

STUDENT FINAL EVALUATION FORM

Student:

Please fill in your name, church context, supervisor's name and invite your supervisor to complete the following evaluation. You will turn in this self-evaluation at the end of each quarter to your Internship professor.

Please complete the following evaluation form by reading the statements and marking the box which you feel corresponds with your work. Also, please complete the Summary Evaluation and Self Grading at the end of the evaluation. You will hand this evaluation in with your other final evaluation materials the last day of the quarter to the professor.

Student Name: _____

Supervisor Name: _____

Ministry Context: _____

Interpersonal Relations	Always	Often	Needs Work here	Without improvement will be a problem
Warm, informal, relaxed, caring				
Friendly, cooperative, encourages others				
Honest in feelings toward others				

Suggestions for further growth or clarification?

Interpersonal Communications	Always	Often	Needs Work here	Without improvement will be a problem
Communicates with understanding, speaks clearly and concisely				
Listens attentively to others, affirms others' ideas				
Comes to the point quickly				
Persuasive				
Able to assist people in achieving consensus				

Suggestions for further growth or clarification?

Teaching	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Receives excellent participation from learners; clears up confusion and misunderstanding					
Teaches creatively, uses a variety of instructional resources and methods, elicits participation by learners					
Establishes readiness for learning, addresses needs of class members					

Suggestions for further growth or clarification?

Personal Maturity	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Has appropriate self-esteem, assesses own strengths and weaknesses wisely					
Works competently under pressure and/or bounces back after negative experience					
Makes thoughtful and deliberate judgments					
Aware of limitations, assesses own strengths and weaknesses wisely					
Balances work and rest					

Suggestions for further growth or clarification?

Personal Work Habits	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Serve willingly; go beyond minimum expectations.					
Very Punctual					
Personal appearance always appropriate to the occasion					
Works independently without prodding					
Prepares well					
Knows how to ask for clarification, few misunderstandings					

Suggestions for further growth or clarification?

Religious Commitment	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Life style exhibits strong Christian commitment					
Demonstrates knowledge of the Bible and gives evidence of continued study of scripture					
Seeks many opportunities for spiritual growth					
Attempts to win others to faith in Christ					

Suggestions for further growth or clarification?

Counseling and Consultation	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Helps people discover and test alternative responses to problems					
Maintains an appropriate emotional detachment					
Protects confidentiality					
Is able to offer help and not internalize other's problems					

Suggestions for further growth or clarification?

Team Work	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Works well with other staff members					
Accepts responsibility for mistakes					
Carries out plans/assignments dependably					
Acts on decisions made by others and contributes to group problem solving					
Handles conflict constructively					
Able to accept critique					
Promotes others and helps them to succeed					

Suggestions for further growth or clarification?

Leadership Style	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Student is able to discern when appropriate to step up and take leadership					
Task-oriented leader ensures accomplishment of objectives					
Respects individuality, encourages opinions of others, democratic					
Giftedness for leadership is recognized by congregation					
Knows when to sit back and allow group process to occur without controlling					

Suggestions for further growth or clarification?

SUMMARY EVALUATION

Please respond to the following questions:

1. Describe your most significant learning in relationship to your learning goals.

2. Describe what you have learned about ministry and yourself from other ministry staff, individuals and families in your internship context.

3. Describe what you have learned in relationship with your supervisor. (If you have both a site supervisor and a mentor supervisor, please answer this question regarding both.)

4. Describe what you have learned about ministry and yourself in your relationship with each group member of this class.

5. What theological/spiritual/religious learning have you gained from this experience (either from class and/or ministry context)?

6. From this experience, identify your pastoral strengths and weaknesses. What are the areas that limit your effectiveness? How would you like to grow from here? What skill sets need to be developed so you can be more effective and grow professionally?

7. What role/position/context would you place yourself in after this experience?

STUDENT INTERNSHIP GRADE

Please study the explanations listed below to select the statement which best describes your level of performance during the current quarter:

- F** You characteristically fail to meet expectations; perform below the level of ability; demonstrate little discernible growth; your performance is unacceptable.

- D** You often perform below the level of your abilities and rarely meet minimal expectations; there is little personal initiative and growth.

