 quarters during the current academic year.
**No Financial Aid Application is needed.**

## Application Deadlines

The application deadline for a **Kern Foundation Scholarship** is April 1, prior to the Fall quarter of initial enrollment.

**Northern Scholarship and Grant** applications, with a copy of the previous year's Federal Income Tax return, are due by **May 30** for Fall enrollment. Applications received after May 30 and applications for Winter and Spring quarters will be considered on a case-by-case basis as long as seminary funds remain available.

**New International students** must submit the International Student Scholarship Application by February 1, prior to the Fall quarter in which they intend to enroll.

The **Partners in Ministry Grant** application and **Church Pledge Form** are due two weeks prior to registration. Late applications will be considered on a case-by-case basis as long as seminary funds remain available.

## Award Limitations

**Kern Scholarship** awards are limited to 9 consecutive quarters (or a maximum of 103 hours of course work, whichever comes first).

**Northern Scholarship and Grant-in-Aid** awards are limited to 9 quarters (or a maximum of 103 hours of course work, whichever comes first) for students enrolled in the M.Div. program; or to 6 quarters (or a maximum of 61 hours of course work, whichever comes first) for students enrolled in the M.A.C.M. program, and 6 quarters (or a maximum of 60 hours of course work, whichever comes first) for students enrolled in the M.A. program. Students are urged to plan their programs accordingly. Financial aid will not be awarded for any subsequent quarters of enrollment beyond the allotted number.

*Note: Students must enroll in an average of 12 hours each quarter to graduate within 9 quarters in the M.Div. program; students must enroll in an average of 10 hours each quarter to complete the M.A. or M.A.C.M. programs in 6 quarters.*

If at any time a financial aid recipient determines that he or she is not going to complete a Northern Seminary degree, the Financial Aid Office must be notified immediately.

**Students may receive funding from only one Northern Scholarship or Grant program per academic term.**

## Summer Courses

Financial Aid for summer courses will be awarded at the same percentage rate utilized during the regular academic year to calculate award amounts. Summer tuition hours will be counted as part of the 103 hours of aid allowed in the M.Div. Program and 61 hours of aid allowed in the two year masters programs. Summer does not count toward the allotted number of quarters of aid.

## External Courses

Northern Seminary funded financial aid may not be used to pay for external courses or for a program outside of Northern to which Northern pays tuition. Courses that are cross-registered with other ACTS schools are not considered external courses and may be paid for using Northern Seminary financial aid funds.

## Audit

Northern financial aid funds may not be used to pay for any course work taken for audit.

## Living Expenses

Northern Seminary Scholarship and Grant funds may only be applied to tuition for the student's first masters and/or doctoral level seminary degree. Non-Northern scholarships, grants, and gifts may be used to cover tuition, fees, required textbooks listed on the course syllabus, and living expenses. Funds intended to cover costs other than tuition, fees, and required books may not be made payable to Northern Seminary, and may not be deposited in a student's seminary account. Support for living expenses raised by the student must be sent directly to the Northern student. (International students are exempt from this policy. Northern Seminary will accept cost of living funds for deposit into an international student's account.) Funds raised for living expenses must be declared to the IRS as taxable income.

## Return Policy

A review of student accounts will be made annually at the end of the academic year. If a student received on their account outside scholarships, grants and gifts which when combined with Northern Seminary financial aid funds exceed the actual cost of tuition, fees and required books, excess funds will be returned first to the Northern Seminary scholarship fund and then to the supporting outside agency.

## Textbook Reimbursement

Students who have a credit balance on their account should request a *Voucher of Credit* from the Business Office for purchasing required textbooks from the on-campus bookstore. For required textbooks purchased from other vendors, a *Book Reimbursement Request* with an original receipt for the books purchased, and a copy of each syllabus, must be submitted to Northern's Business Office by the 4th week of each quarter. A check will be provided to the student for the exact amount of the book purchase if there are funds available in the student's account.

## Satisfactory Academic Progress

Students are required to maintain satisfactory progress toward their degrees in order to continue eligibility for Northern assistance. At the end of the Add/Drop period each quarter the Financial Aid Committee will review the GPA and academic load of all students receiving financial assistance. If a student's cumulative GPA no longer meets the criteria for the financial aid awarded, or the hours have changed from that used to determine the student's financial aid award, there may be an adjustment made to the financial aid award. The student will be notified of the adjustment and will be responsible for covering any outstanding balance on their account. **Students who do not meet GPA requirements will receive an** academic warning letter after their first quarter of not maintaining the required GPA. This warning letter will list the options available to retain eligibility to receive financial aid. If the GPA requirement, and/or the options outlined in the academic warning letter, is not met in the subsequent quarter their aid may be adjusted or removed. Students may reapply for financial assistance when they have reestablished the required grade point average.

**Incompletes** are the student's responsibility. If a student has not achieved the required GPA because he or she is carrying an incomplete, aid may be withdrawn.

**Adding/Dropping a Course**. When a student submits an Add/Drop form, the Registrar's Office will notify the Financial Aid Office if the student is receiving Northern aid. Any necessary adjustments in the amount of aid will be made.

## Renewability

Students must reapply for financial aid each academic year. Financial aid is not automatically renewed from year to year.

### Kern Foundation Scholarships

The Kern Foundation scholarship requires continuous full-time enrollment in the Master of Divinity program. In addition, to have the scholarship renewed, Kern Scholarship recipients must be making satisfactory progress toward the Master of Divinity degree, maintaining a 3.25 GPA and by June 30 submit to the Foundation a transcript of completed studies and a letter reaffirming their commitment to pastoring in a local church after graduation.

### Northern Scholarships and Grants-in-Aid

Students must maintain the required GPA to retain eligibility for their aid. Northern Scholarship recipients must maintain a 3.0 cumulative GPA and Grant recipients must maintain a 2.5 cumulative GPA. The *Application for Northern Seminary Scholarships and Grants-in-Aid*, including a copy of the previous year's Federal Income Tax return, are due by **May 30** for each subsequent year that aid is being requested.

### International Scholarships

International scholarship recipients must maintain a 3.0 cumulative GPA in order to reapply for assistance in subsequent years. Returning International scholarship recipients must submit the *Application for Northern Seminary Scholarships and Grants-in-Aid* by **May 30** for each subsequent year that aid is being requested.

**Partners in Ministry Grants**
Partners in Ministry Grant recipients must maintain at least a 2.5 cumulative GPA to retain eligibility. The Application for the *Partners in Ministry Grant Program Form* and C*hurch Pledge Form* must be submitted each year the student wishes to participate in the program.

## Appeal Process

If a student believes that there have been extenuating circumstances resulting in his/her failure to maintain satisfactory academic progress or the required GPA, he or she may appeal to retain their aid award by writing a letter to the Financial Aid Committee. Letters of appeal should be sent to the Financial Aid Office.

## Expectations

It is expected that all financial aid recipients will be good ambassadors for Northern Baptist Seminary both on campus and among the Christian community at large. All scholarship and grant recipients are expected to send thank you letters, meet with donors, attend the Founders Day dinner, and assist Northern in maintaining positive relationships with individuals, churches and foundations providing funds. Copies of the thank you letters should be forwarded to the Financial Aid Office.

## American Baptist Student Scholarship Opportunities

Students from American Baptist Churches/USA are required to seek matching funds through the ABC Seminarian Support Program. ABC/USA will match up to $1,000 of support given to an ABC student through an ABC church or region each year. ABC/USA Seminary Support Application materials are available in the Northern Seminary Admissions Office or Financial Aid Office.

In order to qualify for ABC Seminary Support, the student must be enrolled at least two-thirds time. The money received may be used to cover tuition, fees and books related to seminary courses. Funds received from the churches or region will be deposited in the student's seminary account upon receipt. Educational Ministries ABC/USA will send half of its matching funds in October and half in March.

ABC Seminary Support funds will be taken into account when packaging aid in order to meet the student's demonstrated financial need.

## Other Sources of Financial Aid

**Students who receive non-Northern scholarships, grants, or other financial assistance are required to report the amount of the award promptly to the Financial Aid Office.**
Adjustments in students' financial aid packages will be made in order to provide additional Northern funds for other students who apply for assistance during the year. The student's Northern aid award will not be adjusted if a combination of the Northern aid and outside gift funds do not meet 100% of the student's financial need as demonstrated through the financial aid application. Failure to disclose outside sources of aid will result in the loss of all Northern

assistance. Scholarship money received from non-Northern sources will be used first in meeting a student's demonstrated financial need.

Each year, the Financial Aid Office must turn away students who qualify for assistance, due to the limited amount of the scholarship and grant funds available Students who seek assistance from outside sources are providing a ministry to their fellow students by increasing the reach of Northern's financial aid budget. Many public and private foundations offer scholarships to qualified students. Students may research these options at their local public library or through various sources on the Internet. Some of the best sites are: *www.fastweb.com* and *www.rams-fie.com*. Also, *Catalog V Outside Financial Resources for Theological Students*, is available for review in the Financial Aid Office. Contact the Financial Aid Office for additional resources.

