

Northern Seminary Catalog

2005-2007

Northern Baptist Theological Seminary
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A Word from the President

Recently a friend told me, “Chuck, there is no better place in the United States to prepare for ministry than at Northern!” His comment surprised me. Why? He wasn’t a Northern graduate. He quickly added that if he could repeat his theological education, Northern would be his number one choice. According to the Association of Theological Schools, there are over 200 theological institutions in the United States. So, why should you make Northern your choice for preparing for ministry?

Location: Northern is located among some of the best known churches and ministries in the world. It’s your opportunity to begin your ministry on the growing edge! No matter your preference for worship, style or philosophy of church, something awaits you here. At Northern, we’ll provide you with endless opportunities to sharpen your skills, broaden your perspectives and expand your understanding. From small congregations to mega-churches to para-church groups, something awaits you here!

Leadership: At Northern, we’re committed to developing leaders who will serve as impact players in the life of Christ’s church. Our goal is to produce leaders who are making a difference. At Northern, we’ll provide you with the leadership tools that are needed to renew the churches of today and shape the churches of tomorrow.

Learning: Learning that makes a difference! That’s our commitment to you. Whether you’re studying a biblical text, reflecting on Church History or learning new skills in preaching, our goal is to relate your learning to practical ministry experience. We want to make a difference in you and in the ministries where you’ll be serving.

Liberty: At Northern, we like to refer to ourselves as being boldly and warmly evangelical. We don’t apologize for our commitment to the historical tenets of the Christian faith. Yet, while we accentuate the major points of the historical Christianity, we refuse to become divided over other matters of secondary importance.

Life: While seminaries aren’t in the fun-producing business, we think that learning should be a joy. At Northern, you’ll encounter a sense of vitality that begins in the classroom and permeates through our campus.

Thanks for checking us out! If you haven’t had an opportunity to stop by our campus, come by soon. We welcome the opportunity to show you why there’s no better place to prepare for ministry than at Northern. Today, my friend settles for attending occasional campus conferences. You have the chance to do more! I hope to hear from you soon.

Joyfully serving with you,

Chuck Moore

President of Northern Seminary

Mission Statement

Northern Baptist Theological Seminary affirms its evangelical heritage through its commitments to Jesus Christ as Lord and Savior and to the authority of Scripture. The Seminary offers an educational context that is international, interracial and intercultural for the preparation of men and women who are called by God and empowered by the Holy Spirit for the mission of Christ in the world and the ministries of the Church.

The strategic role of the Seminary is to educate leaders for the churches who will be personally whole and spiritually mature, biblically grounded and theologically competent, pastoral, evangelistic and prophetic.

In partnership with American Baptist churches and in cooperation with the wider Church, the Seminary commits itself to excellence in the pursuit of the mission.

Vision Statement

Our vision is to prepare leaders who will faithfully serve Jesus Christ with evangelical passion and missionary skills in biblically-grounded and culturally relevant ministries.

Statement of Faith

(revised 9/2002)

Northern has a Statement of Faith to promote unity and cooperation within the Seminary, akin to the spirit that was proclaimed by the New Testament Church, and to make known to others the tone and substance, which is to be expected in public pronouncements.

All of Northern's full-time faculty, administrators and trustees have affirmed this statement as a testimony of their common commitment to Christ and to the advancement of His Church. While students need not sign the statement, they are encouraged to give special heed to the biblical teachings that form its foundation. Our life of worship, instruction, prayer and fellowship together centers on the shared commitment to Christ.

The doctrinal basis of Northern Baptist Theological Seminary is and shall be:

The Bible is the revealed Word of God, given by the Holy Spirit, and so is fully inspired, authoritative, and the sufficient rule of faith and practice for the believer.

God exists eternally in three persons who are revealed in Scripture as Father, Son and Holy

Spirit. While these three are one, each has a special office and activity: God, the Father, is the source, support, and end of all things; God, the virgin-born Son, is the medium of revelation and redemption by virtue of his incarnation, life and death; God, the Holy Spirit, is the one who inspires divinely chosen persons, reproves the world because of sin, regenerates and sanctifies the believer, and now represents the Son on earth.

Creation is the act by which God brought the universe and all that it contains into existence; the universe is preserved by natural law which is an expression of God's will; at the same time, God's miraculous working is not excluded from nature, as a means of making known God's plan and purpose according to the pleasure of God's will.

Humanity was made in the image of God and originally sinless. Men and women are fallen in Adam, the head of the race, and are now by nature and choice sinners, living in revolt against their Creator, and are unable to escape from their sinful state on their own.

The only way of reconciling sinful humanity to God is provided in the work of Christ, the incarnate Son, fully human and fully divine; in his sinless life, sacrificial death on the cross, resurrection, ascension, and present intercession he reveals at the same time God's grace and loving provisions for all creatures. Humans are reconciled unto God only as they by faith appropriate for themselves the salvation provided in Christ.

The Church is that universal and spiritual body which includes all the redeemed of which Christ the Redeemer is the head; the church in the local and visible sense is a group of believers, immersed on profession of faith in Christ, united under the direct, personal, undelimited lordship of Christ, voluntarily joined together for worship of God, service to others, and for carrying out the work of the Great Commission as given by Christ. Each local church is an autonomous body under Christ, cooperating with other churches of like faith and order in the work of evangelizing the world and advancing the Kingdom of God.

The ordinances are two in number. Baptism is the immersion of a believer in water in the name of the Father, Son, and Holy Spirit, following the confession of faith in Jesus Christ as Lord and Savior; baptism symbolizes the death of the old life and the rising of the new. The Lord's Supper is a memorial instituted by Christ to be kept by believers as a symbol of atoning death, and of himself as the Bread of Life, the one through whom believers have spiritual life and vitality.

The second advent of Christ is his personal return by which the present age will be terminated. The ultimate hope of the believer is not in history but in the great eschatological event by which the present age is brought to its conclusion. The culmination of history takes place in the final judgment in which the unredeemed will be punished through eternal separation from God, and the redeemed will enter into a state of eternal peace and righteousness with God.

History of the Seminary

Like many theological seminaries in the United States, Northern Baptist Theological Seminary began as a “protest school.” By the second decade of the twentieth century, many evangelicals in the old Northern Baptist Convention (now the American Baptist Churches, USA) were concerned about the spread of theological liberalism within the denomination. In 1913, a group of lay people from the Second Baptist Church of Chicago decided to establish a new seminary committed to preparing men and women for effective service as pastors, educators, missionaries, and evangelists within an evangelical theological context.

Northern’s first president was Dr. John Marvin Dean, pastor of Second Baptist Church of Chicago, and its first student was Amy Lee Stockton of California, who went on to become an effective evangelist and Bible teacher. After classes were held in the Second Baptist Church for the first few years, in 1920 Northern moved to a new campus on Washington Boulevard on Chicago’s west side and was recognized by the Northern Baptist Convention as one its seminaries. In its early history, Northern, like many other theological schools of the time, had both undergraduate and graduate programs for the training of Christian workers. During the 1960s, these two programs separated and the undergraduate program became Judson College of Elgin, Illinois.

The twenties, thirties, and forties were difficult years for traditional American denominations, which found themselves caught up in fierce debates over theological diversity and the control of institutions. During those decades, Northern Seminary played an important role in leading the more conservative evangelical forces in the Northern Baptist Convention, but resisted mounting pressures to separate from the denomination. Northern championed a broadly evangelical position distinct from liberal and fundamentalist extremes. Long before it became fashionable elsewhere, Northern also pioneered in its commitments to women, ethnic minorities, and internationals in ministry.

When during the 1940s many conservatives called for a “new evangelicalism,” Northern provided impressive leadership. Northern graduates served in significant numbers on the founding faculties of Fuller Theological Seminary (1947) and Denver Conservative Baptist Seminary (1950). They founded many of the newer parachurch organizations that revitalized American religious life after World War II. The founder of Youth for Christ was a Northern graduate; and many of the early editors of *Christianity Today* magazine, including Carl Henry, Harold Lindsell, and Gilbert Beers, had either graduated from or taught at Northern. International evangelist and historian of revival, J. Edwin Orr, in addition to Kenneth Taylor, who published the *Living Bible* and founder of Tyndale House, are Northern alumni. Other Northern graduates have served with great distinction as pastors, missionaries, educators, and evangelists, just as the founders of the seminary envisioned.

Northern has graduated a significant number of ethnic leaders from all over the world including Hispanics, Asians, Africans, and African-Americans. Northern recruited African-Americans during those years when many southern schools refused them admission. Miles Mark Fisher, the

first black to graduate from Northern (1922), was recognized by *Ebony* magazine as one of the top black preachers in America in 1954. Louis S. Rawls (1938) made a prodigious contribution to the Kingdom serving as pastor of Tabernacle Baptist Church in Chicago, launching ministries such as Tabernacle Hospital, funeral homes, senior citizen housing, and the Chicago Baptist Institute, and mentoring such leaders as Rev. Clay Evans and Dr. E.V. Hill. Bill Bentley, a 1960 graduate, organized the National Black Evangelical Association and contributed much to racial reconciliation among evangelicals, especially through the National Association of Evangelicals.

During the 1960s, Northern moved to its present campus in Lombard. While staying true to its tradition, Northern continued to develop new programs and perspectives for ministry. Under Dr. Ian Chapman, Northern's seventh president, the seminary renovated its campus, built the Lindner Conference Center, added new academic programs, dramatically increased its endowment, and positioned itself as a leader among evangelical schools in North America and around the world. The year 2001 was one of transition as Dr. Chapman retired as president and became the seminary's chancellor and Dr. Charles Moore was elected president. Under his visionary leadership and effective experience in pastoral ministry, Northern continues to provide cutting-edge ministry education for the postmodern context.

Northern retains a unique style. We are evangelical, culturally and socially engaged, and racially diverse. We are convinced that effective ministry today demands a special kind of evangelical faith, one that is committed to the truth of the gospel, unwavering in its loyalty to the Scriptures, empowered by the Spirit, reflective of the Body of Christ's ethnic and cultural diversity, culturally transformative, and unbending in its support of women in ministry.

Accreditation

Northern Baptist Theological Seminary is a graduate school accredited by the Association of Theological Schools (ATS) and the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools (NCACS). Northern Seminary is related to the American Baptist Churches of the USA. It offers equal opportunity for students, administrative staff and faculty concerning matriculation, employment, or service without regard to matters of sex, race, ethnic heritage, nationality or economic position.

Northern Baptist Theological Seminary is approved for attendance of non-immigrant students under the Immigration and Nationality Act.

Degree Programs at the seminary are approved by the state approving agency for attendance of veterans eligible for VA Educational Benefits under the provisions of the Veterans Administration.

The seminary is accredited by the Association of Theological Schools, 10 Summit Park Dr., Pittsburgh, PA 15275-1103. Phone: (412)788-6505. ATS is the national accrediting agency for theological schools in the United States and Canada.

The seminary is also accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools, 30 North LaSalle St., Suite 2400, Chicago, IL 60602 -2504. Phone: (800)621-7440.

Other public information: Annual financial audit reports and the President's annual report are available on file in the Library.

Campus Resources

Location and Facilities

Northern Seminary is located in Lombard, a western suburb of Chicago within the hi-tech East-West Corridor. It is easily accessible to downtown Chicago and O'Hare and Midway Airports. The campus buildings – Brimson Grow Library, Kern Hall, Memory Hall, Lindner Tower, Grosser Administration Building, and Lindner Conference Center are within easy walking distance of each other.

Brimson Grow Library

The Brimson Grow Library has been designed as a welcoming space for books and researchers, capable of supporting the new library network and computer systems. In addition to its collection of 50,000 volumes and close to 300 journal subscriptions, the Library also offers a wide range of online resources from its own online catalog to the essential ATLA Religion Database to other full-text biblical study tools and language programs. Northern students, faculty, and staff have access to 34 online databases which can be accessed in the library as well as remotely from off campus. The Brimson Grow Library collection has unique emphases in Baptist and evangelical resources including special collections in these areas.

The mission of the Library is to support the educational mission of the Seminary by providing the resources necessary to support classroom instruction and student and faculty research, and by contributing to the use of educational technology both on and off campus. The Library is committed to a high standard of service and believes that its most important resource is the Library staff. Theological scholarship in the 21st century benefits from a wealth of resources both technological and historical, but a common component of all libraries across the centuries is the presence of skilled librarians. The staff of Brimson Grow Library are available to help researchers make the best possible use of the many resources available today.

One essential resource is the rich network of library consortia available at the local, state, and national levels. While the Association of Chicago Theological Schools (ACTS) was incorporated in 1984, the libraries of the Chicago-area seminaries have been sharing resources since the 1970s. Today, Northern students have access to the combined resources of 13 theological collections including the libraries at Wheaton College, Loyola University, and the five seminaries of the Hyde Park "cluster" in Chicago. At the statewide level, Northern

Seminary is a member of ILCSO (Illinois Library Computer System Organization) which provides access to over 30 million items located at 65 academic libraries around the state of Illinois. Nationally, the OCLC network provides interlibrary loan services between over 9,000 member libraries, including over 2,200 LVIS (Libraries Very Interested in Sharing) members who agree not to charge for interlibrary loans.

There have been several recent improvements in library services: The new online catalog allows students to place online requests for materials at Northern as well as at the rest of the ILCSO consortium. Brimson Grow Library is proud to be the first wi-fi hot spot on Northern's campus, allowing wireless Internet access anywhere in the library. Hours have been expanded to open at 8:30 a.m. on weekdays and close at 11:00 p.m. Monday- Thursday.

Brimson Grow Library is meant to be your library, to assist you with your research at Northern. Please let us know how we can help you—you can reach us many different ways:

email: library@seminary.edu

front desk: (630)620-2104

director: Blake Walter (630)620-2115

web page: <http://www.seminary.edu> – click on the link to the Library

Residence Facilities

The two residential apartment buildings, Memory Hall and Lindner Tower, are important parts of Northern's campus. The student apartments range from 1-bedroom to 3-bedroom units and accommodate singles, married couples, and families with children. Roommate arrangements for single students can save on rent. Both buildings include a laundry room, mail boxes, storage lockers, and elevators. In addition, furnished guest apartments are available for short-term stays.

Student Activity Center

The Student Activity Center is located on the first floor of Lindner Tower. This multi-purpose facility includes a game room with ping-pong, Foosball, air hockey, a TV room with a large screen TV, VCR, and DVD, a prayer room, a Northern student lounge and study room, and a catering kitchen.

Kern Hall

Kern Hall is Northern's academic building, named after Patricia and Robert Kern, long time supporters of Northern. Students and faculty learn, teach, worship, study and relax inside this contemporary facility. Students can sharpen their computer skills in the 10-station computer lab and their preaching skills in the preaching lab which also serves as a prayer room. Students, faculty and staff also gather in Kern Commons for meals, social events, and other community building activities.

Grosser Administration Building

The Grosser Administration Building is located on the main road into campus. It houses the President's Office, Business Office, Institutional Advancement Office, Communications Department and the Grow Center for Biblical Leadership.

Lindner Conference Center

The Robert and Carl Lindner Conference Center looks over Northern's beautiful four-acre lake. This excellent facility seats up to 330 guests in the main Kraft Hall, welcoming community, educational, and business groups as well as church meetings, weddings and banquets.

Campus Life

Community Life

Northern's student body is international, interracial, and intercultural. Founded on Baptist principles, Northern includes students from over 20 other denominational affiliations. Students bring their rich and varied experiences into the classrooms, community worship, and Northern events, enriching the lives of other students with their perspectives

Worship

The Seminary community worships together each week on a voluntary basis. Services are normally held at 11:45 on a class day. Chapel speakers include members of the faculty, administration, staff, students and special guests from the Christian community.

Employment

A limited number of on-campus employment opportunities are available in the Seminary Library, Maintenance Department, and various other departments within the Seminary. Both full and part-time employment opportunities in the immediate area are excellent. The Director of Supervised Ministry assists students with local church placement for internship requirements.

Public Schools

School-age children may attend Stevenson or York Center Elementary Schools, Jackson Junior High, or Willowbrook High School. Both school districts are recognized for their academic excellence. School buses transport children to and from campus.

Student Resources

Computer Lab

Northern's state-of-the art computer lab is located on the upper level of Kern Hall. Students may use the lab for word processing, Internet access, e-mail and other activities. Users provide their own ZIP disk or CD/RW. Key cards obtained from the Business Office provide 24-hour access.

Student Lounge

Kern Commons, the Northern student lounge, is located in the upper level of Kern Hall. The Commons has tables and vending machines. Students use this area to gather with other students while on break from classes.

Books

Required texts for Northern courses may be purchased through an authorized vendor that the seminary contracts to sell books on campus as well as through other means.

Placement

The Director of Supervised Ministry is available to counsel and assist seniors in securing placement upon graduation. The Seminary networks within the American Baptist Churches/USA, as well as with churches and denominational offices outside the ABC, making openings known to students through the Seminary's newsletter, website, bulletin boards, and the Office of Supervised Ministry.

Food Pantry

Local churches, organizations, faculty, staff and students donate to Northern's food pantry, which is available to students in times of need. Contact the Seminary Chaplain to access this resource. Because Northern does not have the facilities to store clothing or household items, these should be donated to specific students or outside organizations.

Student Emergency Fund

A small fund is available to help meet student needs in times of emergency. Please contact the Business Office for more information.

Chaplain

The Seminary Chaplain provides a primary pastoral presence on the campus for students, staff

and faculty. The Chaplain's responsibilities include planning and leading weekly chapel services, providing pastoral care to members of the seminary community and being available during times of personal or community crisis. The Chaplain coordinates community enhancing activities such as campus-wide meals and special events, provides oversight for the campus Food Pantry, and encourages other student-initiated activities focused on community building or spiritual growth.

Academic Programs

A Word from the Dean

Welcome to Northern Seminary!

These are exciting days in theological education. God is at work among the churches in today's world in new and surprising ways. For example, at Northern, we honor our American Baptist heritage by offering a new Baptist Studies program that will benefit students from all Baptist church traditions. At the same time, we inaugurate an Anglican Studies Emphasis that will enable students from Anglican and Episcopal traditions to graduate with both a Northern M.Div. degree and a Diploma in Anglican Studies. Details on these and other programs may be found in the pages that follow.

In all our Master's degree programs and in the Doctor of Ministry Program, Northern Seminary seeks to bring together three key elements, all three of which intersect with the social contexts of ministry today:

- Academic rigor
- Practical relevance
- Spiritual formation

The classical disciplines of theology, Bible, Christian history, and ethics open our minds and hearts for growth in wisdom as leaders in the contemporary church. Practical disciplines like preaching, pastoral care, educational ministry, youth ministry, pastoral leadership and administration, evangelism, and supervised ministry present us face to face with deeper biblical and theological questions than we have ever asked before. Spiritual formation happens in every classroom, no matter what the subject matter, as well as in chapel worship and special times of prayer and fellowship. One of the great blessings of studying at Northern Seminary is that every professor understands him or herself not only as a teacher and scholar, but – most deeply – as a minister of the gospel of Jesus Christ.

The Master of Divinity is a three- (or four-) year program designed for those God is calling to pastoral or church-based leadership. Some church traditions require the M.Div. degree as a prerequisite for ordination, so many Northern students will be preparing for ordained ministry. Other church traditions do not require the M.Div. for ordination but encourage ministers and

pastors to study for this degree during the course of their ministry. At Northern Seminary we believe that the M.Div. program is the best preparation for those seeking to serve the Lord in local church ministry or as missionaries.

The Master of Arts is a two-year degree for those wishing to study theological disciplines at the graduate level but who do not intend to serve as ordained ministers. The M.A. is, thus, an “academic” rather than a “professional” or “ministerial” degree. It is designed for lay people who want to deepen their religious understanding; workers in parachurch organizations or medical or educational missionaries who need basic theological training; religion teachers in secondary schools or Bible colleges; or those planning to go on for a Ph.D. degree in a theological discipline. Because the M.A. is an academic degree, students must pass a written comprehensive and oral examination and maintain a cumulative grade point average of B. Students who plan to undertake a Ph.D. later can substitute a thesis for the comprehensive exam.

The Master of Arts in Christian Ministries is a two-year program designed for those aiming to acquire knowledge and sharpen skills for ministry but without the goal of ordination. Students may include lay people who want to develop ministry skill; church or parachurch staff persons seeking to deepen their theological understanding and ministry expertise; or pastors already ordained and actively serving in churches that do not require the M.Div. degree.

The Master of Arts in Youth Ministry is a two-year specialized program for those who want graduate-level training in youth ministry. M.A.Y.M. students take foundational courses in the theological disciplines along with electives in youth ministry. The program is designed for those with youth ministry training at the undergraduate level as well as youth workers who know the importance of formal theological study for long-term effectiveness in ministry.

The Master of Arts in Worship and Spirituality is a two-year specialized program for church staff and lay leaders who are responsible for worship and spirituality in their congregations; pastors wanting to develop depth in worship and spirituality to enrich current ministries; persons who wish to prepare for further study in the area of worship and spirituality. Dr. Robert Webber directs this degree program.

The Doctor of Ministry is the highest professional degree for ministry. Students in this program are pastors, chaplains, missionaries, or in some other form of ministry for at least three years after having received the M.Div. degree (or its equivalent). The D.Min. Program is an excellent way to re-tool, refresh, or re-focus in ministry – living out our spiritual vocation as life-long learners in service to Jesus Christ.

Selecting the right program involves candid discussion with family, mentors, and Seminary staff. It requires careful thought, financial planning, and spiritual discernment. For most of our students it means balancing the many parts of a complex set of personal responsibilities. Most of all, commitment to an academic program at Northern Seminary must be undertaken in context of much prayer. We are here to help you along the way as the Lord guides you.

Yours in Christ,

Charles Hambrick-Stowe
Dean of the Seminary

Admissions Requirements for the Masters and Certificate Programs

Admission to the academic programs of Northern Seminary is open to individuals who have experienced the call of God to minister to the needs of others and desire to pursue a theological education in response to that call.

Selection for all programs is based on the student's ability to do graduate and/or postgraduate work of high quality as shown by the distinction of the previous academic record, writing proficiency as evidenced in the student's autobiographical statement, support of a local congregation, and personal qualities and gifts appropriate for ministry as evidenced by letters of recommendation.

As you consider enrolling in seminary you will need to decide which program of study best meets your career and educational needs. Northern Seminary is committed to assist you to find the program that is right for you.

Admission Criteria

1. Baccalaureate degree from a college of recognized standing
2. Undergraduate cumulative Grade Point Average of at least 2.5 on a 4.0 scale
3. Graduate level writing proficiency
4. Local church endorsement
5. Three satisfactory recommendations

Procedures for Admission

1. The Application for Admission must be completed in full and returned with a \$35 application fee (nonrefundable) to the Office of Admissions.
2. Official transcripts of the undergraduate record, and transcripts of any graduate work done elsewhere, must be forwarded directly to the Office of Admissions. These transcripts should indicate that the student completed a bachelor's degree program with at least a 2.5 Grade Point Average on a 4.0 scale or its equivalent. In exceptional cases the Seminary retains the right to request supplementary information, and a student may

be admitted on academic probation.

3. A candid autobiographical statement of 400 words or more. The statement must be typewritten and include information on the following:
 - a. Christian experience, including Christian conversion and spiritual pilgrimage.
 - b. Your understanding of your Christian responsibility and the vocational role to which you have been called.
 - c. Christian work/ministry you have already done which parallels or validates your decision to apply to seminary.
 - d. Why you have decided to apply to seminary.
 - e. Why you have decided to apply specifically to Northern Seminary.
4. A statement from the church certifying that the church has taken official action supporting the applicant as a candidate for ministry training (M.Div., M.A.C.M., M.A.Y.M., and M.A.W.S. only).
5. Three recommendations from persons who know the applicant well enough to evaluate their appropriateness for graduate theological education. Recommendations may be obtained from a pastor, church board member, college professor or campus minister, Christian friend or colleague or business/professional associate. An individual preparing for a ministerial vocation must give evidence of personal qualities and gifts appropriate to that calling, such as emotional health and social aptitude. The applicant is responsible for securing these recommendations using the forms provided by Northern Seminary.
6. A personal interview is sought with a prospective student whenever possible. This interview serves to clarify, for the sake of the student as well as the institution, whether Northern is the best place to pursue ministry training. An interview with a member of Northern's staff or faculty may be arranged during a campus visit. To make arrangements, contact the Office of Admissions (630-620-2180); email: admissions@seminary.edu. In exceptional cases a phone interview may be accepted.

Diploma Status

Northern admits a limited number of people without bachelor degrees as Diploma students each academic year. Diploma students must complete all requirements in either the Master of Divinity or one of the two-year ministry masters programs. Non-baccalaureate students may not be admitted to the M.A. program. Students following the M.Div. curriculum are classified as Diploma in Divinity students; those following the M.A.C.M. curriculum are designated Diploma in Christian Ministries students; those following the M.A.W.S. curriculum are designated

Diploma in Worship and Spirituality; and those following the M.A.Y.M. curriculum are designated Diploma in Youth Ministry. If a Diploma student completes his or her program, the Northern faculty may vote to recommend to the Trustees that the student graduate with a master's degree.

Diploma students follow the same application procedures as degree-seeking students, but should make application no later than May 1 for Fall admission. Diploma students are only admitted in the fall term. Contact the Admissions Office for complete information.

Admission Procedures for International Students

In addition to the general Admission Application, all applicants who are not U.S. citizens or permanent residents of the U.S. must fulfill the following requirements and submit the following additional documentation by February 1, prior to the Fall of anticipated enrollment.

1. Notarized English translation of university level course work. International applicants must submit a notarized English translation of the official transcripts of courses taken on the university level. A professional academic translator should perform this translation. A description of the programs and requirements of the institution from which they received their education should accompany these transcripts. As a graduate professional school, Northern Seminary requires each applicant to hold a baccalaureate degree or its equivalent from an accredited institution. In most cases applicants will be required to have their academic work evaluated by the World Education Services (WES) or a similar organization to establish U.S. education equivalency. Additional information about the World Education Services can be found on the WES web site: www.wes.org.
2. International Student Admission Application Supplement—to be completed and returned with the general Application for Admission to the Office of Admission.
3. International Student Financial Responsibilities Form—to be completed and returned to the Office of Admission.
4. Language proficiency. All applicants who are nonnative speakers of English and have received their education outside the United States are required to demonstrate English language proficiency. The Test of English as a Foreign Language (TOEFL) is the preferred way to demonstrate English language proficiency. Only those applicants who score 550 or better on the paper-based exam or 213 or better on the computer-based exam will normally be considered for unrestricted admission to a full course of study. Information for TOEFL exams is available by writing the Educational Testing Service, Box 899, Princeton, NJ 08540, U.S.A. Northern's institutional code number is: 1558. Information is also available on the TOEFL web site: www.toefl.org.

5. Letter of Endorsement from home church or denomination. The letter should indicate that the church or denomination believes that enrollment at a graduate theological institution is a needed factor in the applicant's future ministry. This endorsement must be specific, identifying the type of ministry and position of leadership the applicant will assume upon completion of study at Northern. The letter should also indicate that there is mutual understanding and expectation between the applicant and the home church or denomination that the applicant will return to the home country to minister with the applicant's own people immediately upon completion of the degree.