- C** You perform to the level of your abilities and meets minimal expectations most of the time, but with relatively little personal initiative and growth.

- B** You meet expectations consistently, show personal initiative, and make definite progress in personal growth and in development of competencies.

- A** Superior performance characterized by creativity and initiative; you consistently go beyond expectation and demonstrate appreciable growth.

Considering your level of performance during this internship, what grade have you earned?
PLEASE CIRCLE ONE:

A A- B+ B B- C+ C C- D+ D F+ F

Signed Supervisor	Date	Signed Student	Date
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FIELD SUPERVISOR FINAL EVALUATION FORM

<p>SM 401-402 Internship I & II Northern Seminary</p> <p>Supervised Ministry <u>Supervisor Final Evaluation</u> Due at the end of Fall and Winter quarters</p>	<p>To the Student: Please fill in your name, ministry context, supervisor's name and invite your supervisor to complete the following evaluation. Each supervisor should go over the evaluation with the student before turning it in to your Internship professor at the end of the quarter.</p> <p>Student name: _____</p> <p>Supervisor Name: _____</p> <p>Ministry Context: _____</p>
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Supervisors - Please complete the following evaluation form by reading the statements and marking the box which you feel corresponds with your student. Also, please complete the Summary Evaluation and Field Education Grade on the final two pages of the evaluation. **When you have completed the evaluation please review it with the student and return to the Supervised Ministry Office.**

Interpersonal Relations	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Warm, informal, relaxed, caring					
Friendly, cooperative, encourages others					
Honest in feelings toward others					

Suggestions for further growth or clarification?

Interpersonal Communications	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Communicates with understanding, speaks clearly and concisely					
Listens attentively to others, affirms others' ideas					
Comes to the point quickly					
Persuasive					
Able to assist people in achieving consensus					

Suggestions for further growth or clarification?

Teaching	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Receives excellent participation from learners; clears up confusion and misunderstanding					
Teaches creatively, uses a variety of instructional resources and methods, elicits participation by learners					
Establishes readiness for learning, addresses needs of class members					

Suggestions for further growth or clarification?

Personal Maturity	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Has appropriate self-esteem, assesses own strengths and weaknesses wisely					
Works competently under pressure and/or bounces back after negative experience					
Makes thoughtful and deliberate judgments					
Aware of limitations, assesses own strengths and weaknesses wisely					
Balances work and rest					

Suggestions for further growth or clarification?

Personal Work Habits	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Serves willingly; goes beyond minimum expectations.					
Very Punctual					
Personal appearance always appropriate to the occasion					
Works independently without prodding					
Prepares well					
Knows how to ask for clarification, few misunderstandings					

Suggestions for further growth or clarification?

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Attempts to win others to faith in Christ					

Suggestions for further growth or clarification?

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Helps people discover and test alternative responses to problems					
Maintains an appropriate emotional detachment					
Protects confidentiality					
Is able to offer help and not internalize other's problems					

Suggestions for further growth or clarification?

Team Work	Always	Often	Needs Work here	Without improvement will be a problem	Unknown to me
Works well with other staff members					
Accepts responsibility for mistakes					
Carries out plans/assignments dependably					
Acts on decisions made by others and contributes to group problem solving					
Handles conflict constructively					
Able to accept critique					
Promotes others and helps them to succeed					

Suggestions for further growth or clarification?

Field Education Grade

Please study the explanations listed below to select the statement which best describes the student's level of performance during the current quarter:

- A** Superior performance characterized by creativity and initiative; the student consistently goes beyond expectation and demonstrates appreciable growth.
- B** The student meets expectations consistently, shows personal initiative, and makes definite progress in personal growth and in development of competencies.
- C** The student performs to the level of his/her abilities and meets minimal expectations most of the time, but with relatively little personal initiative and growth.
- D** Student often performs below the level of his/her abilities and rarely meets minimal expectations; there is little personal initiative and growth.
- F** Student characteristically fails to meet expectations; performs below the level of ability; demonstrates little discernible growth; student's performance is unacceptable.

Considering the student's level of performance during this internship, what grade have they earned?
PLEASE CIRCLE ONE:

A A- B+ B B- C+ C C- D+ D F+ F

Supervisor's signature

Date

Student's signature

Date