## Veterans

Students who are eligible for VA benefits should apply for assistance at their VA offices. The Registrar's Office of Northern Seminary certifies enrollment and reports any significant change in the student's status to the Veterans Administration. Academic Probationary Status will jeopardize the continuance of VA benefits.

## Degree Change Requests

If at any time students receiving financial aid determine their ministry goals would be better met through a different Northern degree program, they may request a Change of Degree from the Director of Admissions. However, before beginning that process a letter should be sent to the Financial Aid Awards Committee indicating the intention to change degree programs. Students should note that changing from one degree program to another may impact continued eligibility for their financial aid.

## Leave of Absence

Students are required to request a formal leave of absence as outlined in the *Seminary Catalog* and *Seminary Student Handbook*. In addition, a letter must be sent to the Financial Aid Committee requesting permission to have their financial aid awards reinstated upon re-enrollment.

## Students Withdrawing from Seminary

Students who are withdrawing from Northern Seminary during a quarter should contact the Financial Aid Office so that the appropriate adjustments in their financial aid award may be initiated.

## Refund Policy for Scholarship

Northern Seminary and outside scholarship and grant funds that have been awarded to students who withdraw, are suspended, or dismissed will be returned to the proper funds, donating agency, or church according to the appropriate refund schedule. (See *Tuition Refunds, p. 66.)*

## Employment Opportunities

The suburban retail and corporate community surrounding Northern Seminary provides many opportunities for students and their family members to find employment. The Director of Supervised Ministry will help students with local church placement so that they may fulfill internship requirements.

## Raising Support

Student Ministries, Inc. is a nonprofit national organization established to help theological students receive financial support in conjunction with involvement in a part-time ministry. Students seek to raise financial support from family, friends, church or others who send donations to SMI, where they are receipted and forwarded to the student as a monthly salary. This provides a means of financial support that is tax deductible for contributors and enables students to be involved in significant ministry while in school. For more information, contact SMI at 936-756-2790 or 866-653-8802 or Student Ministries, Inc., 300 W. Davis, Suite 530, Conroe, TX 77301.

## Financial Counseling

Financial counseling is available to students needing or requesting assistance in managing personal finances, under the guidance of the Vice President for Operations. Sound financial stewardship is an expectation for seminary students.

# Academic Expenses 2007-2008

*All educational and other costs are determined by the Board of Trustees and are subject to change without notice.*

## Master's Programs

| | |
|---|---|
| Application Fee for Degree Programs (**non-refundable**) | $35 |
| Appplicatin Fee for Student-at-Large, Auditor, Visiting Student (**non-refundable**) | $35 |
| Registration Fee Per Quarter (non-refundable) | $40 |
| Student Community Fee Per Quarter (non-refundable) | $20 |
| Technology Fee Per Quarter (non-refundable) | $40 |
| Tuition Per Hour (Fall, Winter, Spring) | $420 |
| Summer Tuition Per Hour (All Non-Audit Students) | $335 |
| Audit Tuition Per Hour (Fall, Winter, Spring, Summer) | $100 |
| Late Registration Fee | $50 |
| Leave of Absence Fee | $50 |
| Drop/Add Fee Per Class | $10 |
| Independent Study Fee (with Affiliate or Adjunct Faculty) | $420 |
| Continuation Fee Per Quarter (M.A. Thesis Project) | $420 |
| Career Assessment Fee | $250 |
| Degree Change Fee | $35 |

| | |
|---|---|
| Graduation Fee | $175 |
| Official Transcript of Academic Record (All transcript requests must be in writing) | $10 |

### Doctor of Ministry Program

| | |
|---|---|
| Application Fee (**non-refundable**) | $50 |
| Application Fee Student-at-Large, Auditor, Visiting Student (**non-refundable**) | $50 |
| Registration Fee Per Registration Period | $40 |
| Tuition Per Hour (Students starting in June 2007) | $470 |
| Independent Study Fee (with Affiliate or Adjunct Faculty) | $470 |
| Audit Fee Per Hour (Includes Post Doctoral) | $235 |
| Late Registration Fee | $50 |
| Drop/Add Fee Per Class | $10 |
| Career and Life Planning Assessment* | $695 |
| Final Project Supervision Fee | $500 |
| Continuation Fee Per Year (after fifth full year if enrolled after 6/02) | $1,000 |
| Continuation Fee Per Year (after fourth full year if enrolled prior to 6/02) | $500 |
| Graduation Fee | $175 |
| Official Transcript of Academic Record (All transcript requests must be in writing) | $10 |

**Several options are available to students. Please see the Program Director for details.*

### Payment of Tuition and Fees

Tuition and fee charges are due at the time of registration. Students must pay a minimum of 1/3 of the current tuition due and the fees to register. To request to pay only the minimum payment, you must sign a *Payment Agreement* stating you will pay the remaining 2/3 in payments due in 30 and 60 days, plus any accrued interest.

# Scholarships

### Endowed

The Albany Park Baptist Church Scholarship
The Takeo and Rie (Byung-Sook Rho) Amano Scholarship
The Chester and Helen Anderson Scholarship
The Russell J. Bagnall Scholarship
The Gale and Mildred Baldridge Scholarship Fund
The Ernestine Barker Memorial Scholarship
The Robert R. Baumgartner Memorial Scholarship
The Ethel Baxter Scholarship
The Beasley Memorial Scholarship
The Otto K. and Effie Behrens Scholarship
The Reidar B. Bjornard Scholarship
The Doris A. Borchert Scholarship
The W.G. and Alice Brimson Memorial Scholarship
The Ivan Brown Scholarship

The Audley M. and Catherine V. Bruce Scholarship
The Ruth and Leonard Carter Memorial Scholarship
The Caudle-Jamieson Memorial Scholarship
The Cossum-Powell Memorial Scholarship
The Raymond and Freda Ditlevson Memorial Scholarship
The Loucille J. Duncan Memorial Scholarship
The First Baptist Church of Chicago Heights, IL Scholarship
The First Baptist Church of Howell, MI Scholarship
The First Baptist Church of Joliet, IL Scholarship
The First Baptist Church of Lake Geneva, WI Scholarship
The First Baptist Church of Rantoul, IL Memorial Scholarship
The Robert and Vernette Fulop Missionary Endowed Scholarship
The Stanley Geis Scholarship Fund
The Harold O. Gronseth Memorial Scholarship
The Mary B. Grow Memorial Scholarship
The George Hadraba Memorial Scholarship
The Henry H. Halley Memorial Scholarship
The William E. Hayler Memorial Scholarship
The Addie and Henry Hopkins Memorial Scholarship
The Ernest P. and Zoey B. Jenkins Memorial Scholarship
The Ray C. Johnson Memorial Scholarship
The Hans and Adele Jorgenson Memorial Scholarship
The Thurman C. Jouett Memorial Scholarship of the First Baptist Church of Wood River, IL
The Stanley C. Keepin Scholarship
The Kenilworth Union Church Scholarship
The John D. Kern Memorial Scholarship
The Ruth E. Kewder Memorial Scholarship
The Paul C. and Madelyn C. Klose Memorial Scholarship
The S.T. Kunkel Memorial Scholarship
The Lawrenz Scholarship
The Monetary Assistance Made Available (MAMA) Scholarship
The George S. and Alice A. May Scholarship
The Francis and Marjorie McCarty Scholarship
The Beverly Barnes Melchor Memorial Scholarship
The Nietzold-Shiner Memorial Scholarship
The Helen Plowman Memorial Scholarship
The Edward Leo Radius Memorial Scholarship
The Doris and Betty Richards Endowed Scholarship, First Baptist Church Savoy, IL
The Ray L. and Dorothy R. Schlader Scholarship
The Arthur P. Sengpiehl Evangelism Scholarship
The Ernest E. Smith Memorial Scholarship
The Esther J. Smith Scholarship
The Barry W. Thomas Scholarship
The George and Lillian Thompson Endowed Scholarship
The Peter and Earl Trutza Memorial Scholarship

The Watkins/Manion Scholarship Fund
The West Family Scholarship
The Faris D. Whitesell Memorial Scholarship
The Jane Marshall Wiffin and Margaret Marshall-Shonts Memorial Scholarship
The Zenobia Baptist Church Scholarship Fund

## Not Endowed

The Kern Family Foundation Scholarship
The Lilly Endowment Presidential Scholarship Fund

# Course Descriptions

Courses are listed with both a letter prefix and a number. The prefix denotes the area of study and the number identifies the level of instruction. For example, according to the following chart, CH 301 is an introductory level course in Church History; NT 411 is an intermediate course in New Testament. Some courses carry two prefixes, which means that the course combines two areas of study. Other courses are interdisciplinary and carry the IN prefix.

On-line courses are listed on the course schedule with (OL) after the course number.

Course offerings are published annually and updated quarterly.