All documents should be sent to:

Office of Admissions

Northern Seminary

660 E. Butterfield Rd., Lombard, IL 60148-5698

Phone: 630-620-2180 • FAX: 630-620-2190

admissions@seminary.edu • www.seminary.edu

Additional Information for International Students

1. International students must begin studies during a Fall quarter.
2. International student application deadline is February 1 prior to the Fall quarter of intended enrollment.
3. Northern will issue a Form I-20 ONLY after receipt of all required applications and financial documentation. (See the section, Application for a F-1 (Student) Visa, below.)
4. The Designated School Official (DSO) for Northern Baptist Theological Seminary is the Registrar. The Registrar can be reached by phone at 800-937-6287 or 630/620-2180, by FAX at 630-620-2190, or by email at sbruce@seminary.edu.
5. International students are required to submit to Northern Seminary a \$2,000 deposit for return airfare, and a \$3,000 cost of living deposit by Aug. 1, prior to the Fall quarter of intended enrollment.
6. International students are expected to arrive on campus by August 15, preceding the Fall quarter of first enrollment. This allows adequate time for transition and orientation to both the U.S., Northern Seminary, campus life, the climate of the Midwest, and for timely registration of children for public school enrollment. The local school year for children usually begins during the last week of August.
7. Each student is responsible for arranging adequate care for their family in the home country during their absence. Students should not plan to financially support the family at home while attending seminary.
8. It is expected that International students will return home immediately upon completion

of the course of study at Northern.

Application for a F-1 (Student) Visa

1. The Form I-20 is a government form on which Northern Seminary certifies to the U.S. government that you are eligible for F-1 student status. It certifies that you: have met our admission requirements; have been accepted for a full course of study; and have proven to us that you have enough money to study and live in the United States without working illegally or suffering from poverty. You need a Form I-20 to obtain an F-1 student visa or status, or to keep lawful F-1 status when transferring or changing schools within the United States. Transferring students do not have to receive the Form I-20 before coming to Northern Seminary unless they are traveling outside the United States before classes begin. Northern Seminary will issue a Form I-20 only after a student has been admitted and has submitted the Application for Form I-20 and required supporting documentation. If you have not received the Application for Form I-20, contact the Office of Admissions at Northern Seminary.
2. To come to the United States and attend Northern Seminary, you must make an appointment with your nearest American embassy or consulate and apply for an F-1 student visa. Before you apply for the visa, you should understand the process and rules governing the issuance of U.S. visas. Many visa applications fail. In some countries, most applications fail. Often it is because the student did not understand the rules or was not prepared. Don't let this happen to you.
3. In order to maintain your F-1 student status, you must:
 - a. Keep your passport valid
 - b. Attend the authorized school
 - c. Carry a full course of study
 - d. Make normal progress toward completing your degree
 - e. Complete the transfer procedure to change schools
 - f. Complete a program extension procedure to remain longer than the time estimated on the Form I-2
 - g. Not work without authorization; limit authorized employment to no more than 20 hours per week while school is in session
 - h. Report a change of address to the INS and the Registrar at Northern Seminary within 10 days of completing the move. All required forms and applications can be obtained

by contacting the Office of Admissions at Northern Seminary.

Degree Programs

Master of Divinity

The Master of Divinity (M.Div.) is the basic professional degree required for ordination in most denominations. Because of the many specializations in ministry today, the M.Div. program is flexible and seeks to prepare persons for a number of ministry vocations, including pastoral ministry in a local congregation; missions; teaching; leadership in denominational, social service, and community agencies; and chaplaincy in a college, hospital, or military setting. Furthermore, the M.Div. is required preparation for those intending to pursue the Doctor of Ministry degree some time in the future and is considered the best preparation for those who plan to do Ph.D. work in hopes of teaching in a theological seminary.

Goals of the Master of Divinity Program

The goals of the M.Div. program are to prepare men and women for effective, culturally relevant ministry through academic study, ministerial training, and spiritual and professional formation. Specifically, the M.Div. is designed to enable students to:

- Develop a thorough and critical understanding of religious heritage (Scripture, theology, church history, ethics);
- Acquire an understanding of the social structures and cultural realities within which religious institutions live and carry out their missions;
- Exercise the various arts of ministry under the supervision of trained personnel and subject to critical reflection with scholars of religious heritage as well as the behavioral sciences;
- Cultivate experiences through which they may grow in those qualities essential for the practice of ministry: spiritual and personal maturity, a vital personal faith, and deepening commitment to the practice of ministry.

Description of the Master of Divinity Degree

The M.Div. degree consists of 103 hours and can be completed in three years of full-time study (i.e., four courses per term), though many students find that four years is a more reasonable expectation, given the complexities of their lives and schedules. The program consists of four parts.

- First, students are required to complete 13 courses in Christian Heritage. Christian ministry arises from solid biblical, historical, theological, and ethical foundations. Therefore, M.Div. students take introductory-level courses in New Testament, Old Testament, Theology, Church History, and Ethics. In addition, students take an additional elective course in each of those foundational fields (with the exception of Ethics).
- Second, students are required to complete 11 or 12 courses in Christian Ministry (see the summary below for details). Since seminary graduates pursue so many different kinds of ministry opportunities, students are free to select their own courses in a number of different ministry areas, which are grouped in three main categories: the Community of God Gathered, the Community of God in Mission, and the Community of God in Formation.
- Third, students are required to take 4 courses in supervised ministry and assessment. In the first year, students complete Formation for Christian Ministry. In the second year, they complete a 2-quarter supervised internship; and in the last year, they take an Integrative Seminar in which they demonstrate how they combine biblical, theological, historical, and ethical resources with the ministry arts in real ministry situations.
- Fourth, students must take 7 or 8 electives in any area they choose. Students must complete the M.Div. within seven years. Extensions must be approved by the faculty.

During the first quarter of study, the student will be assigned a faculty advisor who will help the student design a course of study.

Summary of M.Div. Degree Requirements

Christian Heritage (13 courses/39 hours)

OT 301 The Pentateuch	3
OT 302 The Former Prophets	3
OT Elective	3
NT 301 Matthew/Mark/Luke	3
NT 302 Paul and His Letters	3
NT Elective	3
CH 301 Early/Medieval Christianity	3
CH 302 Reformation/Modern Christianity	3
* CH Elective	3
TH 301 Christian Theology I	3
TH 302 Christian Theology II	3
TH Elective	3
** Ethics Course	3

Christian Ministry (11-12 courses/33-36 hours)

Worship Course	3
Educational Ministry Course	3

Homiletics (2 courses)	6
*** Congregational Life Course	3
Evangelism Course	3
Missions Course	3
Church and Community Course	3
Pastoral Care/Theology Course	3
Spirituality Course	3
Clinical Pastoral Education or equivalent	3-6
Supervised Ministry (4 courses/7 hours)	
**** SM 301 Formation for Christian Ministry	3
SM 401 Internship I	1
SM 402 Internship II	1
SM 501 Integrative Seminar	2
General Electives (7-8 courses/21-24 hours)	21-24

Total Hours Required 103

* *Baptist History recommended for ABC students*

** *Pastoral Ethics required for ABC ordination*

*** *ABC/USA Context for Ministry required for ABC ordination*

**** *Required during the first quarter of study*

Sample Three-Year Schedule

Fall Quarter (12 hrs)	Winter Quarter (12 hrs)	Spring Quarter (12 hrs)
OT 301 The Pentateuch	OT 302 The Former Prophets	OT Elective
Evangelism Course	NT 301 Matthew/Mark/Luke	NT 302 Paul and His Letters
SM 301 Formation	Missions Course	PC 301 Intro to Pastoral Care
Elective	Elective	Elective

Fall Quarter (10 hrs)	Winter Quarter (10 hrs)	Spring Quarter (12 hrs)
CH 301 Early/Medieval	CH 302 Reformation/Modern	CH Elective
NT Elective	TH 301 Christian Theology I	TH 302 Christian Theology II
MN 382 Principles of Preaching	MN 383 Practice of Preaching	Worship Course
SM 401 Internship I	SM 402 Internship II	Elective

Summer: Clinical Pastoral Education (6 hrs) or CPE Equivalency (3 hrs)++

Fall quarter (12 hrs)	Winter Quarter (9 hrs)	Spring Quarter (8-11 hrs)
TH Elective	Christian Education Course	Church and Community Course
Ethics Course	Spirituality Course	SM 501 Integrative Seminar
Congregational Life Course*	Elective	Elective

+ Baptist History will be offered in odd numbered years.

++ The student who opts for CPE Equivalency (3 hrs) will get an additional elective in the Spring quarter of the third year.

* ABC students should take IN 302 ABC/USA as Context for Ministry for their congregational life requirement. This will be offered in even numbered years during the Fall quarter.

Sample Four-Year Schedule

Fall Quarter (9 hrs) Winter Quarter (6 hrs) Spring Quarter (9 hrs)

OT 301 The Pentateuch	OT 302 The Former Prophets	OT Elective
SM 301 Formation	NT 301 Matthew/Mark/Luke	NT 302 Paul and His letters
PC 301 Intro to Pastoral Care	Elective	Elective

Fall Quarter (9 hrs) Winter Quarter (9 hrs) Spring Quarter (9 hrs)

CH 301 Early/Medieval Ch.	CH 302 Reformation/Modern	CH Elective+
NT Elective	TH 301 Christian Theology I	TH 302 Christian Theology II
Evangelism Course	Missions Course	Elective

Summer: Clinical Pastoral Education (6 hrs) or CPE Equivalency (3 hrs)++

Fall Quarter (7 hrs) Winter Quarter (7 hrs) Spring Quarter (9 hrs)

TH Elective	MN 382 Principles of Preach.	MN 383 Practice of Preaching
Worship Course	Elective	Elective
SM 401 Internship I	SM 402 Internship II	Church and Community Course

Fall Quarter (9 hrs) Winter Quarter (9 hrs) Spring Quarter (5-8 hrs)

Ethics Course	Christian Education Course	SM 501 Integrative Seminar
Congregational Life Course*	Elective	Elective
Spirituality Course	Elective	Elective

+ Baptist History will be offered in odd numbered years.

++ The student who opts for CPE Equivalency (3 hrs) will get an additional elective in the Spring quarter of the third year.

* ABC students should take IN 302 ABC/USA as Context for Ministry for their congregational life requirement. This will be offered in even numbered years during the Fall quarter.

Master of Arts

The Master of Arts program is designed for persons seeking a general background in theological study at the Masters level or for those preparing for further graduate study in one of the

theological disciplines.

The M.A. degree is not intended for people planning to serve in the ordained ministry but is relevant for those wanting to relate the Christian faith to life and vocation or those desiring to exercise other kinds of Christian leadership. More specifically, this degree is meant for:

- Lay people wanting graduate level theological education to make them more effective witnesses in their professions and better leaders in their local churches;
- Persons serving in parachurch organizations and Christian social agencies;
- People preparing for missionary service whose primary focus will be education, medicine, agriculture, and the like;
- Persons desiring to teach religion in secondary schools or Bible colleges;
- Those planning to pursue the Ph.D. in one of the theological disciplines.

Goals of the Master of Arts Programs

The primary goal of the Master of Arts degree program is to provide students with a general survey knowledge of the theological disciplines (New Testament, Old Testament, Theology, Church History, and Ethics). The M.A. program is flexible. It allows students to shape their own program by choosing one of three options: generalist, specialist, and research (see below). This degree is an academic, not a professional degree: i.e., it is not intended to provide training in practical ministry, nor is it considered adequate preparation for entrance into a Doctor of Ministry program.

Description of the Master of Arts Program

The Master of Arts program consists of 60 credit hours and can be completed in two years of full-time study (i.e., three or four courses per term). Requirements include an orientation course, the development of a Plan of Study, nine core courses, eight or nine electives (depending on the program), and a significant concluding exercise. Students must choose between three options:

In the **generalist** option, students build a broad foundation by taking required core courses and selecting electives from across the theological disciplines (New Testament, Old Testament, Theology, Church History, and Ethics). A written and oral comprehensive exam is required.

In the **specialist** option, students take the basic core courses then concentrate their electives in a particular discipline in order to acquire expertise in one area. A written and oral comprehensive exam is required. In the **research** option, students who plan to pursue Ph.D. study in one of the theological disciplines take the required core courses, then focus their electives in a particular field in order to support the writing of a master's thesis under faculty supervision. An oral exam

based on the thesis is required. To graduate, **all** M.A. students must maintain a cumulative grade point average of B.

During the first quarter of seminary study, the student will be assigned an M.A. supervisor who will assist the student in developing his or her own Plan of Study in which the student selects which option to pursue and which courses to take for the program. The M.A. supervisor of a student in the **research** option will also assist the student in preparing an acceptable thesis proposal, then oversee the writing of the thesis.

Students may transfer up to 30 hours of course work taken at another ATS-accredited theological institution; but they must take a minimum of 30 hours with Northern faculty. Students are required to complete the degree in five years. Extensions must be approved by the faculty.

Summary of Master of Arts Degree Requirements

Orientation (1 course/3 hours)	
* IN 303 Research Methodology	3
Christian Heritage (9 courses/27 hours)	
OT 301 The Pentateuch	3
OT 302 The Former Prophets	3
NT 301 Matthew/Mark/Luke	3
NT 302 Paul and His Letters	3
CH 301 Early/Medieval Christianity	3
CH 302 Reformation/Modern Christianity	3
TH 301 Christian Theology I	3
TH 302 Christian Theology II	3
Ethics	3
Christian Heritage Electives (6-7 courses/18-21 hours)	18-21
Electives from Old Testament, New Testament, Biblical Languages, Church History, Christian Theology, Ethics	
MA Exam/Thesis Option (3-6 hours)	3-6
Comprehensive Exam (Generalist/Specialist) Or Oral Exam (Research) Thesis (Research Option only)	
General Electives (2 courses/6 hours)	6
Total Hours Required	60
* <i>Required during the first quarter of study</i>	

Sample Two-Year Schedule Generalist and Specialist Option

Fall Quarter (9 hrs)	Winter Quarter (9 hrs)	Spring Quarter (9 hrs)
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OT 301 The Pentateuch
IN 303 Research Methodology
Heritage Elective

Fall Quarter (12 hrs)

CH 301 Early/Medieval Ch.
Ethics Course
Heritage Elective
General Elective

OT 302 The Former Prophets
NT 301 Matthew/Mark/Luke
Heritage Elective

Winter Quarter (12 hrs)

CH 302 Reformation/Modern
TH 301 Christian Theology I
Heritage Elective
General Elective

Heritage Elective
NT 302 Paul and His Letters
Heritage Elective

Spring Quarter (9 hrs)

Heritage Elective
TH 302 Christian Theology II
MA 503 Comprehensive/Oral Exam

Research Option

Fall Quarter (9 hrs)

OT 301 The Pentateuch
IN 303 Research Methodology
Heritage Elective

Winter Quarter (9 hrs)

OT 302 The Former Prophets
NT 301 Matthew/Mark/Luke
Heritage Elective

Spring Quarter (9 hrs)

Heritage Elective
NT 302 Paul and His Letters
Heritage Elective

Fall Quarter (12 hrs)

CH 301 Early/Medieval Ch.
Ethics Course
Heritage Elective
General Elective

Winter Quarter (12 hrs)

CH 302 Reformation/Modern
TH 301 Christian Theology I
MA 501 Master's Thesis
General Elective

Spring Quarter (9 hrs)

Heritage Elective
TH 302 Christian Theology II
MA 502 Oral Exam

Note: Depending on their educational goals or area of interest, students may have to alter this suggested schedule considerably. See the faculty advisor or the Registrar for assistance.

Sample Three-Year Schedule Generalist and Specialist Option

Fall Quarter (6 hrs)

OT 301 The Pentateuch
IN 303 Research Methodology

Winter Quarter (6 hrs)

OT 302 The Former Prophets
NT 301 Matthew/Mark/Luke

Spring Quarter (6 hrs)

Heritage Elective
NT 302 Paul and His Letters

Fall Quarter (6 hrs)

CH 301 Early/Medieval Ch.
Ethics Course

Winter Quarter (9 hrs)

CH 302 Reformation/Modern
TH 301 Christian Theology I
Heritage Elective

Spring Quarter (9 hrs)

Heritage Elective
TH 302 Christian Theology II
Heritage Elective

Fall Quarter (6 hrs)

Winter Quarter (6 hrs)

Spring Quarter (6 hrs)

Heritage Elective
General Elective

Research Option

Fall Quarter (6 hrs)

OT 301 The Pentateuch
IN 303 Research Methodology

Fall Quarter (6 hrs)

CH 301 Early/Medieval Ch.
Ethics Course
Heritage Elective

Fall Quarter (6 hrs)

Heritage Elective
General Elective

Heritage Elective
General Elective

Winter Quarter (6 hrs)

OT 302 The Former Prophets
NT 301 Matthew/Mark/Luke

Winter Quarter (9 hrs)

CH 302 Reformation/Modern
TH 301 Christian Theology I
Heritage Elective

Winter Quarter (6 hrs)

Heritage Elective
General Elective

Heritage Elective
MA 503 Comprehensive/Oral Exam

Spring Quarter (6 hrs)

Heritage Elective
NT 302 Paul and His Letters

Spring Quarter (9 hrs)

Heritage Elective
TH 302 Christian Theology II
Heritage Elective

Spring Quarter (6 hrs)

MA 501 Master's Thesis
MA 502 Oral Exam

Note: Depending on their educational goals or area of interest, students may have to alter this suggested schedule considerably. See the faculty advisor or the Registrar for assistance.

Master of Arts in Christian Ministries

The Master of Arts in Christian Ministries (M.A.C.M.) is designed for persons seeking focused training in the Christian ministries. It is not intended for people preparing for the ordained pastoral ministry in traditions that require the M.Div. for ordination. More specifically, this degree is meant for:

- Lay people who want graduate theological education and practical skill training in Christian ministries;
- Persons serving in church or parachurch staff positions who desire leadership training in such ministries as Christian education, pastoral care, cross-cultural ministry, evangelism, preaching, and the like;
- Ordained ministers without the M.Div. who seek formal theological and practical ministry training.

Goals of the Master of Arts in Christian Ministries Program

The goals of the M.A.C.M. are as follows:

- Provide students with foundational knowledge at the graduate level in Old and New Testaments, Theology, Church History, and Ethics;
- Assist students through supervision to develop their understanding of and skills in the practice of Christian ministries;
- Foster the students' ability to integrate theology and ministry practice.

The M.A.C.M. is a practical ministry degree that is designed to provide excellent training for those called to various kinds of Christian service, so students are encouraged to work with their advisors to tailor the program to their specific vocational goals.

Description of the Master of Arts in Christian Ministries Program

The M.A.C.M. consists of 61 quarter hours and is designed to be completed in two years of full-time study (i.e., three to four courses per term). Requirements include an orientation course (Formation in Christian Ministry); nine core courses in Bible, Theology, Church History, and Ethics; and eleven courses in Christian ministries, including a two-quarter internship, an integrative seminar, and nine electives.

During the first quarter of study, the student will be assigned a faculty advisor who will help the student design a course of study that best serves the student's ministry goals. Students may transfer up to 30 hours of course work taken at another ATS approved theological institution; but they must take a minimum of 31 hours with Northern faculty. Students are required to complete the degree in five years. Extensions must be approved by the faculty.

Summary of Master of Arts in Christian Ministries Degree Requirements

Christian Heritage (9 courses/27 hours)

OT 301 The Pentateuch	3
OT 302 The Former Prophets	3
NT 301 Matthew/Mark/Luke	3
NT 302 Paul and His Letters	3
CH 301 Early/Medieval Christianity	3
CH 302 Reformation/Modern Christianity	3
TH 301 Christian Theology I	3
TH 302 Christian Theology II	3
Ethics	3

Christian Ministry Electives (7 courses/21 hours)

Courses from Church and Society, Christian Education, Evangelism, Missions, Homiletics, Leadership, Congregational Life, Pastoral Care/Theology, Worship, Spirituality, Youth Ministry, Urban Ministry

Supervised Ministry (4 courses/7 hours)

* SM 301 Formation for Christian Ministry	3
SM 401 Internship I	1
SM 402 Internship II	1
SM 501 Integrative Seminar	2
General Electives (2 courses/6 hours)	6

Total Hours Required**61**** Required during the first quarter of study***Sample Two-Year Schedule****Fall Quarter (12 hrs)**

OT 301 The Pentateuch
 SM 301 Formation
 Ministry Elective
 Ministry Elective

Winter Quarter (9 hrs)

OT 302 The Former Prophets
 NT 301 Matthew/Mark/Luke
 Ministry Elective

Spring Quarter (9 hrs)

Ministry Elective
 NT 302 Paul and His Letters
 Ministry Elective

Fall Quarter (10 hrs)

CH 301 Early/Medieval Ch.
 Ethics Course
 SM 401 Internship I
 Ministry Elective

Winter Quarter (10 hrs)

CH 302 Reformation/Modern
 TH 301 Christian Theology I
 SM 402 Internship II
 General Elective

Spring Quarter (11 hrs)

SM 501 Integrative Seminar
 TH 302 Christian Theology II
 Ministry Elective
 General Elective

Sample Three-Year Schedule**Fall Quarter (9 hrs)**

OT 301 The Pentateuch
 SM 301 Formation
 Ministry Elective

Winter Quarter (6 hrs)

OT 302 The Former Prophets
 NT 301 Matthew/Mark/Luke

Spring Quarter (6 hrs)

Ministry Elective
 NT 302 Paul and His Letters

Fall Quarter (7 hrs)

CH 301 Early/Medieval
 SM 402 Internship Elective
 TH 302 Christian Theology II

Winter Quarter (7 hrs)

CH 302 Reformation/Modern
 SM 401 Internship

Spring Quarter (9 hrs)

Ministry Elective
 TH 301 Christian Theology I

Fall Quarter (6 hrs)

Ethics Course
 Ministry Elective

Winter Quarter (6 hrs)

Ministry Elective
 General Elective

Spring Quarter (5 hrs)

SM 502 Integrative Seminar
 General Elective

Master of Arts in Worship and Spirituality

The Master of Arts in Worship and Spirituality (M.A.W.S.) is a specialized ministry degree intended for:

- Church staff and lay leaders who are responsible for worship and spirituality in their congregations;
- Pastors who want to develop depth in worship and spirituality which will enrich their current ministries;
- Persons who wish to prepare for further study in the area of worship and spirituality.

Goals of the Master of Arts in Worship and Spirituality

The educational goals of this degree program are as follows:

- To provide students with a solid foundation in the theological disciplines of worship and spirituality.
- To reflect on the biblical, theological, and historical practices of worship and spirituality.
- To integrate academic study, ministry practices, cultural context, and spirituality.
- To cultivate the creative arts (music, drama, arts, etc.) in local church worship.

Description of the Master of Arts in Worship and Spirituality

The Master of Arts in Worship and Spirituality consists of 61 quarter hours and can be completed in 2 years of full-time study. Requirements include an orientation course (Formation in Christian Ministry); nine courses in Bible, Theology, Church History, and Ethics; seven courses in worship and spirituality, two elective courses, a supervised internship and a concluding integrative seminar.

During the first quarter of study, the student will be assigned a faculty advisor who will help the student design a course of study that best serves the student's ministry goals. Students may transfer up to 30 hours of course work taken at another ATS approved theological institution; but they must take a minimum of 31 hours with Northern faculty. Students are required to complete the degree in five years. Extensions must be approved by the faculty.

Dr. Robert Webber directs the Master of Arts in Worship and Spirituality program.

Summary of Master of Arts in Worship and Spirituality

Degree Requirements

Christian Heritage (9 courses/27 hours)

OT 301 The Pentateuch	3
OT 302 The Former Prophets	3
NT 301 Matthew/Mark/Luke	3
NT 302 Paul and His Letters	3
CH 301 Early/Medieval Christianity	3
CH 302 Reformation/Modern Christianity	3
TH 301 Christian Theology I	3
TH 302 Christian Theology II	3
Ethics	3

Worship and Spirituality (7 courses/21 hours)

WS 301 Theology of Worship/Spirituality	3
WS 302 History of Worship/Spirituality	3
WS 303 Current Practices in Worship/Spirituality	3
Worship and Spirituality Electives	12

Supervised Ministry (4 courses/7 hours)

* SM 301 Formation for Christian Ministry	3
SM 401 Internship I	1
SM 401 Internship II	1
SM 501 Integrative Seminar	2

General Electives (2 courses/6 hours) 6

Total Hours Required 61

** Required during the first quarter of study*

There are two suggested plans of study for students on a two- or three-year schedule. To accommodate students who wish to complete the program in two years, the seminary will normally schedule two worship and spirituality courses per term. Such a schedule means that nine courses in this specialty will be offered every two years (WS 301, 302, and 303 will be offered annually).

Sample Two-Year Schedule

Fall Quarter (12 hrs)

OT 301 Pentateuch
SM 301 Formation
WS 301 Theology of W & S
W&s Elective

Winter Quarter (12 hrs)

OT 302 Former Prophets
NT 301 Matthew/Mark/Luke
WS 302 History of W & S
W& S Elective

Spring Quarter (9 hrs)

Worship and Spirituality Elective
NT 302 Paul and His Letters
WS 303 Current Practices in W & S

Fall Quarter (10 hrs)

CH 301 Early/Medieval Ch.
Ethics Course
SM 401 Internship I
General Elective

Winter Quarter (10 hrs)

CH 302 Reformation
TH 301 Christian Theology I
SM 402 Internship II
General Elective

Spring Quarter (8 hrs)

W&S Elective
TH 302 Christian Theology II
SM 501 Integrative Seminar

Sample Three-Year Schedule**Fall Quarter (9 hrs)**

SM 301 Formation
WS 301 Theology of W&S
OT 301 Pentateuch

Winter Quarter (9 hrs)

NT 301 Matthew/Mark/Luke
WS 302 History of W&S
OT 302 Former Prophets

Spring Quarter (6 hrs)

NT 302 Paul and His Letters
WS 303 Current Practices in W&S

Fall Quarter (7 hrs)

CH 301 Early/Medieval Ch.
SM 401 Internship I
Ethics Course

Winter Quarter (7 hrs)

CH 302 Reformation/Modern
SM 402 Internship II
W&S Elective

Spring Quarter (6 hrs)

W&S Elective
W&S Elective

Fall Quarter (6 hrs)

W&S Elective
General Elective

Winter Quarter (6 hrs)

TH 301 Christian Theology I
General Elective

Spring Quarter (5 hrs)

TH 302 Christian Theology II
SM 501 Integrative Seminar

Master of Arts in Youth Ministry

The Master of Arts in Youth Ministry (M.A.Y.M.) is a specialized ministry degree intended for:

- Students with undergraduate degrees in youth ministry;
- Students with significant experience in youth ministry, but who do not have any formal academic training in it;
- Students who want graduate-level theological education in youth ministry, but do not have any prior academic training or practical experience in the field.

Educational goals of the Master of Arts in Youth Ministry

- To provide students with a solid foundation in Scripture, Church History, Theology, and Ethics;
- To introduce students to the field of “adolescent studies” in which they will learn about

adolescent development and culture;

- To enable students to develop skills in designing and leading youth ministry programs;
- To help students obtain expertise in specific areas of youth ministry, such as counseling youth, teaching and discipling them, and working with at-risk youth.
- To integrate academic study, spiritual formation, and skill development.

Description of the Master of Arts in Youth Ministry

The Master of Arts in Youth Ministry consists of 61 quarter hours and may be completed in two years of full-time study. Included in the program are foundational courses in the theological disciplines, required and elective specialty courses in youth ministry, spiritual formation, two quarters of supervised internship, and a concluding integrative exercise.

During the first quarter of study, the student will be assigned a faculty advisor who will help the student design a course of study that best serves the student's ministry goals. Students may transfer up to 30 hours of course work taken at another ATS approved theological institution; but they must take a minimum of 31 hours with Northern faculty. Students are required to complete the degree in five years. Extensions must be approved by the faculty.

Summary of Master of Arts in Youth Ministry Degree Requirements

Christian Heritage (9 courses/27 hours)

OT 301 The Pentateuch	3
OT 302 The Former Prophets	3
NT 301 Matthew/Mark/Luke	3
NT 302 Paul and His Letters	3
CH 301 Early/Medieval Christianity	3
CH 302 Reformation/Modern Christianity	3
TH 301 Christian Theology I	3
TH 302 Christian Theology II	3
Ethics	3

Youth Ministry (7 courses/21 hours)

YM 301 Theology/Philosophy of Youth Ministry	3
YM 302 Adolescent Development	3
YM 303 Adolescent Culture	3

Youth Ministry Electives (4 courses) 12

Supervised Ministry (4 courses/7 hours)

* SM 301 Formation for Christian Ministry	3
SM 401 Internship I	1
SM 402 Internship II	1

SM 501 Integrative Seminar	2
General Electives (2 courses/6 hours)	6

Total Hours Required **61**

** Required during the first quarter of study*

Sample Two-Year Schedule

Fall Quarter (12 hours) Winter Quarter (9 hours) Spring Quarter (9 hours)

OT 301 Pentateuch	OT 302 Former Prophets	Youth Ministry Elective
SM 301 Formation	NT 301 Matthew, Mark, Luke	NT 302 Paul and His Letters
YM 301 Theol/Phil of Youth	YM 302 Adolescent Devel.	YM 303 Adolescent Culture
Youth Ministry Elective		

Fall Quarter (10 hours) Winter Quarter (10 hours) Spring Quarter (11 hours)

CH 301 Early/Medieval	CH 302 Reformation/Modern	Youth Ministry Elective
Ethics Course	TH 301 Christian Theology I	TH 302 Christian Theology II
SM 401 Internship	SM 402 Internship	SM 501 Integrative Seminar
Youth Ministry Elective	General Elective	General Elective

Sample Three-Year Schedule

Fall Quarter (9 hours) Winter Quarter (9 hours) Spring Quarter (6 hours)

SM 301 Formation	NT 301 Matthew, Mark, Luke	NT 302 Paul and His Letters
YM 301 Theol/Phil of Youth	YM 302 Adolescent Devel.	YM 303 Adolescent Culture
OT 301 Pentateuch	OT 302 Former Prophets	

Fall Quarter (7 hours) Winter Quarter (7 hours) Spring Quarter (6 hours)

CH 301 Early/Medieval	CH 302 Reformation/Modern	Youth Ministry Elective
Youth Ministry Elective	TH 301 Christian Theology I	TH 302 Christian Theology II
SM 401 Internship	SM 402 Internship	

Fall Quarter (6 hours) Winter Quarter (6 hours) Spring Quarter (5 hours)

Youth Ministry Elective	Youth Ministry Elective	SM 501 Integrative Seminar
Ethics Course	General Elective	General Elective

Certificate in Christian Studies

Many lay people and Christian workers want to take graduate-level courses in the theological

disciplines or to develop skills in the Christian ministries, but they do not want to study for a seminary degree. Northern's Certificate in Christian Studies is intended for the following kinds of people:

- Lay people who want graduate level training to become better Sunday school teachers, church leaders, youth workers, pastoral care-givers, and the like.
- Church staff people, including pastors, who want to develop new or sharpen old ministry skills in specific areas.
- Anyone who desires to study in a particular area such as Bible, Theology, Church History, and Ethics for personal enrichment and spiritual growth.

The Certificate in Christian Studies consists of 27 quarter hours (nine 3-hour courses). There are no specific courses required for the Certificate. Students develop their specific program based on personal interests and personal goals. Courses are available in Bible, theology, church history, ethics, religion and society, pastoral care, Christian education, youth ministry, worship, spirituality, pastoral ministry, evangelism, urban ministry, missions, and other kinds of Christian ministries. Students may earn the Certificate in one year of full-time study or take classes at their own pace.

Summary of Degree Requirements

Master of Divinity

Christian Heritage (13 courses/39 hours)

OT 301 The Pentateuch	3
OT 302 The Former Prophets	3
OT Elective	3
NT 301 Matthew/Mark/Luke	3
NT 302 Paul and His Letters	3
NT Elective	3
CH 301 Early/Medieval Christianity	3
CH 302 Reformation/Modern Christianity	3
* CH Elective	3
TH 301 Christian Theology I	3
TH 302 Christian Theology II	3
TH Elective	3
** Ethics Course	3

Christian Ministry (11-12 courses/33-36 hours)

Worship Course	3
Educational Ministry Course	3
Homiletics (2 courses)	6
*** Congregational Life Course	3

Evangelism Course	3
Missions Course	3
Church and Community Course	3
Pastoral Care/Theology Course	3
Spirituality Course	3
Clinical Pastoral Education or equivalent	3-6
Supervised Ministry (4 courses/7 hours)	
**** SM 301 Formation for Christian Ministry	3
SM 401 Internship I	1
SM 402 Internship II	1
SM 501 Integrative Seminar	2
General Electives (7-8 courses/21-24 hours)	21-24
Total Hours Required	103

* *Baptist History recommended for ABC students*

** *Pastoral Ethics required for ABC ordination*

*** *ABC/USA Context for Ministry required for ABC ordination*

**** *Required during the first quarter of study*

Master of Arts

Orientation (1 course/3 hours)	
* IN 303 Research Methodology	3
Christian Heritage (9 courses/27 hours)	
OT 301 The Pentateuch	3
OT 302 The Former Prophets	3
NT 301 Matthew/Mark/Luke	3
NT 302 Paul and His Letters	3
CH 301 Early/Medieval Christianity	3
CH 302 Reformation/Modern Christianity	3
TH 301 Christian Theology I	3
TH 302 Christian Theology II	3
Ethics	3
Christian Heritage Electives (6-7 courses/18-21 hours)	18-21
Electives from Old Testament, New Testament, Biblical Languages, Church History, Christian Theology, Ethics	
MA Exam/Thesis Option (3-6 hours)	3-6
Comprehensive Exam (<i>Generalist/Specialist</i>) Or Oral Exam (<i>Research</i>) Thesis (<i>Research</i> Option only)	
General Electives (2 courses/6 hours)	6

Total Hours Required	60
<i>* Required during the first quarter of study</i>	

Master of Arts in Christian Ministries

Christian Heritage (9 courses/27 hours)	
OT 301 The Pentateuch	3
OT 302 The Former Prophets	3
NT 301 Matthew/Mark/Luke	3
NT 302 Paul and His Letters	3
CH 301 Early/Medieval Christianity	3
CH 302 Reformation/Modern Christianity	3
TH 301 Christian Theology I	3
TH 302 Christian Theology II	3
Ethics	3
Christian Ministry Electives (7 courses/21 hours)	21
Courses from Church and Society, Christian Education, Evangelism, Missions, Homiletics, Leadership, Congregational Life, Pastoral Care/Theology, Worship, Spirituality, Youth Ministry, Urban Ministry	
Supervised Ministry (4 courses/7 hours)	
* SM 301 Formation for Christian Ministry	3
SM 401 Internship I	1
SM 402 Internship II	1
SM 501 Integrative Seminar	2
General Electives (2 courses/6 hours)	6

Total Hours Required	61
<i>* Required during the first quarter of study</i>	

Master Arts in Worship and Spirituality

Christian Heritage (9 courses/27 hours)	
OT 301 The Pentateuch	3
OT 302 The Former Prophets	3
NT 301 Matthew/Mark/Luke	3
NT 302 Paul and His Letters	3
CH 301 Early/Medieval Christianity	3
CH 302 Reformation/Modern Christianity	3
TH 301 Christian Theology I	3
TH 302 Christian Theology II	3

Ethics	
Worship and Spirituality (7 courses/21 hours)	
WS 301 Theology of Worship/Spirituality	3
WS 302 History of Worship/Spirituality	3
WS 303 Current Practices in Worship/Spirituality	3
Worship and Spirituality Electives	12
Supervised Ministry (4 courses/7 hours)	
* SM 301 Formation for Christian Ministry	3
SM 401 Internship I	1
SM 401 Internship II	1
SM 501 Integrative Seminar	2
General Electives (2 courses/6 hours)	6
Total Hours Required	61
<i>* Required during the first quarter of study</i>	

Master of Arts in Youth Ministry

Christian Heritage (9 courses/27 hours)	
OT 301 The Pentateuch	3
OT 302 The Former Prophets	3
NT 301 Matthew/Mark/Luke	3
NT 302 Paul and His Letters	3
CH 301 Early/Medieval Christianity	3
CH 302 Reformation/Modern Christianity	3
TH 301 Christian Theology I	3
TH 302 Christian Theology II	3
Ethics	3
Youth Ministry (7 courses/21 hours)	
YM 301 Theology/Philosophy of Youth Ministry	3
YM 302 Adolescent Development	3
YM 303 Adolescent Culture	3
Youth Ministry Electives (4 courses)	12
Supervised Ministry (4 courses/7 hours)	
* SM 301 Formation for Christian Ministry	3
SM 401 Internship I	1
SM 402 Internship II	1
SM 501 Integrative Seminar	2
General Electives (2 courses/6 hours)	6
Total Hours Required	61
<i>* Required during the first quarter of study</i>	

Supervised Ministry

Northern Seminary believes the church is hungry for skilled ministers who ‘know God’ and respond to God in ministry which is reflective of the character and nature of Christ. Through the Supervised Ministry program, Master of Divinity, Master of Arts in Christian Ministry, Master of Arts in Worship and Spirituality, and Master of Arts in Youth Ministry students have the opportunity to serve and learn under the guidance of seasoned ministers. The interplay of ministry and reflection helps students critically evaluate their ministry styles and verify their calling to Christian ministry. The Supervised Ministry program at Northern consists of four parts:

- Formation for Christian Ministry
- Internship I and II
- Clinical Pastoral Education (CPE) or a CPE Equivalency (Master of Divinity students only)
- Integrative Seminar

Formation for Christian Ministry

In the first year of study students enroll in Formation for Christian Ministry (SM 301). This course is a small group experience under faculty leadership with designated readings, prayer, guided discussion, peer reflection and support. The primary agenda of the course is to assist students as they seek to understand themselves as followers of Jesus Christ, in pursuit of seminary training in order to serve Christ’s church in ministry. Students reflect upon the following questions:

- Who has God created me to be?
- What are my gifts?
- How do I interpret my call?
- How does my church community perceive me as a minister?
- How does my understanding of God, self and other; personality, psychological makeup, and life experience speak to my call to ministry?
- Where am I in terms of personal formation: Christian character, spiritual maturity, integration of faith and practice, and ministerial skill development?

Internship I and II

In the second year of study, students complete a two-quarter Internship (SM 401 and SM 402) in a local church or other ministry context. Students submit themselves to the appropriate supervision of a skilled minister who mentors them in and through a practical learning experience.

When combined with the small group peer reflection class on campus, students offer God the opportunity to shape them for ministry. (This learning process is risky business for theological students, for we believe God not only demands but takes seriously the offer of persons to lay their lives before God in order to be formed in the likeness of Christ.)

The Supervised Ministry Office provides students with a list of churches with approved supervisors so they may find an appropriate location for their internship. If students prefer to complete their internships in a setting not on the approved list, they must consult with the Director of Supervised Ministry before contracting to work there. Placement will be approved only with those churches or agencies that agree to meet the established standards of supervision. Students and supervisors should work together to design supervised ministry experiences that are compatible with the student's understanding of their call to ministry.

Clinical Pastoral Education

After completing a course in pastoral care or counseling and one course in theology, students may enroll in Clinical Pastoral Education (CPE) or a CPE Equivalency. This is usually completed after the second year of study. These experiences utilize a concentrated experiential method of theological education which examines pastoral care practice in acute ministerial contexts. CPE and the Equivalencies are intended to be transformational experiences. There are three options for completing this requirement:

1. Clinical Pastoral Education (CPE) (Association of Clinical Pastoral Education accredited hospital program)
2. Intensive Internship
3. Clinical Internship at Good Samaritan Hospital (non-accredited hospital program)

Individual supervision, small group discussion with one's peers enrolled in the course, and interdisciplinary dialogue are major resources for all three of these experiences. These resources assist students in meeting the following objectives:

- deepening one's appreciation of the human predicament
- recognizing resources for ministry that reside in their unique life history, spiritual pilgrimage, and ministry experience

- learning to convert experience into learning
- utilizing peer reflection in order to enhance one's self understanding and learning
- growing as a professional pastoral care giver
- integration of person, pastoral role, belief and knowledge

The **CPE Option** is a hospital chaplaincy and small group experience completed under the direction of a trained ACPE Supervisor. It may be completed full time in the summer, part time during one quarter, or in an extended period of time such as: one to two, days a week over a period of seven to nine months. In order to enroll in CPE at a site accredited by the Association of Clinical Pastoral Education, students must complete an application (available in the Supervised Ministry Office) and interview with the hospital's CPE supervisor approximately six months in advance of the quarter they intend to complete CPE. While there are occasionally openings immediately preceding the beginning of a CPE program, students should not expect to be accepted without adequate notice. Students intending to serve as a chaplain in a clinical setting or the military are encouraged to select this option since it is the only option which results in the student receiving a "unit" of credit from the Association of Clinical Pastoral Education. This unit of credit is usually mandatory for hospital employment or military service. This option may also be mandatory for ordination in some denominations.

In the **Intensive Internship Option**, students will be responsible for identifying a context for ministry which will expose the student to crisis and loss. Preference is for the context to be either cross-cultural or clinical (international mission site, hospital, prison, shelter, etc.).

The students must include ministry they have not previously experienced, such as ministry in a cross-cultural situation that might involve persons, who for a variety of reasons, find themselves in poverty, homeless, in prison, needing welfare, etc. The experience might be cross-cultural because of class, race, or ethnicity. The context must be approved by the Director of Supervised Ministry at least one month before beginning the Intensive Internship experience.

The **Clinical Internship Option**, offers students an opportunity to complete a hospital experience at Good Samaritan Hospital, Downers Grove, Illinois. This program is similar to CPE, but it is completed on a part time basis, primarily in the evening. This program is NOT accredited by ACPE. Interested students should contact the Director of Supervised Ministry for course dates and the application materials.

Integrative Seminar

In the last year of seminary, students enroll in the Integrative Seminar (SM 501) course. In this class students demonstrate their ability to integrate their knowledge of the theological disciplines with their practice and skill in ministry. This small group experience enables students to write a

statement of faith, which is required by many denominations for ordination, and to examine that statement in small group reflection.

For more information, contact the Supervised Ministry Office at 630-705-8251.

Baptist Studies Emphasis

Approximately half of the students receiving seminary training at Northern have been called to ministry from Baptist contexts. During seminary, it is important for Baptist students to think critically and achieve clarity on what constitutes identification and belonging within the Baptist tradition. The Baptist faculty of Northern have developed the Baptist studies series, where students have the opportunity to understand the life and faith of Baptists from a historical, contemporary/practical and theological perspective. In addition, the series fulfills course requirements for ordination within the American Baptist Churches, USA.* Although some Baptist students may discover they do not have specific course requirements mandated by their denomination for ordination, we encourage everyone to complete the Baptist studies series in order to better understand and participate in Baptist Life.

*Baptist students from all denominational contexts are encouraged to obtain ordination requirements from their regional denominational representatives early in their seminary studies. This will enable a student to plan their course of studies accordingly.

Baptist Studies Course Offerings

Baptist History

Like most other Christian groups, the Baptist movement is a complicated combination of both belief and action. Baptists have developed, over time, common ways of understanding the Christian gospel, the nature of the church, and their place in the wider world. Their history is the story of a developing and changing identity. No movement's identity remains static over time; its story changes because of historical context and new theological understandings. This course will assist students in grappling with both historical and identity-defining issues within the diversity of Baptist denominations.

Theological Identity in Baptist Life

Through this course students will achieve clarity on what constitutes Baptist theological identity. This will be accomplished through study and engagement with the historic Baptist Confessions of Faith. Through this engagement, students will trace the development and articulation of the social, political and theological convictions of Baptists who have sought to live out their distinctive vision in the face of dominant cultural influences.

Baptist Polity

In this course students explore the primary common identifiers for inclusion in the Baptist

family: the headship of Jesus Christ; the authority of scripture; believer's baptism; the priesthood of all believers; liberty of conscience; the separation of church and state; and a perspective of the church as a local, independent body of believers who freely associate with other Baptist churches in order to achieve interdependence in mission and mutual support.

Students will develop an understanding of the nature and function of the church in regard to relationship to Jesus Christ, unity, the ordinances, basis for membership, baptism, ministry, principles of liberty and inclusion.

Worship in the Baptist Tradition

The historic freedom sought by Baptists reveals a strong desire to worship God according to the conscience of the individual community. Worship within Baptist churches varies greatly, from formal to informal, but it is always personal and vital in the life of the congregation. Worship for Baptists becomes an offering of the entire body of believers within a local congregation. This course will introduce students to the breadth of Baptist worship through study of the early to contemporary Baptist church. Students will be exposed to a variety of worshiping styles through active participation in services from a diversity of Baptist traditions.

Pastoral Ethics

Navigating a truly ethical path is challenging for the contemporary Christian, and the road becomes even more complicated when one walks the path as a pastor within the Baptist church tradition where accountability structures and continual assessment of one's ministry in a professional context may not always be present. This course surveys ethical applications in contemporary ministry situations. Students explore the development of an ethical pastoral identity and character, and embrace specific biblical guidelines which will guide them in maintaining a ministry of consistent ethical action within the local congregations they will serve during their lifetimes.

Anglican Studies Emphasis

The Anglican Studies Emphasis is designed specifically for M.Div. students enrolled at Northern Seminary whose vocational goals include ordination in one of the Anglican or Episcopal church bodies. It is also available for those with a special interest in Anglican perspectives on theology and church life.

Students enroll in the regular Northern Seminary M.Div. program and participate fully as Northern Seminary students in order to meet all requirements for the degree. They are enrolled simultaneously in the Diploma in Anglican Studies program of Trinity Episcopal School for the Ministry (Ambridge, Pennsylvania). D.A.S. courses provide a rich understanding of the theology, history, and biblical ministry of the worldwide Anglican Communion. Courses in the D.A.S. program are included as regular three-credit courses in the Northern Seminary curriculum. Some of these courses fulfill Northern M.Div. requirements, while others are counted as electives. The courses are presented in a variety of formats – as regular ten-week

courses at Northern Seminary; intensive courses at Northern Seminary; intensive summer courses at Trinity Episcopal School for the Ministry; and on-line.

Anglican Studies Courses

- The Episcopal Ethos (counts as Northern elective)
- Church, Ministry, and Sacraments (may count for congregational life requirement)
- The Church of England (may count as a third church history requirement)
- Worship in the Prayer Book Tradition (counts for worship requirement)
- The Anglican Way of Theology (counts as third theology course)
- Global Anglicanism (counts for mission or evangelism requirement)
- Anglican Ministry (two Internship/Supervised Ministry courses)

Students may also choose to take one or more courses at Seabury Western Theological Seminary (affiliated with the Episcopal Church, USA) by cross-registering through Northern Seminary's partnership in the Association of Chicago Theological Schools.

Doctor of Ministry

A Word From the Director

The purpose of Northern Seminary's Doctor of Ministry Program is to enable church leaders to become better practicing theologians for leading the Christian community in a changing cultural context. The program is designed to engage and equip pastors and church leaders in a process of thinking and acting that will enable them to reflect significantly upon ministry in order to create fresh ministry action within their contexts. In this way Northern fosters a learning environment which does more than merely offering courses in the latest ministry trends.

In Northern's program each participant develops a ministry issue which serves as the integrative motif for their course of study. Throughout the program participants will gain different perspectives for understanding their ministry issue in order to begin designing a ministry response that is particularly suited for their contexts. Seminars are designed to frame the ministry issue, explore the ministry issue and implement and evaluate a ministry response to the issue. This program is challenging but rewarding and focuses on equipping church leaders for effective ministry as reflective practitioners in the 21st century.

The Doctor of Ministry has three emphases: *Church Leadership*, *Worship* and *Preaching*. Participants may select all their elective seminars from any one emphasis or from a combination of emphases. The criteria for seminar selection is one's ministry issue, rather than emphasis requirements. Northern also shares in a partnership with a number of Chicago area seminaries offering the ACTS Doctor of Ministry in Preaching program.

Roland G. Kuhl

Director of Doctor of Ministry Studies

The Doctor of Ministry Focus

The Doctor of Ministry degree is the highest earned professional degree for ministry. It is built upon the Master of Divinity degree, or its equivalent, in order to guide theological reflection on ministry and to enhance ministerial performance. The purpose of Northern's program is to enable ministers to become better practicing theologians and Christian leaders for leading the Christian community in a changing cultural context. Northern does this by equipping participants to:

- Engage in an action-oriented theological reflection process on ministry.
- Develop doctoral-level ability to think critically, creatively and integratively about ministry from biblical/theological, cultural, formational, and missional perspectives.

- Analyze an issue relevant to your ministry setting through seminars which provide perspective on your ministry situation and suggest directions for new ministry action in the postmodern context.
- Design a thesis that contributes to the literature of ministry action, which focuses on your ministry issue by designing, implementing and evaluating the effectiveness of new ministry action.

The Uniqueness of Northern's D.Min.

Northern's D.Min. Program has many significant characteristics. Among them are:

Program Focus

At Northern you participate in a process of ministry reflection rather than only taking a number of courses. We believe this is the best way to address the challenges of the changing postmodern context. You will be equipped to reflect theologically on a ministry issue drawn from your context, to reexamine yourself and how you do ministry within this changing context.

Flexible Program

Seminars are offered two times per year in a one-week intensive format to fit your busy ministry schedule. Pre- and post-seminar assignments enable you to do most of your program in your ministry setting.

Interactive Learning Context

At Northern we provide a context for learning and gaining vision involving reflection, interaction and study so that you can grow and attain your ministry goals through designing new ministry action.

Outstanding Faculty

We expose you to faculty from various disciplines and traditions who are leading the way in their ministry fields.

Access to Resources

Northern's library is one of the most technologically sophisticated theological libraries in Chicago with full internet access so that the library's resources are available to you in your ministry context.

The Ministry Action/Reflection Learning Process

Northern Seminary has designed its Doctor of Ministry program to involve participants in a more intentional learner-centered educational process. Based on learnings from action research and problem-based learning, Northern seeks to equip church leaders to do more than just take courses that may or may not have applicability to their ministry settings. Our desire is to engage church leaders in a process of thinking and acting that will enable them to reflect significantly upon ministry and to create fresh ministry action within their contexts.

The learning process is introduced in the first seminar entitled ***Becoming Doctors of the Church***. Participants will develop an understanding of the value of engaging in a doctoral program utilizing an action/reflection process that will help them become better practicing theologians in leading the ministry of the church. Participants will complete this seminar by identifying a significant ministry issue, which will be the integrative motif for their course of study. For example, issues may focus on congregational formation, mission in a changing culture, decision-making, equipping the church to broaden its understanding of ministry, evangelism through worship, empowering the Church for ministry, integrating faith with the practices of daily life, and so on. Though the issues will initially have a broader focus, they will become more defined and specific throughout the program of study.

It is this ministry issue upon which each participant will reflect biblically, theologically, culturally, formationally, and missionally in each of their seminars, beginning with the seminar ***Biblical and Theological Reflection on Ministry and Culture*** and followed by four elective seminars. Each seminar will guide participants to understand their issue from various perspectives and to begin to formulate factors which will be essential in designing fresh ministry action in response to the issue. In preparation for each seminar, participants will do the pre-seminar reading assignments and reflect critically upon the reading in light of their ministry issue and the seminar theme. Their pre-seminar paper will address a particular question in light of this critical reflection and will become the basis for interaction in the week-long seminar. During the seminar, the instructors will provide needed insights, raise questions and facilitate dialogue around particular seminar themes and the ministry issues which the participants bring with them. Each participant will relate to the issues of others. The end result of the week-long seminar experience will be a deeper understanding of one's ministry issue.

The post-seminar assignment will involve writing a paper that expresses this deeper understanding, which will become the core material for further reflection in the next seminar. This process continues through each of the four elective seminars. The program continues with the development of a thesis proposal, which focuses on an analyzed ministry issue and proposed ministry solution. The proposal includes a plan for conducting further research, proposing a ministry solution, and describing how it will be implemented and evaluated in the participant's ministry context. The thesis is the final component of the program in which the participant reports on his or her ministry action project in relation to the clearly defined ministry issue. Designing and carrying out the project and writing the thesis is done under faculty supervision. Once the thesis is submitted and reviewed by committee members, it will need to be defended orally. Upon a successful defense, the participant will be eligible to graduate with the Doctor of Ministry degree.

The Doctor of Ministry Program requires the completion of 7 seminars (4 hours each) and a thesis (8 hours).

Program Requirements

Each seminar is offered as a one week intensive with reading and some assignments to be completed before the seminar begins and a research/ministry project to be completed after the seminar.

D.Min. Curriculum

Seminars Which Frame the Ministry Issue

DM 7015 Becoming Doctors of the Church	4 hrs.
DM 7045 Biblical/Theological Reflection on Ministry and Culture	4 hrs.
DM 7060 Thesis Proposal and Research Methodologies	4 hrs.

Exploratory Seminars (4)	16 hrs.
Thesis	8 hrs.

Total	36 hrs.
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The maximum time for completing all program requirements is six years. A program continuation fee of \$1,000 will be charged annually at the start of the sixth year.

Required Seminars

DM 7015 Becoming Doctors of the Church

This seminar introduces the purpose, educational objectives, and the ministry action/reflection process of Northern's D.Min. Program and will assist participants to identify their ministry issue, which will become the integrative motif for their program. This seminar also requires participation in a career and personal assessment experience. This is designed to explore, within a spiritually sensitive context, the meaning and direction of one's life and ministry. This includes the personal implications and meaning of call, general and specific gifts for ministry, as well as personal and professional development. Selected personality and vocational inventories are used.

DM 7045 Biblical/Theological Reflection on Ministry and Culture

This seminar seeks to enhance one's ability to integrate sound biblical and theological understandings into the practice of ministry. To this end, the seminar shows how biblical/theological research methods enable reflection on the ministry issues participants have developed in the *Becoming Doctors of the Church* seminar and the cultural context of one's own ministry setting.

DM 7060 Thesis Proposal and Research Methodologies

The focus is on designing and writing a thesis proposal, which includes a plan for conducting the research, implementation and evaluation of the new ministry action, as well as understanding the components necessary in the final thesis report.

DM 7190 Thesis

The culmination of the D.Min. Program is the thesis report. This report demonstrates how advanced research and analysis were used in the design and implementation of a ministry-action project. The student's ministry issue provides the integrative motif for the program of study. Designing and carrying out the project and writing the thesis is done under faculty supervision.

Exploratory Emphases

Emphases are groupings of seminars around similar themes. Northern currently has emphases in "Church Leadership," "Worship," and "Preaching." Since one's ministry issue is the integrative element of the program, participants can take all their seminars from one emphasis or they can take a combination of seminars from any emphasis.