## Areas of Study

| | |
|---|---|
| BL | Biblical Languages |
| BS | Biblical Studies |
| CH | Church History |
| CT | Church and Society |
| DM | Doctor of Ministry |
| ED | Christian Education |
| IN | Integrative/Interdisciplinary |
| MA | Masters Thesis/Project |
| ME | Missions and Evangelism |
| MN | Pastoral/Parish Ministry |
| NT | New Testament |
| OT | Old Testament |
| PC | Pastoral Care |
| SM | Supervised Ministry |
| TE | Ethics |
| TH | Theological Studies |
| UR | Urban Ministry |
| YM | Youth Ministry |
| WS | Worship and Spirituality |

## Levels of Courses

| | |
|---|---|
| 300-399 | Introductory |
| 400-499 | Intermediate |
| 500-599 | Advanced |
| 7000-8889 | Doctor of Ministry |

# Doctor of Ministry Course Descriptions

(See Seminar Descriptions on pages 48-50.)

# Master's Level Course Descriptions

All courses are 3 quarter hours credit unless otherwise noted. For curricular areas, check the course schedule.

**BL 301 Biblical Hebrew I**
A basic introduction to the grammar and vocabulary of the Hebrew Old Testament. After completing this course, the student will be able to utilize the tools for Biblical study such as Hebrew lexicons and concordances and commentaries, recognizing Hebrew script and transliteration.

**BL 302 Biblical Hebrew II**
This course is a continuation of a basic introduction to the Hebrew grammar, vocabulary and syntax. This course will prepare the student to be able to read and translate the Hebrew Bible expressively.

**BL 303 Hebrew Syntax/Exegesis**
This course will prepare students to gain knowledge of Hebrew syntax through reading and translating texts. It will also equip students to be able to write an academic exegesis paper. *Prerequisite:* BL 301 and BL 302

**BL 350 New Testament Greek I**
A basic introduction to the grammar and vocabulary of the Greek New Testament. On completion of this course, the student will be able to read parts of the Greek New Testament without constant reference to a lexicon. The student will also understand the purposes and limits of exegesis.

**BL 351 New Testament Greek II**
A continuation of BL 350. The student will be able to read much of the Greek New Testament without constant reference to a lexicon, and understand the purposes and limits of exegesis.

**BL 352 Greek Syntax/Exegesis**
An intermediate study of Greek syntax and exegesis, based on a particular New Testament text. *Prerequisite:* BL 350 and BL 351

**CH 301 Early and Medieval Christianity**
This course is a basic introduction to the history of Christianity from its beginning to the end of the Middle Ages and the dawn of the Reformation. It covers the development of the institutional church, explores Christianity as a lived religion, traces the progress of doctrine, and introduces some of the men and women whose thoughts and lives influenced the course of Christian history.

**CH 302 Reformation and Modern Christianity**
An examination of major developments in Christianity from the time of the Reformation to the present. The class explores how and why the church evolved as it did with a focus on personalities whose ideas and actions molded Christian piety and belief.

**CH 304 Protestant Reformers**
the course examines the lives of leading 16th century Protestant Reformers in the Luther, Reformed (Calvinist), Anglican and Anabaptist traditions with special attention to their contributions to issues facing Christians today in the areas of spirituality, theology and the intersection of church and society.

**CH 307 Anglican/Episcopal Ethos**
This course deals with the history, worship and polity of the Anglican Communion. The study begins with the origins of Anglicanism in the early Church and traces the development of the Anglican tradition in England and the United States. The course focuses on isolating the authentic Anglican identity and the contributions of various Anglican traditions. Students are also introduced to some of the leading individuals in the development of Anglican spirituality.

**CH 360 History of African American Religious Experience in America**
A historical survey of the African American religious experience and church in America from the African Diaspora to present.

**CH 366 World Christianity**
This course is a survey of the history of world Christianity since the 19th century and includes some background on the earlier missionary expansion of the Church but its emphasis is on the transition of Christianity from a western to a world religion in the last two centuries. Most of the course treats the modern history of Christianity outside of Europe and North America.

**CH 370 Church in England**
This course studies the Church of England from the Reformation to the present day. The English Reformation, the Enlightenment, the Evangelical revival of the 18th century, the Oxford Movement, Modernism, 20th Century Christian apologists and the Charismatic Movement receive special attention.

**CH 402 Baptist History**
An overview of Baptist history, with particular attention to characteristic Baptist emphases and their implications for Baptist spirituality today.

**CH 405 Historical Issues of the Christian Faith**
This course reviews the background of issues occurring in Christian history and emphasizes how such issues shed light on contemporary problems. The focus will be on the experience of the church in North America through interdisciplinary study of Christian history and contemporary missional ecclesiology combined with student reflection on the life and mission of the church in their own contexts.

**CH 407 History of American Religion**
This course introduces the panorama of people, movements, issues, groups, events and institutional developments which have characterized religious experience in the United States from the colonial period to the present.

**CH 409 Classics of Christian Devotion**
This course will explore a representative sample of Christian devotional literature from the early church to the present in order to ascertain the depth and variety of Christian spirituality in the church's history.

**CH 428 History of Evangelicalism**
This class will explore the origins, development, and spread of the Protestant movement known as evangelicalism, broadly construed. It will examine the ideas and people who have shaped different expressions of evangelical Christianity, the twentieth-century explosion of evangelical forms of Christianity beyond the West, and the styles and ethos of evangelical religion.

**CHPC 436 History and Identity in Ministry**
This seminar will introduce students to the perspectives of the Church on the nature and practice of the Christian ministry, what it means to be a minster/do ministry and the environmental as well as theological factors in the shifts (and non-shifts) in the development of Christian ministry.

**CT 303 Building Multicultural Communities**
The pluralistic cultural context of religious institutions mandates the understanding of and appreciation for cultural diversity. This course will promote cultural sensitivity through exposure to a variety of cultural traditions and stories. Story-telling and story-listening will be emphasized. A reflection-action approach will be taken to examine theological and philosophical presuppositions, as well as social science principles and theories that inform heterogeneous community development.

**CT 304 Christ and Culture: Theology and the Movies**
This course will be a theological review of popular films. We will gaze through an Augustinian lens at movies' depiction of the relationship between human desire and goodness, beauty and truth. Writing assignments will consist of movie reviews, responses to classical Christian attempts to discern God's providential work in the "world," and engagement with recent literature on finding God in the movies.

**CT 310 Church and Society: A Cross-Cultural Approach**
A study of theological presuppositions about the relation of the Church and society and analyzes the United States socio-economic-political situation as a reality in conflict.

**CT 315 Ministry in Rural and Small Communities**
This intensely practical course will introduce students to the basic pastoral skills needed to effectively serve churches in small and rural communities. Students will be exposed to issues affecting ministry such as low populations, large geographic areas, powerful subcultures and

traditions, as well as rural poverty and ignorance. Students will interact with actual case studies and be given a notebook with specific tools and resources.

**CT 330 Ministry in a Multicultural Context**
What does it mean for the church of Jesus Christ to exist and make its witness in a multi-cultural context? What does racial, cultural diversity mean in the postmodern world? What are some theological, missiological, social implications of the multi-ethnic/multi-cultural church? In response to these questions, this course is to explore the church in a multi-cultural perspective.

**ED 302 The Teaching Ministry of the Church**
The purpose of this course is to enrich the students' knowledge and skills in nurturing the spiritual life of personal in all age groups through the educational ministry of the church. Contemporary approaches to the teaching of all age groups will be explored. Both theory and practice will be part of the experience in this course.

**ED 303 Principles and Methods of Teaching and Learning**
An examination of the teaching-learning process, including theories, strategies and methods which shape quality teaching in the local church. Students will apply principles of teaching and learning to the design, implementation, and evaluation of teaching approaches.

**ED 320 The Pastor as Teacher**
A course designed to introduce students to the readings, influences, materials, methods, and organizations in the educational ministry of the church.

**ED 402 Educational Ministry with Children**
An exploration of opportunities and age-appropriate strategies for teaching and learning with children with special attention to crucial issues and crisis points. A variety of models and resources will be examined.

**ED 404 Educational Ministry with Adults**
An exploration of the theories and principles of adult continuing education with special emphasis on adult ministries in the local church; the biblical basis for teaching and learning in discipleship; understanding and facilitating adult learning and development; listening and dialogue as process for adult development and learning; developing critical thinking in adult education; motivations for adult learning; and spirituality in adult learning and development.

**ED 408 Building a Church of Small Groups**
To envision and equip students to design a church infrastructure around a small group model. Small groups will be discussed not only as a means of organizing a church but students will gain an understanding of how small groups operate and how they play a vital role in helping churches accomplish an effective ministry in the congregation and in the community.

**ED 409 Organization/Administration of Christian Education**
An exploration of models and views of comprehensive educational ministry. The focus will be on selecting or designing, integrating, and maintaining the effectiveness of the various components with special attention to the context and character of the congregation.

**EDUR 427 Educational Ministry in an Urban Setting**
Building reciprocal relationships in the context of dialog and mutuality are essential for the survival of most urban ministries. This course examines strategies for developing relationships of mutual respect and understanding across cultural and economic barriers. The dialogical educational context is critical for urban ministry partnerships, leadership development and raising consciousness.