Church Leadership

The changing post-modern cultural context is often seen as a threat to the gospel. Effective Christian leadership regards these challenges as an opportunity to express the message and mission of Jesus Christ in fresh and relevant ways. This emphasis features seminars which focus on engaging these challenges in order to equip leaders to be creative in leading their churches into new ways of doing effective ministry.

Worship

The cutting-edge of church renewal revolves around worship. Designed and led by Robert Webber, recognized globally as one of the foremost authorities on worship, this emphasis focuses on equipping church leaders to enhance their understanding of worship in order to be creative in fostering spiritual growth in their church settings.

Preaching

Preachers have lost the art of leadership through the proclaimed Word. Under the direction of Michael Quicke, Kohler Chair of Preaching and Communication, this emphasis is designed to challenge church pastors to develop fresh approaches to the ministry of proclamation which engages the changing culture with the power of the Gospel.

Suggested Plan of Study

Participants are given six years to complete the D.Min. Program, but most students complete the degree in close to five years. While you may shorten or expand your program, an example of a five-year plan of study is as follows:

First Year

(Each participant must begin with these two seminars)

Becoming Doctors of the Church	4
Biblical/Theological Reflection on Ministry and Culture	4
Second Year	
Emphasis Elective	4
Emphasis Elective	4
Third Year	
Emphasis Elective	4
Emphasis Elective	4
Fourth Year	
Thesis Proposal and Research Methodologies (Begin Thesis)	4
Fifth Year	
Thesis	8
Total Hours:	36

The ACTS Doctor of Ministry in Preaching Program

Six seminaries in the Association of Chicago Theological Schools (ACTS) sponsor a joint program leading to a D.Min. degree in preaching. The program involves three annual, three week summer sessions in late June and early July, a ministry project the first and second years, and a thesis the third year. Courses are held at McCormick Theological Seminary in the Hyde Park area of Chicago.

The D.Min. in Preaching program has its own admission process. Participants enroll at both Northern Seminary and in the ACTS program. They register at Northern, pay tuition to Northern, and receive the degree from Northern. Application deadline for the ACTS program is January 31. For more information contact the D.Min. office at Northern or the ACTS program website at www.actsdminpreaching.org.

Criteria for Admission

1. Master of Divinity degree or its educational equivalent from an ATS accredited institution
2. Graduate cumulative Grade Point Average of at least 3.0 on a 4.0 scale
3. Three years of ministry experience after receiving the M.Div. degree

4. A current context of professional ministry
5. Writing proficiency appropriate for postgraduate study
6. Applicants who are nonnative speakers of English and have received their education outside the United States are required to demonstrate English language proficiency. The Test of English as a Foreign Language (TOEFL) is the preferred way to demonstrate English language proficiency. A score of at least 550 on the paper based exam or 213 or better on the computer based exam is required.

Procedures for Admission

1. The application for admission must be completed in full and returned with a \$50 application fee (non-refundable) to the D.Min. Office.
2. Official transcripts of the undergraduate and graduate record must be forwarded directly to the D.Min. Office. These transcripts should indicate that the student completed a Master of Divinity degree or its educational equivalent with at least a 3.0 cumulative Grade Point Average on a 4.0 scale.
3. Submission of a Self Assessment paper in accordance with the guidelines provided by the D.Min. Office.
4. A personal interview is sought with a prospective student whenever possible. This interview serves to clarify, for the sake of the student as well as the institution, whether Northern is the best place to pursue ministry training. An interview with a member of Northern's staff or faculty may be arranged during a campus visit. To make arrangements, contact the D.Min. Office (630-620-2108) or email: rgkuhl@seminary.edu. Due to travel considerations, phone interviews are accepted.
5. Once admitted, a non-refundable deposit of \$250 is required within 30 days to hold one's place in the program, which is applicable to the first seminar's tuition.

M.Div. Equivalency

If you have a theological masters degree (M.A., M.A.T.S., M.R.E., etc.) you may request an evaluation to see what other masters courses you may need to take in order to demonstrate the educational equivalent of Northern's M.Div.

Advanced Student-at-Large

If you are interested in "testing the water" to see if Northern's D.Min. with its ministry action/reflection process will meet your vocational goals, you may take one seminar for D.Min. credit as an Advanced Student-at-Large. Upon acceptance into the program, the seminar

credit will be applied to Northern's D.Min. requirements. In order to take this seminar as an Advanced Student-at-Large, you must meet the D.Min. admission requirements, submit an application, original undergraduate and graduate transcripts, and a \$25 application fee.

Transfer Credit

It is possible to request up to four (4) hours of transfer credit for work done prior to beginning the D.Min. Program. The following conditions must be met:

- Each course/seminar must be doctoral level, completed with a grade of 3.0 (B) or better and not applied to another earned degree.
- Course/seminar work must be less than 10 years old.
- The course or seminar must relate to the participant's D.Min. ministry issue. This is assessed in conversation with the D.Min. Director. An additional 3-5 page paper may be necessary to show relevance to the participant's ministry issue.
- Transfer credit will be officially considered after eight (8) hours have been completed at Northern.

Other Options for Earning Program Credit

Participants have the freedom to complete one (1) course or seminar in alternative educational experiences including Independent Studies, doctoral level courses at other accredited graduate institutions, and seminars or workshops contracted as Independent Studies.

These educational experiences must be related to the participant's ministry issue and in all cases must have the Director's approval prior to the start of the experience.

Housing on Campus

There are some guest apartments available on campus on a first come, first served basis. There are also many motels located in close proximity to the campus. Several restaurants are within walking distance of the seminary as well as Yorktown Mall, which has a food court.

Post-Graduate Auditor

Persons who hold an earned doctorate (Ph.D., D.Min., etc.) and are fully engaged in a ministry related field are eligible to audit D.Min. courses. The expectation is that such auditors will be available to regular D.Min. students for sharing their insights in ministry with them. These auditors will be expected to do the required pre-reading in preparation for the course, but will not need to meet the remaining course requirements.

Grading System

Work in the D.Min. Program is evaluated by letter grades:

A = Outstanding
 B = Good
 C = Unsatisfactory
 F = Failure

A grade of B- is considered the lowest passing grade. Students who receive a C grade are placed on probation. A second "C" grade means termination from the program. A student who receives an F will be terminated from the program. Starting with Fall of 2001, grades with a plus or minus are calculated on a four-point weighted grading scale.

Beginning Fall 2001

A+ to A=	4.0
A- =	3.7
B+ =	3.3
B =	3.0
B- =	2.7
C+ =	2.3
C =	2.0
C- =	1.7
F =	0.0

Program Costs

Tuition and fees are set by the Board of Trustees and are subject to change on an annual basis. Contact the D.Min. Office for current tuition and fees.

Note: The maximum time for completing all D.Min. Program requirements is six years. A program continuation fee of \$1,000 will be charged at the start of the sixth year.

Financial Aid for Doctoral Students

The **Partners in Ministry Grant Program** shares tuition equally between the student, their home church, and Northern Seminary. This program calls for a student's church to commit to contribute 1/3 of the tuition costs for each seminar and the thesis. Northern will match this contribution and the student covers the remaining 1/3 of the tuition costs and all fees.

Contacts

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Doctor of Ministry Instructors

Charles Cosgrove	Professor of New Testament Studies and Christian Ethics
Inagrace Dietterich	Director of Theological Research, Center for Parish Development, Chicago, IL
C. Michael Hawn	Associate Professor of Church Music, Perkins School of Theology, Southern Methodist University, Dallas, TX
Todd Johnson	Dean of the Chapel, North Park Theological Seminary, Chicago, IL
Emma Justes	Professor of Pastoral Care and Pastoral Theology
Roland Kuhl	Assistant Professor of Education and Ministry and Director of Doctor of Ministry Studies
David Fitch	Adjunct Professor of Ministry
Osvaldo Mottes	Professor of Religion and Society, Emeritus
John Piippo	Pastor, Redeemer Baptist Church, Monroe, MI
Michael Quicke	Charles W. Koller Professor of Preaching and Communication
Daniel Schipani	Professor of Pastoral Care and Counseling, Associated Mennonite Biblical Seminary, Elkhart, IN
Tom Schwanda	Assoc. Professor of Spiritual Formation, Reformed Bible College, Grand Rapids, MI
Douglas Sharp	Professor of Christian Theology
Mark Torgerson	Associate Professor of Worship and the Arts, Judson College, Elgin, IL
Robert Webber	William R. and Geraldine B. Myers Professor of Ministry

Additional Educational Opportunities

Association of Chicago Theological Schools (ACTS)

Since Northern is a member of ACTS, students may cross-register at any of the other Association schools:

- Catholic Theological Union, *Chicago*
- Chicago Theological Seminary, *Chicago*
- Garrett-Evangelical Theological Seminary, *Evanston*
- Loyola Institute of Pastoral Studies, *Chicago*
- Lutheran School of Theology at Chicago, *Chicago*
- McCormick Theological Seminary, *Chicago*
- Meadville/Lombard Theological School, *Chicago*
- Mundelein Seminary of the Univ. of St. Mary of the Lake, *Mundelein*
- North Park Theological Seminary, *Chicago*
- Seabury-Western Theological Seminary, *Evanston*
- Trinity Evangelical Divinity School, *Deerfield*

For more information about ACTS see their web site at <http://campus.northpark.edu/acts/catalog>.

Spertus College of Judaica

By special agreement, students in ACTS schools may cross register for appropriate courses in Jewish and Hebrew studies at Spertus, the largest non-rabbinic training institution of higher Jewish learning in the Midwest. The College is located in downtown Chicago.

Wheaton College Graduate School

Wheaton is approximately eight miles from Northern's campus. Courses in the fields of communications, clinical psychology, Bible and theology at the Wheaton Graduate School are open to Northern's students. Registration is completed at Northern, and tuition is charged at the Northern rate.

ABC Seminaries Student Exchange Program

American Baptist students expand and enrich their learning contexts by attending one of the other American Baptist seminaries for up to one year of study. The program is limited to M.Div. students who have a Grade Point Average of at least 2.5 on a 4.0 scale, who have completed at least one year (i.e., one-third) of the M.Div. program at the home school. Further details regarding the exchange program may be obtained from the registrar.

Review and Expositor

Northern is a patron institution of the *Review and Expositor*, a consortium Baptist theological journal. Northern faculty members regularly contribute articles and book reviews.

Academic Policies and Procedures

Academic Honesty Policy

Northern Seminary is a graduate theological school that is committed to the training of men and women for Christian ministry. As such, the seminary expects its students to be persons of unimpeachable character and to demonstrate the highest integrity at all times and in all situations. An essential part of the formation for Christian ministry, then, is the student's adherence to the principles and practices of honesty in academic and other parts of seminary life. Engaging in dishonest activities while studying for the ministry raises profound questions about the student's fitness for Christian leadership. Therefore, violators of the seminary's standards of honesty are subject to disciplinary action. (See the section on "Disciplinary Procedures" in the *Student Handbook* for details.)

Dishonesty manifests itself in many ways in academic settings and it is impossible to identify an exhaustive list of dishonest behaviors here. Seminary students should have a well-developed sense of right and wrong and hold themselves to the highest ethical standards. "Test everything. Hold on to the good. Avoid every kind of evil" (1 Thess. 5:21-22, NIV). The seminary and the churches that hire its graduates have a right to expect that students resist the temptation to bypass academic or other ethical expectations and that they follow the spirit, as well as the letter, of the law. Examples of dishonesty include the following kinds of practices:

1. Plagiarism

Plagiarism is the act of passing off as one's own the words or ideas of someone else without providing proper acknowledgment or documentation. Plagiarism may include, but is not limited to, the following:

- Submitting as one's own material copied, borrowed, or purchased from some other source. This includes, but is not limited to, downloading term papers from the internet, purchasing a paper from a "term paper mill," reproducing parts or all of an article or book section, copying another student's paper, and so on.
- Copying verbatim or taking ideas from a source without providing documentation (i.e., footnote or quotation marks)
- Copying verbatim or taking ideas from a source and providing fraudulent or misleading documentation.
- Copying verbatim from a source without using quotation marks or a block quotation.

When copied material is not properly identified with quotation marks, readers are led to believe that the material is the writer's own words, when in fact they are someone else's, which is the essence of plagiarism. Providing a footnote after copied material without using quotation marks is not adequate documentation and constitutes plagiarism.

- Paraphrasing material that is too close to the original, whether documented properly or not. A paraphrase is unacceptable if it merely changes a few words or transposes phrases or sentences in the original source, but retains the bulk of the text as it originally appeared.

Since plagiarism is a form of claiming for ourselves what belongs to another, it constitutes an infringement on someone else's intellectual property and is a form of stealing. It is a very serious violation of Christian ethics and raises profound questions about fitness for Christian ministry. The seminary takes these matters extremely seriously and will take disciplinary action against those who engage in plagiarism.

It is sometimes difficult to know whether or how to acknowledge and document certain kinds of material. When in doubt, consult Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. (Chicago: University of Chicago Press, 1996), especially those sections dealing with using quotations and footnotes (see chapters 5 and 8, and especially pp. 74-75). Students are expected to know and follow the guidelines in Turabian. Ignorance of them is no excuse.

2. **Cheating**

Using or trying to use unauthorized materials in exams, quizzes, or other academic assignments or intentionally seeking unfair academic advantage. Examples: using a "cheat sheet" during a test; securing an unauthorized advance copy of an exam; changing an already-graded exam, quiz, or paper in hopes of getting a higher grade; copying someone else's answers or assignment; working with another student on a take-home test or other assignment when such collaboration has been prohibited; assisting another student in such acts of academic dishonesty; preventing or obstructing some other student's academic work; lying about excuses for late work or the need for extensions; etc.

3. **Fabricating sources**

Using fabricated or altered material in any academic work. Examples include making up information in a report; misrepresenting some other work or an author's intent; providing false or misleading footnotes; padding a bibliography with books that were never consulted.

4. **Unauthorized Multiple Submissions**

Turning in, without the instructor's prior permission, any work already submitted for another class or assignment. Example: submitting the same research paper for two courses without the professors' approval.

5. **Computer Abuses**

Using computers in inappropriate or illegal ways. Examples: pirating copyrighted software;

hacking; constructing and/or knowingly spreading computer viruses; copying programs or downloading materials belonging to someone else; knowingly damaging or tampering with the seminary's computers, printers, or software; using seminary computers for inappropriate activities, such as viewing pornography; etc.

6. Altering or Submitting Fraudulent Academic Records

Tampering with or misrepresenting student transcripts, credentials, or academic records.

Examples: submitting false credentials during the admission process; altering a student transcript; forging registration or grade change documents; forging a professor, staff person, or someone else's signature on seminary forms; taking materials from a student file; changing computer records; etc.

7. Misuse of the Library

Failing to follow library rules and regulations or misusing library materials. Examples: taking books or other library materials without properly checking them out; neglecting to return library materials or pay late fees; taking reference materials for one's own use, thus depriving others access to them; defacing, altering, or damaging library materials; using library computers for inappropriate activities (see #5 above); etc.

(Note: Portions of this Academic Honesty statement are adapted with permission from the Marlhurst University Student Handbook, 2000-2002.)

Add/Drop Procedures

1. Students have until the end of the first week of the quarter to add courses.
2. Students have until the end of the first week of the quarter to change the basis of course evaluation from letter grade to credit/no credit.
3. Students have until the end of the third week of the quarter to drop a course and receive a refund. (See "Tuition Refunds" for refund schedule.) Fees are not refundable.
4. Before adding or dropping a course(s) students receiving financial aid must contact the Financial Aid Office to verify what impact this change in registration will have on their eligibility to receive the funds they have been awarded. If aid was awarded for a course that is later dropped, the aid must immediately be removed from the student's account.
5. If a student drops a course before the end of the fifth week of the quarter, the instructor of that course will designate the withdrawal as either WP (withdrawal/passing) or WF (withdrawal/failing). After the fifth week, students who drop a course will do so with a WF.

Advisor and Advising System

Faculty members serve as academic advisors for students enrolled in master's programs. The advisor gives guidance and counsel on curricular options and courses, interpreting and clarifying curricular requirements.

The purpose of academic advising at Northern Seminary is to guide students into deeper understandings of their faith, the ministry, themselves as individuals, their personal sense of vocation, and specific ways they can achieve their academic goals within the Seminary curriculum and course schedule. Prayer should be part of the advising relationship.

To become acquainted with their assigned students, faculty are available to their advisees during registration periods and on a regular ongoing basis. Faculty maintain posted office hours as well as meeting with students by appointment.

The Registrar assigns each entering student to a faculty advisor at the time of enrollment. Those enrolled as students-at-large (non-degree students) are advised by the Registrar. The Registrar's office regularly provides faculty advisors and students with information regarding students' status and progress, and publishes course schedule information for each registration period. Students are expected to be familiar with the information contained in the *Student Handbook* and to be prepared for registration when they meet with their advisors.

Audit Policy

In order to have an audit recorded on one's transcript, a student must formally register as an auditor and must attend at least eighty percent of the class sessions. A professor may exclude auditors from a particular course by notifying the Registrar before registration that auditors will not be permitted. No course credit can be changed to audit after late registration.

Northern graduates can audit one course per year for free for the first five years after graduation.

Changing Degree Programs

Students may request a Change of Degree Form from the Office of Admissions. With a change of degree, it is expected that the student will complete all admission requirements and meet all criteria for admission into the new degree program. A charge of \$35.00 will be posted to the student's account in the first quarter of registration under the new degree.

Class Attendance

It is expected that students will regularly attend and participate in class sessions scheduled for courses in which they are enrolled, unless individual professors make alternate arrangements. Failure to attend at least 80% of class sessions is grounds for automatic failure of the course.

Clinical Pastoral Education (CPE) Tuition Credit

M.Div. students must first register and pay tuition to Northern for 3-6 hours of Clinical Pastoral Education as required by their degree. In addition, students must pay all fees required by the supervising CPE clinic or hospital. To request a credit for fees paid to a hospital or clinic, students must present to the Northern Seminary Business Office an original receipt reflecting the amount they have paid. This must be done within the same term for which the course was registered. Students will receive a tuition credit for up to 75% of the amount they paid to Northern for CPE tuition. Students who are recipients of a Northern Seminary full-tuition scholarship do not qualify for tuition credit and should pay the hospital or clinic directly (see *Financial Information and Scholarships*). CPE equivalencies do not qualify for reimbursement. CPE hospital fees are covered by the Kern Foundation for Kern Scholars.

Complaints Regarding Compliance with Accrediting Standards

Any student has the right to file a formal complaint related to the Seminary's compliance with the accrediting standards of the Association of Theological Schools in the United States and Canada. Such complaints should be submitted to the Dean of the Seminary in writing. It shall be the responsibility of the Dean to investigate the complaint and respond to the student in writing within thirty days. A record of such complaints shall be maintained in the Dean's office for review by the Association of Theological Schools.

Core Courses

Northern degree students are required to take their core courses at Northern. In unusual circumstances where exceptions are sought, a substitution for a core course must be approved by the Northern faculty member teaching the core course.

Credit/No Credit (Pass/Fail)

All courses in the distributional core must be taken for letter grades, but students may choose to take up to two elective courses for a Credit/No Credit evaluation. If a student receives a grade of No Credit for the course, the instructor will provide a written comment on the student's work in addition to the grade. This comment becomes part of the student's record until graduation. Students desiring to take an elective course on a Credit/No Credit basis must indicate their intention at the time of registration for the course. Neither a CR (Credit) designation nor an NC (No Credit) is averaged into the grade point average.

Students taking a course for Credit/No Credit will be expected to complete all course requirements as listed in the syllabus.

Cross-Registration with ACTS

Northern students are encouraged to take advantage of the wealth of educational resources represented in the Association of Chicago Theological Schools. Students enrolled in Masters degree programs at Northern may cross register to any of these seminaries upon completion of one quarter of study at Northern. Students must complete the forms provided by the Northern Registrar's Office at the time of quarterly registration. The ACTS catalog is available in the Academic Office for information on course offerings. Students who are in cross-registered courses are governed by the educational policies of the offering school. There is no cross-registration in summer school, and students who choose to take a course at one of the ACTS seminaries during the summer must pay tuition and fees directly to the offering school. M.Div. students are limited to 30 hours through cross-registration. Students in two year degree programs are limited to 21 hours.

Cross-Registration with Wheaton College

Northern students may cross-register at the Graduate School of Wheaton College. Tuition is charged at the Northern rate and payment must be made to Northern. Forms for enrolling in Wheaton College are available from the Registrar's Office at Northern.

Family Educational Rights and Privacy Act (FERPA)

The Seminary accords to students all the rights under the law to students who are declared independent. No one outside the institution shall have access to, nor will the institution disclose any information from students' education records without the written consent of students except to authorized personnel within the institution, to officials of other institutions in which students seek to enroll, to persons or organizations providing students financial function, to persons in compliance with a judicial order and to persons in an emergency in order to protect the health or safety of students or other persons. All these exceptions are permitted under the Act.

Within the Seminary community, only those members, individually or collectively, acting in the students' educational interest, are allowed access to student education records. These members include personnel in the offices of the President, Dean, Registrar, Advancement and Admissions, Financial Aid, academic personnel, Board of Trustees and official committees within the limitations of their need to know.

At its discretion, the Seminary may provide Directory information in accordance with the provisions of the Act to include: student's name, home and local addresses, home and local telephone numbers, e-mail addresses, date and place of birth, dates of attendance, classification, program of study, degree received, church membership, physical factors and the most recent previous educational agency or institution attended by the student. Students may withhold directory information by notifying the Registrar in writing within two weeks after the first day of class for the Fall, Winter, or Spring quarter. Request for non-disclosure will be honored by the Seminary for only one academic year; therefore, authorization to withhold directory information

must be filed annually in the Office of the Registrar.

The Registrar at Northern has been designated by the Seminary to coordinate the inspection and review procedures for student education records which include admissions, resumes for placement, academic and financial files and records. Students wishing to review their education records must make written requests to the Registrar listing the item or items of interest. Only records covered by the Act will be made available within forty-five days of the request. Students may have copies made of their records with certain exceptions: a copy of the academic record for which a financial "hold" exists, a transcript of an original source document which exists elsewhere and previously waived rights to examine letters of recommendation for admission and placement. These copies would be made at the student's expense and at prevailing rates.

Education records do not include records of instructional, administrative and educational personnel which are the sole possession of the maker and are not accessible or revealed to any individual.

Students may not inspect and review the following as outlined by the Act: financial information submitted by their parents; confidential letters and recommendations associated with admissions, employment or job placement, or education records containing information about more than one student, in which case the Seminary will permit access only to that part of the record which pertains to the inquiring student. The Seminary is not required to permit students to inspect and review confidential letters and recommendations placed in their files prior to January 1, 1975, provided those letters were collected under established policies of confidentiality and were used only for the purposes for which they were collected. Education records which are accessible to a student do not include records which are maintained by a seminary and contain information on the spiritual and psychological development of candidates for church vocations. Students who believe that their education records contain information that is inaccurate or misleading, or is otherwise in violation of their privacy or other rights, may discuss their problems informally with the Registrar. If the decisions are in agreement with the students' requests, the appropriate records will be amended; and they will be informed by the Office of the Registrar of their right to a formal hearing. Student requests for a formal hearing must be made in writing to the Dean of the Seminary, who, within a reasonable period of time after receiving such requests, will inform students of the date, place and the time of the hearing. Students may present evidence relevant to the issues raised and may be assisted or represented at the hearing by one or more persons of their choice, including attorneys at the student's expense. The hearing panel which will adjudicate such challenges will be appointed by the Dean.

Decisions of the hearing panel will be final, will be based solely on the evidence presented at the hearing, will consist of written statements summarizing the evidence and stating the reasons for the decisions and will be delivered to all parties concerned. The education records will be corrected or amended in accordance with the decisions of the hearing panel, if the decisions are in favor of the student. If the decisions are unsatisfactory to the student, the student may place in the education records statements commenting on the information in the records, or statements setting forth any reasons for disagreeing with the decisions of the hearing panel. The statements will be placed in the education records, maintained as part of the student's education records and

released whenever the records in question are disclosed.

Students who believe that the adjudications of their challenges were unfair, or not in keeping with the provisions of the Act may request, in writing, assistance from the President of the Seminary. Further, students who believe that their rights have been abridged, may file complaints with the Family Educational Privacy Act Office (FERPA), Department of Health Education and Welfare, Washington, D.C. 20201, concerning the alleged failures of Northern Baptist Theological Seminary to comply with the Act. Revisions and clarifications will be published as experience with the law and the institution's policy warrants.

Government Regulations

Northern Baptist Theological Seminary is a graduate theological institution with the primary purpose of preparing men and women as effective leaders in the Church. At the same time, it is also registered as a state chartered institution of higher education to meet the requirements of Federal and State laws and ordinances. In accordance with Federal regulations, the sections on Educational Rights and Privacy and the Drug-Free Workplace Policy are included here. The Seminary administration seeks to function in accordance with standards of excellence that meet or exceed the standards of the Association of Theological Schools in the United States and Canada and the North Central Association of Schools and Colleges.

It is our concern and heartfelt prayer that those charged with the administration of the Seminary as well as all persons related to the Seminary, will conduct themselves in a manner that is appropriate for servants of Christ, especially in those matters which are legally supervised by government. Our intention is to seek to be models of Christian faith and integrity, and to strive to solve our misunderstandings in a spirit of Christian love and concern for the community. Our goal, insofar as possible, is aimed at reconciliation of differences, striving for justice and fairness for all persons in the Seminary.

Grading System

Course work is normally evaluated on the basis of letter grades:

- A= Outstanding
- B= Good
- C= Satisfactory
- D= Unsatisfactory
- F= Failure

Grades are given with a plus or a minus recorded on the transcript and calculated on a weighted four-point scale:

- A+ to A = 4.0
- A- = 3.7
- B+ = 3.3

B =	3.0
B- =	2.7
C+ =	2.3
C =	2.0
C- =	1.7
D+ =	1.3
D =	1.0
D- =	0.7
F =	0.0

All courses in the distributional core must be taken for letter grades, but students may choose to take up to two elective courses for a letter grade or for a Credit/No Credit evaluation. If a student receives a grade of No Credit, the instructor will provide a written comment on the student's work in addition to the grade. This comment becomes part of the student's record until graduation. Students desiring to take an elective course on a Credit/No Credit basis must indicate their intention at the time of registration for the course. Neither a CR (Credit) designation nor an NC (No Credit) is averaged into the grade point average. A cumulative grade point average of 2.0 is necessary for graduation in the M.Div., M.A.C.M., M.A.W.S., and M.A.Y.M. degrees. A 3.0 is required for the M.A.

Students have until the end of the next quarter to challenge a course grade or seek a grade change.

Graduation Requirements

All degrees are conferred by the vote of the Board of Trustees on the recommendation of the faculty. Such recommendation is based not only on the fulfillment of the minimum course requirements, but the quality and coherence of the student's program as a whole including assessment reviews with faculty and peers.

Other requirements include:

1. Satisfactory completion of all academic requirements including supervised ministry, clinical components, and assessments. Completion of the last thirty hours in residence at Northern is required.
2. Completion of all degree program requirements in no more than seven years from the time of matriculation for an M.Div. and five years from the time of matriculation for a two year masters program.
3. Formal declaration of intent to graduate filed with the Registrar by February 1 in the year prior to graduation.
4. Clearance with the Business Office and Library of all financial obligations to the

Seminary by May 15 of the year of graduation.

5. A request to graduate in absentia must be approved by the Registrar no later than the first Friday in May.

Inclusive Language

The Seminary is committed to the equality of men and women in all areas of life. The use of inclusive language in reference to human beings in all oral and written communication by all members of the Seminary community is expected.

Independent Study

An independent study course may be negotiated with a member of the regular, affiliate or adjunct faculty of the Seminary for any quarter of the academic year. The student must register for the independent study at the prescribed period of registration and submit an Independent Study Contract to the Registrar. This form must be filled out fully by the student, the independent study supervisor and the Registrar no later than the first day of the quarter in which the course is taken. Independent studies require similar levels of academic work when compared to a course carrying the same number of credit hours, and are subject to the same rules and regulations as regularly offered courses. Faculty supervisors exercise their own discretion in accepting independent studies. Such independent studies are not permitted for regularly scheduled courses at Northern or for courses available from the ACTS seminaries.

Only students who have earned at least twenty-four credit hours in graduate theological education and who have a 2.75 cumulative grade point average or better will normally qualify for an independent study. A student should not take more than a maximum of six independent studies toward the M.Div. degree or a maximum of four independent studies toward the M.A. degree. Students who negotiate an independent study contract with either an affiliate or adjunct faculty will be charged an additional fee as listed in the current academic year fees.

Language Credit

A maximum of nine quarter hours may be earned in Hebrew and/or Aramaic and nine quarter hours in Greek for 300-level language courses. No academic credit may be earned for language studies apart from the biblical languages.

Late Work and Incompletes

All course work must be completed by the deadlines stipulated by course instructors. The following policy has been adopted to cover those instances when deadlines cannot be met for the completion of course work within the duration of the course:

1. The student must secure approval to take an incomplete from the course instructor on a form provided by the Registrar's Office.
2. The instructor and student may negotiate a time limit, and the instructor is at liberty to set stipulations and grade reductions.
3. The request for an incomplete, with approval signature, must be filed with the Registrar's Office no later than 4:30 p.m. on the last day of the quarter. Failure to do so will result in a grade of "F" or "NC" on the incomplete work.
4. The student will receive an "I" (Incomplete) for the course grade until such time as the grade is turned in by the course instructor, or until the agreed deadline. If the instructor does not submit a new grade, the Registrar will change the incomplete to "F."
5. An incomplete not removed by the end of the quarter immediately following the quarter in which the course was taken (or three months in the case of summer) will be changed to a permanent "F" or "NC."

Leave of Absence/Continuing Registration

Students who are regularly admitted to the Seminary degree programs are expected to be enrolled, at least on a part-time basis, in each quarter of the regular academic year in order to maintain steady progress toward the completion of their degrees. In the event that a student believes that such progress must be temporarily interrupted, and that it is not possible to enroll as a part-time student in a regular academic term (Fall, Winter, and Spring Quarters) the student must submit to the Registrar a completed Request for Leave of Absence form. The form must be submitted before the beginning of the term for which the leave is requested, and must indicate the reasons for the request and the duration of the leave. A student may request a leave of no less than one quarter, and of no more than one academic year. Upon the approval of the leave, the student shall be entered into the Northern Seminary records and registration system as being on leave of absence. This entry will maintain the student status of each individual on leave. However, students on leave of absence do not qualify for deferment of their student loans.

Each student on an approved leave of absence will be charged a fee of \$50 per term towards maintenance of their student status. This fee will cover the same activities generally covered by the registration fee and the technology fee, and will guarantee the student access to campus resources such as the library, computer lab, advising time, etc., during the approved leave of absence.

Any student who fails to secure an approved leave and who fails to enroll in a subsequent academic term, or who fails to re-enroll at the expiration of an approved leave, shall be considered by the Seminary as having withdrawn, and thereafter shall have to reapply for admission. In the case of reapplication and admission, and in the event curriculum changes have

occurred during the unauthorized absence, the readmitted student shall be subject to curricular requirements in force at the time of readmission. Any questions regarding Leave of Absence should be directed to the office of the Registrar,

Masters Program Policies

The Masters Degree Program Committee is the Seminary committee charged with primary responsibility for the formulation and supervision of policies and procedures which implement the educational goals of the curriculum as developed and monitored by the faculty in dialogue with students. The Committee has authorized the Registrar to decide all student requests that clearly fall within the guidelines of established policies. The Dean of the Seminary is ultimately responsible for the implementation and administration of educational policies recommended by this Committee and approved by the faculty.

A student is responsible for the curricular requirements in effect at the time the student enters a degree program. Any changes in degree requirements during a student's program will not be retroactive unless the Registrar so approves and grants to students the possibility of changing curriculum. In such a case, the student will have to meet all the new degree requirements and so indicate in a formal letter in which the reasons for changing curriculum are given.

Educational policies and procedures apply to all students uniformly. Changes in these policies and procedures will normally be made at the beginning of a new academic year or quarter. Those changes which do not directly give advantage or disadvantage to any students may go into effect immediately upon the faculty's approval. Changes in educational policy and procedures are announced in the Seminary newsletter (*The Northern Light* – published bi-weekly during Fall, Winter and Spring Quarters), and are posted on the bulletin board in the Academic Building.

Normal Course Load

In order to complete the 103 credit hours required for the M.Div. Program in three years, students would need to average approximately 12 credit hours per quarter. Most students, however, find it difficult to do quality work while carrying that many hours in addition to other responsibilities. For this reason, students whose outside obligations exceed twenty hours per week may be asked to limit their course load appropriately.

Academic advisors may authorize up to 12 hours of credit per quarter. Any student registering for more than 12 credit hours must secure the approval of the Dean. In calculating a course overload, audit hours will be computed at one-third the value of credit hours.

Probation

Students' academic, ministry, personal and relational growth is regularly monitored by faculty assessment teams, the Masters Degree Program Committee, and the faculty. When students fail to meet standards in any of these areas, they may be placed on probation.

Probationary status is governed by the following policies:

1. Any student whose cumulative grade point average falls to or below 2.25 shall be notified by the Dean that they have been placed on the academic warning list with notice to the faculty and faculty advisor.
2. Any student whose academic performance is unsatisfactory (below 2.0) cumulative grade point average shall be placed on probation. Any student remaining on probation for two successive quarters is subject to dismissal by the vote of the faculty.
3. A student whose cumulative grade point average is raised to a satisfactory level (2.0 or above) shall be removed from academic probation by the Masters Degree Program Committee.
4. Students who are admitted on probation because of a minimal cumulative grade point average are subject to dismissal after a second quarter on probation.
5. Students admitted to the Seminary with a baccalaureate degree from an unaccredited college or university, or who are admitted to the Seminary without a baccalaureate degree, shall be placed on probation. Such students who maintain a satisfactory cumulative grade point average in their first eighteen credit hours (or three quarters) may be removed from probation by the Masters Degree Program Committee. If a satisfactory cumulative grade-point average is not achieved by the end of either of these limits, the student shall be subject to dismissal by vote of the faculty.
6. A student who is on probation may not enroll in a course on a credit/no credit basis (with the exception of supervised ministry.)

Research Methodology

A course is offered regularly to develop skills and methods for doing research in theology. The course will provide opportunity to explore resources, reference materials and bibliographic tools which aid in doing research documentation and ways of developing a research paper.

Retaking Courses to Raise Grades

A student wishing to raise a grade for a course may retake the course. Students may not do this, however, as an Independent Study. Registration for such a course must occur at regular periods of registration and be approved by the Registrar. Students are responsible for tuition charges in these cases, and financial aid will not apply. The grade for the previous course will remain on the student's transcript. However, only the higher grade will be computed in the student's GPA, and only one course will count toward credit hours for graduation.

Second Masters Program

Students may complete a second masters degree at Northern. After completion of the first masters degree, a student must reapply for the second program through the Admissions Office. Each degree must have a clear integrity of its own; therefore, the Registrar will evaluate the student's academic record and determine the plan of study based on the amount of permissible overlap for two degrees. Students completing any two year degree and the M.Div. will be required to take no less than 132 quarter hours. Students completing two two-year degrees will complete no less than 90 quarter hours.

Students-at-Large

A Student-at-Large who desires to be admitted to degree standing must make formal application to the admissions office for degree status before exceeding twelve hours of credit. Persons who do not wish to complete a degree may be advised to enroll in the Certificate for Christian Studies classification.

Tuition Refunds

Changes in registration, including dropping a course, must be approved by the Registrar. In the case of approved course drops, tuition refunds will be granted as follows:

For Regular Masters Courses

% Reimbursement

By the last day of the first week	100%
By the last day of the second week	80%
By the last day of the third week	50%
After the last day of the third week	0%

For Masters Weekend Intensives**% Reimbursement**

By the first Monday following the first weekend session	100%
By the Friday of the 2 nd full weekend session	80%
By the Monday following the 2 nd full weekend session	50%
After the Monday following the 2 nd full weekend session	0%

For Masters Summer Intensive Courses

By the end of the 2 nd day	100%
By the end of the 3 rd day	80%
By the end of the 4 th day	50%
After the 4 th day	0%

Doctor of Ministry Intensives**% Reimbursement**

Before the end of the first day	100%
Before the end of the second day	60%
After the end of the second day	0%

Transfer of Credit Into a Masters Program**Transferring from Undergraduate Programs**

No credit can be given for work which was applied to an undergraduate degree. Such work, however, may be the basis for waiving an introductory level course (300 level) and taking an advanced course in the same area. Students must secure faculty permission from a regular Northern faculty member teaching in the discipline. That faculty member must supply written notification to the Registrar, stating the course(s) to be waived and giving approval for substitution.

Transferring from Other Graduate Programs

Only work which has been approved by the Registrar as appropriate to the degree program to be

pursued can be transferred. Only C level grades or better will be considered for transfer. In case of course work more than ten years old, students must provide a copy of the catalog and syllabus or its equivalent for determination by the Registrar.

A course taken at another institution which is judged by the Registrar to be an equivalent to a Northern course may be substituted. When the equivalency to a Northern course is questioned, the student may be asked to submit a course waiver request, which requires the approval of the professor from the discipline in question and the Registrar.

The maximum of transfer credit from a conferred degree is half of the hours earned in that degree. At the same time, a student must complete a minimum of one-half of the M.Div. Program (fifty-one quarter hours) or one-half of M.A.C.M., a two year degree program (thirty hours) at Northern to receive a degree. Transfer credit permitted for the M.A. program is limited to 30 hours.

Standards of Conduct

Northern Seminary recognizes that patterns of Christian conduct often change. Nevertheless, perennial questions remain: “What basic commitments ought to inform our conduct?” These are always timely questions, because each of us has failed God and sinned in ways that only God can truly forgive and redeem. The Seminary community’s moral values – along with its curriculum and its total educational experience – are under the authority of Scripture, responsibly interpreted and applied through the guidance of the Holy Spirit. The Seminary’s model is also that of an effective minister, whose commitments and conduct incarnate Scriptural spirituality, inspiring and leading people of diverse styles of life.

Different insights and interpretations govern the conduct of individual Christians; the Seminary respects and affirms them- except when they are contrary to the moral imperatives of Scripture, either by its explicit commands or its implicit teachings. Also, according to established policy in the Student Handbook (0:2): the use of alcohol, drugs or tobacco on campus or at seminary functions is prohibited. Drug or alcohol addiction or immoral sexual conduct are grounds for dismissal.

The longstanding position of the Seminary is that the practice of homosexuality is antithetical both to the moral imperatives of Scripture and to effective ministry. With equal conviction, the Seminary is committed to extend a ministry of the healing, grace, love, care, and compassion of Christ to those who struggle with their sexuality, and who seek personal wholeness.

The practice of homosexuality has become a serious and urgent topic for discussion and decision in matters related to the nation and its culture, the churches generally, the American Baptist

Churches to which the Seminary is related, and seminaries across the country. Northern Baptist Theological Seminary finds it imperative at this juncture in time to reaffirm the Seminary policy on homosexuality first approved by the faculty in 1978 and adopted by the Board of Trustees and re-affirmed by the faculty in 1996:

In matters related to homosexuality:

1. Northern will not knowingly admit as a student any person having a homosexual lifestyle.
2. If, without the knowledge of the Admissions Committee, a person is admitted to the Seminary and is found not to be a practicing homosexual, but to be striving to overcome homosexual tendencies, such a person will, in Christian love, be counseled to obtain the best help available so that with the power of God such a person may overcome the problem.
3. If, without the knowledge of the Admissions Committee, a practicing homosexual is found to have been admitted to the Seminary, when such knowledge is discovered, such said practicing homosexual would be counseled to seek education elsewhere and to enter some other vocation, and failing voluntary withdrawal from Northern, would be disallowed to continue at the Seminary.
4. In no case would the Seminary recommend for ordination or for ministry any practicing homosexual or an advocate of a homosexual lifestyle.
5. Congruent with its policy of institutional integrity, Northern Baptist Seminary will not hire a practicing homosexual or an advocate of a homosexual lifestyle, and it reserves the right to dismiss from employment any such person on the grounds that it would conflict with the purpose of the institution.

Affirmed by Northern's Faculty-

9/20/78

Reaffirmed by Northern's Faculty-

9/17/96

Adopted by the Board of Trustees-

10/3/96

Financial Information and Scholarships

Financial Aid Policies and Procedures

Purpose

The purpose of the financial aid program at Northern Seminary is to provide financial assistance to students who have experienced the call of God to minister to the needs of others and are pursuing a theological education in response to that call. Northern offers scholarships and grants to students admitted to and enrolled in degree and diploma programs, full-time and part-time.

Students attending Northern Seminary are encouraged to make every effort to arrange adequate resources to enable them to pay for the costs involved in theological education. However, when a student's total resources prove insufficient to meet educational expenses, the seminary seeks to provide financial assistance for those who might not otherwise be able to afford preparation for ministry. The goal of the seminary's financial aid program is to assist students in working out a financial aid package that will help avoid undue financial pressure, excessive employment or extensive indebtedness. This is accomplished through a combination of resources and funds raised by the student, resources provided by the seminary through scholarships or grants, and personal loans. Students from all denominations are strongly encouraged to work with their church and denominational regional authorities to receive financial support. **It is anticipated that each student's home church will provide a minimum of \$1,000 annually in support for their church member attending seminary.**

Financial aid is awarded on an annual basis and is distributed in roughly equal installments at the beginning of Fall, Winter and Spring quarters. Funds are applied directly to the student's account by the Business Office. Recipients have the responsibility of notifying the Director of Financial Aid of any change in resources or expenses that could alter the determination of their financial need.

Northern scholarships and grants are awarded without obligation of repayment and are subject to the students maintaining "satisfactory academic progress." There is an application process for each scholarship and grant. Some will require the submission of a signed copy of the most recent Federal Income Tax form with all accompanying schedules.

The application deadline for each scholarship and grant is listed after the scholarship or grant description. All information provided by the applicant will be considered confidential. Students may receive funding from only one Northern Seminary scholarship or grant program per

academic term. Some of Northern Seminary institutional financial aid awards are made as a combination of scholarship or grant and work-study.

Statement of Responsibility

Northern Seminary does not participate in state or federal grant or loan programs. However, students are able to defer payments on prior federal student loans while enrolled at least half-time at Northern Seminary.

Students are responsible for knowing the information contained in this manual, the *Seminary Catalog*, *Seminary Student Handbook* and in their financial aid award letter. Failure to read and understand this information could result in missed opportunities to receive and/or retain financial aid. Questions regarding financial aid information should be directed to the Financial Aid Office.

Financial Aid for Full-Time Students

Kern Foundation Scholarships

The Kern Foundation Scholarship provides funding for qualified students who have a heart for pastoral ministry in the local church. The scholarship covers 100% of tuition for three continuous years of full-time enrollment in the Master of Divinity program. Eligible applicants must be 27 years of age or younger at the time of the initial award, have earned at least a 3.25 (on a 4.0 scale) cumulative Grade Point Average (GPA) in their undergraduate degree program, demonstrate a commitment to pastoral ministry, and be a U.S. citizen. This scholarship is available to those beginning their seminary education in the Fall of a given year. To retain eligibility students must maintain a 3.25 cumulative GPA for work completed at Northern Seminary. **Application Deadline: April 1 Prior to Fall Enrollment**

Northern Scholarships

Northern Scholarships are based upon a combination of merit and financial need and cover up to 70% of tuition. For consideration the applicant must be admitted to a masters degree program (M.Div., M.A., M.A.C.M., M.A.W.S. or M.A.Y.M.), must be enrolled for full-time study, and must have earned a 3.0 (on a 4.0 scale) cumulative GPA in their undergraduate degree program. To retain eligibility students must maintain a 3.0 cumulative GPA for work completed at Northern Seminary. **Application Deadline: May 30**

International Scholarships

International Scholarships are awarded to a limited number of international students who have been admitted to a masters degree program (M.Div., M.A., M.A.C.M., M.A.W.S. or M.A.Y.M.).

The degree program cannot be a duplicate of a theological degree already attained. The applicant must have earned the equivalent of a 3.0 (on a 4.0 scale) cumulative GPA in their undergraduate degree program and must be enrolled for full-time study.

Eligibility is established through information provided on the “*Application for International Scholarship*” and the “*International Student Financial Responsibilities Form*.” Applicants must provide proof of financial support for all living expenses before the Financial Aid Awards Committee will consider the application for a tuition scholarship. The seminary will issue an I-20 form upon demonstration of adequate financial support for the duration of their academic program. If an International Scholarship is offered, it will be renewable for a maximum of three years in the Master of Divinity program and two years in the other masters programs (M.A., M.A.C.M., M.A.W.S. or M.A.Y.M.) on the condition that satisfactory progress toward a degree and a cumulative GPA of at least a 3.0 are maintained. **Application Deadline: February 1 Prior to Fall Enrollment**

Northern Grants-in-Aid

Northern Grants-in-Aid are based on a combination of merit and financial need and will cover up to 30% of tuition. For consideration the applicant must be admitted to a masters degree program (M.Div., M.A., M.A.C.M., M.A.W.S. or M.A.Y.M.), must be enrolled for full-time study, and must have earned a 2.5 (on a 4.0 scale) cumulative GPA in their undergraduate degree program. To retain eligibility students must maintain a 2.5 cumulative GPA for work completed at Northern Seminary. **Application Deadline: May 30**

Financial Aid for Part-Time or Full-Time Students

Partners in Ministry Grant

The Partners in Ministry Grant is based on merit. In this grant program the student, the student’s home church and the seminary each commit to provide one-third (33%) of the cost of tuition each quarter the student is enrolled. For consideration the participant must be admitted to a masters degree program (M.Div., M.A., M.A.C.M., M.A.W.S. or M.A.Y.M.) and must have earned a 2.5 (on a 4.0 scale) cumulative GPA in their undergraduate degree program. The student may be enrolled for either part-time or full-time study. In order to retain eligibility students must maintain a 2.5 cumulative GPA for work completed at Northern Seminary. **Application Deadline: Two Weeks Prior to Registration.**

Spouse Grant

The seminary will provide a 50% tuition grant to the spouse of a full time masters degree student for one course per term. The recipient of the Spouse Grant cannot receive any other financial aid from Northern Seminary. **No Financial Aid Application is needed.**

Application Deadlines

The application deadline for a **Kern Foundation Scholarship** is April 1, prior to the Fall quarter of initial enrollment.

New National students must submit the National Student Application for Scholarships and Grants-in- Aid, with a signed copy of the most recent Federal Income Tax return (with all schedules), by May 30 for Fall enrollment. Applications received after May 30 and applications for Winter and Spring quarters will be considered on a case-by-case basis, as long as seminary funds remain available.

New International students must submit the International Student Scholarship Application by February 1, prior to the Fall quarter in which they intend to enroll.

The “**Partners in Ministry Grant Program**” application and *Church Pledge Form* are due two weeks prior to registration. Late applications will be considered on a case-by-case basis as long as seminary funds remain available.

Continuing students should adhere to the deadlines outlined in the section on “Renewability.”

Financial Aid Limitations

Award Limitations

Kern Scholarship awards are limited to 9 consecutive quarters (or a maximum of 103 hours of course work, whichever comes first).

Northern Scholarship and Grant-in-Aid awards are limited to 9 quarters (or a maximum of 103 hours of course work, whichever comes first) for students enrolled in the Master of Divinity program; or to 6 quarters (or a maximum of 61 hours of course work, whichever comes first) for students enrolled in one of the M.A. degree programs. Students are urged to plan their programs accordingly.*

Students may receive funding from only one Northern Scholarship or Grant program per academic term.

**Note: Students must enroll in an average of 12 hours each quarter to graduate within 9 quarters in the Master of Divinity program; students must enroll in an average of 10 hours each quarter to complete the Master of Arts, Master of Arts in Christian Ministry, Master of Arts in Worship/Spirituality or Master of Arts in Youth Ministry within 6 quarters. If at any time a financial aid recipient determines that he or she is not going to complete a Northern Baptist Seminary degree, the Director of Financial Aid must be notified immediately. Financial aid will not be awarded for any subsequent quarters) of enrollment beyond the allotted number.*

Summer Courses

Financial Aid for summer courses will be awarded at the same percentage rate utilized during the regular academic year to calculate award amounts. Summer tuition hours will be counted as part of the 103 hours of aid allowed in the M.Div. Program and 61 hours of aid allowed in the two year masters programs. Summer does not count toward the allotted number of quarters of aid.

External Courses

Northern Seminary funded financial aid may not be used to pay for external courses. For this purpose, courses that are cross-registered with other ACTS schools are not considered external courses and may be paid for using Northern Seminary financial aid funds.

Audit

Northern financial aid funds may not be used to pay for any course work taken for audit.

Living Expenses

Northern Seminary Scholarship and Grant funds may only be applied to tuition for the student's first masters and/or doctoral level seminary degree. Non-Northern scholarships, grants, and gifts may be used to cover tuition, fees, required textbooks listed on the course syllabus, and living expenses. Funds intended to cover costs other than tuition, fees, and required books may not be made payable to Northern Seminary, and may not be deposited in a student's seminary account. Support for living expenses raised by the student must be sent directly to the Northern student. (International students are exempt from this policy. Northern Seminary will accept cost of living funds for deposit into an international student's account.) Funds raised for living expenses must be declared to the IRS as taxable income.

Return Policy

A review of student accounts will be made annually at the end of the academic year. If a student received on their account outside scholarships, grants and gifts which when combined with Northern Seminary financial aid funds exceed the actual cost of tuition, fees and required books, excess funds will be returned first to the Northern Seminary scholarship fund and then to the supporting outside agency.

Textbook Reimbursement

Students who have a credit balance on their account should request a *Voucher of Credit* from the Business Office for purchasing required textbooks from the on-campus bookstore. For required text books purchased from other vendors, a *Book Reimbursement Request* with an original receipt for the books purchased, and a copy of each syllabus, must be submitted to Northern's Business Office by the 4th week of each quarter. A check will be provided to the student for the exact amount of the book purchase if there are funds available in the student's account.

Satisfactory Academic Progress

Students are required to maintain satisfactory progress toward their degrees in order to continue eligibility for Northern assistance. At the end of the Add/Drop period each quarter the Financial Aid Review Committee will review the GPA and academic load of all students receiving financial assistance. If a student's cumulative GPA no longer meets the criteria for the financial aid awarded, or the hours have changed from that used to determine the student's financial aid award, there may be an adjustment made to the financial aid award. The student will be notified of the adjustment and will be responsible for covering any outstanding balance on their account.

Students who do not meet GPA requirements will receive an academic warning letter after their first quarter of not maintaining the required GPA. This warning letter will identify the options available to retain eligibility to receive financial aid. If the GPA requirement, and/or the options outlined in the academic warning letter, is not met in the subsequent quarter their aid may be adjusted or removed. Students may reapply for financial assistance when they have reestablished the required grade point average.

Incompletes

Incompletes are the student's responsibility. If a student has not achieved the required GPA because he or she is carrying an incomplete, aid may be withdrawn.

Adding/Dropping a Course

When a student submits an Add/Drop form, the registrar's office will send a copy of the form to the Financial Aid office if the student is receiving Northern aid. Any necessary adjustments in the amount of aid will be made. If a drop occurs during the 100% forfeit period, the student may choose to receive three hours (or two hours if it is a two hour course) less aid the following quarter. If the student does not qualify for aid during the subsequent quarter, the aid amount owed to the seminary will be charged to the student's account. (See *Tuition Refunds*, p. 66.)

Renewability

Students must reapply for financial aid each academic year. Financial aid is not automatically renewed from year to year.

Kern Foundation Scholarships

The Kern Foundation scholarship requires continuous full-time enrollment in the Master of Divinity program. In addition, to have the scholarship renewed, Kern Scholarship recipients must be making satisfactory progress toward the Master of Divinity degree, maintaining a 3.25 GPA and by June 30 submit to the Foundation a transcript of completed studies and a letter reaffirming their commitment to pastoring in a local church after graduation.

Northern Scholarships and Grants-in-Aid

Students must maintain the required GPA to retain eligibility for their aid. Presidential, Trustee and Dean Scholarship recipients must maintain a 3.25 cumulative GPA in order to reapply for assistance in subsequent years; Northern Institutional scholarship recipients must maintain a 3.0 cumulative GPA; and Grant recipients must maintain a 2.5 cumulative GPA. Presidential, Trustee, Dean, Northern Institutional Scholarship and Grant-in-Aid recipients must submit the *National Student Application for Scholarships and Grants-in-Aid*, with a signed copy of their most recent federal income tax return (including schedules) by May 15 for each subsequent year that aid is being requested.

International Scholarships

International scholarship recipients must maintain a 3.0 cumulative GPA in order to reapply for assistance in subsequent years. International scholarship recipients must submit the *Continuing International Student Application for Scholarship* by May 15 for each subsequent year that aid is being requested.

Partners in Ministry Grants

Partners in Ministry Grant recipients must maintain at least a 2.5 cumulative GPA to retain eligibility. The Application for the *Partnership in Ministry Grant Program Form* and *Church Pledge Form* must be submitted each year the student wants to participate in the program.

Appeal Process

If students believe that there have been extenuating circumstances resulting in their failure to maintain satisfactory academic progress or the required GPA, they may appeal to retain their aid awards by writing a letter to the Financial Aid Review Committee. Letters of appeal should be sent to the Financial Aid Office.

Expectations

It is expected that all financial aid recipients will be good ambassadors for Northern Baptist Seminary both on campus and among the Christian community at large. All scholarship recipients are expected to send thank you letters, meet with donors, attend the Founders Day dinner, and assist Northern in maintaining positive relationships with individuals, churches and foundations providing funds. Copies of the thank you letters should be forwarded to the Financial Aid Office.

American Baptist Student Scholarship Opportunities

Students from American Baptist Churches/USA are required to seek matching funds through the ABC Seminarian Support Program. ABC/USA will match up to \$1,000 of support given to an ABC student through an ABC church or region each year. ABC/USA Seminary Support Application materials are available in the Northern Seminary Admissions Office or Financial Aid Office.

In order to qualify for ABC Seminary Support, the student must be enrolled at least two-thirds time. The money received may be used to cover tuition, fees and books related to seminary courses. Funds received from the churches or region will be deposited in the student's seminary account upon receipt. Educational Ministries ABC/USA will send half of its matching funds in October and half in March.

ABC Seminary Support funds will be taken into account when packaging aid in order to meet the student's demonstrated financial need.