**GE 100 Seminary Success Seminar**
The Seminary Success Seminar is designed to help students who are re-entering academic life refresh their writing and study skills. The Seminar is also designed to help students who want to succeed in seminary and do well in their classes. The Seminary Success Seminar will focus on time management, reading skills, studying skills, preparation for exams and quizzes, the proper use of the library, researching and writing term papers, the use of Turabian, and how to use the computer in the preparation of footnotes and endnotes. *O hours.*

**IN 303 Research Methodology**
This course is an introduction to research methodology, especially bibliographic tools and computer resources. Students will be guided in the development and writing of a research paper, from selection of a workable topic to the final presentation of the paper.

**IN 410 Baptist Polity**
This class will provide a basic overview of Baptist Polity and the ABC context for ministry. Some of the goals of the course are to understand the life and faith of Baptist polity from a historical, contemporary/practical and theological perspective; to have a basic understanding of black Baptist church polity; to become articulate regarding the inclusion of women in the ordained ministry; and to familiarize oneself with regional and national requirements and processes for licensure and ordination in one's denomination.

**MA 501 Thesis**
Students in the research option of the M.A. program should sign up for this course the quarter before they plan to take the oral exam and finish their program. During this quarter, the student should be finishing their thesis under faculty supervision.

**MA 502 Oral Exam**
Students in the research option of the M.A. program should sign up for this course the quarter before they plan to take the oral exam and finish their program. During this quarter, the student should be finishing the thesis under faculty supervision.

**MA 503 Comprehensive/Oral Exam**
Students in the generalist or specialist option of the M.A. program should sign up for this course the quarter before they plan to take the oral exam and finish their program.

**ME 301 Theology and Practice of Evangelism**
The purpose of this course is to develop critical awareness to ensure relevant communication of the Gospel in postmodern contexts. This course will identify and challenge assumptions about traditional methods of evangelism and explore alternative ways of thinking and action in ministry. This course will equip church leaders as evangelists with the ability to incarnate the Gospel through friendship evangelism and to reconcile seekers to God.

**ME 302 Issues in Cross-Cultural Evangelism**
This course will focus on the relationship of evangelism and poverty. The poor are with us always. How do we minister to the poor among us? The Great Commission mandates that we make disciples of all people regardless of social class. The church must get involved and not assume that the poor must be rugged individuals and pull themselves up by the bootstraps. This course will explore how to do evangelistic ministry in the context of poverty.

**ME 305 Introduction to World Religions**
An introductory survey of the major living religious traditions, with attention to contemporary religious pluralism and secularization. The course will include lectures, discussion, videos, and selected student presentations.

**ME 312 Natural and Relational Components of Evangelism**
Effective evangelism is predicated upon a spiritually healthy believer, and by extension, a spiritually healthy church. First and foremost, we will examine the characteristics of healthy disciples and healthy congregations. Upon that foundation, we will examine the historical, traditional, and contemporary models and strategies for evangelism from both a natural (personality-based) and relational (person-focused) perspective in relation to spiritual health and vitality. The underlying premise of the course will be to encourage evangelism that is globally conscious, culturally sensitive, and locally effective. The course content will cover evangelism from the individual and congregational experience, as well as from pulpit (preacher) and pew (laity). There will also be discussion about those being evangelized and how they receive our efforts and which efforts are the most relevant.

**ME 314 Evangelism and the Local Church**
This course focuses on the dynamic challenge the local church faces of evangelism in a rapidly changing context.

**ME 336 Christianity and Pluralism**
This course will examine the theological problem of modern pluralism as confronted by the church in North American culture. Students will critically interact with multiple theological points of view from a standpoint that seeks to be faithful to Evangelical commitments and the historical teachings of the Christian church.

**ME 338 Missiology in Church and Culture**
This course applies an understanding of culture gained from the findings of cultural anthropology to the global mission of the church and examines how one's own culture of origin influences perception, spirituality, and forms of ministry. It explores the issues of world view and theology, contextualization versus globalization, how culture shapes gender and race relations. The challenge of becoming a "New Creation" community in Christ will be pursued as this vision functions in tension with the demands of contextualization in the gospel in every missional initiative (North American as well as overseas).

**ME 393 Global Anglicanism**
This course will survey the history and theology of member churches of the Anglican Communion of the non-Western world, primarily in Africa, Asia and Latin America and among "First Nations" people in North America, Australia and New Zealand. Some attention will be paid to the mission efforts of the Domestic and Foreign Missionary Society of the Protestant Episcopal Church. The phenomenon of "Anglican" churches in two-thirds world which are not in communion with Canterbury will also be addressed.

**ME 401 Contemporary Issues in Missions**
This course will focus on trends, problems and opportunities facing the worldwide mission of Jesus Christ in the third millennium of the church's existence. Students will be encouraged to struggle with one or more of the following issues: urbanization, unreached peoples, justice, the internationalization of mission and partnership.

**ME 402 Introduction to World Mission**
This course is a basic introduction to the mission of the church in fulfillment of the imperatives given by the risen Lord Jesus Christ. We will examine how these commands were understood, how the church spread from the day of Pentecost, and how contemporary missiological thinking regards the evangelistic task.

**ME 403 Mission in Light of Global Christianity**
Participants will wrestle with the implications of the "shift in the center of gravity in the global Church" to the southern hemisphere. Students will re-examine the mission of the church in fulfillment of the imperatives given by the risen Lord Jesus. We will examine how these commands were understood, how the church spread from the day of Pentecost, and how contemporary Western missiological thinking regards the evangelistic task in light of new global realities.

**ME 404 Contemporary Issues in Missions (Green Lake)**
This course is designed to introduce the global mission of God and the unique role of the Church and individual Christians in that mission. Students will examine historical, theological, geographical, organizational and congregational perspectives. (Contact Northern's Registrar for details on registration.)

**ME 406 Global Mission Today**
This course approaches the subject of global mission from three angles: Biblical foundations, current information and current issues in the theory and practice of mission. Special attention will be given to the work of American Baptist Churches/USA, and its partners around the world.

**ME 407 Islam and the Christian Mission**
An introductory course which will expose students to the history and worldview of Islam in its various global expressions, analyze its central claims in light of the gospel, and explore effective means of Christian witness among Muslims as well as of training American Christian congregations in greater Muslim awareness and missions support.

**ME 408 Biblical Theology of Missions**
An examination of God's purpose and activity in the world and the way in which God's redeemed people are to be involved in the mission of extending the knowledge of God and the salvation provided through the work of His Son, the Lord Jesus Christ, by the ministry of the Holy Spirit.

**ME 409 Discipling and Mentoring**
The purpose of this class is to develop a biblically grounded plan which features making reproducing disciples as the central mission of the church. We will reflect theologically on the meaning of disciple, discipleship and discipling; examine Jesus and Paul's approach to making disciples; and then explore the personal and corporate strategies for how disciples can be made in the local church.

**ME 410 Global Missions in Chicago**
This course is designed to introduce the global mission of God in world-class cities like Chicago. Urban missiological issues will be examined from theological, historical, anthropological, sociological, and congregational perspectives with a view to the development of an experiential awareness of the cultural pluralism in large cities. There is an expectation that participants will acquire resources for responsible global missions among culturally diverse groups living in urban areas.

**ME 420 Church Planting and Revitalization**
The purpose of this course is to study theoretical foundations and strategically designed practical steps for church planting and church revitalization. In doing so, two ministry models, one for church planting and the other for church revitalization, are employed.

**MN 330 Christian Leadership**
A development of pastoral leadership, understanding the uniqueness of various leadership styles for engaging in effective ministry in different contexts.

**MN 335 Church Administration**
Administration is the bringing together of people, programs, and procedures in such a way as to produce effective working relationships that lead to the realization of organizational goals. This

course will analyze and evaluate several aspects of the administrative process while encouraging each student to utilize the best principles and procedures in their role as pastor.

**MN 338 Missional Church Leadership**
The purpose of this course is to introduce learners to the readings, influences, materials, methods, and organizations encompassing the changing styles of leadership related to leading the church into becoming missional in the 21st century. This course will challenge assumptions about present forms of church, mission and leadership and explore alternative models for leading the church.

**MN 342 Church, Ministry and Sacraments**
An introduction to the theology of the church and of the sacraments, especially Baptism, Eucharist and Ordained Ministry. The biblical background and history of theological reflection on church and sacraments will be examined in a variety of Protestant, Catholic and Orthodox thinkers including the understanding of sacraments in the Books of Common Prayer and some classical Anglican writers.

**MN 345 Leadership and Communication**
This course will deconstruct leadership as hegemony, one-way communication and program orientation. It will explore paradigms of leadership that emphasize communication effectiveness as the basis for evangelizing unchurched audiences.

**MN 360 Cross-Cultural Communication**
The purpose of this course is to understand the correlation between culture and communication and to experience the dynamics of cross-cultural communication.

**MN 382 Principles of Preaching**
This course is designed to provide a basic introduction to preaching. The course introduces students to aspects of culture change and communication shift in our postmodern context. Students will explore the preacher as a person, engaging the text, interpreting the text, designing a sermon, imagistic language, eventful gestures, the role of celebration and basic sermon models.