Other Sources of Financial Aid

Northern Seminary students are encouraged to apply for financial assistance from sources outside of the Seminary. Each national student's home church is expected to provide a minimum of \$1,000 annually in scholarship support for their church member attending seminary.

Students who receive non-Northern scholarships, grants, or other financial assistance are required to report the amount of the award promptly to the Financial Aid Office.

Adjustments in students' financial aid packages will be made in order to provide additional Northern funds for other students who apply for assistance during the year. The student's Northern aid award will not be adjusted if a combination of the Northern aid and outside gift funds do not meet 100% of the student's financial need as demonstrated through the *Application for Financial Aid*. Failure to disclose outside sources of aid will result in the loss of all Northern assistance. Scholarship money received from non-Northern sources will be used first in meeting a student's demonstrated financial need.

Each year, the Financial Aid Office must turn away students who qualify for assistance, due to the limited amount of the scholarship and grant funds available. Students who seek assistance from outside sources are providing a ministry to their fellow students by increasing the reach of Northern's Financial Aid budget. Many public and private foundations offer scholarships to qualified students. Students may research these options at their local public library or through various sources on the Internet. Some of the best sites are: www.fastweb.com and www.rams-fie.com. Also, *Catalog V Outside Financial Resources for Theological Students*, is available for review in the Financial Aid Office. Contact the Financial Aid office for additional resources.

Veterans

Students who are eligible for VA benefits should apply for assistance at their VA offices. The Registrar's Office of Northern Seminary certifies enrollment and reports any significant change in the student's status to the Veterans Administration. Academic Probationary Status will jeopardize the continuance of VA benefits. Degree Change Requests

Degree Change Requests

If at any time students receiving financial aid determine their ministry goals would be better met through a different Northern degree program, they may request a Change of Degree from the Director of Admissions. However, before beginning that process a letter should be sent to the Financial Aid Awards Committee indicating the intention to change degree programs. Students should note that changing from one degree program to another may impact continued eligibility

for their financial aid.

Leave of Absence

Students are required to request a formal leave of absence. In addition to requesting a leave of absence as outlined in the *Seminary Catalog* and *Seminary Student Handbook*, a letter must be sent to the Financial Aid Review Committee requesting permission to have their financial aid awards reinstated upon re-enrollment.

Students Withdrawing from Seminary

Students who are withdrawing from Northern Seminary during a quarter should contact the Financial Aid Office so that the appropriate adjustments in their financial aid award may be initiated. (See *Tuition Refunds*, p. 66)

Refund Policy for Scholarship

Northern Seminary and outside scholarship and grant funds that have been awarded to students who withdraw, are suspended, or dismissed will be returned to the proper funds, donating agency, or church according to the appropriate refund schedule. (See *Tuition Refunds*, p. 66.)

Employment Opportunities

The suburban retail and corporate community surrounding Northern Seminary provides many opportunities for students and their family members to find employment. Options for employment are plentiful. The Director of Supervised Ministry will help students with local church placement so that they may fulfill internship requirements.

Raising Support

Student Ministries, Inc. is a nonprofit national organization established to help theological students receive financial support in conjunction with involvement in a part-time ministry. Students seek to raise financial support from family, friends, church or others who send donations to SMI, where they are receipted and forwarded to the student as a monthly salary. This provides a means of financial support that is tax deductible for contributors and enables students to be involved in significant ministry while in school. For more information, contact SMI at 936-756-2790 or 866-653-8802 or Student Ministries, Inc., 300 W. Davis, Suite 530,

Conroe, TX 77301.

Financial Counseling

Financial counseling is available to students needing or requesting assistance in managing personal finances, under the guidance of the Vice President for Operations. Sound financial stewardship is an expectation for seminary students.

Academic Expenses

2005-2006

All educational and other costs are determined by the Board of Trustees and are subject to change without notice.

Master's Programs

Application Fee (non-refundable)	\$35
Registration Fee Per Quarter (non-refundable)	\$20
Student Community Fee Per Quarter (non-refundable)	\$20
Technology Fee Per Quarter (non-refundable)	\$30
Tuition Per Hour (Fall, Winter, Spring)	\$380
Summer Tuition Per Hour (All Non-Audit Students)	\$300
Audit Tuition Per Hour (Fall, Winter, Spring, Summer)	\$190
Late Registration Fee	\$50
Leave of Absence Fee	\$50
Drop/Add Fee Per Class	\$10
Independent Study Fee (with Affiliate or Adjunct Faculty)	\$380
Continuation Fee Per Quarter (M.A. Thesis Project)	\$380
Profiles in Ministry Fee	\$75
Degree Change Fee	\$35
Graduation Fee	\$175
Official Transcript of Academic Record (All transcript requests must be in writing)	\$5

Doctor of Ministry Program

Application Fee (non-refundable)	\$50
Application Fee Student-at-Large, Auditor, Visiting Student (non-refundable)	\$50
Registration Fee Per Registration Period	\$20
Tuition Per Hour (Students starting in June 2005)	\$420
Independent Study Fee (with Affiliate or Adjunct Faculty)	\$420
Audit Fee Per Hour (Includes Post Doctoral)	\$210
Late Registration Fee	\$50
Drop/Add Fee Per Class	\$10
Career and Life Planning Assessment*	\$695
Final Project Supervision Fee	\$500
Continuation Fee Per Year (after fifth full year if enrolled after 6/02)	\$1,000
Continuation Fee Per Year (after fourth full year if enrolled prior to 6/02)	\$500
Graduation Fee	\$175
Official Transcript of Academic Record (All transcript requests must be in writing)	\$5

**Several options are available to students. Please see the Program Director for details.*

Payment of Tuition and Fees

Tuition and fee charges are due at the time of registration. Students must pay a minimum of 1/3 of the current tuition due and the fees to register. To request to pay only the minimum payment, you must sign a *Payment Agreement* stating you will pay the remaining 2/3 in payments due in 30 and 60 days, plus any accrued interest.

Scholarships

Endowed

The Albany Park Baptist Church Scholarship
The Takeo and Rie (Byung-Sook Rho) Amano Scholarship
The Chester and Helen Anderson Scholarship
The Russell J. Bagnall Scholarship
The Gale and Mildred Baldrige Scholarship Fund
The Ernestine Barker Memorial Scholarship
The Robert R. Baumgartner Memorial Scholarship
The Ethel Baxter Scholarship
The Beasley Memorial Scholarship
The Otto K. and Effie Behrens Scholarship
The Reidar B. Bjornard Scholarship
The Doris A. Borchert Scholarship
The W.G. and Alice Brimson Memorial Scholarship
The Ivan Brown Scholarship
The Audley M. and Catherine V. Bruce Scholarship
The Ruth and Leonard Carter Memorial Scholarship
The Caudle-Jamieson Memorial Scholarship
The Cossum-Powell Memorial Scholarship
The Raymond and Freda Ditlevson Memorial Scholarship
The Loucille J. Duncan Memorial Scholarship
The First Baptist Church of Chicago Heights, IL Scholarship
The First Baptist Church of Howell, MI Scholarship
The First Baptist Church of Lake Geneva, WI Scholarship
The First Baptist Church of Joliet, IL Scholarship
The First Baptist Church of Manilus, IL Scholarship
The First Baptist Church of Rantoul, IL Memorial Scholarship
The Stanley Geis Scholarship Fund
The Herbert and Mabel Gessner Memorial Scholarship
The Harold O. Gronseth Memorial Scholarship

The Mary B. Grow Memorial Scholarship
The George Hadraba Memorial Scholarship
The Henry H. Halley Memorial Scholarship
The William E. Hayler Memorial Scholarship
The Addie and Henry Hopkins Memorial Scholarship
The Ernest P. and Zoey B. Jenkins Memorial Scholarship
The Ray C. Johnson Memorial Scholarship
The Thurman C. Jouett of the First Baptist Church of Wood River Memorial Scholarship
The Hans and Adele Jorgenson Memorial Scholarship
The Stanley C. Keepin Scholarship
The Kenilworth Union Church Scholarship
The John D. Kern Memorial Scholarship
The Ruth E. Kewder Memorial Scholarship
The Paul C. and Madelyn C. Klose Memorial Scholarship
The S.T. Kunkel Memorial Scholarship
The Lawrenz Scholarship
The Monetary Assistance Made Available (MAMA) Scholarship
The George S. and Alice A. May Scholarship
The Francis and Marjorie McCarty Scholarship
The Beverly Barnes Melchor Memorial Scholarship
The John Mendez Memorial Scholarship
The Nietzold-Shiner Memorial Scholarship
The Helen Plowman Memorial Scholarship
The Edward Leo Radius Memorial Scholarship
The Ray L. and Dorothy R. Schlader Scholarship
The Shonts Memorial Scholarship
The Arthur P. Sengpiehl Evangelism Scholarship
The Ernest E. Smith Memorial Scholarship
The Esther J. Smith Scholarship
The Barry W. Thomas Scholarship
The Peter and Earl Trutza Memorial Scholarship
The West Family Scholarship
The Faris D. Whitesell Memorial Scholarship

The Jane Marshall Wiffin and Margaret Marshall-Shonts Memorial Scholarship

The Warren Young Memorial Scholarship

The Zenobia Baptist Church Scholarship Fund

Not Endowed

The Kern Family Foundation Scholarship

The Lilly Endowment Presidential Scholarship Fund

Administration

Office of the President

Dr. Charles Moore, *President*

Carol Billow, *Executive Assistant for the President*

Immediate Past President

Dr. Ian Chapman

Office of Institutional Advancement

Tom Foote, *Vice President for Advancement*

Holly Pippin, *Director of Communications*

Donna Mariottini, *Director of Annual Fund and Alumni*

Linda Coyne, *Donor Database Administrator*

Melissa Pearson, *Assistant to the Vice President*

Brooke Weston, *Grant Writer*

Theodora W. Grow Center for Biblical Leadership

Philip Kenyon, *Director*

Office of Business Administration

Gary Green, *Vice President for Operations*

Tena Robotham, *Director of Human Resources and Executive Assistant for the V.P. of Operations,*

Cheryl Krup, *Assistant to the Vice President for Operations*

Marilyn Mast Hewitt, *Director of Student Services*

Debra Hladik, *Assistant*

Stella LeBrun, *Director of Accounting*

Information Technology

Dwight Hawley, *Director of Information Technology*

Scott Ross, *Information Systems Specialist*

Physical Plant

William García, *Director*

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B.A., Bethel College; M.Div., Bethel Theological Seminary; Ph.D., Princeton Theological Seminary. Study: University of Tübingen, Instituto Superior Evangélico de Estudios Teológicos (Buenos Aires); Chicago-Kent College of Law

Emma J. Justes, Professor of Pastoral Care and Pastoral Theology

B.A., Franklin College; B.D., Colgate Rochester Divinity School; Th.M., Ph.D., Princeton Theological Seminary; D.D., Franklin College

Charles E. Hambrick-Stowe, Dean of the Seminary and Professor of Christian History

B.A., Hamilton College; M.A., Graduate Theological Union; M.Div., Pacific School of Religion; Ph.D., Boston University

Roland G. Kuhl, Assistant Professor of Education and Ministry

Director of D.Min. Studies. B.A., Oral Roberts University; M.Div., Fuller Theological Seminary; Ph.D., Trinity Evangelical Divinity School

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B.A., California Baptist College; M.Div., Golden Gate Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Study: Graduate Theological Union

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B.A., Geneva College; M.Div., Bethel Theological Seminary; D.Min., Northern Baptist Seminary

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B.E., M.E., University of Illinois; M.A., Governors State University; D.Min., Northern Baptist Theological Seminary

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M.A., Cambridge University; M.A., Oxford University; D.D., William Jewell College

Douglas R. Sharp, Professor of Christian Theology

B.A., William Jewell College; M.Div., American Baptist Seminary of the West; Ph.D., Graduate Theological Union. Study: University of California at Berkeley

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B.A., University of Puget Sound; M.Div., Northern Baptist Theological Seminary; D.Min., Northern Baptist Theological Seminary

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Robert E. Webber, William R. and Geraldine B. Myers Professor of Ministry

B.A., Bob Jones University; B.D., Reformed Episcopal Seminary; Th.M., Covenant Theological Seminary; Th.D. Concordia Theological Seminary

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Herold Weiss, Affiliate Professor of New Testament

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Edith Blumhofer, Adjunct Professor of Church History

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John Sundquist, Adjunct Professor of Global Missions

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Rick Wager, Adjunct Professor of Youth Ministry

Faculty Emeriti

Reidar Bjornard, Professor of Old Testament, Emeritus

Cand. Theol., University of Oslo; Th.D., Southern Baptist Theological Seminary. Study: Uppsala University, American School of Oriental Research, Jerusalem

E. Alfred Jenkins, Professor of Education and Ministry, Emeritus
 B.A., Wheaton College; B.D., Northern Baptist Theological Seminary; M.A., Ph.D.
 University of Chicago. Study: Harvard University; Oxford University

Osvaldo L. Mottes, Professor of Religion and Society, Emeritus
 B.S., Instituto Politécnico Otto Krause, Buenos Aires; L. Soc., Universidad Argentina de
 Ciencias Sociales; B.Teol., Seminario Bíblico Latinoamericano, San José, Costa Rica; Th.M.,
 Princeton Theological Seminary; Ph.D., Emory University. Study: Seminario Internacional
 Teológico Bautista, Buenos Aires; Princeton University

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Course Descriptions

Courses are listed with both a letter prefix and a number. The prefix denotes the area of study and the number identifies the level of instruction. For example, according to the following chart, CH 301 is an introductory level course in Church History; NT 411 is an intermediate course in New Testament; and DM 7015 is a D.Min. level ministry course. Some courses carry two prefixes, which means that the course combines two areas of study. Other courses are interdisciplinary and carry the IN prefix.

Areas of Study

BL	Biblical Languages
BS	Biblical Studies
CH	Church History
CT	Church and Society
DM	Doctor of Ministry
ED	Christian Education
IN	Integrative/Interdisciplinary
MA	Masters Thesis/Project
ME	Missions and Evangelism
MN	Pastoral/Parish Ministry
NT	New Testament
OT	Old Testament
PC	Pastoral Care
SM	Supervised Ministry
TE	Ethics
TH	Theological Studies
UR	Urban Ministry
YM	Youth Ministry
WS	Worship and Spirituality

Levels of Courses

300-399	Introductory
400-499	Intermediate
500-599	Advanced
7000-8889	Doctor of Ministry

Master's Level Course Descriptions

BL 301 Biblical Hebrew

A basic introduction to the grammar and vocabulary of the Hebrew Old Testament. After completing this course, the student will be able to utilize the tools for Biblical study such as Hebrew lexicons and concordances and commentaries, recognizing Hebrew script and transliteration. *3 hours.*

Curricular area: General Elective

BL 302 Biblical Hebrew

A continuation of BL 301. After completing this course, the student will be able to translate the Masoretic Text of the Hebrew Bible with the help of a Lexicon and Grammar. *3 hours.*

Curricular area: General Elective

BL 303 Hebrew Syntax/Exegesis

An intermediate study of Hebrew syntax and exegesis, based on a particular Old Testament Book. *3 hours.*

Curricular area: Old Testament Elective or General Elective

Prerequisite: BL 301-302

BL 350 New Testament Greek I

A basic introduction to the grammar and vocabulary of the Greek New Testament. On completion of this course, the student will be able to read parts of the Greek New Testament without constant reference to a lexicon. The student will also understand the purposes and limits of exegesis. *3 hours.*

Curricular area: General Elective

BL 351 New Testament Greek II

A continuation of BL 350. The student will read much of the Greek New Testament without

constant reference to a lexicon, and understand the purposes and limits of exegesis. *3 hours.*

Curricular area: General Elective

BL 352 Greek Syntax/Exegesis

An intermediate study of Greek syntax and exegesis, based on a particular New Testament text. *3 hours.*

Curricular area: New Testament Elective or General Elective

Prerequisite: BL 350 - 351

BS 420 Seminar in the Holy Land

This course is designed to develop the student's in-depth understanding of the land of Israel as it relates to the writings of both the Old and New Testaments. While reading and research will be done in the United States, a major aspect of the class will take place under the supervision of a faculty member in Israel and other Middle Eastern Countries. *3 hrs.*

Curricular area: Old Testament, New Testament or General Elective

BS 501 Seminar in Biblical Theology: Threads of Promise

This course introduces students to biblical theology through a concentrated focus on the theme of divine promise in the Bible. The course examines method in biblical theology and considers questions of unity and diversity in the Bible. The theme of promise provides a unifying focus that takes in not only the Abrahamic, Mosaic, Davidic covenants but also other forms of divine promise, notably the idea of divine promise (blessing) in creation. The course involves a reading of at least half the Bible. This is a chance for students with modest Bible knowledge to acquire a firsthand sense of the Bible as a whole through reading the Bible and reflecting on its major themes. *3 hours*

Curricular area: Old Testament or New Testament Elective

Prerequisites: OT 301 or OT 302; NT 301 or NT 302

BSMN 410 Taking Scripture to Body and Soul: Enacting the Bible in the Community of Faith

The purpose of this course is to introduce students to "powers" of scripture for worship and for wider Christian experience of scripture. A central focus is the unity of form and content in scripture and how we can recreate that unity in contemporary contexts. The course is useful for preaching but it is not a course in preaching. *3 hours.*

Curricular area: Old Testament, New Testament, Preaching or General Elective

CH 301 Early and Medieval Christianity

This course is a basic introduction to the history of Christianity from its beginning to the end of the Middle Ages and the dawn of the Reformation. The course will survey the major persons and movements of early and medieval church history and pay special attention to the history of theology, worship, and the frequently-neglected contribution of women. *3 hours.*

Curricular area: Church History

CH 302 Reformation and Modern Christianity

An examination of major developments in Christianity from the time of the Reformation to the present. Special attention is given to placing developments within their socio-historical context.

3 hours.

Curricular area: Church History

CH 304 Protestant Reformers

Through close analysis of seminal texts within their historical and cultural contexts, this course will explore the theological and historical significance of the first generation of Protestant Reformers (1517-1559). *3 hours.*

Curricular area: Church History and General Elective

CH 360 History of African American Religious Experience in America

A historical survey of the African American religious experience and church in America from the African Diaspora to present. *3 hours.*

Curricular area: Church History or General Elective

CH 401 Baptist Identity

Through the study of Baptist history and major Baptist confessions of faith, students will explore the convictions and characteristic forms in which Baptists have expressed their social-cultural, theological and ecclesial identity. Matters related to the contemporary expressions of Baptist identity also will be considered. *3 hours.*

Curricular area: Church History or General Elective

CH 402 Baptist History

This is a basic overview of Baptist history, from the seventeenth century to present, with special attention to theories of Baptist origins, the nature of “Baptist Distinctive,” and the great diversity in Baptist life. Though most of the Baptist story occurs in North America, the course will also pay attention to Baptists in other parts of the world. *3 hours.*

Curricular area: Church History or General Elective

CH 403 Baptist Emphases and Polity

An inquiry into and an evaluation of characteristic Baptist emphases in theology, polity and practice to enable Baptist leaders to function more effectively in the context of ministry today. 3 hours.

Curricular area: Church History or General Elective

CH 405 Historical Issues of the Christian Faith

This course reviews the background of issues occurring in Christian history and emphasizes how such issues shed light on contemporary problems. 3 hours.

Curricular area: Church History or General Elective

CH 407 History of American Religion

This is a survey course in American religious history, from the time of the European settlement of North America to the present. It will pay close attention to the issues of religious pluralism that were present in the New World from the beginning; the role of religion in public life; the adaptation of religious groups to the innovations of religious freedom and the separation of church and state; the rise of both “insider” and “outsider” religions; the important role of women and ethnics; the existence and effects of religious conflict and competition; and the recent challenges of secularism and post-denominationalism. 3 hours.

Curricular area: Church History or General Elective

CH 409 Classics of Christian Devotion

This course will explore a representative sample of Christian devotional literature from the early church to the present in order to ascertain the depth and variety of Christian spirituality in the church’s history. 3 hours.

Curricular area: History, Spirituality, General Elective

CH 411 Gender Issues in Church History

A survey and analysis of the history of women/men issues in the history of Christianity. The course will examine the Church’s changing views over time, explore the factors that contribute to the Church’s changing perspectives, and explain the interaction between women and men in the history of the Church from the beginning of the Church to the present time. 3 hours.

Curricular area: Church History or General Elective

CH 415 History of Hymnody

This course introduces the sweep of Christian hymnody; surveys the theological, literary and musical aspects of hymns; explores the relationship of hymns to theology; situates the study of

hymns in broader historical contexts, especially the history of the church; provides students with an opportunity to pursue a research project related to their interest in hymns (whether historical, theological, literary or musical). *3 hours.*

Curricular area: Church History, General Elective

CH 420 Cults and Minority Religious Movements in North America

A historical and critical theological study of minority religious movements in America. The course will focus on alternate visions of the Christian tradition and religious movements not indigenous to America or the Christian faith. The course will also present effective strategies for sharing the Gospel with members of various ministry religious traditions. *3 hours.*

Curricular area: Church History or General Elective

CH 428 History of Evangelicalism

This class will explore the origins, development, and spread of the Protestant movement known as evangelicalism, broadly construed. It will examine the ideas and people who have shaped different expressions of evangelical Christianity, the twentieth-century explosion of evangelical forms of Christianity beyond the West, and the styles and ethos of evangelical religion. *3 hours.*

Curricular area: Church History or General Elective

CH 462 Issues in Pentecostal and Charismatic Theology/Piety

An overview of Pentecostal/Charismatic traditions, that examines the movement historically and theologically, and explores topics in seminar-style. *3 hours.*

Curricular area: Church History, Theology or General Elective

CT 303 Building Multicultural Communities

The pluralistic cultural context of religious institutions mandates the understanding of and appreciation for cultural diversity. This course will promote cultural sensitivity through exposure to a variety of cultural traditions and stories. Story-telling and story-listening will be emphasized. A reflection-action approach will be taken to examine theological and philosophical presuppositions, as well as social science principles and theories that inform heterogeneous community development. *3 hours*

Curricular area: Church and Community or General Elective

CT 310 Church and Society: A Cross-Cultural Approach

A study of theological presuppositions about the relation of the Church and society and analyzes the United States socio-economic-political situation as a reality in conflict. *3 hours.*

Curricular area: Church and Community or General Elective

CT 313 Ministering to the New America

America is changing in many ways. This course will help students answer questions about how these changes will impact their ministries at the local level. Students will devise an informal strategy for how they will study and adjust to the changes going on around them. *3 hours.*

Curricular area: Church and Community or General Elective

CT 315 Ministry in Rural and Small Communities

This course is designed to introduce the student to characteristics, resources, and strategies necessary for ministry in rural and small communities. *3 hours.*

Curricular area: Church and Community or General Elective

CT 330 Ministry in a Multicultural Context

What does it mean for the church of Jesus Christ to exist and make its witness in a multi-cultural context? What does racial, cultural diversity mean in the postmodern world? What are some theological, missiological, social implications of the multi-ethnic/multi-cultural church? In response to these questions, this course is to explore the church in a multi-cultural perspective. *3 hours.*

Curricular area: Church and Community or General Elective

ED 302 The Teaching Ministry of the Church

The purpose of this course is to enrich the students' knowledge and skills in educational ministry. Contemporary approaches to the teaching of all age groups will be explored. A variety of curriculum materials will be studied and critiqued. The class will visit churches for their teaching ministries and will have resource persons come to class to demonstrate modern teaching techniques. Both theory and practice will be part of the experience in this course. *3 hours.*

Curricular area: Educational Ministry or General Elective

ED 303 Principles and Methods of Teaching and Learning

An examination of the teaching-learning process, including theories, strategies and methods which shape quality teaching in the local church. Students will apply principles of teaching and learning to the design, implementation, and evaluation of teaching approaches. *3 hours.*

Curricular area: Educational Ministry or General Elective

ED 320 The Pastor as Teacher

A course designed to introduce students to the readings, influences, materials, methods, organizations in the educational ministry of the church. *3 hours.*

Curricular area: Educational Ministry or General Elective

ED 402 Educational Ministry with Children

An exploration of opportunities and age-appropriate strategies for teaching and learning with children with special attention to crucial issues and crisis points. A variety of models and resources will be examined. *3 hours.*

Curricular area: Educational Ministry or General Elective

ED 404 Educational Ministry with Adults

An exploration of the characteristics and development issues of young, middle, and older adults; theories and principles of adult religious education; and resources for adult ministries in the local church. *3 hours.*

Curricular area: Educational Ministry or General Elective

ED 408 Building a Church of Small Groups

To envision and equip students to design a church infrastructure around a small group model. Small groups will be discussed not only as a means of organizing a church but students will gain an understanding of how small groups operate and how they play a vital role in helping churches accomplish an effective ministry in the congregation and in the community. *3 hours.*

Curricular area: Educational Ministry or General Elective

ED 409 Organization/Administration of Christian Education

An exploration of models and views of comprehensive educational ministry. The focus will be on selecting or designing, integrating, and maintaining the effectiveness of the various components with special attention to the context and character of the congregation. *3 hours.*

Curricular area: Educational Ministry or General Elective

GE 100 Seminary Success Seminar

The Seminary Success Seminar is designed to help students who are re-entering academic life refresh their writing and study skills. The Seminar is also designed to help students who want to succeed in seminary and do well in their classes. The Seminary Success Seminar will focus on time management, reading skills, studying skills, preparation for exams and quizzes, the proper use of the library, researching and writing term papers, the use of Turabian, and how to use the computer in the preparation of footnotes and endnotes. *0 hours.*

IN 302 American Baptist Context for Ministry

An orientation to personnel, polity procedure and programs of the ABC/USA. *3 hours.*

Curricular area: Congregational Life or General Elective

IN 303 Research Methodology

An introduction to research methodology, especially bibliographic tools and computer resources. Students will be guided in the development and writing of a research paper, from selection of a workable topic to the final presentation of the paper. *3 hours.*

Curricular area: General Elective

MA 501 Thesis

Students in the research option of the M.A. program should sign up for this course the quarter before they plan to take the oral exam and finish their program. During this quarter, the student should be finishing their thesis under faculty supervision. *3 hours.*

Curricular area: M.A. (research option)

MA 502 Oral Exam

Students in the research option of the M.A. program should sign up for this course the quarter before they plan to take the oral exam and finish their program. During this quarter, the student should be finishing the thesis under faculty supervision. *3 hours.*

Curricular area: M.A. (research option)

MA 503 Comprehensive/Oral Exam

Students in the generalist or specialist option of the M.A. program should sign up for this course the quarter before they plan to take the oral exam and finish their program. *3 hours.*

Curricular area: M.A. (generalist or specialist option)

ME 301 Theology and Practice of Evangelism

The purpose of this course is to develop critical awareness to ensure relevant communication of the Gospel in postmodern contexts. This course will identify and challenge assumptions about traditional methods of evangelism and explore alternative ways of thinking and action in ministry. This course will equip church leaders as evangelists with the ability to incarnate the Gospel through friendship evangelism and to reconcile seekers to God. *3 hours.*

Curricular area: Evangelism or General Elective

ME 302 Issues in Cross-Cultural Evangelism

The postmodern condition is characterized by relativism, pluralism, and feelings of social isolation. "People are yearning to discover community. We have had enough of loneliness,

independence and competition” according to Jean Vanier. People are longing for a place called “community” where they can be vulnerable and transparent and human. This course will focus on processes for nurturing biblically functioning communities in culturally diverse contexts. *3 hours.*