**MN 383 Practice of Preaching**
This course intends to provide a supervised "lab" experience in both the practice and evaluation of preaching. It builds on the "Practice of Preaching" course (MN 382), but places more emphasis on biblical interpretation and delivery of the sermon.
*Prerequisite:* Introductory course in preaching

**MN 433 Church in Postmodern Context**
This course will examine the theological and practical issues that confront the pastor/church planter in the postmodern - post Christian culture. Postmodern understandings are crucial to the future ministry of the church in North America. This course will define ways of thought and living called postmodern and will develop a postmodern ecclesiology that engages scripture, practical concerns as well as the challenges posed by postmodernity and post Christian culture.

**MN 440 Equipping God's People For Ministry**
An exploration of the biblical and theological basis of equipping God's people for ministry and the development of an equipping and facilitation process in local churches today. It will examine the ministry of all of God's people as the major focus in the church.

**MN 441 Leadership for Congregational Transformation**
This course is an interdisciplinary study of current leadership trends and how some of those principles apply to the Church, its mission, and the role of the pastor as a transformational servant/leader.

**MN 480 Preaching to the African American Religious Experience**
This course will provide an overview of the rise, development and uniqueness of Narrative Preaching in the African American Religious Experience and give students the opportunity to preach a sermon reflective of the narrative tradition. While the narrative genre is the course's primary focus, other sermon genres in African American preaching will be given brief consideration.

**MN 483 Preaching to Renew the Church**
This course is designed to examine the ways by which preaching can renew the Church. Special attention will be given to an analysis of contemporary culture, relevant biblical texts that pertain to the renewal of the Church and the design of appropriate sermon models that are biblically grounded and culturally relevant.

**MN 484 African American Church Ministry: Challenges and Issues**
This course is designed to examine some of the major challenges to, and issues facing, the African American Church in general and the clergy person, specifically.

**MN 486 Women in African American Ministry**
This course will explore biblical, theological, historical and contemporary issues related to African American women in ministry.

**MN 491 Eventful Preaching from the Heart**
The goal of preaching is to transform lives. Transformation is most likely to occur when the sermon is eventful and from the heart. This type of preaching is in contrast to the didactic or "right handed" style that is aimed at the head. The course offers an introduction to "left handed" preaching that is experiential and engages the whole person. Through biblical storytelling, the student will first be given the tools of dialoguing with scripture so that he or she can offer a message from the heart. The student will then explore ways that a sermon can become eventful through the use of images, gestures, suspense and storytelling.

**MN 492 Models of Effective Preaching**
The student will be introduced to a variety of models of preaching that have proved to be effective. These will include: biblical storytelling, first person expository narrative, genre sensitive, African American, pastoral and mission models.

**MN 520 Women in Pastoral Ministry**
This class will explore the current state of women in pastoral ministries. The foundation of women's equal participation in pastoral ministries is solidly founded on God's Word. The biblical mandate of women's full participation in leadership calls for examination of the church's history and current practice in freeing women to serve in the Church and beyond. This issue will be funneled through historical, cultural, and psychological grids. Students will be encouraged to shape, analyze, and articulate their understanding of their current place and future dreams in ministry.

**MN 540 Practice of Pastoral Ministry**
This class will focus on the practical aspects related to day-to-day functions of pastoral ministry. Emphasis will be given to the personal life, conduct, call, identity, role and responsibilities of the pastor.

**MNWS 410 Taking Scripture to Body and Soul**: **Enacting the Bible in the Community of Faith**
The purpose of this course is to introduce students to uses of scripture for worship and for wider Christian experience of scripture. A central focus is the unity of *form and content* in scripture and how we can recreate that unity in contemporary contexts. The course is useful for preaching but it is not a course in preaching and does not involve preaching in a conventional sense.

**NT 301 Matthew, Mark, Luke**
This course provides a basic introduction to Matthew, Mark and Luke (the "Synoptic Gospel") and acquaints students with an overview of the teaching and mission of Jesus in these gospels.

**NT 302 Paul and His Letters**
This course aims to acquaint students with the mission, letters and theology of Paul. The focus is on exegesis and theology in the service of building up one's own biblical-theological basis for preaching, teaching and other practices of ministry.

**NT 336 The Revelation of John**
This course is an examination of the Revelation of John with respect to its socio-historical occasion, literary structure, genre and theology. Attention will be given to the definition and nature of apocalyptic, literature and movements.

**NT 404 The Gospel of John**
An exegetical and theological study of John with special attention to the meaning of the gospel in its original cultural setting and for Christian faith and life today.
*Prerequisite:* NT 301

**NT 407 I Corinthians**
This course focuses on the text in its original socio-historical context. Attention will be given to the specific moral, spiritual and theological questions that Paul takes up in the letter, treated from the standpoint of the ancient Mediterranean world as the cultural context of Paul and the Corinthian churches. It will also include exposure to the ways in which the ancient post-Pauline

Christian communities interpreted the letter and the significance of I Corinthians for the practice of the Christian faith today. Knowledge of Greek is not required.

**NT 409 Galatians**
The primary purpose of this course is to read this challenging work carefully and discerningly. In the process we will seek to sharpen exegetical skills and deepen understanding. Some of the pertinent scholarly literature will be surveyed. We will reflect on matters of theological concern that arise from our discussion of the text, including such issues as the righteousness of God, the fate of Israel, the significance of Christ's death and the community's participation in its effects, the role of the Mosaic Law, apocalyptic eschatology, the Spirit-led Christian life, the implications of Paul's reasoning for women and ecumenical discussion.

**NT 410 The Gospel of Luke**
This is an exegetical study of the Gospel of Luke. The course examines Luke in its original socio-historical context with special attention fo comparisons between ancient Mediterraean worldviews and modern/postmodern worldviews.
*Prerequisite:* NT 301

**NT 411 Romans**
An exegetical and theological study of Romans with special attention to the meaning of the letter in its original cultural setting and for Christian faith and life today.
*Prerequisite:* NT 302

**NT 419 Acts**
It is the purpose of this class to introduce the student to the Hellenistic world of the early church, the context of the early Jerusalem church, the various settings encountered by Paul, the unique organizing principles evident in the Book of Acts, and the theological issues which are dealt with in each section of the book.

**NT 456 Parables of Jesus**
An intensive study of the parables, their original settings, their use in the early church, the history of their interpretation and their modern application.

**NT 460 Worship in the Early Church**
The purpose of this course is to introduce students to the theology and practice of ancient Christian worship, focusing on the New Testament but with some consideration of other early Christian writings as well as archeological and other information. The course covers the period from the earliest beginnings through roughly the middle of the second century. Some attention is also given to the significance of early Christian worship for contemporary debates about blended worship.

**NTWS 480 Prayer in the New Testament**
Through this course students will interact with pertinent New Testament texts on prayer, the Holy Spirit and spiritual life, analyzing the prayers and prayer experiences for content and

structure, and investigating what these passages mean for God's people in the development of a New Testament theology of prayer.

**OT 301 The Pentateuch**
An introduction to the Old Testament, to the methods, work and results of biblical archaeology and to the discipline of biblical criticism. Students will be introduced to the content of the Pentateuch and to the many historical, political, religious and social events that shaped the history of the patriarchs and that molded later Israelite society.

**OT 302 The Former Prophets**
This course introduces the methods and results of biblical criticism and how they affect biblical studies. It will also survey the history of Israel from the time of the nation's entrance into Canaan until the restoration of the nation after the Babylonian exile. Focus will be on the historical, political, religious and social events that shaped Israelite society and provided the impetus for the preaching of the prophets.

**OT 303 Wisdom Literature**
This course will examine Israelite Wisdom literature setting it in its ancient Near Eastern context of Egypt and Mesopotamia. Students will read the books of Proverbs, Job, Ecclesiastes, Wisdom of Solomon and Ben Sira and analyze the way in which each writing defines Wisdom in its particular social setting.

**OT 304 The Major Prophets**
An introduction to the books of Isaiah, Jeremiah and Ezekiel. It will emphasize the historical, political, social and religious situations that are an integral part of the message of the Major Prophets.

**OT 305 The Minor Prophets**
An introduction to the books of the twelve Minor Prophets. The course will focus on the historical, political, religious and social events that shaped the ministry of the Minor Prophet and provided the impetus for their preaching.

**OT 417 The Book of Daniel**
An introduction to the theological background of the Book of Daniel. Special attention will be given to the apocalyptic movement and to the political, social and religious background that gave rise to the apocalyptic literature in Israel.

**OT 418 Old Testament Ethics**
An exploration of the theological, social and economic framework of Old Testament ethics. It will explore several contemporary ethical issues and study them in relation to Old Testament teachings.
*Prerequisite:* OT 301 or OT 302.

**OT 423 Isaiah**
To understand the book of Isaiah as a whole, students will learn the basics of canonical and redaction criticism as well as gain knowledge of contemporary scholarship which deals withthe hyopthetical reconstruction of the original text. Emphasis on themes running throughout the book and research into how these themes develop over the course of the book in its present form will enable student to preach and teach Isaiah with confidence.

**OT 424 Jeremiah**
An introduction to the Book of Jeremiah. This course will emphasize the historical, political, social and religious issues that are an integral part of the message of Jeremiah, and will provide guidelines that will help students to teach and preach from the Book of Jeremiah.
*Prerequisite:* Any OT 300 level course.