Curricular area: Evangelism or General Elective

ME 305 Introduction to World Religions

An introductory survey of the major living religious traditions, with attention to contemporary religious pluralism and secularization. The course will include lectures, discussion, videos, and selected student presentations. *3 hours.*

Curricular area: Missions or General Elective

ME 307 Islam and the Christian Mission

This course has a double focus. It is a historical and phenomenological study of the Islamic religious and cultural tradition. It is also a study of the Christian Mission to Muslim peoples. The course will consist of lectures, guest speakers with practical experience in the Muslim world, videos, and student presentations. *3 hours*

Curricular area: Missions or General Elective

ME 312 Natural and Relational Components of Evangelism

Effective evangelism is predicated upon a spiritually healthy believer, and by extension, a spiritually healthy church. First and foremost, we will examine the characteristics of healthy disciples and healthy congregations. Upon that foundation, we will examine the historical, traditional, and contemporary models and strategies for evangelism from both a natural (personality-based) and relational (person-focused) perspective in relation to spiritual health and vitality. The underlying premise of the course will be to encourage evangelism that is globally conscious, culturally sensitive, and locally effective. The course content will cover evangelism from the individual and congregational experience, as well as from pulpit (preacher) and pew (laity). There will also be discussion about those being evangelized and how they receive our efforts and which efforts are the most relevant. *3 hours*

Curricular area: Evangelism, Missions or General Elective

ME 314 Evangelism and the Local Church

This course focuses on the dynamic challenge the local church faces of evangelism in a rapidly changing context. *3 hours.*

Curricular area: Evangelism or General Elective

ME 320 Missions and the Movies

This course is designed to provide the student with the tools to understand and examine movies that involve a representation of missionary work. It is also geared to assist the pastor in interpreting and using film to convey the Christian gospel to their congregations. We will look at a number of films, some produced commercially and some produced by mission agencies, to evaluate what these films portray and what message they communicate. Each class session will consist of viewing at least one full-length movie with accompanying discussion. *3 hours.*

Curricular area: Missions or General Elective

ME 325 Sex, Death and Redemption: Making Christian Sense of Popular Culture

Modern education is “text-oriented” while our current context is based on a different “grammar”—that of images mediated through an all-pervasive popular culture. This course will help students learn how to “read” the messages of popular culture in film, television, advertising, music, and other media. *3 hours.*

Curricular area: Evangelism, Missions, or General Elective

ME 401 Contemporary Issues in Missions

This course will focus on trends, problems and opportunities facing the worldwide mission of Jesus Christ in the third millennium of the church’s existence. Students will be encouraged to struggle with one or more of the following issues: urbanization, unreached peoples, justice, the internationalization of mission and partnership. *3 hours.*

Curricular area: Missions or General Elective

ME 402 Introduction to World Mission

This course is a basic introduction to the mission of the church in fulfillment of the imperatives given by the risen Lord Jesus Christ. We will examine how these commands were understood, how the church spread from the day of Pentecost, and how contemporary missiological thinking regards the evangelistic task. *3 hours.*

Curricular area: Missions or General Elective

ME 404 Contemporary Issues in Missions (Green Lake)

This course is designed to introduce the global mission of God and the unique role of the Church and individual Christians in that mission. Students will examine historical, theological, geographical, organizational and congregational perspectives. (Contact Northern’s Registrar for details on registration.) *3 hours.*

Curricular area: Missions or General Elective

ME 406 Global Mission Today

This course approaches the subject of global mission from three angles: Biblical foundations, current information and current issues in the theory and practice of mission. Special attention will be given to the work of American Baptist Churches, U.S.A., and its partners around the world. *3 hours.*

Curricular area: Missions or General Elective

ME 408 Biblical Theology of Missions

An examination of God's purpose and activity in the world and the way in which God's redeemed people are to be involved in the mission of extending the knowledge of God and the salvation provided through the work of His Son, the Lord Jesus Christ, by the ministry of the Holy Spirit. *3 hours.*

Curricular area: Missions or General Elective

ME 409 Discipling and Mentoring

The purpose of this course is to develop conviction and skill in one-to-one and small group approaches to discipleship. This course will equip church leaders as disciple-makers and mentors for ministry in the postmodern contexts that require mutuality and transparent dialogue in interpersonal relationships. *3 hours.*

Curricular area: Evangelism or General Elective

ME 410 Global Missions in Chicago

This course is designed to introduce the global mission of God in world-class cities like Chicago. Urban missiological issues will be examined from theological, historical, anthropological, sociological, and congregational perspectives with a view to the development of an experiential awareness of the cultural pluralism in large cities. There is an expectation that participants will acquire resources for responsible global missions among culturally diverse groups living in urban areas. *3 hours.*

Curricular area: Missions or General Elective

ME 420 Church Planting and Revitalization

The purpose of this course is to study theoretical foundations and strategically designed practical steps for church planting and church revitalization. In doing so, two ministry models, one for church planting and the other for church revitalization, are employed. *3 hours.*

Curricular area: Church and Community, Evangelism, or General Elective

ME 510 Experiencing World Christianity: Study and Travel - Nicaragua

This course is a two-week intensive. The first week on campus will consist of daily seminars

with significant reading assignments including: an overview of global Christianity today; Latin American Christianity; 500 years of “Christianity” Latin America: mission field or mission base; “popular spirituality;” “liberation theology;” cross-cultural assumptions and values. The second week will be on site in Nicaragua to experience and reflect on the Baptist and wider evangelical community there. Class enrollment will be limited to five students. Preference will be given to students who have completed ME 406 Global Mission Today. *3 hours.*

Curricular area: Evangelism, Missions or General Elective

MN 330 Christian Leadership

A development of pastoral leadership, understanding the uniqueness of various leadership styles for engaging in effective ministry in different contexts. *3 hours.*

Curricular area: Congregational Life or General Elective

MN 335 Church Administration

Administration is the bringing together of people, programs, and procedures in such a way as to produce effective working relationships that lead to the realization of organizational goals. This course will analyze and evaluate several aspects of the administrative process while encouraging each student to utilize the best principles and procedures in their role as pastor. *3 hours.*

Curricular area: Congregational Life or General Elective

MN 338 Missional Church Leadership

The purpose of this course is to introduce learners to the readings, influences, materials, methods, and organizations encompassing the changing styles of leadership related to leading the church into becoming missional in the 21st century. This course will challenge assumptions about present forms of church, mission and leadership and explore alternative models for leading the church. *3 hours.*

Curricular area: Evangelism, Missions or General Elective

MN 345 Leadership and Communication

This course will deconstruct leadership as hegemony, one-way communication and program orientation. It will explore paradigms of leadership that emphasize communication effectiveness as the basis for evangelizing unchurched audiences. *3 hours.*

Curricular area: Evangelism, Missions or General Elective

MN 346 Ministry and Technology I

This course will explore how the explosion of computer technology and its devices are changing the way we process, manage and utilize information and to discover the basic features of

Microsoft Office and online communication via the Internet and the World Wide Web in a hands-on environment. *3 hours*

Curricular area: Congregational Life or General Elective

MN 360 Cross-Cultural Communication

The purpose of this course is to understand the correlation between culture and communication and to experience the dynamics of cross-cultural communication. *3 hours.*

Curricular area: Evangelism, Missions or General Elective

MN 364 A Family Systems Approach to Congregational Life and Conflict

An application of family systems theory to local church life, giving special attention to the identity and role of the pastor in relation to the congregation as “extended family.” Biblical-theological criteria and pastoral existence and mission guide the appropriation of the family systems model. *3 hours.*

Curricular area: Congregational Life or General Elective

MN 381 Developing Communication Skills

This course is intended for all who find themselves required to speak in public, whether reading Scripture, teaching a class, or sharing in group discussion. Its purpose is to develop students’ understanding and practice of communication skills. Students will study communication and media from a Christian perspective that will include an introduction to communication models, to principles of public speaking, and to practical applications. Issues of speech design, use of voice and non-verbal communication will be taught. *3 hours*

Curricular area: Homiletics or General Elective

MN 382 Principles of Preaching

This introductory course in preaching is designed to acquaint the student with the basic knowledge and skills necessary for effective preaching. Special attention will be given to “having something to say” (exegesis), shaping the message into a sermon (organization), and delivering a sermon (preaching). *3 hours.*

Curricular area: Homiletics or General Elective

MN 383 Practice of Preaching

This course intends to provide a supervised “lab” experience in both the practice and evaluation of preaching. It builds on the “Practice of Preaching” course (MN 382), but places more emphasis on biblical interpretation and delivery of the sermon. *3 hours.*

Curricular area: Homiletics or General Elective

Prerequisite: Introductory course in preaching

MN 410 Introduction to Spiritual Formation

An introduction to spiritual formation practices and their application to personal spiritual growth and discipleship development. *3 hours.*

Curricular area: Spirituality or General Elective

MN 411 Guiding Personal Christian Growth

An integrative study of the biblical, theological, philosophical and behavioral science foundations for personal Christian growth and discipleship development and of the role of the pastor as Christian educator in facilitating the process in a local church. *3 hours.*

Curricular area: Spirituality or General Elective

MN 412 Readings in Contemporary Spirituality

A study of the practices of spiritual formation such as a daily quiet time, reflective reading of scripture, journaling, spiritual direction, retreat, and contemplative prayer, as reflected in contemporary writers. *3 hours.*

Curricular area: Spirituality or General Elective

MN 414 Readings in the Spiritual Masters

An introduction to the Classics of Western Spirituality that have shaped the spiritual traditions of Catholic, Anglican and Protestant spiritual practices. *3 hours.*

Curricular area: Spirituality or General Elective

MN 419 The Basics of Church Renewal

An examination of the issues affecting the Church today and proposals for transforming churches as effective communities of faith for the 21st century. *3 hours.*

Curricular area: Congregational Life, Spirituality or General Elective

MN 420 Postmodern Spirituality

This course explores the relations between postmodern culture and American spirituality; namely, how postmodern culture has shaped the trends of religion and spirituality in America today and how spirituality has affected the postmodern society and culture. *3 hrs.*

Curricular area: Spirituality or General Elective

MN 421 Growing a Missionary Congregation

A study of the biblical/theological basis for a church becoming a missional congregation and the practices that characterize it. *3 hours.*

Curricular area: Congregational Life, Evangelism, Missions or General Elective

MN 430 Ministry to Generation X

This course has three primary objectives: 1) to explore who Generation X is and what are their social-cultural trends, core values, and religious perspectives , 2) to examine the philosophical transition from the Enlightenment era to the postmodern era and the social transition from the baby-boom generation to Generation X, and 3) to come up with viable means to create or develop ministry tools to meet the needs of Gen X. *3 hours.*

Curricular area: Congregational Life, Evangelism or General Elective

MN 432 Insights on Pastoral Leadership from the Writings of Eugene Peterson.

A seminar designed to gain insights on the pastoral vocation through a critical examination of selected writings by Eugene H. Peterson. *3 hours.*

Curricular area: Congregational Life or General Elective

MN 433 Planting a PostModern Church: Theology and Practice

This course will examine the theological and practical issues that confront the pastor/church planter seeking to plant a church in the postmodern - post Christian culture. *3 hours.*

Curricular Area: Congregational Life, Evangelism, Missions, General Elective, General Elective

MN 440 Equipping God's People For Ministry

An exploration of the biblical and theological basis of equipping God's people for ministry and the development of an equipping and facilitation process in local churches today. It will examine the ministry of all of God's people as the major focus in the church. *3 hours.*

Curricular area: Congregational Life or General Elective

MN 441 Leadership for Congregational Transformation

This course is an interdisciplinary study of current leadership trends and how some of those principles apply to the Church, its mission, and the role of the pastor as a transformational servant/leader. *3 hours*

Curricular Area: Congregational Life or General Elective

MN 480 Preaching to the African American Religious Experience

A study of the rise, development, contributions, and uniqueness of preaching/preachers in the African American religious experience, both from the past and the present. *3 hours.*

Curricular area: Homiletics or General Elective

MN 483 Preaching to Renew the Church

This course is designed to examine the ways by which preaching can renew the Church. Special attention will be given to an analysis of contemporary culture, relevant biblical texts that pertain to the renewal of the Church and the design of appropriate sermon models that are biblically grounded and culturally relevant. *3 hours.*

Curricular area: Congregational Life, Homiletics or General Elective

MN 484 African American Church Ministry: Challenges and Issues

This course will explore critical issues vital to effective African American ministry like: disciple making and leadership development, power and authority, women in ministry, the challenge of Islam, racial reconciliation, economic development, youth culture and Black individualism. *3 hours.*

Curricular area: Congregational Life or General Electives

MN 486 Women in African American Ministry

This course will explore biblical, theological, historical and contemporary issues related to African American women in ministry. *3 hours.*

Curricular area: Congregational Life or General Elective

MN 491 Eventful Preaching from the Heart

The goal of preaching is to transform lives. Transformation is most likely to occur when the sermon is eventful and from the heart. This type of preaching is in contrast to the didactic or “right handed” style that is aimed at the head. The course offers an introduction to “left handed” preaching that is experiential and engages the whole person. Through biblical storytelling, the student will first be given the tools of dialoguing with scripture so that he or she can offer a message from the heart. The student will then explore ways that a sermon can become eventful through the use of images, gestures, suspense and storytelling. *3 hours.*

Curricular area: Homiletics or General Elective

MN 492 Models of Effective Preaching

The student will be introduced to a variety of models of preaching that have proved to be effective. These will include: biblical storytelling, first person expository narrative, genre sensitive, African American, pastoral and mission models. *3 hours.*

Curricular area: Homiletics or General Elective

MN 501 Passion for the Reign of God: A Spirituality

In this course, the student will study the “reign of God” as a central theme to guide living and ministering as faithful disciples, servant leaders, royal persons. Our considerations will begin with the study of the reign of God texts found in the Psalms, Prophets and Gospels. *3 hours.*

Curricular area: Spirituality or General Elective

Prerequisite: Basic New Testament and Old Testament

MN 515 A Spiritual Way for Women

To read and reflect on the Gospels to perceive the ways that the message of Jesus’ life, death, and resurrection spoke to women named and unnamed in the Gospels as they experienced the call to be disciples and leaders, as well as the way the message of Jesus’ life, death and resurrection speaks to women today in their variety of social and cultural contexts. *3 hours.*

Curricular area: Spirituality or General Elective

MN 520 Women in Pastoral Ministry

This class will explore the current state of women in pastoral ministries. The foundation of women’s equal participation in pastoral ministries is solidly founded on God’s Word. The biblical mandate of women’s full participation in leadership calls for examination of the church’s history and current practice in freeing women to serve in the Church and beyond. This issue will be funneled through historical, cultural, and psychological grids. Students will be encouraged to shape, analyze, and articulate their understanding of their current place and future dreams in ministry. *3 hours.*

Curricular area: Congregational Life or General Elective

MN 540 Practice of Pastoral Ministry

This class will aid the student in working with a pastoral search committee to secure a ministry position and in conducting such ministry tasks as weddings, funerals, baptism, the Lord’s Supper, budgeting, conflict management and preparing for the Church of the 21st century. Attention will be given to the calling, role and identity of the pastor. *3 hours.*

Curricular area: Congregational Life or General Elective

MNOT 510 The Psalms for Worship and Prayer

A study of the Book of Psalms with emphasis on theological themes, liturgical use and devotional value. Students will study the worship life of Israel as foundation for interpreting the psalms and appreciating the power of worship and prayer for sustaining the religious life of

people then and today. *3 hours.*

Curricular area: Spirituality, Worship or General Elective

NT 301 Matthew, Mark, Luke

A general introduction to the synoptic gospels, giving attention to the distinctive story of Jesus found in each gospel and exploring their literary and theological relationships. *3 hours.*

Curricular area: New Testament

NT 302 Paul and His Letters

A general introduction to the letters and theology of Paul. Special attention is given to recent Pauline scholarship and to issues of method in the interpretation and uses of Paul today. *3 hours.*

Curricular area: New Testament

NT 336 The Revelation of John

This course is an examination of the Revelation of John with respect to its socio-historical occasion, literary structure, genre and theology. Attention will be given to the definition and nature of apocalyptic, literature and movements. *3 hours.*

Curricular area: New Testament or General Elective

NT 404 The Gospel of John

An exegetical and theological study of John with special attention to the meaning of the gospel in its original cultural setting and for Christian faith and life today. *3 hours.*

Curricular area: New Testament or General Elective

Prerequisite: NT 301

NT 407 I Corinthians

This course is designed as an intensive study of I Corinthians. It usually presupposes that students have taken an introduction to the New Testament with respect to the Pauline epistles. Greek is not required in this course. *3 hours.*

Curricular area: New Testament or General Elective

NT 409 Galatians

The purpose of this course is to explore the argument and theology of Galatians within the context of Paul's theology and in conversation with a set of focal theological themes/issues that have special relevance for the life of faith and the ministries of the church. *3 hours.*

Curricular area: New Testament or General Elective

NT 410 The Gospel of Luke

An exegetical and theological study of Luke with special attention to the meaning of the gospel in its original cultural setting and for Christian faith and life today. *3 hours.*

Curricular area: New Testament or General Elective

Prerequisite: NT 301

NT 411 Romans

An exegetical and theological study of Romans with special attention to the meaning of the letter in its original cultural setting and for Christian faith and life today. *3 hours.*

Curricular area: New Testament or General Elective

Prerequisite: A basic course in Paul

NT 419 Acts

It is the purpose of this class to introduce the student to the Hellenistic world of the early church, the context of the early Jerusalem church, the various settings encountered by Paul, the unique organizing principles evident in the Book of Acts, and the theological issues which are dealt with in each section of the book. *3 hours.*

Curricular area: New Testament or General Elective

NT 420 Journeys of Paul

This course is designed to develop the students' in-depth understanding of the lands of Greece, the Greek Islands and the coast of Turkey as they relate to the writings and travels of both Paul and of John in the New Testament. While reading and research work will be done in the United States, a major aspect of the class will take place under the supervision of a faculty member in Greece and the Mediterranean World and will include lectures and guided dialogues in hotels and both on the bus and ship. *3 hours.*

Curricular area: New Testament or General Elective

NT 453 New Testament Ethics

A study in Christian ethical reflection based on the New Testament. It combines exegesis with constructive theology and ethics. *3 hours.*

Curricular area: New Testament, Ethics or General Elective

Prerequisite: 2 New Testament courses

OT 301 The Pentateuch

An introduction to the critical, historical and theological study of the Pentateuch. Special attention will be given to the major themes of the Pentateuch. *3 hours.*

Curricular area: Old Testament

OT 302 The Former Prophets

An introduction to the critical, historical and theological study of the books of Joshua, Judges, Samuel and Kings. Special attention will be given to the historical, political, religious and social events that shaped Israelite society. *3 hours.*

Curricular area: Old Testament

OT 303 Wisdom Literature

An introduction to the critical, historical, and theological study of the books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Songs. Special attention will be given to the concept of Wisdom in the Ancient Near East and Israel. *3 hours.*

Curricular area: Old Testament or General Elective

OT 304 The Major Prophets

An introduction to the books of Isaiah, Jeremiah and Ezekiel. It will emphasize the historical, political, social and religious situations that are an integral part of the message of the Major Prophets. *3 hours.*

Curricular area: Old Testament or General Elective

OT 305 The Minor Prophets

An introduction to the books of the Twelve Minor Prophets. It will emphasize the historical, political, social and religious situation that are an integral part of the message of the Twelve Minor Prophets. *3 hours.*

Curricular area: Old Testament or General Elective

OT 417 The Book of Daniel

An introduction to the theological background of the Book of Daniel. Special attention will be given to the apocalyptic movement and to the political, social and religious background that gave rise to the apocalyptic literature in Israel. *3 hours.*

Curricular area: Old Testament or General Elective

OT 418 Old Testament Ethics

An exploration of the theological, social and economic framework of Old Testament ethics. It will explore several contemporary ethical issues and study them in relation to Old Testament teachings. *3 hours.*

Curricular area: Ethics, Old Testament or General Elective

Prerequisite: Any OT 300 level course

OT 424 Jeremiah

An introduction to the Book of Jeremiah. This course will emphasize the historical, political, social and religious issues that are an integral part of the message of Jeremiah, and will provide guidelines that will help students to teach and preach from the Book of Jeremiah. *3 hours.*

Curricular area: Old Testament or General Elective

Prerequisite: Any OT 300 level course

OT 428 Hosea

This course will: 1) help students gain an understanding of the content and message of the Book of Hosea; 2) provide students with guidelines for the interpretation of the biblical material in its literary, historical, and theological contexts; 3) help students preach and teach from the book of Hosea to meet the needs of today's society. *3 hours.*

Curricular area: Old Testament Elective or General Elective

OT 450 Women in the Old Testament

This course will help students to discover the important contribution of biblical women to the life, culture, religion and history of Israel. This course also will provide students with guidelines for the interpretation of the biblical material in its theological, cultural, social, and historical context, and will help students develop an appreciation for the Old Testament as an integral part of the Christian Scripture. *3 hours.*

Curricular area: Old Testament or General Elective

OT 453 Studies in the Book of Micah

An introduction to the historical and theological introduction to the Book of Micah. Special attention will be given to the prophetic movement in Israel, as well as the social and religious situation in Judah in the eighth century B.C. *3 hours.*

Curricular area: Old Testament or General Elective

OT 458 Old Testament Theology

A study of the ideas of various sections of the Old Testament as expressions of Israelite religion. Major trends in Old Testament studies are consulted and weighed. *3 hours.*

Curricular area: Old Testament or General Elective

Prerequisite: Any OT 300 level course.

OT 462 Preaching from the Old Testament

An exploration of the basic knowledge and skills necessary for interpreting the Old Testament in its literary, historical and theological context as preparation for preaching. Students will prepare and preach sermons based on different types of literature. *3 hours.*

Curricular area: Old Testament, Homiletics or General Elective

Prerequisite: One Old Testament 300 level course

Max. enrollment: 15

OT 515 Prayer in the Old Testament

A study of the different forms of prayer in the Old Testament. It will introduce students to Old Testament spirituality and the place of prayer in Israelite piety. *3 hours.*

Curricular area: Old Testament, Spirituality or General Elective

Prerequisite: Any Old Testament 300 level course

PC 301 Introduction to Pastoral Care

A basic introduction to the elements of pastoral care for both caregivers and care receivers. *3 hours.*

Curricular area: Pastoral Care/Theology or General Elective

PC 302 Introduction to Pastoral Counseling

An introduction to the principles, techniques, and theories of counseling with emphasis on significant issues related to pastoral counseling, psychology, helping skills, the uniqueness of Christian counseling, the various types of Christian counseling, and the most common counseling problems. This course is designed to give students a basic theoretical introduction to personality development in order to assist in understanding how counseling theories apply and aid in choosing which model best fits their personality and skills in counseling others. *3 hours.*

Curricular area: Pastoral Care/Theology or General Elective

PC 401 Pastoral Theology

An exploration of the integration of theology with the practice of pastoral care through the use of case studies by class participants. *3 hours.*

Curricular area: Pastoral Care/Theology or General Elective

PC 402 Pastoral Care and Aging

This course is a study of the experience and dynamics of aging as understood within the life cycle and the development of skills in the pastoral care of aging persons. While the emphasis is on older adults, aging is seen as a lifetime process and as an issue for all persons. Cross-cultural issues are considered. *3 hours.*

Curricular area: Pastoral Care/Theology or General Elective

PC 404 Pastoral Care of Women

A theologically based, practice-centered introduction to issues involved in pastoral care of women. This course is designed to help women *and men* deal with those factors that will impede effective pastoral care of women. *3 hours.*

Curricular area: Pastoral Care or General Elective

PC 407 Pastoral Care in a Pluralistic World

An exploration of diversity within society as a factor in the care of people. The limits of one's own experience as a base for offering pastoral care will be considered. *3 hours.*

Curricular area: Pastoral Care or General Elective

PC 410 Developing Sermons for Pastoral Care Needs

This course aims to help students develop sermons to meet pastoral care needs. It builds upon participants' understanding and experience of pastoral care and focuses on particular challenges of preaching pastorally. This course should integrate pastoral concerns into the task of communicating biblical truth. *3 hours.*

Curricular area: Homiletics, Pastoral Care or General Elective

PC 411 Conflict, Visitation and Grief

This course is designed to address three specific areas of Pastoral Care in greater depth than is possible in the introductory course. These areas of Pastoral Care taken together make up a great deal of the care needed from pastors. Each area is treated separately, informed by theology and focused on practical ministry with persons in need. We will work on theological foundations, theoretical understandings and skills for pastoral practice. *3 hours.*

Curricular area: Pastoral Care or General Elective

PC 417 Women's Spiritual Development

This course will explore different perspectives on the spiritual development of women with the aim of enabling spiritual growth both for the person in ministry and for the women with whom they do ministry. *3 hours.*

Curricular area: Pastoral Care, Spirituality or General Elective

PC 418 Pastoral Care During Life Transitions

In ministry we guide and walk with people through many life transitions – and aging, divorce, the birth of a child, relocation, to name only a few. We also lead congregations as they go through times of change, whether imposed or by choice. This course addresses the dynamics of shepherding people through times of transition and leading people into transitions. The course focuses on skills needed in caring for persons in transition. *3 hours.*

Curricular area: Pastoral Care or General Elective

PC 419 Pastoral Care and Facing Crises

People within the church and those outside of the church turn to pastors for help in facing crises. This course will explore the range of crises ministers face, will enable the identification of theological resources for supporting ministry in times of crisis and will develop skills in responding to crisis. Crises considered will include church crises and community crises as well as individual crises. *3 hours.*

Curricular area: Pastoral Care or General Elective

PC 430 Premarital and Marital Counseling

This course emphasizes skill training in the assessment and treatment of couples. Issues considered are: use of tools to assess differences in couples personality, communication skills, identifying and treating abusive behavior, dealing with betrayal, resolving conflict, and the use of pornography and its effect on the marriage relationship. This will be accomplished through class lectures, readings, and training in the use of the Taylor Johnson Temperament Test. The books and tapes required for this course will be the tools, needed in your own ministry to do premarital and marital counseling. *3 hours.*

Curricular area: Pastoral Care or General Elective

PC 438 Making Disciples

A theologically and biblically grounded, practice centered focus on understanding the importance of and practice of making disciples. This course approaches the practice of making disciples from the perspective of pastoral care ministries. It will make use of students' placements in ministries and personal experiences with being and becoming disciples of Jesus Christ as avenues for learning new skills and gaining understanding. *3 hours.*

Curricular area: Pastoral Care or General Elective

PC 440 Psychology of Women

A study that explores psychological issues pertaining specifically to women in the following

areas: affective and cognitive function, personality theories, adult role behaviors, sexuality and physical and mental health. This course is designed to give the student an understanding of how traditional theories of human development and interpretations of biblical views of women have contributed to men and women's view of women's behavior and the role women play in relationships – publicly, privately, and spiritually. This course will emphasize the differences between men and women with the intention of acquiring a better understanding of the way men and women think and the difference it makes to the public, private, and spiritual life of both genders. *3 hours.*

Curricular area: Pastoral Care or General Elective

SM 301 Formation for Christian Ministry

A course for first-year ministry students intended to deal with issues of call to ministry, personal strengths and weaknesses, and spiritual disciplines needed for effective ministry. *3 hours.*

Curricular area: Supervised Ministry

SM 401/402 Internship

Supervised Ministry is designed to integrate the practice of ministry with educational studies. It assists students in gaining competence in self-assessment and in critical reflection on the process of ministry. Each student will have the opportunity to discover his/her strengths and weaknesses in the practice of Christian ministry; to learn through the actual practice in a ministry setting; and to assess progress in professional development through periodic evaluation and critical reflection on the process of ministry. *1 hour for SM 401; 1 hour for SM 402.*

Curricular area: Supervised Ministry

SM 501 Integrative Seminar

A seminar based on the case-study method in which students demonstrate how they can draw on biblical, theological, historical, and ethical resources to deal with real-life ministry issues. *2 hours.*

Curricular area: Supervised Ministry

SM 502 Clinical Pastoral Education (CPE)

The Association for Clinical Pastoral Education, Inc. (ACPE) accredits pastoral education programs in hospitals and other training centers across the country. The focus is on students' relationships with colleagues, with other professionals and with troubled persons, as students minister primarily in the hospital context. Admission interviews are usually required in the fall for acceptance in the following summer. A full-time basic unit requires an intensive experience of at least 10 weeks of involvement (40 hours per week). Most students plan for this kind of clinical experience during the summer at one of the many outstanding centers in the Chicago area. *6 hours.*

Curricular area: Clinical Pastoral Education

Prerequisite: one year of theological education and usually an admission interview

SM 503/SM 504 Clinical Pastoral Education (CPE) - Extended Unit, Part 1 & 2

These courses represent various patterns of extended basic units, that are done over the course of two or three quarters, making it possible for students to fulfill this requirement during the academic year on a part-time basis. The course description of these various options for CPE is the same as SM 502, except that these are part-time instead of full-time. Unlike CPE equivalency, all of the options for a basic unit of CPE are accredited by the Association for Clinical Pastoral Education (ACPE). *3 hours for SM 503; 3 hours for SM 504.*

Curricular area: Clinical Pastoral Education

Prerequisite: for SM 504, SM 503 is a prerequisite

SM 514 Clinical Pastoral Education (CPE) Equivalency

This course is designed as an introduction to CPE equivalency and provides the seminary students an opportunity to focus on experiential learning based on pastoral care relationships and professional education for ministry. CPE equivalency is to take an alternative clinical experience of at least 250 hours in a local setting (hospital, parish, or other institutions). This includes ministry involvement, individual supervision and peer reflection. The primary characteristic of CPE is inductive learning (convergent learning): crucial for this strategy (reflection and action of feeling). CPE deals with people in crisis (i.e., suffering, pain, chronic illness, death, grief, emotion, and with the most painful of life experience.) *3 hours.*

Curricular area: Clinical Pastoral Education

TE 301 Introduction to Christian Ethics

An investigation of the Christian moral ideal and Christian principles of judgment and actions, especially as they related to living ethically in the contemporary world. *3 hours.*

Curricular area: Ethics or General Elective

TE 410 Seminar in Ethics

An examination of an issue of ethical controversy in the church, exploring the reasons (biblical, historical, theological, etc.). Christians take different positions on the issue. *3 hours.*

Curricular area: Ethics or General Elective

Max. enrollment: 20

TE 412 Character and the Christian Life

An examination of the notion of “character” and its relation to the Christian life. The class will

introduce the student primarily to Neo-Aristotelian construction of morality represented in Alisdai MacIntyre and Stanley Hauerwas. *3 hours.*

Curricular area: Ethics or General Elective

TE 415 Pastoral Ethics: Ministering with Integrity in the Contemporary Context

In this course the student will explore the Christian moral as well as Christian principles of judgment and action, especially as they relate to ministering as Christians in the contemporary world. *3 hours.*

Curricular area: Ethics or General Elective

TE 417 Sexual Ethics and the Family

This course covers the fundamental moral issues concerning the Christian ordering of human sexuality in marriage and the family. Sexuality raises questions about our theological understandings of intimacy, love, God and creation. It also raises practical questions about the nature of moral discernment, personal character and “how do we marry?” Finally, it raises questions about brokenness, sin, grace, reconciliation and the church as redeeming community. This course will provide a foundation for addressing these issues in the Christian life. Through this course the student will critically interact with multiple theological points of view from a standpoint that attempts to be faithful to Evangelical commitments and the historical orthodoxy of the church. *3 hours.*

Curricular area: Ethics or General Elective

TETH 415 Humanity as Male and Female: The Theology and Ethics of Gender

The purpose of this course is to explore the question of gender as a theological and ethical issue with a focus on how Christian men and women can discover their identities in Christ and learn to practice love and justice toward one another in an age of emerging feminism and entrenched patriarchy. *3 hours.*

Curricular area: Ethics, Theology or General Elective

TH 301 Christian Theology I

An introduction to the major loci in theological construction. The historical and traditional engagements with theological issues will be correlated with the student’s confession of faith and the foundation for the practice of ministry. *3 hours.*

Curricular area: Theology

TH 302 Christian Theology II

An introduction to theological construction, engagement with the historical and traditional

sources of theology and the practice of ministry. *3 hours.*

Curricular area: Theology

TH 406 Christianity and Pluralism

An examination of the theological problem of modern pluralism as confronted by the Church in American culture. The course will attempt to address both the doctrinal and practical theological questions that pluralism presents to a pastor and her/his church. *3 hours.*

Curricular area: Theology or General Elective

TH 407 Readings in the Theology of Ministry

A seminar on recent books and articles relevant to constructing a contemporary theology of ministry. *3 hours.*

Curricular area: Theology or General Elective

TH 409 Reconciliation and Racism: The Way of Faith

Using a combination of teaching methodologies and session formats, this course will provide the opportunity for students and instructors to engage the resources of Christian faith and the biblical teaching on reconciliation in order that we may be formed more intentionally to lead in the struggle to overcome racism in church and society. Participants will develop an understanding of their religious heritage and the socio-cultural realities in relation to the mission of diverse communities. *3 hours.*

Curricular area: Theology or General Elective

TH 410 Contemporary Theology

A study of some leading Christian thinkers who have shaped the modern theological scene, beginning in the nineteenth century. The contribution of evangelical theology also will be assessed. *3 hours.*

Curricular area: Theology or General Elective

TH 420 Theology in Context

A seminar in which teams of students will subject a published work dealing with the matter of theology and context to the theological and socio-cultural analysis, present this analysis to the class, and facilitate class discussion on the issues and problems that emerge. *3 hours.*

Curricular area: Theology or General Elective

TH 421 The Minister as Theologian

This course examines the ways in which the minister engages in theologizing in the context of ministry, and the ways in which ministry supports and gives expression to theology. Attention is given to matters related to the convergence of theological method and ministry practice. *3 hours.*

Curricular area: Theology or General Elective

TH 426 Spirituality Old and New

An introduction to three different spiritual traditions: biblical, mystical and modern. Special attention will be given to the nature of God, prayer and the Christian life. *3 hours.*

Curricular area: Spirituality, Theology or General Elective

TH 427 The Cultural Captivity of the Church

This course explores the intersections where “church” and “culture” meet, interact, and influence each other. With the use of printed and electronic texts for reading and plenty of conversation, we will examine and assess the variety of ways in which ecclesial identity and mission have been and are expressed in the milieu of transition from modernity to postmodernity. *3 hours.*

Curricular area: Theology or General Elective

TH 431 Discerning the Triune God

In this course we will look into the historic roots, trunk and branches of the doctrine of the Trinity. By investigating the biblical bases that disclose the discernment and experience of God, attending to the Diversity of opinion among leaders of the ancient church, and inquiring into the pastoral and discipleship implications, we will assess contemporary views of the trinity and contribute to the ongoing recovery of Trinitarian theology. *3 hours.*

Curricular area: Theology or General Elective

TH 433 Contemporary Perspectives in Black Theology

An analysis of explicit theological concepts in the writings of several contemporary Black theologians, among them Cone, Roberts, Jones and Williams. *3 hours.*

Curricular area: Theology or General Elective

TH 436 Perspectives in Womanist Theology

This course will introduce students to the emerging academic writings of Womanist theologians and several of the dominant themes: God, Jesus Christ, Salvation, Sanctification and Suffering. It will acquaint students with women’s relationships in the Bible and in the church/community. *3 hrs.*

Curricular area: General Elective

TH 450 Seminar on African American Theology: Historical Perspective

A study to develop/construct historical perspectives in African American theology that are relevant for the preacher in the pulpit and the lay person in the pew. *3 hours.*

Curricular area: Theology or General Elective

TH 461 Faith and Fiction: Theology in Other People's Stories

This course is designed to develop an understanding of, and appreciation for, the importance of "story" for theological reflection. Students will immerse themselves in the theological analysis of some short stories, asking about the ways in which stories shed light on the central convictions of our faith and evoke new understanding of ourselves, God and others, and the world in which we live. *3 hours.*

Curricular area: Theology or General Elective

TH 470 Thinking about Revelation

An assessment of a variety of views of revelation from the standpoint of their historical and theological origins and their influence on subsequent theological formulation. Attention will be given to the formulation of doctrinal statements and the epistemological claims being made. *3 hours.*

Curricular area: Theology or General Elective

Prerequisite: TH 301

TH 471 Jesus in History and Faith

The basic purpose of this course is to examine Jesus in his historic sociocultural setting, seeking to discern the patterns and practices that shaped human social and religious life in his context. From this platform, we focus our examination on the meaning and significance of Jesus as he is interpreted in our context and as he is handed on to us in the Great Tradition. *3 hours.*

Curricular area: Theology or General Elective.

UR 301 Urban Ministry of the Church

This course will explore complex systems of urbanization and dynamics of holistic ministry in urban contexts with a special emphasis on justice ministry to the oppressed. The class will visit urban ministries in the Chicago area to observe and interview practitioners in action. A study of church ministry in the urban context. *3 hours.*

Curricular area: Church in Community or General Elective

UR 405 Toward a Theology of Urban Ministry

This seminar-style course will read and analyze recent efforts to articulate theology for urban

ministry or confront basic theological issues raised by the urban content. *3 hours.*

Curricular area: Church in Community or General Elective

UR 415 Cross-Cultural Urban Ministry

This course explores the ethnic and cultural diversity in the urban context from a cross-cultural perspective. Students do ethnographic research of urban cultures different from their own. *3 hours.*

Curricular area: Church in Community or General Elective

WS 301 Theology of Worship and Spirituality

This course explores the notion that worship and spirituality correspond with Christian truth. The Scripture and common creeds of the early church are studied to reveal the overarching Christian narrative of creation, incarnation and re-creation. Worship and spirituality are understood within this context, the metanarrative of faith, commonly known as the Christian world view. *3 hours.*

Curricular area: Worship or General Elective

WS 302 History of Worship and Spirituality

This course deals with the developments of worship and spirituality in the various paradigms – the ancient, medieval, Reformation and modern. Special attention is given to the cultural context of each paradigm and the impact of culture on the worship and spirituality of the period. *3 hours.*

Curricular area: Spirituality, Worship or General Elective

WS 303 Current Practices of Worship and Spirituality

This course focuses on the movements of worship and spirituality during the twentieth century with special emphasis on the shift from a modern world view to postmodern times. Worship and Spirituality are set in the context of the missional church in global engagement. Attention is also given to the various responses of the church to secularization such as the seeker movement, the rise of spirituality, the “Twenty Something” eclectic worship and to the emergence of the younger evangelical. *3 hours.*

Curricular area: Worship, Spirituality or General Elective

WS 405 Leading and Designing Worship

This course prepares students to design and lead worship services in a variety of contexts. Building on a foundation of establishing a philosophical framework in which to design and implement worship, specific elements and design forms or structures will be presented, experienced, analyzed and evaluated against the philosophical framework. *3 hours.*

Curricular area: Worship Elective or General Elective

WSOT 406 Psalms in Worship

To come to a renewed appreciation for the psalms, for their origin in the prayer life of believing communities and their continued use in the worship life of the church. *3 hours*.

Curricular area: Worship Elective or General Elective

WS 408 Worship and Culture

This course examines the relationship of the worship ministry of the church to issues of culture. Building on biblical, historical and contemporary analysis of that relationship, the course will look at implications for worship of the surrounding contemporary culture, indigenous culture of the church and broader cross- or multicultural perspectives. *3 hours*.

Curricular area: Worship Elective or General Elective

WS 415 Multicultural Worship

This course introduces students to the issues of cross-cultural encounter in worship. Our focus will be to discover how culture informs our modes of worship. Topics will include: cultural identity, prayer, preaching, music, language, and non-verbal communication with special emphasis on the possibility of racial reconciliation through worship. We will examine barriers that separate various groups from each other within the family of God. *3 hours*.

Curricular area: Worship Elective or General Elective

WS 417 Role of Music in Worship

This course will survey the biblical and historical traditions surrounding music in the church, and will examine current issues in music leadership and practice. *3 hours*.

Curricular area: Worship Elective or General Elective

WS 450 Worship Spirituality

One of the deepest challenges of the Christian faith is to discover and embrace a path by which Christ is truly formed in His people. Worship Spirituality will explore a well-trod path of Christian formation as it is shaped and expressed in the historical worship of the Christian church. *3 hours*.

Curricular area: Worship Elective, Spirituality or General Elective

WS 452 The Spiritual Journey

One of the greatest challenges to Christian maturity is learning how to cooperate with the Lord in His desire to be formed in us. This course will focus on underlying foundations that open the door to a lifelong journey of Christian growth and maturity. *3 hours*.

Curricular Area: Spirituality or General Elective

WS 453 Postmodern Spiritual Formation

This course will focus on the Worship, Evangelism, and Nurture Mission of the Church, including a process to evangelize the disciple, spiritually form and incorporate new Christians in a post modern world. *3 hours.*

Curricular area: Worship Elective, Spirituality or General Elective

WS 454 The Seven Deadly Sins in the Local Church

There is no true resolution of church conflict without a diagnosis of the real problem. This course will explore the sins of the heart—pride, greed, envy, and the like—and their underlying contribution to the difficulties of life in Christian community. These core sins will be explored as an invitation for the formation of Christian character offered the believer, even, and perhaps, especially in the midst of difficult church situations. *3 hours.*

Curricular area: Worship Elective or General Elective

WS 458 Prayer in Life and Ministry

The purpose of this course is to expand and deepen the student's life of prayer, both personally and in the context of ministry. The emphasis in this course will be given to the nature of prayer as it is grounded in fervent evangelical Protestant faith. Class lectures and discussion will be Biblically based and practically focused, with the dual intent of inviting the student to enter more deeply into his/her own prayer life and enabling the student to assist others in their encounters with God. *3 hours.*

Curricular area: Worship Elective, Spirituality or General Elective

WS 480 Creative Arts in Worship

How do creative arts become a door through which worshipers meet the living God? What qualities are necessary in the heart of the worshiper? How might a richer expression of the creative arts inform our worship? This seminar will explore these questions through reading, dialogue with artists, and diverse worship experiences, both as worship leader and as worshiper. *3 hours.*

Curricular area: Worship Elective or General Elective

YM 301 Theology/Philosophy of Youth Ministry

This course will explore the biblical, educational, and philosophical foundation of ministry to adolescents, with assessment of personal gifts and personality in the light of ministry foundations. This course will include the development of a working philosophy that integrates a theology and practice of effective youth ministry. *3 hours.*

Curricular area: Youth Ministry, Congregational Life or General Elective

YM 302 Adolescent Development

This course is designed to take a critical look at the research and theory on the development of adolescents. As such, this course accomplishes the following goals: to provide an overview of development during adolescence, and to apply the information on adolescent development to the practice of youth ministry. *3 hours.*

Curricular area: Youth Ministry, Congregational Life or General Elective

YM 303 Adolescent Culture

This course will focus on the spiritual, psychological, and social problems confronting youth, and on learning to assess, change, and develop paradigms in order to minister to adolescent individuals and groups both outside and within the Christian environment. *3 hours.*

Curricular area: Youth Ministry, Church in Community or General Elective

YM 410 Teaching Strategies in Youth Ministry

This course will discuss the mental and emotional development of adolescents and the principles and skills needed in order to effectively teach them. Students will outline a teaching strategy and will prepare several lesson plans that they can use in youth ministry. *3 hours.*

Curricular area: Christian Education, Youth Ministry Elective or General Elective

YM 411 Counseling Adolescents

The purpose of this course is to introduce the student to the basic skills and practice of counseling adolescents. The course will serve as counseling “first-aid,” meaning that students will learn basic helping skills but will not qualify to be practitioners. Students will be exposed to counseling issues and problems that grow out of the development process; disorders that begin or are unique to adolescence; and intervention, prevention, and referral strategies. *3 hours.*

Curricular area: Youth Ministry Elective, Pastoral Care or General Elective

YM 412 Leadership in Youth Ministry

This course will explore strategies and principles of leadership, including self-assessment and strategy-development to foster lay leadership. The course will be designed to follow a problem based learning style. This means that the students will be given a problem that must be solved before the completion of the course. This is a hands-on, learner involved approach where every student controls and directs the process. The instructor becomes the course facilitator. Not only do students learn about leadership, it is modeled and experienced. *3 hours.*

Curricular area: Youth Ministry Elective, Congregational Life or General Elective

YM 413 Multicultural Youth Ministry

The objective of this course is to present challenges and opportunities of working with and to adolescents in multicultural settings. Students will explore attitudes toward adolescence from various cultural perspectives. Students will be challenged to consider their individual roles in the global community as they strategize, plan, implement and/or execute cross-cultural ministries, with or to adolescents. Emphasis will be placed on the historical, theological and cultural development of Christian mission as it relates specifically to adolescents. *3 hours.*

Curricular area: Youth Ministry Elective or General Elective

YM 414 The Spiritual Formation of Youth

This course will help students understand postmodern adolescents and explore various ways that these adolescents develop spiritually. Students enrolled in this course will wrestle with today's youth culture and develop a plan to help them grow in their relationship with God. *3 hours.*

Curricular area: Youth Ministry Elective, Spirituality or General Elective

YM 415 Reaching At Risk Youth

This course will discuss the characteristics of "at risk" adolescents and the principles, skills and strategies needed to effectively teach them. Students will interview a ministry leader of a ministry to at risk youth and three at risk young people, and outline a ministry strategy and an evangelism strategy. *3 hours.*

Curricular area: Youth Ministry Elective or General Elective

YM 416 Formational Bible Study Methods

This hermeneutical course is designed to equip you for effective Bible study and to teach you how to teach middle school and senior high students to study the Scriptures from the English text. It is built around an inductive study of the NLT English text of the Gospel of Mark although other types of studies will be discussed. The course stresses direct observation to the text, seeking to determine significant facts that combine to give probable meaning and then application of those facts in a practical way to the student's personal life. *3 hours.*

Curricular area: Youth Ministry Elective or General Elective

Doctor of Ministry Course Descriptions

Required Seminars**DM 7015 Becoming Doctors of the Church**

This seminar introduces the purpose, educational objectives, and the ministry action/reflection

process of Northern's D.Min. Program and will assist participants to identify their ministry issue, which will become the integrative motif for their program. This seminar also requires participation in a career and personal assessment experience. This is designed to explore, within a spiritually sensitive context, the meaning and direction of one's life and ministry. This includes the personal implications and meaning of call, general and specific gifts for ministry, as well as personal and professional development. Selected personality and vocational inventories are used.

DM 7045 Biblical/Theological Reflection on Ministry and Culture

This seminar seeks to enhance one's ability to integrate sound biblical and theological understandings into the practice of ministry. To this end, the seminar shows how biblical/theological research methods enable reflection on the ministry issues participants have developed in the *Becoming Doctors of the Church* seminar and the cultural context of one's own ministry setting.

DM 7060 Thesis Proposal and Research Methodologies

The focus is on designing and writing a thesis proposal, which includes a plan for conducting the research, implementation and evaluation of the new ministry action, as well as understanding the components necessary in the final thesis report.

DM 7190 Thesis

The culmination of the D.Min. Program is the thesis report. This report demonstrates how advanced research and analysis were used in the design and implementation of a ministry-action project. The student's ministry issue provides the integrative motif for the program of study. Designing and carrying out the project and writing the thesis is done under faculty supervision.

Elective Courses in the Leadership Emphasis

DM 7609 Leading Congregational Change

This is an interdisciplinary study of current leadership trends and how some of those principles apply to the church, its mission, and the role of the pastor as a transformational servant/leader. Therefore, it includes both the theory and practice of church leadership and congregational change issues.

DM 7610 Spiritual Rhythms: Soul, Character and Integrity of the Pastor

This seminar explores the importance of living a balanced life amid an unbalanced world. How can pastors and Church leaders live a healthy lifestyle for themselves and model it for their people? Jesus' life reveals a pattern of living and growing in wisdom and stature in favor with

God and humanity as an alternative to our out of control culture. The spiritual practice of Sabbath keeping will serve as an integrating guide for “learning the unforced rhythms of grace” of mental, physical, spiritual, and relational wholeness.

DM 7611 Ministry in Missional Perspective

This seminar provides a framework for understanding the nature and effects of discontinuous change, transition and liminality. It provides a constructive methodology for non-linear leadership based in the theologies of God as Trinity, creation and the Spirit as one who forms a future among people. Using systems and complexity theory this course blends theology and ministerial practice in a new understanding of leadership.

DM 7612 Ministry as Reconciliation and Compassion

This seminar will explore the realities of offering pastoral care for those in need of a ministry of reconciliation, and the essential role that compassion plays in this ministry. Too often we have focused solely on being reconciled to God and have forgotten Jesus’ identification of our ministry as a ministry of reconciliation. We will consider the theological grounding and practical functioning in pastoral care as a ministry of reconciliation with a special focus on counseling.

DM 7614 The Church in the Postmodern Context

This seminar introduces postmodernity, its manifestations in culture and the various theological responses to it. From this starting point, the seminar then examines several of the main practices of the Church from the perspective of the postmodern critique. In this process, the seminar will explore the modernist assumptions behind many of the current ways of doing church and ask are there alternative faithful ways of being the Church in the postmodern context.

DM 7615 Leadership in the Emerging Church

This seminar will engage participants in exploring various issues related to emerging church leadership, presented in various reading, articles and case studies, from a theological and praxis-oriented perspective, as well as the perspective of each participant’s ministry issue. Issues to be addressed are: leadership characteristics within times of transition, re-framing leadership in terms of servant ship, the role of metaphor, cultural context and issues of diversity relating to gender and ethnicity, and a focus on spiritual direction.

Elective Seminars in the Preaching Emphasis

DM 7652 Biblical Preaching in a Postmodern Context

This seminar offers strategic understanding and practice for communicating the gospel in a post

modern world. It will build on realistic analysis of students' current situations and encourage further reflection on their ministries, ministry issues and opportunities. Students will engage with key themes that emerge for communication in post-modernity such as holistic exegesis, orality shifts, electronic technology, leadership and collaborative styles.

DM 7653 Leadership Through Preaching

This seminar offers strategic understanding and practice for developing leadership through preaching. It will question the neglect of preaching and leadership in much current literature about both disciplines. Biblical and Theological connections between preaching and leadership will be examined with reference to church history and contemporary case studies. The course will review leadership literature reflecting on theological issues for preaching and identifying the most important issues raised for the contemporary Church.

Elective Seminars in the Worship Emphasis

DM 7312 Forming Congregational Spirituality Through the Year

This seminar examines how time has been considered "sacred" by followers of Jesus and celebrated in various ways. Historical, theological, and spiritual issues related to the development and implementation of a "Christian Year" will be explored. Special concern is given to how our discoveries can encourage faith development in the lives of our people.

DM 7317 The Sacred Actions of Worship

This seminar introduces the student to the interdisciplinary field known as liturgical and sacramental theology. It will survey models of sacramentality and the pastoral implications of each model. It will specifically focus on those pastoral rites which serve as markers in one's Christian journey. Attention will be given to the application of particular models of sacramentality within specific traditions.

DM 7315 Music and the Arts in Worship

This seminar will consider the relationship between worship and the following areas: culture, the arts, and congregation music. Topics will include a survey of current ecumenical trends in worship and their historical roots, developing skills in ritual analysis, the role and range of congregational song (including world song) and the arts in worship, and making changes in worship with pastoral sensitivity. An interactive and multimedia approach will be used with a goal of shaping Christian worship that reflects theological integrity, aesthetic excellence, and pastoral sensitivity.

2005-2006 Academic Calendar

Fall Quarter

September 26 - December 9, 2005

September

- 5 Labor Day Recess (Seminary Closed)
- 13-14 Faculty Retreat
- 17 New Student Orientation and Registration
- 19-20 Fall Quarter Registration for Returning Students (with payment)
- 20 Last Day to Register for Fall Quarter (any registrations after this date will incur a \$50 late registration fee)
- 21 Executive Committee of the Board
- 22-23 Board of Trustees Meeting
- 22 Founders Day Dinner
- 26 Classes Begin
- 28 First Chapel
- 30 Last Day to Add Classes and Drop Classes and Receive a 100% Refund

October

- 7 Last Day to Drop Classes and Receive a 80% Refund.
- 14 Last Day to Drop Classes and Receive a 50% Refund
(Note: After this date, no tuition will be refunded for dropped classes)

November

- 24-25 Thanksgiving Recess (Seminary Closed)

December

- 9 Classes End
Last Day to Contest a Grade from the Summer Term.
- 23- Christmas Recess (Seminary Closed)
- Jan. 2

Winter Quarter
January 9 - March 17, 2006

January

- 2 Final Day for Faculty to Submit Fall Grades to the Registrar
- 5-6 Winter Registration for Returning Students (with payment)
- 6 Last Day to Register for Winter Quarter (any registrations after this date will incur a \$50 late registration fee)
- 7 New Student Orientation and Registration
- 9 Classes Begin
- 9-27 D.Min. Intensives
- 13 Last Day to Add Classes and Drop Classes and Receive a 100% Refund
- 16 Martin Luther King, Jr. Day (Seminary Closed)
- 17 Martin Luther King, Jr. Day Chapel
- 20 Last Day to Drop a Class and Receive a 80% Refund
- 27 Last Day to Drop a Class and Receive a 50% Refund.
(Note: After this date, no tuition will be refunded for dropped classes)

February

March

- 17 Classes End
- 17 Last Day to Contest a Grade from Fall Term
- 20-24 Spring Recess (for Students)
- 23-24 Spring Registration for Returning Students (with payment)
- 24 Last Day to Register for Winter Quarter (any registrations after this date will incur a \$50 late registration fee)
- 25 New Student Orientation and Registration

Spring Quarter
March 27 - June 2, 2006

- 27 Classes Begin

31 Last Day to Add Classes and Drop Classes and Receive a 100% Refund

April

7 Last Day to Drop a Class and Receive a 80% Refund
 13 Last Day to Drop a Class and Receive a 50% Refund
 (Note: After this date, no tuition will be refunded for dropped classes)
 14 Good Friday Recess (Seminary Closed)

May

19 Last Day to Contest a Grade from Winter Term
 19 Grade Submission (or pass/fail) for Spring Graduates
 23 Deadline for All June Graduates to Clear All Obligations**
 29 Memorial Day Recess (Seminary closed)

June

2 Classes End
 3 Commencement/Graduation Luncheon
 19 Final day for faculty to Submit Spring Grades to the Registrar's Office.

Summer Session

July 3 - August 11, 2006

July

3-11 Summer Mini Term #1
 4 Fourth of July Holiday
 17-28 Summer Mini Term #2

August

1-11 Summer Mini Term #3

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