**OT 428 Hosea**
This course will: 1) help students gain an understanding of the content and message of the Book of Hosea; 2) provide students with guidelines for the interpretation of the biblical material in its literary, historical, and theological contexts; 3) help students preach and teach from the book of Hosea to meet the needs of today's society.

**OT 450 Women in the Old Testament**
This course will help students to discover the important contribution of biblical women to the life, culture, religion and history of Israel. This course also will provide students with guidelines for the interpretation of the biblical material in its theological, cultural, social, and historical context, and will help students develop an appreciation for the Old Testament as an integral part of the Christian Scripture.
*Prerequisite:* OT 301 or OT 302.

**OT 453 Studies in the Book of Micah**
An introduction to the historical and theological introduction to the Book of Micah. Special attention will be given to the prophetic movement in Israel, as well as the social and religious situation in Judah in the eighth century B.C.

**OT 458 Old Testament Theology**
A study of the ideas of various sections of the Old Testament as expressions of Israelite religion. Major trends in Old Testament studies are consulted and weighed.
*Prerequisite:* OT 301 or OT 302.

**OT 462 Preaching from the Old Testament**
An exploration of the basic knowledge and skills necessary for interpreting the Old Testament in its literary, historical and theological context as preparation for preaching. Students will prepare and preach sermons based on different types of literature.
*Prerequisite:* One Old Testament 300 level course.
*Max. enrollment:* 15

**PC 301 Introduction to Pastoral Care**
This introductory course is intended to help the student think theologically about the meaning and practice of pastoral care, develop her or his own understanding of the meaning and place of pastoral care in her or his ministry, develop an understanding of personal and interpersonal issues calling for pastoral care, and develop skills in the practice of pastoral care.

**PC 302 Introduction to Pastoral Counseling**
This introductory course is intended to help the student think theologically about the meaning and practice of pastoral counseling, develop her or his own understanding of the meaning and place of pastoral counseling in her or his ministry, develop an understanding of salient and typical issues in pastoral counseling, and develop skills in the practice of pastoral counseling.

**PC 401 Pastoral Theology**
An exploration of the integration of theology with the practice of pastoral care through the use of case studies by class participants.

**PC 402 Pastoral Care and Aging**
This course is a study of the experience and dynamics of aging as understood within the life cycle and the development of skills in the pastoral care of aging persons. While the emphasis is on older adults, aging is seen as a lifetime process and as an issue for all persons. Cross-cultural issues are considered.

**PC 404 Pastoral Care of Women**
A theologically based, practice-centered introduction to issues involved in pastoral care of women. This course is designed to help women *and men* deal with those factors that will impede effective pastoral care of women.

**PC 407 Pastoral Care in a Pluralistic World**
An exploration of diversity within society as a factor in the care of people. The limits of one's own experience as a base for offering pastoral care will be considered.

**PC 410 Developing Sermons for Pastoral Care Needs**
This course aims to help students develop sermons to meet pastoral care needs. It builds upon participants' understanding and experience of pastoral care and focuses on particular challenges of preaching pastorally. This course should integrate pastoral concerns into the task of communicating biblical truth.

**PC 418 Pastoral Care During Life Transitions**
In ministry we guide and walk with people through many life transitions – aging, divorce, the birth of a child, relocation, to name only a few. We also lead congregations as they go through times of change, whether imposed or by choice. This course addresses the dynamics of shepherding people through times of transition and leading people into transitions. The course focuses on skills needed in caring for persons in transition.

**PC 419 Pastoral Care in Times of Crises**
People within the church and those outside of the church turn to pastors for help in facing crises. This course will explore the range of crises ministers face, will enable the identification of theological resources for supporting ministry in times of crisis and will develop skills in responding to crisis. Crises considered will include church crises and community crises as well as individual crises.

**PC 428 Pastoral Care in an Urban Setting**
This course is designed to explore and examine Pastoral Care issues impacting people living in an urban setting. The student is expected to discover their theory of pastoral care. We will identify some issues and create a Pastoral Care plan to provide care for the People of God and their family members living in an Urban Setting.

**PC 430 Premarital and Marital Counseling**
This course emphasizes skill training in the assessment and treatment of couples. Issues considered are: use of tools to assess differences in couples personality, communication skills, identifying and treating abusive behavior, dealing with betrayal, resolving conflict, and the use of pornography and its effect on the marriage relationship. This will be accomplished through class lectures, readings, and training in the use of the Taylor Johnson Temperament Test. The books and tapes required for this course will be the tools, needed in your own ministry to do premarital and marital counseling.

**PC 488 Victims Care: Issues for Clergy**
This course is intended to help the student think about the meaning and practice of pastoral care with victims of crimes and other traumata, develop her or his own understanding of the meaning and place of pastoral care to the traumatized, and develop skills in the practice of pastoral care.

**SM 301 Formation for Christian Ministry**
A course for first-year ministry students intended to deal with issues of call to ministry, personal strengths and weaknesses, and spiritual disciplines needed for effective ministry.

**SM 401/402 Internship**
Supervised Ministry is designed to integrate the practice of ministry with educational studies. It assists students in gaining competence in self-assessment and in critical reflection on the process of ministry. Each student will have the opportunity to discover his/her strengths and weaknesses in the practice of Christian ministry; to learn through the actual practice in a ministry setting; and to assess progress in professional development through periodic evaluation and critical reflection on the process of ministry. *1 hour for SM 401; 1 hour for SM 402.*

**SM 501 Integrative Seminar**
A seminar based on the case-study method in which students demonstrate how they can draw on biblical, theological, historical, and ethical resources to deal with real-life ministry issues. *2 hours.*

**SM 502 Clinical Pastoral Education (CPE)**
The Association for Clinical Pastoral Education, Inc. (ACPE) accredits pastoral education programs in hospitals and other training centers across the country. The focus is on students' relationships with colleagues, with other professionals and with troubled persons, as students minister primarily in the hospital context. An interview with the institution for admission to the program is usually required in the fall for acceptance to their program the following summer. A full-time basic unit requires an intensive experience of at least 10 weeks of involvement (40 hours per week). *6 hours.*
*Prerequisite:* PC 301 or PC 302 and completion of at least 30 hours of seminary coursework.

**SM 503 Clinical Pastoral Education (CPE) - Extended Unit, Part 1**
The course description for CPE Extended Unit Part 1 is the same as for SM 502 above. The difference is that in an Extended CPE Program the student is able to complete the CPE requirement on a part time basis during three academic quarters of study: Fall, Winter and Spring. Students should apply and interview with the institution during the Winter prior to beginning the following Fall. Students register for SM 503 for Fall Quarter. *3 hours*
*Prerequisite:* PC 301 or PC 302 and completion of at least 30 hours of seminary coursework.

**SM 504 Clinical Pastoral Education (CPE) - Extended Unit, Part 2**
The course description for CPE Extended Unit Part 2 is the same as for SM 502 and SM 503 above. Students register for SM 504 for Winter Quarter. *3 hours*
*Prerequisite:* SM 503

**SM 514 Clinical Pastoral Education (CPE) Equivalency**
CPE Equivalency enables the full-time working student to complete a professionally supervised ministry experience which involves participation in one of two options: Family Centered Hospice or DuPage County Convalescent Center. Students will complete 160 hours of ministry over a 10 week period.

This course is not accredited by the Association for Clinical Pastoral Education. Students intending on serving in professional chaplaincy positions upon graduation from seminary should enroll in SM 502 or SM 503 and SM 504.

Students seeking ordination should contact their denomination to ascertain whether or not the CPE Equivalency will fulfill ordination requirements.
*Prerequisite:* PC 301 or PC 302 and completion of at least 30 hours of seminary coursework.

**TE 301 Introduction to Christian Ethics**
This course introduces students to Christian ethics as a practical discipline. The focus is on the sources and process of moral decision.

**TE 410 Seminar in Ethics**
An examination of an issue of ethical controversy in the church, exploring the reasons (biblical, historical, theological, etc.). Christians take different positions on the issue.
*Max. enrollment:* 20

**TE 412 Character and the Christian Life**
An examination of the notion of "character" and its relation to the Christian life. The class will introduce the student primarily to Neo-Aristotelian construction of morality represented in Alisdai MacIntyre and Stanley Hauerwas.

**TE 415 Pastoral Ethics: Ministering with Integrity in the Contemporary Context**
This course will survey some of the major ethical roadmaps available to pastors and explore their applications in contemporary ministry situations. Attention will be given to the development of the pastor as a moral agent, as well as to specific guidelines fo ethical action in pastoral ministry.

**TE 417 Sexual Ethics and the Family**
This course covers the fundamental moral issues concerning the Christian ordering of human sexuality in marriage and the family. Sexuality raises questions about our theological understandings of intimacy, love, God and creation. It also raises practical questions about the nature of moral discernment, personal character and "how do we marry?" Finally, it raises questions about brokenness, sin, grace, reconciliation and the church as redeeming community. This course will provide a foundation for addressing these issues in the Christian life. Through this course the student will critically interact with multiple theological points of view from a standpoint that attempts to be faithful to Evangelical commitments and the historical orthodoxy of the church.

**TE 426 Medical Ethics and the Pastor**
This course will cover the fundamental moral issues facing every Christian as he or she encounters modern medicine and many of the issues the pastor must face as he/she leads her congregation amidst the new worlds of modern medicine. Both issues traditionally labeled bioethics such as abortion, cloning, stem cell research, euthanasia as well as moral issues concerning doctor-patient relationships, allocation of scarce medical resources and the justice of medical care distribution and institutions will be covered.

**TH 301 Christian Theology I**
This course is the first in a two-course sequence in basic theology which includes an introduction to systematic theology from a cross-cultural perspective. Its purpose is to introduce the major doctrines in Christian reflection and theological construction with particular attention to how these doctrines are construed and constructed across cultures. The exploration of these doctrines will involve a study of the correlation of one's own faith convictions, the biblical foundations of theology, the sociocultural contexts of faith and practice, and the life and mission of the Christian community.

**TH 302 Christian Theology II**
An introduction to theological construction, engagement with the historical and traditional sources of theology and the practice of ministry.

**TH 380 The Anglican Way of Theology**
A survey of the core convictions and concerns that have characterized Anglican theology from the Reformation to the present.

**TH 406 Christianity and Pluralism**
An examination of the theological problem of modern pluralism as confronted by the Church in American culture. The course will attempt to address both the doctrinal and practical theological questions that pluralism presents to a pastor and her/his church.

**TH 409 Reconciliation and Racism: The Way of Faith**
This course examines the origins and development of race and racism in our contemporary situation, analyzing both the objective and subjective dimensions of a context in which race matters and racism constitutes a worldview. In addition, the course examines and engages the resources of Christian faith and the biblical teaching in reconciliation in order to lead more intentionally in the struggle to overcome racism in church and society.

**TH 410 Contemporary Theology**
A study of some leading Christian thinkers who have shaped the modern theological scene, beginning in the nineteenth century. The contribution of evangelical theology also will be assessed.

**TH 420 Theology in Context**
This course will explore critically the constructive relationship between theological reflection and articulation, and the sociocultural contexts in which such reflection and articulation take place. The fundamental questions guiding this exploration are: What is the relationship between a theology and its context, and in what ways are theology and context mutually influenced and determined?

**TH 421 The Minister as Theologian**
This course examines the ways in which the minister engages in theologizing in the context of ministry, and the ways in which ministry supports and gives expression to theology. Attention is given to matters related to the convergence of theological method and ministry practice.

**TH 427 The Cultural Captivity of the Church**
This course explores the intersections where "church" and "culture" meet, interact, and influence each other. With the use of printed and electronic texts for reading and plenty of conversation, we will examine and assess the variety of ways in which ecclesial identity and mission have been and are expressed in the milieu of transition from modernity to postmodernity.

**TH 431 Discerning the Triune God**
In this course we will look into the historic roots, trunk and branches of the doctrine of the Trinity. By investigating the biblical bases that disclose the discernment and experience of God, attending to the diversity of opinion among leaders of the ancient church, and inquiring into the pastoral and discipleship implications, we will assess contemporary views of the trinity and contribute to the ongoing recovery of Trinitarian theology.

**TH 433 Contemporary Perspectives in Black Theology**
An analysis of explicit theological concepts in the writings of several contemporary African American (Black) theologians, among them Cone, Roberts, Jones and Williams.

**TH 436 Perspectives in Womanist Theology**
This course will introduce students to the emerging academic writings of Womanist theologians and several of the dominant themes: God, Jesus Christ, Salvation, Sanctification and Suffering. It will acquaint students with women's relationships in the Bible and in the church/community.

**TH 445 Theological Identity in Baptist Life**
Through the study of Baptist history and major Baptist confessions of faith, students will explore the convictions and characteristic forms in which Baptists have expressed their social-cultural, theological and ecclesial identity. Matters related to the contemporary expressions of Baptist identity also will be considered.

**TH 450 Seminar on African American Theology: Historical Perspective**
A study to develop/construct historical perspectives of several major writers and/or genre in African American theology that are relevant to scholars, preachers in the pulpit and the lay person in the pew. Major themes include God, Jesus Christ, Holy spirit, sin suffering and eschatoloty. Others may include the nature of conversion, the meaning of freedom, the nature of humankind, church and religion.

**TH 461 Faith and Fiction: Theology in Other People's Stories**
This course is designed to develop an understanding of, and appreciation for, the importance of "story" for theological reflection. We will explore some of the perspectives and emphases that have given shape to narrative theology and consider whether this approach is meaningful for constructive theology in contemporary settings. We will also immerse ourselves in the theological analysis of some short stories, asking about the ways in which stories shed light on the central convictions of our faith and evoke new understanding of ourselves, God and others, and the world in which we live.

**TH 470 Revelation, Scripture and Ministry**
An assessment of a variety of views of Revelation from the standpoint of their historical and theological origins and their influence on subsequent theological formulation. Attention will be given to the formulation of doctrinal statements and the epistemological claims being made.

**TH 471 Jesus in History and Faith**
The basic purpose of this course is to examine Jesus in his historic sociocultural setting, seeking to discern the patterns and practices that shaped human social and religious life in his context. From this platform, we focus our examination on the meaning and significance of Jesus as he is interpreted in our context and as he is handed on to us in the Great Tradition.

**UR 301 Urban Ministry of the Church**
This course will explore complex systems of urbanization and dynamics of holistic ministry in urban contexts with a special emphasis on justice to the oppressed. The class will visit urban ministries in the Chicago area to observe and interview practitioners in action.

**UR 405 Toward a Theology of Urban Ministry**
This seminar-style course will read and analyze recent efforts to articulate theology for urban ministry or confront basic theological issues raised by the urban context.

**UR 415 Cross-Cultural Urban Ministry**
This course explores the ethnic and cultural diversity in the urban context from a cross-cultural perspective. Students do ethnographic research of urban cultures different from their own.

**WS 301 Theology of Worship and Spirituality**
This course introduces worship and spirituality in both Old and New Testaments. The primary focus is on theological development of worship and spirituality. We are also concerned with how the biblical material may be applicable to worship and spirituality in a postmodern world.

**WS 302 History of Worship and Spirituality**
This course deals primarily with pre-modern worship. It concentrates on the connection between Jewish and early Christian worship and the development of worship in the Eastern Byzantine Empire and in the Western Roman world. The course pursues an understanding of these ancient liturgies from the perspective of our postmodern situation. The course asks, what can we retrieve from the past? How can the past guide us into the future?

**WS 303 Current Practices of Worship and Spirituality**
This course focuses on the movements of worship and spirituality from the Reformation to the present with special emphasis on the shift from a modern world view to postmodern times. Worship and Spirituality are set in the context of the missional church in global engagement. Attention is also given to the various responses of the church to postmodernity, especially the emergence of the younger evangelical and an Ancient-Future Christianity.

**WS 321 Worship Practicum I; WS 322 Worship Practicum II; WS 323 Worship Practicum III**
Students will gain practical experience designing and participating in worship services which reflect and incorporate the understanding of worship that is embraced and exposed at Northern Seminary as well as the diversity of the Northern community. Experience will be gained in planning worship as a team and will be a core group participating in Northern's weekly chapel services. *1 hour for each course.* Note: Courses do not need to be taken in any particular order.

**WS 341 Worship in the Prayer Book Tradition**
This course equips students to lead worship in the Anglican Tradition with special attention to the 1979 American Book of Common Prayer. The shape, rationale and logic of each service in the Prayer Book will be presented in a "hands on" style. Students will be prepared to design and lead worship across a broad spectrum of liturgical traditions.

**WS 405 Leading and Designing Worship**
This course prepares students to design and lead worship services in a variety of contexts. Building on a foundation of establishing a philosophical framework in which to design and

implement worship, specific elements and design forms or structures will be presented, experienced, analyzed and evaluated against the philosophical framework.

**WS 408 Worship and Culture**
This course examines the relationship of the worship ministry of the church to issues of culture. Building on biblical, historical and contemporary analysis of that relationship, the course will look at implications for worship of the surrounding contemporary culture, indigenous culture of the church and broader cross- or multicultural perspectives.

**WS 415 Multicultural Worship**
This course introduces students to the issues of cross-cultural encounter in worship. Our focus will be to discover how culture informs our modes of worship. Topics will include: cultural identity, prayer, preaching, music, language, and non-verbal communication with special emphasis on the possibility of racial reconciliation through worship. We will examine barriers that separate various groups from each other within the family of God.

**WS 417 Role of Music in Worship**
This course will survey the biblical and historical traditions surrounding music in the church, and will examine current issues in music leadership and practice.

**WS 433 Worship in Baptist Traditions**
This course will introduce students to the breadth of Baptist worship traditions through the study of the early to contemporary Baptist church.

**WS 450 Worship Spirituality**
This course seeks to explore the intrinsic, yet often hidden, connections between the actions of our worship and the depth of our spiritual lives in Christ. Students will be invited to explore the vital coneections of Christian spirituality to baptism and communion, keeping the Sabbath and observing the church year.

**WS 452 The Spiritual Journey**
One of the greatest challenges to Christian maturity is learning how to cooperate with the Lord in His desire to be formed in us. This course will focus on underlying foundations that open the door to a lifelong journey of Christian growth and maturity.

**WS 453 Postmodern Spiritual Formation**
This course will focus on the Worship, Evangelism, and Nurture Mission of the Church, including a process to evangelize the disciple, spiritually form and incorporate new Christians in a post modern world.

**WS 454 Sin and Salvation in *Narnia***
There is no true resolution of church conflict without a diagnosis of the real problem. This course will explore the sins of the heart—pride, greed, envy, and the like—and their underlying contribution to the difficulties of life in Christian community. These core sins will be explored as

an invitation for the formation of Christian character offered the believer, even, and perhaps, especially in the midst of difficult church situations.

**WS 458 Prayer in Life and Ministry**
The purpose of this course is to expand and deepen the student's life of prayer, both personally and in the context of ministry. The emphasis in this course will be given to the nature of prayer as it is grounded in fervent evangelical Protestant faith. Class lectures and discussion will be Biblically based and practically focused, with the dual intent of inviting the student to enter more deeply into his/her own prayer life and enabling the student to assist others in their encounters with God.

**WS 480 Creative Arts in Worship**
This course will expose students to a variety of creative arts with discussion on how each can be used in church worship as a door to encounter the living God. The course is unique in that there will be a different instructor each class teaching in their artistic expertise. The artistic areas covered are: theology of the arts, spiritual formation in the arts ad artist, storytelling, visual arts, dance/movement, space and the Christian year, creative arts in the African-American tradition.

**WS 488 Spiritual Disciplines**
This course will examine biblically and historically the spiritual disciplines such as prayer, meditation, contemplation, the ascetic disciplines (fasting, poverty and celibacy), love etc. Participants will also become acquainted with devotional literature upon which they will reflect in group discussions.

**YM 301 Theology/Philosophy of Youth Ministry**
This course will explore the biblical, educational, and philosophical foundation of ministry to adolescents, with assessment of personal gifts and personality in the light of ministry foundations. This course will include the development of a working philosophy that integrates a theology and practice of effective youth ministry.

**YM 302 Adolescent Development**
This course is designed to take a critical and practical look at the research and theory on the development of adolescents. As such, this course attempts to accomplishes the following goals: to provide an overview of development during adolescence, and to apply the information on adolescent development to the practice of youth ministry. *3 hours.*
*Curricular area:* Youth Ministry, Congregational Life or General Elective

**YM 303 Adolescent Culture**
This course will focus on the spiritual, psychological, and social problems confronting youth, and on learning to assess, change, and develop paradigms in order to minister to adolescent individuals and groups both inside and outside the church.

**YM 410 Teaching Strategies in Youth Ministry**
This course will discuss the mental and emotional development of adolescents and the principles and skills needed in order to effectively teach them. Students will outline a teaching strategy and will prepare several lesson plans that they can use in youth ministry.

**YM 411 Counseling Adolescents**
This course will introduce students to the basic philosophy and practice of counseling adolescents from biblical perspectives. It will approach the subject in a "first response" manner which will be particularly helpful to pastors, ministers with youth, and leaders of para-church organizations. Students will be exposed to issues which grow out of the developmental process; disorders which begin with or are unique to adolescence, and prevention, intervention and referral strategies..

**YM 412 Leadership in Youth Ministry**
This course will explore strategies and principles of leadership, including self-assessment and strategy-development to foster lay leadership. The course will be designed to follow a problem based learning style. This means that the students will be given a problem that must be solved before the completion of the course. This is a hands-on, learner involved approach where every student controls and directs the process. The instructor becomes the course facilitator. Not only do students learn about leadership, it is modeled and experienced.

**YM 413 Multicultural Youth Ministry**
The objective of this course is to present challenges and opportunities of working with and to adolescents in multicultural settings. Students will explore attitudes toward adolescence from various cultural perspectives. Students will be challenged to consider their individual roles in the global community as they strategize, plan, implement and/or execute cross-cultural ministries, with or to adolescents. Emphasis will be placed on the historical, theological and cultural development of Christian mission as it relates specifically to adolescents.

**YM 414 The Spiritual Formation of Youth**
This course will help students understand postmodern adolescents and explore various ways that these adolescents develop spiritually. Students enrolled in this course will wrestle with today's youth culture and develop a plan to help them grow in their relationship with God.

**YM 415 Reaching At Risk Youth**
This course will discuss the characteristics of "at risk" adolescents and the principles, skills and strategies needed to effectively teach them. Students will interview a ministry leader of a ministry to at risk youth and three at risk young people, and outline a ministry strategy and an evangelism strategy.

**YM 416 Formational Bible Study Methods**
This hermeneutical course is designed to equip you for effective Bible study and to teach you how to teach middle school and senior high students to study the Scriptures from the English text. It is built around an inductive study of the NLT English text of the Gospel of Mark although other types of studies will be discussed. The course stresses direct observation to the text,

seeking to determine significant facts that combine to give probable meaning and then application of those facts in a practical way to the student's personal life.

**YM 418 Sub-Culture Youth Ministry**
This course will provide students with a personal experience of Christian youth subcultures in order to understand subculture origins, history, focus, audience, and theological underpinnings, with the intent to acquire skills for the local church to develop authentic relationships and ministry to subculture youth.

# 2007-2008 Academic Calendar

## Fall Quarter
## September 24 - December 7, 2007

**August**

| | |
|---|---|
| 13 | Fall Tuition Due |

**September**

| | |
|---|---|
| 3 | Labor Day Recess (Seminary Closed) |
| 11-12 | Faculty Retreat |
| 15 | New Student Orientation/Registration |
| 24 | Classes Begin |
| 25 | First Chapel |
| 28 | Last Day to Add Classes and Drop Classes and Receive a 100% Refund |

**October**

| | |
|---|---|
| 4 | Founders Day Dinner |
| 4-5 | Board of Trustees Meeting |
| 5 | Last Day to Drop Classes and Receive a 80% Refund. |
| 12 | Last Day to Drop Classes and Receive a 50% Refund<br>(Note: After this date, no tuition will be refunded for dropped classes) |

**November**

| | |
|---|---|
| 4-7 | ATS and NCA Visit |
| 9 | Final Day to Register for Winter 2008 Courses - $100 Registration Fee Due<br>(Note: Any registration and/or fee payments after this day will incur a $50 late fee) |
| 19-23 | Thanksgiving Break (No classes will be held) |
| 22-23 | Thanksgiving Recess (Seminary Closed) |

**December**

| | |
|---|---|
| 7 | Winter Tuition Due |
| 7 | Fall Quarter Classes End |
| 7 | Last Day to Contest a Grade from the Summer Term |
| 24-Jan. 1 | Christmas Recess (Seminary Closed) |

## Winter Quarter
## January 7 - March 14, 2008

**January**

| | |
|---|---|
| 4 | Final Day for Faculty to Submit Fall Grades to the Registrar |
| 5 | New Student Orientation/Registration |
| 7 | Classes Begin |

| | |
|---|---|
| 11 | Last Day to Add Classes and Drop Classes and Receive a 100% Refund |
| 18 | Last Day to Drop a Class and Receive a 80% Refund |
| 21 | Martin Luther King, Jr. Day (Seminary Closed) |
| 22 | Martin Luther King, Jr. Day Chapel |
| 25 | Last Day to Drop a Class and Receive a 50% Refund.<br>(Note: After this date, no tuition will be refunded for dropped classes) |

**February**

| | |
|---|---|
| 22 | Last Day to Register for Spring 2008 Courses - $100 Registration Fee Due<br>(Note: Any registration and/or fee payments after this day will incur a $50 late fee) |

**March**

| | |
|---|---|
| 6-7 | Board of Trustees Meeting |
| 7 | Spring Tuition Due |
| 14 | End of Winter Quarter |
| 14 | Last Day to Contest a Grade from Fall Quarter |
| 15 | New Student Orientation/Registration |
| 17-21 | Spring Recess (for Students) |
| 21 | Good Friday (Seminary Closed) |

## Spring Quarter
## March 24 - May 30, 2008

**March**

| | |
|---|---|
| 24 | Classes Begin |
| 28 | Last Day to Add Classes and Drop Classes and Receive a 100% Refund |

**April**

| | |
|---|---|
| 4 | Last Day to Drop a Class and Receive a 80% Refund |
| 11 | Last Day to Drop a Class and Receive a 50% Refund<br>(Note: After this date, no tuition will be refunded for dropped classes) |

**May**

| | |
|---|---|
| 16 | Final Day to Register for Summer 2008 Courses (Tuition and Fees Due) |
| 16 | Final Day to Register for Fall 2008 Courses - $100 Registration Fee Due)<br>(Note: Any registration and/or fee payments after this day will incur a $50 late fee) |
| 16 | Last Day to Contest a Grade from Winter Term |
| 16 | Grade Submission (or pass/fail) for Spring Graduates |
| 26 | Memorial Day Observed (Seminary closed) |
| 29-30 | Board of Trustees Meeting |
| 30 | End of Spring Quarter |
| 31 | Graduation |

**June**

| | |
|---|---|
| 16 | Final day for faculty to Submit Spring Grades for Spring Quarter |

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